1. **Introductions and in Attendance**

Felix Tager (he/him) - Media Chair for GSU
Christian Hernandez Barragan (he/him) - Secretary for Student Assembly
Mariam Saied (she/her) - Vice Chair of Justice and Equity Chair on Student Assembly
Angelica Ramos (she/her) Class of 2020 Alumni
Sacharja (he/him) - Instructional Designer for LITS
Emily (Mil) Fienco (she/they) - Justice and Equity Chair on Student Assembly
Khuslen (T) Tulga (she/her) - International Cultural Association
Julio Demb (he him) - Representing BLSU and Honor Court
Luis Lopez (he/him) - Treasurer for La Vanguardia
Kavya Crasta (she/her) Student Assembly Vice President
Saphire Ruiz (they/them) - Student Assembly President
Dayna Campbell (she/her) - Dean of Students Office
Jonathan Dong (he/him) - Asian Student Union
Professor Shelley Haley (she/her) - Africana Studies Department

2. **Updates**

Saphire Ruiz began a discussion on the intentions and goals of the Audit and Action. They showcased an email that was the only response from the Advisory Council. They mentioned they would be sharing the document with the A&A members after the meeting. They announced that the entire Student Assembly Executive Board decided to cut all ties with the Communications office for Black History Month. They then shared the response by the Communications office.

Dayna Campbell asked whether cutting ties has a negative impact on BIPOC families whose only connection to Hamilton are their social media platforms.

Saphire Ruiz said that regardless, the Comms office would never be able to let BIPOC students actually tell their real stories without it being somewhat altered.

Professor Haley agreed with Saphire and the Assembly’s decision. Especially in February, when the college presents students in a specific and unrealistic manner.
3. Community Agreements

Kavya Crasta began a discussion about the community agreements. Together, the council came up with these:

Community agreements/expectations of each other:

■ Don’t yuck my yum
  ● Kavya emphasized that every person will present different perspectives and that those should never be dismissed. She wants everybody’s opinion to be valid and to all come to a collective decision. It is really important to work together to resolve issues surrounding justice and equity.

■ Take space make space
■ Check your privilege
■ Impact vs. Intent
■ Confidentiality with our personal information/stories
■ Honesty
■ Communal Care
■ Brave Space (safe space but ideas should be challenged)
  ● Leaning into discomfort and going out of comfort zone

Kavya Crasta began a discussion on everyone’s purpose of serving on the council.

○ What are your collective reasonings for being here? What do you want to come out of this process?
  ■ Go towards diversity and inclusive through concrete actions
  ■ Modeling how conversations around racial justice should go about - how to have these vulnerable moments in a public discussion
  ■ Start to continue building a community of care that is already there on campus
  ■ Increasing legitimacy with admin
  ■ Making students believe that they have the power to create change on campus
  ■ Active recognition of marginalized students on campus
  ■ History can inform our perspectives of what is possible right now - use that history
    ● Aware of just how much progress have been made and how people have contributed to that progress - not repeating past actions
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○ How do we want to make ourselves as accessible as possible to the wider campus community? How do we want to practice transparency & honesty with folks not on this Council?
  ■ Important that the student body feels represented on this council
    ● Support from SA
  ■ Meeting Notes
  ■ Accountability process for us
  ■ Transparent with each other as we attempt to create a more vulnerable process
  ■ Transparency with what we mean with certain terms
    ● Ex: this is what we mean when we mean accountability, transparency, etc.
    ● What do you mean with diversity, equity, and inclusion?
  ■ Clear timeline for people to be on the same page - context is important
  ■ Editing process - using intentional and strategic language

Kavya Crasta asked the council to think of questions to consider:
  ■ Questions to consider: What are our markers of change? How do we plant seeds for change to continue after we are gone?
    ● Facilitators manage that experience - people also need to step in and do that work as well - collaborative experience
  ■ Difference in medium for presenting this information
    ● Addressing accessibility in terms of reading and time
  ■ Involving student assembly as much as possible in increasing that legitimacy
  ■ What does communication with admin look like in this process?
  ■ Making clear what the issues are

4. Next Steps

Kavya Crasta and Saphire Ruiz shared the next steps after this meeting:

● Sharing the folder with everyone so everyone has easy access
● Starting to engage with the campus with our thought process
● Potential feedback process - how can we increase student engagement?
  ○ How can we meet people where they are?
  ○ What specific changes do people want to see?

The meeting adjourned at 5:30PM