

**STUDENT ASSEMBLY MEETING**

**APRIL 16TH, 2018**

**1. Call to Order**

**Present**

- Nadav Konforty
- Julian Perricone
- Gillian Mak
- Jake Engelman
- Jordan D'Addio
- Penelope Hoopes
- Lilly Pieper
- Marquis Palmer
- Zach Oscar *\*Late*
- Casey Codd
- Giacomo Cabrera
- Ian Chen
- Ben Katz
- Alex Stetter
- Nani Suzuki
- Connie Lorente
- Keith Ruggles *\*Left early*
- Gianni Hill
- Elizabeth Groubert
- Diana Perez
- Maria Valencia
- Amanda Kim
- Jjin Jeong
- Gavin Meade

**Excused**

- Eseosa Asiruwa
- Rachel Sutor

**Unexcused**

- Noam Barnhard
- Jonathan Stanhope
- Ysabel Coss
- Karthik Ravishankar
- Ben Rhind
- Sam Gordon



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**2. Public Comment Period**

- **SAAC Funding Update--Coach Jon Hind**
- **Jon Hind:** I think I'm here to talk about SAAC. I am happy to talk about SAAC, or the bigger picture. My point is all questions are game. Feel free to ask any questions about SAAC specifically or anything We are the department of Physical education, athletics, recreation, and wellness. We handle all of those topics. All of the wellness programming here at the college. All the recreational programming (including intramural, club sports, and physical education, and collegiate programming).

Specifically I am here to talk about SAAC, but you can feel free to ask myself or Mariam about any of our programming. SAAC is student athlete advisory committee, which is required within our programming to meet NCAA requirements. Once you have SAAC, that's where each institution has latitude to do with the committee as they think fits the mission of the particular school. There are no specific guidelines, just that you must have the SAAC program. Miriam is the main contact for our SAAC program as our associate athletic director.

Specifically, our SAAC program does a lot. It is the voice of the student athlete directly to the athletic administration about broader issues that go beyond specific teams. Issues like, meals during break, rotation of locker rooms and laundry services. Some teams felt that they weren't getting equal laundry services to other teams. In addition, they've done a lot of spearheading of our community service. They attend NESCAC SAAC meetings in Boston, and what affects you here most is they've done their game of the week and different giveaways. While it's in my head, thank you for all of you do, like Citrus Bowl and other events that you hold during the year that impact our programming and the environment for student athletes when they play. I think it is my understanding that you have all funded a good amount of the athlete of the week program. We fund the other initiatives they do like, buses for community service and meetings in Boston. We pay when we do our own activities on campus with SAAC. Though I think the financial requests for this group, for the most part have been limited to the Game of the Week. That was the place where it touched the most students and tried to create a better game environment. That's a bit about SAAC, again our programming is much broader than just SAAC. Our expenditures go way beyond the 29 Athletic teams is my point, but I'm certainly open to answer anything.

- **Lilly Pieper:** Just to clarify, being on SAAC in the past, I know it is specifically mandated by the NCAA at the varsity level. At the same time you said that your expenditures do extend to club sports as well, and that has been a major point of contention here because some believe that club sports should be included in day



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of the week. So I just wanted to clarify that SCCA is a program specifically for varsity intercollegiate sports.

- **Jon Hind:** Yes, SAAC is specifically a program for intercollegiate varsity sports
- **Lilly Pieper:** At the same time, would it be possible for SAAC as an NCAA sport organization to include sports? Or would they need to create their own department or program?
- **Jon Hind:** Maybe someone in here knows more than I do at this point. Our Club Sports work through Dave Thompson who has a Club Sport advisory group, but I'm not sure of that still exists because they now report to Pat Giruzzi. It wouldn't be that we would be opposed to having Game of the Week for club sports, but it would need to go through a different vehicle. But if that vehicle exists, then we would want them to do the same things as GOTW does for varsity sports.
- **Elizabeth Groubert:** Why doesn't the Athletics department fund game of the week?
  - **Jon Hind:** That's a great question. I think that is how it has organically been practiced in the past. I don't have a good answer. I don't want to try to be evasive. I think the thought was that the game of the week program impacted students on the campus most, I'm not arguing that it doesn't help the environment that we have at games.
  - **Elizabeth Groubert:** I have a reason why I think athletics should fund the Game of the Week items. I'm not opposed to SA funding pizza or hot cider, but when it comes to the hats or water bottles or things of that sort that we fund, we are technically not allowed to fund any items that go to non-students. So technically none of the items that are going out should go to alums that are visiting the game, parents that came to watch and support, they can't go to siblings, they can't go to friends if they don't attend Hamilton, ... I don't know what happens to those hats when SAAC hands them out. I think it would be a great thing to give alumni and parents Hamilton hats. It would be great for networking to see alumni walking down the streets of New York City or Boston wearing Hamilton Athletics hats.
  - **Miriam Merrill:** If I can jump in, that was actually a concern of our SAAC executive board this upcoming year. So one of our thoughts was troubleshooting a way to say nicely, "no" to alums when they visit the games. We haven't gotten to the point where we do that, but we have been thinking about programs and other initiatives where students can earn points and get swag that way and it would limit the amount of items handed to non-students.
  - **Elizabeth Groubert:** I just think it makes sense to give hats to alums. A \$10 hat could be a \$200 donation to the athletics department. And that's why I am happy to pay for pizza or cider.



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- **Miriam Merrill:** Is there a concern about alums getting pizza and cider?
- **Elizabeth Groubert:** I honestly could care less about the pizza and cider. We have spent thousands of dollars on hats and far less on pizza. Catering makes going to a game more of an experience and easier for students to attend; you don't have to go to commons and get your food and bring it to the game.
- **Julian Perricone:** Just building on what Lizzie just said, I don't think we asked you guys to come in and debate the constitution. It's just that SAAC takes a large part of our budget, so I would love to start working with you on gearing conversation toward paying for those things.
- **Lilly Pieper:** How do we work through Student Assembly's rules?
  - **Jon Hind:** I have a few thoughts on it. My first is, regardless where that lands. The initiative is not to provide hats and clothing to parents and alums. They have the means to get it. For instance, when we give a big shirt or hat giveaway at Sage Rink, we don't send notifications to the broader community of alums and residents in the town. We send notifications to the student listserv because we want students to turn out. Even if we reach a point where we are supplying the gear, we will still be encouraging all of you to end up the recipients. Granted, we are probably not going to stand at the table with a sign that "these are for students only" though that's probably a more positive way than telling people no. To answer the question more honestly, if funds dry up here, we will still find alternate ways to do this. We like to think that all of our events are community events, not just intercollegiate athletic events. I'm trying to come just short of saying the word entertainment, but in a lot of aspects we end up filling that on the Hill.
- **Zach Oscar:** Thank you to Coach Hind and Miriam for coming in tonight during this satanic weather. Part of the reason that I wanted to bring you here, was in part to discuss, as Julian said, about the future. But more so I think that the information you shared about SAAC sort of illuminates the philosophical nature of this debate. Because to me, as someone currently wearing the Hamilton athletic apparel who is not on the team, being at games is to me a student activity. It is something that represents a group of students supporting one another. Miriam as you say "what's the difference between pizza and shirts?" Well, I think shirts have much more longevity. Regardless of the conversation about funding, we did still pass it. So, I suppose that my question is generally just "in terms of your budget, if we were to suggest 'oh, SAAC/Athletics should begin to provide for the game of the week' what does that look like when it's received? Is that something that is doable? What are the constraints? If there's no reason for us to fund besides that it has just always been that way, that's perfectly fine, but I do not think that other SA members are necessarily on the same page. What does that make you think of?"



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- **Jon Hind:** Philosophically I agree entirely. I understand the constraints you have. I understand all you had to do is be at accepted students day and be at the back half of the field house to understand how many people are nibbling at your toes. I read the minutes weekly and I know where the money goes and how it goes. So I appreciate the openness of your work and the minutes. To answer your question, I'd find other ways to fund it. I think it's valuable. I think it draws people to the games. As I said earlier, I appreciate the things you all do here. In the past we cofunded things with cookouts in the spring. I know that your support for what we are doing is not just limited to the approvals that you do for SAAC, and we certainly appreciate that. I will find other ways to fund it, whether it is through donations through the athletics fund. I wouldn't want to present it that all of a sudden if it didn't approve then were done and the last hat and t-shirt has been handed out.
- **Lilly Pieper:** I want to encourage us to think about this in the same way as other clubs and organizations. I think having a mix of both SA and athletic department funding, maybe at a fixed rate every semester from athletics, and then maybe we can fund the rest? I think that would be a good way to decrease the load on the SA fee, and we already encourage other clubs to take up this practice. Maybe something like that for the future? I know that's a lot to ask, but maybe that will appease the SA members who are less likely to share the money.
- **Jon Hind:** I think that goes beyond appeasing. They are highly sought after dollars that only go so far. You want to support as much programming as possible.
  - **Gianni Hill:** I definitely think that games of the week are great. But as Lizzie was saying, we can't give away things to non-students. So I am wondering if we continued to fund this gear in full that we'd need to do something like hillcards to monitor how the gear is distributed. On the other hand, if athletics decided to co-fund it, I don't see why we couldn't hand it out to other community members.
- **Jon Hind:** Yeah, I agree with all that. I think we would be pretty comfortable with that. Most of the stuff is taken by students. If you aren't at 100% funding, I think you could feel pretty assured that the proportion that you are giving would be the part consumed by a student.
  - **Elizabeth Groubert:** I don't see why we should turn mom or dad away from a slice of pizza or a hot cider on a cold day. It doesn't make sense. But given our codes, it's not really what we can give out. If we did have support from athletics, it would be great because everyone could have a slice of pizza.
  - **Zach Oscar:** I disagree, but it's ok. First of all, the solution you are suggesting is strange to me. Even if half the bill is funded by us and half by athletics. We're still funding the thing that you say we cannot fund. Unless we specifically say that x amount of what we are funding should



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go to students, and the rest subsidized to non-students. I do think however that we are at a weird juncture where we talk about where we can/cannot do. In my four years here we've never done it in this strict way. But that doesn't really matter, it's not intended to go to parents and alums, and the intent of the money is not to do that. I feel as though you could find technicalities that breach our funding codes in the same way throughout a lot of different club activities. That being said, I still think that having parents and alums with apparel to support teams is a good thing. I appreciate that you [Coach Hind] are admitting that there are other avenues for funding and so I think we should explore those.

- **Julian Perricone:** I'd like to move away from discussing the philosophy or the policy that is behind this decision. Whenever we have had issue with funding SAAC, it has been because of the value, about the amount of money requested. No one has ever raised these issues, as Zach has noted. So I'd like to start thinking about practical solutions. Speaking back to what Lilly said, we usually ask all clubs to seek all other sources of funding before coming to us. I think a similar approach would be nice here. I would like to hear what Jake has to think about this.
- **Jake Engelman:** Thank you so much for coming in. We are really appreciative when administrators come in that know their stuff and can give us some history. I am completely of the opinion that if we talk about other ways to navigate our codes. Money is fungible, I think it is a great idea to partially fund apparel such that we estimate the cost of students and ask you to cover the rest. Besides that little part of the codes we have to work around, this is completely in line with things that we do normally. To clarify something we talk about in regards to the comment about other sources of funding, I don't go by the philosophy that our funding should be the last resort, but as a great resource for organizations. We don't want organizations to drain their departments before coming to us. We try to fund what is realistic, and then provide other ideas for funding sources after our decision. In a case where you have been transparent and honest, I think that funding games of the week in the future is legitimate and in line with what we have done with other organizations. Next strategic deadline I think it would be best to work together to draw the line of the number we'll recommend for games of the week.
- **Gavin Meade:** This might come up in committee reports, but this is about the physical education requirement that concerns wellness. I figured we could get an update from Miriam or Jon while they are both here.
  - **Miriam Merrill:** We are certainly in the beginning stages of it, but we do really understand the importance of these courses and so we have started to have discussions about what they look like, and how our department can be offering those for students.
  - **Jon Hind:** Sure, I'd be happy to talk about our Physical Education program. As all of you are keenly aware because you've all had to fulfill



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it, our requirements are three lifelong learning activity classes, doing the fitness assessment, and the swim test. A little bit of history: the way you used to do the assessment, when you arrived for orientation we herded you up-- and I have to tell you this because it leads into your question about the wellness-- as everyone arrived as first years for orientation, we herded you up in clumps of 50 and you had to do the fitness test. It was a nightmare for a lot of people. You know, what John Hind would have done in the summer of '76 when I arrived here and what happens today are very different. I think we can all acknowledge that. It didn't have a very good feel to it. So what we did in our department is we broke it down and basically said at the core "why do we even have the fitness test"-- it was a fitness test then. If you failed it you had to go to the gym and try to pass it again the next time. The goal was to end up in a personal discussion with anyone who was below a standard that is set by a lot of research, quite honestly, by a lot of different people (exercise physiologists). We arrived at a place where there's a minimum standard. We broke it out from the herding if you will and basically explained that every phys ed instructor in our department, when they first receive their classes in the fall and winter, to run the assessment for everyone who still needed it, with the hope that that would drive personal conversations with the phys ed instructor and the individual who wasn't meeting that plateau, of you will. What that ensured was a personal conversation, rather than just herding everyone like cattle, and "these people got these scores so they're fine" and "these couple didn't get the score so they've got to come back and retake it." it was an evolution, of you will, on how to handle the fitness test, and the evolution was that it became a fitness assessment. Off of that assessment drove personal conversations with people we felt needed a personal conversation about lifelong activity and that's how it evolved. So why is that important?

I think personally, we have been having conversations in the department and have evolved to be at another place again. Our vision has been about lifelong physical activity-- that's what the mission of the department has been. And I think, we are kind of shifting to the whole thought of "mind, body, spirit", which is a shift away from just learning 3 lifelong activity skills that hopefully you carry forever. And, in that has become a conversation with Dean Martinez, David Walden at the Counseling Center, Merriam, Sarah Jillings, Dave Thompson, and myself. So what we are discussing both in our department with our PE faculty and more broadly now with student affairs is the thought process of creating more programming in our offerings that are more along the lines of wellness. How can we do that? What does that look like? Out of our meeting today, we have decided we will definitely be adding a few wellness courses to still go along with the other programming that we



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have. We will pilot these classes and take a snapshot look in a year or two to see how it is evolving. I am trying to say to the group, if we stop and look at what our programming would look like ideally 5 years from now. Once we define that, what can we do in an implementation stage to get there. One of the thoughts is that, sort of like the writing intensive coursework, is that we have wellness programs enveloped into our programming. One of the thoughts out of the meeting today was maybe  $\frac{1}{3}$  of the physical education courses has to be a wellness course. Does that answer your question?

- **Nani Suzuki:** Do you have a description of what the wellness classes are going to be like in terms of types of classes?
  - **Jon Hind:** Sure, off of today's meeting, our goal is to reconvene. I know there is one already-- Sarah Jillings has already put together the syllabus for THRIVE. We are going to offer her the opportunity to offer that as one of the classes being offered. David Walden put together a first snapshot of a thought he has on a wellness program. He hasn't defined that exactly yet, but as soon as he does I think we will put that into place. There's another thought of, for example, for someone who just wants to take yoga for what yoga is, having regular yoga, but also creating a yoga/wellness class where there's yoga and conversation about sleep, proper eating, and meditation weaved into the course. That would be one of the wellness classes. It is really just at its implementation stage. It was our first meeting and all of us had ideas.
- **Gianni Hill:** I've been approached by a few athletes on campus wondering why they have to take the phys ed courses.
  - **Jon Hind:** Well first of all, they don't. I'm not sure that I like that to be honest. Currently our athletes get a credit for participation for athletics. If you are on the football team, you have football as one of your 3 credits and you have to achieve the other two. That's our current program. One of the questions that comes up frequently is "if you are on a club team why don't you get the same credit?" That's a good question that we have to analyze again. In the past, the answer was that there was a different expectation on attendance for an intercollegiate program than there is for a club program. At the time when we first had the conversation, none of our club programs had coaches. But now we have a mix of club sports that have coaches and do not. Certainly every intercollegiate programs have coaches monitoring attendance and maintaining consistently. There is a real inconsistency on club sports. Some clubs have coaches and other clubs don't. I don't know if the expectation to be there all the time is the same across the clubs. I can't address that because most of the clubs are student driven. That's how it is currently structured. My final comments are "hang in there! The semester really does come to an end."





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- **Zach Oscar:** One more thing. When I met with Merriam, they talked about forming a committee to do a review of athletics and they want to have a person from SA on board as a representative on this committee to talk about these things. Reach out to me or them if you are interested.

### 3. Announcements

- **Notice of Student Body Vote to Change Constitution-- Jordan D'Addio**
  - Student Assembly is looking to officially change an election rule, specifically regarding class delegation elections. This rule change would help streamline the election process. The language currently reads: *"The election committee is responsible for publicizing all platforms at least five (5) days before the election."* The Proposed Change: *Petitions and platforms are to be submitted to the election committee prior to any established deadlines. The election committee is responsible for publicizing all platforms at least three (3) days before the election."* Please vote here:  
<https://www.hamilton.edu/survey-manager/survey?id=2768>
- **Student Assembly Elections**
  - *If you are interested in running for a position: **Submit a 100-word platform** explaining your interest in, and qualifications for, the position for which you are running. **Email your platform to sa@hamilton.edu** with "Platform" in the subject line. Please include the word count in the document! **Collect signatures from your classmates** on the sheet attached to this email. Please note this important difference in signature requirements: Students running for Class President and Treasurer must collect at least 50 signatures, but students running for Class Representative only need 25. **Submit your completed signature sheet via all-campus mail to: Julian Perricone, Campus Mailbox #1672.** See below for dates and times of signature submission. **Attend a brief election rules meeting at 4:00 PM on Saturday, April 21st in the Sadove Lounge.** *If you do not attend this meeting, and do not send a proxy in your place, your name will not appear on the ballot.* Students interested in running *may not* begin any formal campaigning before the election rules meeting.*
  - Platforms *and* completed signature sheets (50 signatures) for **Class President and Treasurer** will be due Friday, April 27<sup>th</sup> by 4:00 PM. **Voting for Class President and Class Treasurer** will be open from 12:00 AM on Monday 4/30 – 11:59 PM on Tuesday 5/1. Election results will be announced after midnight on Thursday, 5/3 (24 hours after the polls close).
  - Platforms *and* completed signature sheets (25 signatures) for **Class Representative** will be due Friday, 5/4 by 4:00 PM. **Voting for Class Representatives** will be open from 12:00 AM on Monday, 5/7 – 11:59 PM on Tuesday, 5/8. Election results for Class Representative will be



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announced after midnight on Thursday, 5/10 (24 hours after the polls close).

- **Funding Rollbacks**
  - If your organization has any unused funds, please roll them back so that other organizations can have access to the funding! Email [satreas@hamilton.edu](mailto:satreas@hamilton.edu)
- **Org Recognition**
  - Student Assembly and the Student Activities office, in effort to try to reform the club experience and streamline the club recognition process, have put out a form that must be filled out by ALL clubs that wish to maintain their registration into the next semester. **THIS MUST BE COMPLETED IN ORDER FOR YOUR CLUB TO BE RENEWED AT THE END OF THE SEMESTER. THE FORM MUST BE COMPLETED BY FRIDAY 4/20/18 AT 11:59PM. IF WE DO NOT RECEIVE A COMPLETED FORM FOR YOUR CLUB BY THIS TIME, YOU WILL HAVE TO REGISTER AS A NEW CLUB IN THE FALL.**

**4. Old Business**

- **NESGOV Debrief-- Jordan D'Addio and Gianni Hill**

*The first topic was Diversity and Inclusion. Some of the big takeaways. Gillian's group talked specifically about the connectedness of international students and how we can better support them. One example was having driver's ed resources available for them so that they could obtain a driver's license since NESCAC campuses are typically isolated.*

*Another idea was having blind process for funding transportation and participation in protests. A lot of the schools agreed that while their campuses have diversity of people, there is a lack of diversity of thought. We thought this was a great idea because we sometimes give funding for things -- just because we all hold a very similar view doesn't mean that we can't respect the rights of other students to express their other views.*

*Colby hosts class dinners/formals each semester. They reserve an entire dining hall for an hour, exclusively for their class then open it back up to the school.*

*One school mentioned having tailgates for teams with low attendance to their sporting events, and they said that it brought a lot more students to those games.*

**Topic 2 was about Collaboration and Communication between SA and the student body.**

*We talked about the most effective ways to communicate with the student body. We mentioned our minutes and the inundation of daily emails Hamilton students receive.*

**Some other ideas:**

- Smart clickers for voting



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- *Colgate collected the office hours of all of their professors and posted them on their SGA website. This draws a lot more attention to their webpage.*
- *Middlebury has a program called "We the MiddKids," and it allows the student body to create petitions and to sign them using their school emails.*

### **Topic 3 discussion: Health and Safety**

- *Other schools were very interested in the work we've done so far regarding Mental Health.*
- *One of the colleges talked about their President having "pop-up" wellness days where class would be called off during times of peak stress.*
- *We mentioned our new wellness center coming soon as well as our initiative to secure parking spots for Rogers and G-Road residents.*

### **Breakfast w/ President of Middlebury:**

- *She provided us some insight on how she hopes to make town halls at Middlebury more productive and fruitful.*
- *We got to hear about their residential options with their Common system and themed houses and how they are able to build community on such a spread out campus.*

### **Potential Action Items**

- *iClicker voting was a way to provide statistics amongst ourselves.*
- *One school had great success with an athletes of Color Collective*
- *Position for international students and/or Jans representation on SA*
- *Online forum for petitions (ex: We the MiddKids) as Gianni mentioned*
- *Themed meetings (maybe overlapped with our town hall)*
- *Display statistics and/or achievements in public spaces*
- *Separate organizational services for clubs/organizations (ex: Blink or Get Involved)*
- *Designated employee at counseling center to deal with sexual assault*
- *Get free access to mental health app for x number of students (ex: 10% happier)*
- *Cooking with a counselor/any other faculty or staff member, informal activities*
- *Outing club organize specific mental health retreats*
- *Administrative Deans*
- *"Common Agenda" set between the administration and student government / student body as a whole, collaborative*
- **Gavin Meade:** We do have apps on the Counseling Center Website (<https://www.hamilton.edu/offices/counselingcenter/resources>). Please use them!
- **Gianni Hill:** We are hosting NESGOV in the fall. I know that Conn College and Bates want to come in the fall as well. We would definitely like to get the NESCACs and a few others. We will set a date soon for October and will need all your participation.



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- **Nadav Konforty:** If there are any action plans that appeal to you, talk to Gianni and Jordan. If you want to change something, do it.

### 5. Acknowledgements

- Thank you Zach Oscar for inviting Coach Hind to tonight's meeting! It was a lot of information which students appreciate.
- Thank you Penelope Hoopes for helping run the SA table at the Accepted Students club fair today!
- **Diana Perez:** Shoutout to HEAG for the Science March in Washington. They did an amazing job planning it!

### 6. Committee Reports

- **Constitution:**
  - **Jordan D'Addio:** We have the bystander training next week. We are now working on fulfilling the diversity requirement.
- **Cultural Affairs:**
  - **Jiin Jeong:** We read through 100 surveys for International Fair day. We are putting a guide and a committee guide for future leadership. I strongly encourage other committees to do the same.
- **Facilities:**
  - **Connie Lorente:** We keep taking complaints from the student body.
  - **Julian Perricone:** So nothing. Next week, have something.
  - **Connie Lorente:** We are doing the stuff, but nothing is really happening.
- **Food:**
  - **Elizabeth Groubert:** I've gotten a lot of comments about the lack of avocados in our food. Students are upset because there are avocados on the nutritional pamphlets in Commons and McEwen, but we are never served avocados. I hear your cries and I'm working on it. In addition, there aren't any bagel cutters in Commons, so we are working on that as well (they were broken and are being replaced). To address the lack of chocolate chips in the granola, which I've mentioned previously, there are no vegan/gluten free chocolate chips available to order from our supplier. The Executive Chef said that we should take chocolate chips from the ice cream bar as a substitute. Finally, to close, next weekend we are having an event to commiserate about the new diner menu, which we are trying to make healthier, as it is the only dining option available late at night. Later this week I'll submit a budget.
  - **Marquis Palmer:** Yeah, they stopped putting tea in the diner, can you encourage them to put it out?
    - **Elizabeth Groubert:** Got it, I'll work on that. If anyone has stuff for Bon Appetit, feel free to email me.
- **Funding:**



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- **Jake Engelman:** This week we met with Amy Gaffney to clarify some of the other funds that organizations have access to. We are learning a lot. If you have any questions, email me. For the minutes, please, if your organization has any unused funds, please roll them back so that other organizations can have access to the funding! Email [satreas@hamilton.edu](mailto:satreas@hamilton.edu)
- **Lilly Pieper:** Do you have any money left in discretionary?
- **Jake Engelman:** We do. We have \$1,600.
- **Health & Safety:**
  - **Gianni Hill:** We had a meeting right before this meeting. We sent a proposal to Dr. Gentry regarding parking and are waiting to hear back from her. And Nani's C&C poster is awesome!
  - **Nani Suzuki:** If there is a way to make people actually drink water, that would be great.
- **Mental Health:**
  - **Gavin Meade:** As of next fall, Healthy minds will be IRB exempt and on campus! This is a super exciting opportunity to be up to par with the recommendations from the JED audit, as well as a chance to compare where the mental health of students is at now vs where it was when the driver was just brought to campus. The survey about Freshman knowledge of mental health will have a report for the next Monday, or possibly the meeting after that depending on if we have time for it. Freshmen, please take the survey. It is super important that as many people as possible take the survey so we can accurately make statements surrounding your knowledge of the resources on campus.
  - Posters discussing substance abuse and general mental health resources have been designed by the Mental Health Taskforce and will be distributed ASAP.
  - Looking at the structure of our organization. Not a huge update but for the interest of transparency I decided to share it.
  - Please come to the taskforce meetings if you are a student who wants to be engaged in the dialogue surrounding mental health or if you have ideas! We'd love to hear it.
  - Looking into the advising system.
  - Next week we are meeting with Phyllis Breland to talk about mental health and inclusivity--if you look at the roster for MFC and MHT it is very homogenous.
  - We would like to see more professors come to our meetings. We constantly have Professor Durrani and Professor Shankar but we always welcome more.
  - Unplugged campaign in conjunction with the gym. If you go to the gym and turn in your phone 12 x in a row, you'll get a tshirt. It is a very good way to take a moment away from the distractions of everyday life, so get unplugged! Future plans: getting updated on minds for change, more



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engagement from members on SA on mental health (and from the student body at large). Trying to engage buy in from students, I'm trying to figure out the best way to continue to disseminate information to the student body. Newspaper or email blast. Meeting with dean Martinez on Wednesday. Please read the email, on April 13th, Hamilton's primary compliance officer for student records concerning Hamilton's policies regarding FERPA.

- **Jake Engelman:** During town hall, something that was brought up was the training for faculty and staff. A staff member got up said she didn't have access to the trainings. Has there been movement on that?
  - **Gavin Meade:** My understanding is that it is department chairs get bystander and gatekeeper training. That's the first step. I don't know who this was, but if I could find that out, we could follow up with them.
  - **Lilly Pieper:** I've heard that from Geo.
  - **Jake Engelman:** I think what she was advocating at the time is for it to be mandatory for faculty and staff.
  - **Gavin Meade:** It is something we've discussed but the issue is the logistical issue of adding another requirement.
  - **Julian Perricone:** Real quick: at our last faculty meeting that Nadav and I went to, they did speak about it. Most of the faculty is on board.
- **Philanthropy:** Cheesecake sales next week. There will be more information coming out soon.
  - **Publicity:** We started posting minutes on our facebook page, if you have friends or parents who want to see it. Billboard outside diner will be up this week. We are also looking at monthly bullet point flyers about what SA has accomplished. Also, the website will be updated by next week.
  - **Social Traditions:** We are brainstorming new traditions!!

**7. Funding**

Amount Remaining: **\$942.00**

Organization	Items/Services Requested	Amount Requested	Amount Recommended	Resubmit
<i>C &amp; C Hold</i>	<i>Performance Fee</i>	<i>\$30,000.00</i>	<i>\$30,000.00</i>	<i>N</i>

Amount Requested: \$30,000.00

Amount Recommended: \$30,000.00

Amount Remaining if Funding Passes: \$942.00



The Central Council of Student Assembly, Hamilton College

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**C&C Funding Passes per Hold.**

