

STUDENT ASSEMBLY MEETING

SEPTEMBER 17TH, 2018

1. Call to Order

Present

- Nadav Konforty
- Julian Perricone
- Amanda Kim
- Jake Engelman (late)
- Samantha Gordon
- Penelope Hoopes
- Karthik Ravishankar
- Casey Codd
- Jack Fischman (late)
- Harry Dubke
- Richard Court
- Ben Rhind
- Robert Hallock
- Connie Lorente
- Nani Suzuki
- Luis Morales
- Geoffrey Ravenhall Meinke
- Gianni Hill
- Savannah Kelly
- Diana Perez
- Jiin Jeong
- Morgan Perry
- Huzefah Umer
- Bryce Febres
- Lorant Fejes
- Finlay Adamson
- Keir Adamson
- Nasheley Boursiquot
- Eric Kopp

Excused

- César Guerrero

2. Public Comment Period

- **Margaret Riordan:** I'm here to talk about the weekend faculty lot parking that used to be open to students. I was abroad last year so I'm unaware if this was anything that changed semester but this semester it's definitely not allowed. I don't know if any of you guys experienced this or if you know of people who experienced this but the faculty lot outside of Milbank and Babbitt was ticketed basically front to back. There were over 50 tickets handed out at 4 in the morning on a Saturday. I received one of them. A lot of us



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appealed these tickets with the grounds that we parked there every weekend last semester or when we were last on campus. We basically heard back saying there's no more student parking in faculty lots on weekends. I know a lot of people have frustrations with the parking on campus. I don't know what your involvement is with this as Student Assembly. However, I do know that Sylvia Radulescu who was the Class President of the Class of 2017. She was the one who led the initiative to get us student parking on the weekends. I don't know why she went through all that trouble and now it's just been taken away.

- **Harry Dubke:** I talked to Frank Coots about it last year because at the beginning of last year before we all went abroad it was closed and then I was like, "hey we got this passed through Sylvia, can we open it back up again?" He said yes but they just needed a buffer period or something like that. I know all of Ferg Lot is open during the weekends from Friday to midnight on Sunday. But after that they will tow you.
 - **Margaret Riordan:** Wait, sorry to interrupt, but was this a conversation you had this year?
 - **Harry Dubke:** No, it was a conversation last year.
 - **Margaret Riordan:** Yeah, so that's no longer applicable this year.
 - **Harry Dubke:** My point is that the lots beside Milbank – you're talking about the Milbank lot, right?
 - **Margaret Riordan:** No, I'm talking about all the lots. We received an email at the beginning of the year that he referred me to that said that all faculty lots are off-limits. (NOTE: *The information from the email has been copy-pasted into the announcements.*)
 - **Harry Dubke:** Really? Oh, I'll look for that email.
- **Julian Perricone:** I don't think even think I was fully aware of this but we can have Facilities Committee discuss this with Frank Coots or whoever else might be involved with this. My guess is that this might have to do with that weird buffer period but maybe they'll bring it back. I don't know. We'll have to work on it I bet.
- **Noelle Niznik:** I'll just say one quick thing. All I know about parking is that there are I believe three lots – and you'll have to confirm which three – that students can park in over the weekends, but by midnight on Sunday if you're not moved by then they can ticket and tow.
 - **Margaret Riordan:** Again, that wasn't the case. The email that we received at the beginning of the year said that none of these lots are available for student parking on the weekend anymore. I'm talking about Friday and Saturday Parking. The KTSA lot was full of cars and I parked there but they cancelled that weekend parking.
- **Richard Court:** If anyone's looking for the email, it's from August 8.
 - **Ben Rhind:** That's a couple weeks before students get back to campus. I think it's kind of unfair to expect students to have seen that email.
 - **Margaret Riordan:** Other people who appealed got the response that there was an email sent out.



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- **Harry Dubke:** Just to be clear, Ferg and Root are the only ones we can park in?
 - **Connie Lorente:** Yes.
 - **Harry Dubke:** And we used to be able to park in all of them?
 - **Nadav Konforty:** Yeah. So Ferg is the one behind Eells and Co-Op? And Root is the one closest to the Glen? Just those two?
 - **Richard Court:** Ferg has faculty and student parking behind it. Apparently the Ferg faculty is not allowed on weekends according to this email.
 - **Margaret Riordan:** Yeah, that's what confused me. That's the email I've been referencing and the email that I was referred to. They copied and pasted it and sent it to my email again and it says none of them are open.
 - **Jack Fischman:** It says Ferg and Root faculty/staff lots are the only ones approved for parking on the weekends.
- **Julian Perricone:** Connie, Gianni, when is your meeting with Frank Coots?
 - **Gianni Hill:** Probably next Wednesday. I can also email him this week.
 - **Margaret Riordan:** Can I add one more thing that I would love for you guys to bring up to him? Because I've already gone back and forth with him a little bit. He says that Kennedy cannot be used as a student lot because of the events in Wellin. I would like to counter that the staff/faculty lot next to Root, which is far closer to Wellin – not this Wellin, I mean Schambach – would be better for event parking. And the Kennedy parking lot that's right next to Babbitt and Milbank, upperclassmen dorms where a lot of students with cars live, should be open for students to park on weekends. It makes more sense logically. Thanks for listening. Don't forget to vote.

3. New Business

Dean Maria Genao-Homs – Introduction

- Hi everyone, my name is Maria Genao-Homs and I serve as the Associate Dean for Diversity and Inclusion, and I'm based out of the Dean of Students office. I'm really excited to be here on campus. I officially arrived here on August 1, so I'm slowly getting to know the campus and I'm really thankful to have the opportunity tonight to connect with you all and to have the invitation to come here and kind of begin to get acquainted with each other. I look forward to working with you all from now until forever. I know folks have been asking what my position is and what it entails. I'll give you some of the specific pieces and also share with you that there's a lot that this role will be doing and what I'm hoping to get is a lot of student input. So the position works specifically with the DMC Director, whom we are actually in the process of searching for right now. Ms. Phyllis Breland has been serving in an interim capacity there but we're currently searching for the person who will fill that position. Also the Chaplain's office and with Dean Allen Harrison who serves over accessibility and international students. So that's the crew of folks I get to work with directly on diversity and inclusion matters.
- The role was specifically created to develop, enhance, and work with others on issues that are specifically student-centered. So this is role is very much student-focused. My goal in



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serving in this role and building it and doing all those things is really making sure that I'm hearing and talking to as many students as possible. One student asked me "well, what if I'm not super involved in groups or things like that? Maybe I won't see you as much." I'm hoping that's not the case. I really want to engage with students in a meaningful way and I want to hear about the student experience. I want to hear about what you're loving and what you're not loving.

- One thing I want to make really clear is that when folks think of diversity and inclusion, they look at it from a binary perspective. Like black/white, race/ethnicity. I'm really talking about the full gamut of what diversity and inclusion looks like. I'm really here to tell you that my approach to this work is really looking at the holistic needs of students. We're all made up of multiple identities. And so I want to have conversations addressing everything from socioeconomic status to ability to gender to sexuality to race to ethnicity. The list goes on and on when we think about our social identities and social constructions around identity. I don't want to get too into the weeds with that because we can have a whole conversation about that but I really want to address that this is really for the whole campus in having these conversations. This isn't just for one or two specific groups. So I want to open it up for folks to know that I'm open for conversation. Please invite me into your spaces, I'm here to have lunch, breakfast, dinner, whatever works for you all. We can grab some coffee, I can come to your student group meetings, come back to Student Assembly. Let's really engage in meaningful conversation around what community means and what it means to take care of each other around these pieces.
- And it will take time for us to get acquainted and maybe you're that person who's willing to be open and transparent but I'm coming from a place of transparency and I'm really approaching this work with a lot of vulnerability. I want to share with you about myself. I want to share with you what my trajectory has looked like and I'm very open about why I do this work. Why am I here? What have I done in the past? What are some bumps I've run into? What are some successes I've had? If you've ever had the opportunity to meet some of my former students they'll tell you that I'm pretty real and really open. I think that if it's important for us to engage meaningfully then I have to be there present fully. And I need to be transparent and vulnerable. I hope that you will do the same and I know that it'll take time for us to do that. But I'm really excited to be here at Hamilton. I know this is an amazing community so I'm hoping to be here to help enhance that in all the ways that will make the student experience really great. So I'm on a very active listening tour, so if you engage me into your spaces, know that I will be doing that. I usually bring a notebook, pen, and paper because I really want to make sure that I don't miss anything. So I'm looking forward to getting to know you all individually, as groups, whatever works for you. I had the opportunity to meet with some first-year students at Dean Martinez's house – she had multiple receptions in the last couple weeks – and so we got to connect in different ways and that was really amazing because I feel like I'm very much connected to incoming class since we're coming in together and I'm still kind of bumping around campus. Sometimes I'm like, "is this the right room?" I've been in this room enough so I know that this room exists. So you know, I'm open to suggestions and



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all of that. Thank you so much for having me this evening. Can I open it up for questions?

- **Connie Lorente:** Hi, thank you for coming, it's so nice to have you here and it's so nice that they're making a push in diversity and inclusion. I was wondering if the Dean of Students office and you are thinking of some initiatives or programs and events around diversity.
 - **Maria Genao-Homs:** Sure. So we're still having a lot of different conversations and I'm still learning about what's here. I want to make sure I have a good enough picture before I start making suggestions. I will tell you, though, we have been having conversations about this whole concept of home and what home means. I saw this beautiful video that the College puts out and it's on the YouTube page and it speaks to different students' perspectives on how much they love being here. And I kept hearing the word "home." As someone who has lived in many different places and is an immigrant to the United States and has been an adult in some of these places and was a foreigner in my institution, I'm really curious about what feeling at home means. So we may be rolling something out to, more than anything, grow some dialogue on campus. How do folks define home? Home can be rosy and beautiful. Like for me it was a wonderful thing. But also on the other end of the spectrum, home may not be a great place. So how do you create home for yourself where you want? That's been in my mind lately. I'm inquiring because we're all here from somewhere else. We all live here. We all came to the Hill. But we were not all born and raised on the Hill. We all came from other places and we're navigating each other and learning the space and learning each other. That's something that has come to mind for me. I'm curious to know what it is. So that's one thing. But I'm open to suggestions and the best way to hear that is from you all. Where are the gaps? Where are there no gaps? What are things that we don't need to be talking about? And what are things that we do need to be talking about? And I think that will bring some programmatic pieces that come into play. With the search for this DMC Director, we'll be creating an environment where you all can weigh in. We want to make sure that whoever comes into that will be there for students. That's a really critical role.
- **Eric Kopp:** Before your role was created, do you know what office tried to deal with Diversity and Inclusion?
 - **Maria Genao-Homs:** I think the work was being done in different spaces. I know Ms. Breland holds a lot of that historical information and she's been doing really incredible work. But work has been done in different places – in the Accessibility office, with international students, in the chaplaincy, in the DMC, and with folks with different majors, and all of those pieces. I think that now it's part of the conversation, talking about how we are overlapping with each other and how we're going to collaborate together. It's really about bringing this whole concept of holistic support where we're not siloing out all of our identities. I know I can't just show up as a Latina and not show up as a cisgender female, right? Or not



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show up as all these other pieces that make me up. I show up as my full self. Some of my identities may be salient depending on the spaces I'm navigating in, but I'm really here as a whole. I can't splice myself. So that's part of the conversation then. But I know that the work has been happening kind of everywhere.

- **Finlay Adamson:** Did you have a chance to talk to the students about the overnight diversity program?
 - **Maria Genao-Homs:** I did! I spent this morning with them and then I also spent lunchtime with them. And at the lunch section we actually talked about home. I was kind of sharing my experience with them and a little bit of information, kind of like advice. So hopefully that's something they'll ponder on as they're looking at institutions.
- **Nani Suzuki:** Thanks again for being here. What could we as Student Assembly provide for you. Is there a way that we can we create a constant communication with you to keep updating each other?
 - **Maria Genao-Homs:** I'd love to learn about Student Assembly and how you function so that I can answer that question with full information. But I love that. So why don't we say we do that? So hold that questions and we'll set that up. But I am open to emails and connecting and engaging. You can find me in the Root House, which is the yellow house. I know there's multiple Root buildings. I'm in the yellow house with the Dean of Students office. It's so quiet up there, I keep telling all my peers. I'm used to being in student spaces, kind of like Noelle's set-up or the DMC where students are in and out. So it's taken me a little bit of time to be okay with the silence so I'm trying to figure out a way to hook students in. Like come visit me! I know it's not the coolest place to be and some people might be kind of afraid of the Dean of Students office but we're a really great bunch. But if you're not gonna come to me then I'm gonna come to you.
- 4. **Natalie Rodriguez:** Do you know if the students are involved in the admissions process?
 - **Maria Genao-Homs:** Yeah, we have some positions we're I'm pretty sure we have students that are guides. I'm still learning about that. Does anyone else know?
 - **Harry Dubke:** Students are the tour guides. They also run the interviews, so everyone who comes to Hamilton to take a tour or whatever would usually go through an interview before they apply as per the application process, and that's done by senior interns.

5. Old Business

Mohawk Valley YWCA Awareness Campaign Updates – Nadav Konforty '20

- I met this week on Wednesday with Cori Smith who works in the Dean of Students office and works with Title IX. She had an idea that hopefully I can articulate as well as she did. It would basically be like a mix of Philanthropy and a ribbon campaign where around, say, 800 purple ribbons would be up for not sale necessarily, but they could donate a



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dollar and a dollar's already spent on buying the ribbon. Then you write your name on it and it gets posted in all these different common places around the school. And it would be a coalition effort between four different groups and all of the proceeds would go to the Mohawk Valley YWCA, specifically working with intimate partner violence and issues related to that specific topic. And the four groups that Cori Smith talked about was SAVES, SMART, MOHASA, and SA. MOHASA is a newer group on campus. Richard, do you want to speak about that?

- **Richard Court:** Yeah, sure. I founded MOHASA. It's in the process of going through that process with club renewal stuff. So it's the Men of Hamilton Against Sexual Assault. I've talked a lot to Cori Smith and have been meeting with her for over a year now. And this was something she was leading, the discussions about sexual assault, and we wanted a spin-off of that so me and a bunch of other guys on campus started this initiative. We've sort of done this in coordination with SAVES and SMART as well. So we're all kind of working on this same page but our thrust is that we're marketing it toward men. So I'd encourage men to be involved in the conversation and involved with the prevention of sexual assault as well. So the three of us are hoping to set up tables at different places. I think SAVES and SMART want to do it in the Diner and we're gonna do it at the Pub during lunch and also during Trivia Night to just collect any of your donations toward this cause. And we're hoping to submit a proposal for discretionary funds. It's a great cause and if you want to know more about MOHASA, come talk to me.
- **Sam Gordon:** SAVES is really on board and we'd love Student Assembly help.
- **Nadav Konforty:** This is absolutely wonderful. This is Cori Smith's brainchild. If any of you haven't spoken to Cori Smith, she is the best. If you're interested in helping out with this, email me afterwards.

SA Retreat follow up.

- **Julian Perricone:** I would like to quickly note about the SA Retreat, for those of you who were there, we had a lot of cool food and games and some cool learning exercises. So be prepared to kind of use what we talked about in the Retreat to inform some of our future projects and our future plans. And yeah, I just want to say thank you for coming. For those who couldn't come, no worries.

NESGOV

- **Penelope Hoopes:** We're going to need people to host other people from other schools because we told them that we would. We would really appreciate it if you would step up if you have couches or space in your rooms to host these people. It should be really cool, it's only for maybe two nights, maybe one, unclear at the moment. But if you'd be willing to do that, please email me. Also let your friends know. If anyone wants to host, you don't even need to be in SA.
- **Connie Lorente:** What day is it?
 - **Gianni Hill:** Next Saturday to Sunday. The 29th and 30th.



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- **Gianni Hill:** We also need people to help out with logistical things on the weekends, like showing them where KJ or Sadove is. We'd also like for you guys to participate in some of our workshops as well. When we've gone to NESGOV conferences in the past, oftentimes very few people from the hosting assemblies attended and it was weird because we didn't really get insight on the school that was actually hosting at some point throughout the two days. We'll be sending out a Doodle Poll.
- **Connie Lorente:** Do we know how many people are going to come?
 - **Nadav Konforty:** We're finalizing the numbers now, some have been a little later to respond. When we know, we'll know, and we'll let you know.
- **Nasheley Boursiquot:** If we hosted somebody, would they be with us like the entire time?
 - **Gianni Hill:** They just need a place to sleep.
 - **Julian Perricone:** Yeah, you have no obligation to entertain.
- **Keir Adamson:** How many different schools are coming?
 - **Penelope Hoopes:** So right now, Colby is definitely gonna be there, and they're bringing a lot of people. Conn College will also definitely be there. Colgate will definitely be there.
 - **Connie Lorente:** Colgate's not sleeping here, are they?
 - **Penelope Hoopes:** No, they're not. Those are the only ones that we know for sure right now. If you guys know anyone at these NESAC schools who are on their student governments, we really don't know who to reach out to at all the schools.
 - **Gianni Hill:** Yeah, one of our big issues is that NESGOV has historically not had a place where all the student governments' contacts are easily accessible. So one of our goals this semester is to compile a list of contacts for all the NESGOV schools.
- **Julian Perricone:** It'd be awesome to have as many people as possible show up. I know it's already been said, but if we were an athletic team this would be like our meet or our tournament. The more bodies the better. So just keep that in mind.

6. Acknowledgements

- **Thank you to Julian for a wonderful Student Assembly retreat on Saturday. We want to also give a big thank you to the three Peer Counselors, Angelica Coutinho '20, Shelby Castillo '19, and Amalia Tobias '21, for taking the time to work with SA.**

7. Committee Reports

- **Executive Committees:**
 - **Executive (Executive & Publicity):**
 - **Constitution:** Mondays 12-1 in McEwen
 - **Funding:** Email
- **Student Life Committees:**
 - **Cultural Affairs:** Fridays 3:30PM in McEwen



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- **FSH Affairs (Facilities, Safety & Health):** 8:00PM Mondays in Sadove
- **Community Affairs (Student Affairs & Food):** In progress
- **Associative Committees:**
 - **LITS:** N/A
 - **Mental Health & Wellness Collective:** N/A
 - **Philanthropy:** In progress
 - **Traditions:**

8. Funding

Amount Remaining: **\$21,142.23**

Organization	Items/Services Requested	Amount Requested	Amount Recommended	Resubmit
Asian Students Association	Mid-Autumn Festival, Dumpling Night, Ramen Night	\$451.46	\$451.46	N
French Club	Crepes, Movie Night, Syracuse Trip	\$602.00	\$527.32	N
History Club	Two Historical Sight Tours	\$226.54	\$226.54	N
SAAC	GOTW Pizza	\$540.00	\$540.00	N
Vegan Club	Documentary Viewing	\$300.00	\$175.00	Y

Amount Requested: \$2,120.00

Amount Recommended: \$1,920.32

Amount Remaining if Funding Passes: \$19,221.91

Asian Student Association

Jake Engelman: Requested money for a Mid-Autumn festival, a dumpling workshop, and a ramen night. Everything is in order with this budget. This is in lieu of a strategic budget so we're recommending funding in full. Pretty much just food and decorations for their mid-autumn festival.

French Club



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Jake Engelman: Also submitting for a zero strategic. They want to go to Freedom of Espresso which is a group in Syracuse that meets once a month. They're requesting travel costs to that. I took away gas because they don't need to refill. They're also requesting movie night which is under budget at eight dollars a head. Just the adjustment to the travel costs is the discrepancy.

History Club

Jake Engelman: They're requesting funds for travel for two trips: Harriet Tubman house and Fort Stanwix's Mysteries, Myths, and Mayhem.

SAAC

Jake Engelman: This is a relatively tame budget from SAAC. Just pizza for Game of the Week and we're recommending funding in full for 9 different games throughout the rest of the semester. This is great, it goes to a lot of people.

Vegan Club

Jake Engelman: They requested money for another event which is a documentary showing for a documentary called "What the Health" and they're requesting movie rights. We're just recommending movie rights.

- **Connie Lorente:** Can you explain the movie rights to me?
- **Jake Engelman:** In order for organizations to advertise for movies they're showing, they need to have the rights. So if they don't do that it's like stealing the movie. So if you don't purchase the movie rights, you can't use AV support and you can't advertise in the email what movie you're showing.

Funding for ASA, French Club, History Club, SAAC, and Vegan Club passes as recommended.

Follow-up on Smash Bros Club

- **Jake Engelman:** Initially it was a very expensive event. They came asking for travel, registration, food, and hotel costs. They came to us for six people and the total costs were \$400 per person. So we took 3% off plus whatever change and called it a day. This isn't their fault but immediately after that, following up with hotels as they should, they realized the hotels they'd budgeted for were booked. So now they needed an additional \$753 for the hotel costs. And they needed to register the hotels and it'd be even more expensive. So we kind of tried to rush that budget. Just that added cost raised cost per student to \$518. But due to extenuating circumstances one of the students that signed on can't go. And they've cut down on one of the hotel nights and they're going to do dramatic hours of driving, but the trip has changed from 6 to 5 students and cost per student has increased from \$400 to \$537 per student. This isn't the funding committee trying to influence anything but I figured I'd open it up for discussion in case anyone has some concerns.



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- **Ben Rhind:** Off the top of your head, do you have the cost per student for other expensive trips?
 - **Jake Engelman:** It very much varies by group, where MUN probably has the highest cost per student. It's tough to compare because they take 3 trips can go from \$300-\$400. But Mock takes far more trips where the cost per student is \$175-\$200. This is definitely way more expensive. Debate took a trip to Stanford where all in all, including OCC funding they got, it was a grand per student. But that was mixing funding resources and that's astronomically high but this is still really expensive.
- **Harry Dubke:** So if we don't do anything, are they going to get the extra funding?
 - **Jake Engelman:** We already voted to do that.
 - **Julian:** It's just that a stipulation in our codes allows us to re-consider since what we initially funded is not what we thought we were funding.
- **Richard Court:** You said the cost per student was \$400 for six students?
 - **Jake Engelman:** Yes, it used to be split over six students for \$400 each. Then it went up to over the six students with the additional hotel funding \$518. Changing the hotel costs and taking away a night and removing a student still ups the cost per student to \$537.
 - **Richard Court:** And the total difference is \$753? Between the original and this new one?
 - **Jake Engelman:** In total costs, not quite. It's a little bit more nuanced. It's like \$300 or \$400 something difference.
- **Finlay Adamson:** Have they tried to find another person to offset the costs of that?
 - **Jake Engelman:** They have, but they couldn't find anyone.
- **Jake Engelman:** I'd say that one thing that occurs to me is that the 3% cut that we did was before the additional \$753 of funding. So they kind of, not their fault, due to extenuating circumstances, were able to apply for more funding after that, whereas other organizations who received the same kind of cut didn't get to do that. So if you were interested in pretending these new additions were part of the original whole and then applying the 3% and adding the change, where we were at the end of the strategic meeting, it would cost \$6 per person for the students to pay, that's the deficit we created. If we were to apply the 3% as if we knew the full event, it would only save us \$42 and up from \$6 it would charge them \$9.
- **Sam Gordon:** I know that's not significant but as far as precedent and as far as the struggle we watched MUN go through I think it's going backwards to allow them to apply.
- **Geoffrey:** I think last meeting we were talking about Model UN and saying they can come up with \$10 through fundraising. Especially given it's no one's fault and it's not Model UN's fault that their trips are so expensive, so I think it'd be unreasonable to ask them to pay \$10.
- **Natalie Rodriguez:** I just wanted to reiterate that we also have to pay for our food, so it's more than \$10.



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- **Jake Engelman:** That's arising from a different situation but total cost for organization basis. You guys ran up to the max we're funding per semester.
- **Sam Gordon:** It's a different rule violation.
- **Huzefah Umer:** I have a separate question about funding. Hunt & Dressage came in last semester. I don't know what Powder Club does but if we're giving them money to finance the whole trip I don't think that's fair.
 - **Jake Engelman:** Powder Club is a club that takes students skiing. They do two different things, weekend trips which are not overnight and often a rental expense, and food is not covered. They also have done historically one big trip a year typically before we return to campus before Winter Break. It's farther away, and includes everything from rental year to transportation to food and lodging. Since that is such a high cost per student trip, if we had funded Powder Club in its entirety, we'll want things to transportation and lodging and fund percentages of that so that we're kind of balancing cost of the Assembly with what will come out of the pockets of students. The entire trip cost \$14,000. With the percentages we took off of it, we definitely don't fund the Powder Club in full. It's not typically accessible to the average student in terms of cost, but it's not something we've talked about in depth. It's not something we included in the funding codes. I'm super happy to have a project this semester. If other people are equally concerned it should definitely be on our radar.

9. Announcements

- **MEETING CHANGE:** We will not be having a meeting on Monday, October 15th due to the Great Names event. The new meeting time will be Tuesday, October 16th, at 8:30 in the Sadove Conference Room.
- The following are just a few of the regulations that result in frequent violations:
 - Although not marked, all campus roadways are considered fire lanes. These areas include all quadrangles and traffic circles, as well as driveways leading to and from parking lots.
 - The on-campus speed limit is 15 miles per hour.
 - Campus Safety will give members of the community temporary permission to park in restricted areas to load or unload their vehicles or for other extenuating reasons. With permission from the Department of Campus Safety, a vehicle may park for a maximum of twenty minutes
 - Faculty and Staff parking lots including the Admissions parking lot are closed to student parking at all times including nights and weekends.
 - Vehicles that receive three or more violations are subject to be towed from campus. Students are responsible to know and understand all applicable parking rules and regulations when registering their vehicle on the Hamilton College campus. Please make certain that you read and understand all of the parking rules and regulations found at:
<http://www.hamilton.edu/safety/cars>



The Central Council of Student Assembly, Hamilton College

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- Come join Student Assembly Cultural Affairs Committee and Korean students of Hamilton College in our first cultural event/holiday programming! In collaboration with Sadove, we will be celebrating **Chuseok** (추석, Korean Thanksgiving). **When?** Sunday, September 23rd. 5PM-7PM **Where?** Sadove Basement
 - Cultural Event/Holiday Programming is part of a new initiative that Student Assembly Cultural Affairs Committee is working on this semester -- if you have a cultural events/holiday that you would like to celebrate, but wasn't sure how to, e-mail Jiin Jeong (jjeong) and we will work with you to get the appropriate funding, support, promotion, etc.!

