STUDENT ASSEMBLY MEETING APRIL 9TH, 2018

1. Call to Order

Present

Nadav Konforty

Julian Perricone

Gillian Mak

Jake Engelman

Jordan D'Addio

Penelope Hoopes

Lilly Pieper

Noam Barnhard

Jonathan Stanhope

Marquis Palmer

Zach Oscar

Karthik Ravishankar

Casey Codd

Ben Rhind

Sam Gordon

Giacomo Cabrera

Ian Chen

Rachel Sutor

Alex Stetter

Nani Suzuki

Connie Lorente

Keith Ruggles

Gianni Hill

Elizabeth Groubert

Diana Perez

Maria Valencia

Amanda Kim

Jiin Jeong

Eseosa Asiruwa

Gavin Meade

Unexcused

Ysabel Coss

Ben Katz

2. Public Comment Period

3. Announcements

• Elections are coming up! Encourage your friends to run!



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- **Julian Perricone:** I will be sending out the first email this week (by next Monday at the latest). Encourage your friends to run for other grades or your own grade.
- Mandatory Bystander Intervention Training for Student Assembly Reps on Monday, April 23rd at 8:30pm in Sadove. Student Assembly meeting moved to Sunday, April 22nd at 8:30pm.
- Sales for Senior Week passes kick off at Senior Pub Night Thursday, April
 12th! Passes are \$120 and include all events for the whole week and a hat.
- Attention Org leaders: The <u>Club Renewal Form</u> will be sent out this week and <u>MUST BE COMPLETED IN ORDER FOR YOUR CLUB TO BE</u> <u>RENEWED AT THE END OF THE SEMESTER. THE FORM MUST BE COMPLETED BY FRIDAY 4/20/18 AT 11:59PM. IF WE DO NOT RECEIVE A COMPLETED FORM FOR YOUR CLUB BY THIS TIME, YOU WILL HAVE TO REGISTER AS A NEW CLUB IN THE FALL.</u>

4. Acknowledgements

- Thank you to Penelope Hoopes and the Levitt Social Innovation Team (Chidera Onyeoziri, Kimberly Ly, Tiffany Ly, Hyein Kim, Ngoc Ngo, Sophia Wang, Ishan Mainali, Jack Anderson, Kwasi Amoako) for all your hard work on the Town Hall last week. We appreciate you so much!
- Jake Engelman: Happy birthday to Kaity Werner!

5. New Business

- Title IX Meeting Recap-- Nadav Konforty
 - We would like to inform you of the following opportunity to serve on a committee about campus security:
 - Please consider nominating yourself for possible appointment to the Hamilton Advisory Committee on Campus Security (ACCS). The ACCS will review current Hamilton policies related to campus security and report to President Wippman with their findings each summer. The Committee will be comprised of at least two (2) faculty members, at least two (2) students, and at least two (2) staff members, who will serve for three semesters (Spring 2018, Fall 2018 and Spring 2019). Given that the term will extend into next year, students who are currently seniors are not eligible for appointment. The time commitment for each semester is one hour-long meeting (which will occur at the end of April/early May for this semester) as well as a maximum of two hours reviewing information and editing draft reports on your own time. Contact the Committee Chairperson, Cori Smith (cmsmith@hamilton.edu) for more information and/or to nominate yourself (include a brief statement explaining why you'd like to participate).



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■ Sam Gordon: I meet with Cori regularly. If you have specific thoughts or ideas for change, feel free to reach out to me. I meet with her about once a week and am more than happy to serve as a bridge.

6. Old Business

Club Recognition Processes

- Nadav Konforty: There has been a lot of conversation among myself, Julian, Sosa, Class Presidents, Jake, and Noelle. There are very little barriers to entry for clubs-- emails being flooded, poorly attended events, etc. There are issues to be resolved. We would like to split into groups and create a running list. How often should they meet/plan events-- what solidifies a club, in your opinion? We have a survey going out for organizations to fill out that will assess what they have accomplish this semester and future semesters that gives a lot of logistical perks to the student activities office.
- Elizabeth Groubert: Jiin, Max Philipps, and I were on this committee last semester. It was never passed, but we did the work.

Town Hall Debrief in Small Groups [issues and solutions]

- Sosa Asiruwa: We said there were some very powerful comments that were said at the town hall and people had really great ideas. We thought the moderators were amazing and they did a great job moving the conversation forward. We also recognized that there was an information deficit and we wanted to find ways to get info out about SA to students. Noam had an idea about a publicity campaign.
 - Noam Barnhard: I think a lot of people have been talking about whether students or administrators should be talking or many town halls we should have. I think the obvious answer is "That's what Student Assembly is". So for people who were frustrated that they didn't get to talk or felt that not enough was said, I think we could have a campaign where we put a lot of posters out saying "if you feel like you want to say more, we have meetings every week that are open to the entire campus. You are more than welcome to come and talk." Because I think there were a lot of good points made about there being a lot of students who want to have their voices heard in a public space and kind of "flex" on each other and I think this is a good opportunity to do that in a more effective way. It's just to essentially say, "come to Student Assembly."
- **Jiin Jeong:** My group's biggest takeaway was that we thought students had a chance to release their emotions which was very important and we also found out that students really care about certain issues on campus. As the theme was, "check our pulses"and it was a great way to do that and see how campus was doing Common problems were misinformation, we were also too ambition about the topics, and another thing was there was so much frustration with the administration. To combat misinformation: we thought that maybe a fact checker



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after the event. SA can work with other organizations to put together a sheet that explains what the facts are and give information about topics that came up. Regarding aggression about the administration: Maybe a student moderator? Having a student there that makes sure people are being respectful could be beneficial. Most other groups we thought had more time allocated to topics. We really liked how the faculty moderators asked for more explanations so we can see where students are basing their ideas.

- Maria Valencia: We were overall satisfied because it was a first time event. Our issue was the short amount of time. We thought maybe having bi-semester town halls with specific topics would be better. We also talked about the fact that a lot of students that had issues on their mind didn't take the time to think of solutions. It'd be great if we could encourage people to try and come up with solutions as well if they see a problem, or coming in and following up. As Diana mentioned, a lot of people don't use SA as a resource.
 - Amanda Kim: In terms of following up after the town hall, we talked about how we could get students who feel strongly about certain issues to come and in work with us and maybe help to draft resolutions or get more involved in our committees. Maybe like a student advisory council where related clubs or students who are really interested in what you're doing can also meet with the committees. With the dissemination of information, if we were to focus on specific topics, when we advertise for town hall, we could put specific facts about the topic on the flyers so that people are informed coming in.
- **Jake Engelman:** One thing we all agreed on was that not everyone fully understood what it was meant to accomplish as a single event being two hours. Lots of students maybe thought that we would come to conclusions about what steps to take or get deeper into topics. As a solution to that, we thought that maybe this could be turned into a bi-semester event that would cover fewer topics in the same amount of time. And also maybe to better introduce the event, I thought the moderators could have laid out the structure timewise because students were surprised when after five minutes we pivoted topics. But if that had been done, that would have cleared up some confusion. One idea was about the position of the administration. They were grouped up front with their backs towards us, and maybe they shouldn't be necessarily up on stage but maybe we should encourage them to sit throughout the students. That maybe makes it harder for students to point up front and say "the administration" and maybe think more deeply about where the issues they were talking about are coming from within the faculty and staff. Finally, the dissemination of information about what we have been talking about all year. Lots of students were not fully informed about the things we have been talking about all year and the conversations we've been trying to have here. As SA members it is easy for us to be frustrated and think it is the fault of the students for not understanding that information, and while I understand that viewpoint – speaking for myself now – I think that could also



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encourage us to better report the conversations that we are having to make it easier for students to understand what we're talking about and information that's been presented to us that they might've missed.

- Gianni Hill: We talked about frequency of hosting the Town Hall. Some people wanted to see a lot more of them. We think they lose excitement and that attendance would be compromised if we did too many of them. I thought it would be a good idea to do maybe two a semester. I think any more than that would be too much.
- **Diana Perez:** Speaking for myself now, I feel like one of the issues is that people don't utilize SA as a resource. My issue with having more town halls is that people would use that as the outlet to have conversations and discuss their issues on campus. Maybe we can facilitate ways for people to express their views more or to feel more welcome rather than making one specific event twice a semester.
- Alex Stetter: Building on to dissemination of information, I think it is important that we effectively communicate any legal or financial provisions ahead of time and other relevant statistics from the administration. I think it's super important that the administration isn't attacked for anything where its hands are tied. Maybe a pamphlet to ensure that people are well-informed could help.
- Lilly Pieper: Just an idea as far as getting out our initiatives and accomplishments to the student body who doesn't read the minutes. I remember we did a summary of our accomplishments last semester, but I think that only went to us. It was sort of fun and informative but at the same time I think if we published a newsletter every semester or every few weeks and leave it on the tables like a regular publication that kind of forces people to read—it's something to look at and talk about while you're eating.
 - **Marquis Palmer:** In terms of disseminating information, I know people are on Facebook far more often than they are on their email, and with much greater intensity. Maybe we can just drop the minutes onto there when they're done.
 - Julian Perricone: I thought it was a really great idea. I was talking to someone who was visiting here as an abroad student and he really wants the minutes, but he can't get them because he's not on our Listserv anymore, but he's still really involved in campus. It'd be much more accessible if it was on Facebook. People check their Facebook more than they check their emails. We will look into it.
 - **Marquis Palmer:** People get really heated in Facebook debates. Drop them below the post.
- Penelope Hoopes: Our group noticed great energy. There was a lot of communication. And we really want to focus now on change. For some students it was their first time feeling included in conversation. It was really cool to hear campus staff speak up. We also talked about the difference between blame versus pressure and how there was some inappropriate frustration and lack of fact checking. Our solutions are we want representatives and SA members to share



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more information and more transparency on experiences when attending the counseling center. Also recognizing student agency to solve some of the issues in our community.

- **Diana Perez:** In the beginning of the year, we talked a lot of about our responsibilities as members of SA. I think it would be helpful to have good guidelines for future SA members on how to disseminate this information to the student body. What type of initiatives can we take to ensure that people know we are resources on campus.
- **Jordan D'Addio:** Good things were that people think we should continue the town halls and have more of them, but that we should reduce the number of topics and stay focused. Maybe 2-3 semester focused on 1 topic. People enjoyed the moderators but thought it could be beneficial to have administration on the stage with them or maybe have more time for administrator response. And people really thought we should cut the beginning portion. And just as an Assembly, we should do a better job communicating with people.
- **Penelope Hoopes:** For future town halls, does everyone wish there was more interaction with the moderators?
 - Sam Gordon: I actually don't think the role of a town hall should be "students say this" and then administrators respond. I think the point of it should be to have students speak and have administrators there to listen but not necessarily respond. That's why we thought about the way of disseminating information on issues. This should be the space for students to speak but not necessarily have students respond. It limited the discussion where students couldn't talk to each other. I do think the administration has a role, but I don't think it needs to be in direct response to specific students' comments.
 - Amanda Kim: Going off of that, one issue that our group talked about was that having the administrators respond to every comment that students make might also make it seem like an "us versus them" setup.
 - Karthik Ravishankar: Thinking back on this, I think it would be nice to hear a bit back from the administrator, at least a little bit. I think this would help when people speak up and administrators could mitigate situations in which misinformation is being shared. If someone shares misinformation that starts to snowball, then students get all hyped about misinformation, but that is just not what we want. We want correct information.
 - o Zach Oscar: I think that while student voices should take up the majority of the Town Hall, one of the problems that I had in particular was that I felt David Walden feeling really terribly about what was being said about him. As somebody that feels as empathetic as he does, as his job requires, you had 8-10 comments in a row, essentially saying "the counseling center is trash" so I was disappointed that he wasn't given the opportunity to say, "well, here's all the work that we've done," and I know that he was



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briefly, but it took too long for that to happen. I think we needed after five comments of the same vein for an administrator to have the chance to then step in.

- Connie Lorente: A lot of thoughts right now. I feel that I agree that the administration could have responded to more things, but I think that in this forum it was incredibly necessary that we check our pulses, and that's what we did. But I did learn a lot. For example, I didn't know like the whole title XI thing where you can call Ashley Place through campo, and I feel like most people in the chapel didn't know about that. I do agree that the students should play a major role.
- Gillian Mak: I want to voice my frustrations insofar as I think students could play a big role in fact checking each other, but it wasn't something I saw at the Town Hall. Any of us at the Town Hall knew, sitting there, that some of the information students were saying was wrong, and no one spoke up to correct information. As a community, I think that it is great that we are giving people a chance to talk, but correcting misinformation is really important.
- Karthik Ravishankar: Something we can take forward to future group discussions is that sometimes I personally think it is okay to be a little more aggressive because people feel a certain way and that needs to be expressed. I understand that sometimes we want to maintain control of the situation, but sometimes people are going to say something. If they aren't able to fully express themselves, they are going to sit down steaming. They are going to keep getting more upset. Sometimes when we have these sessions, I'm an advocate of having things come out and then having people step in and build off of that and correct facts where necessary. But we need to make sure we aren't always playing it safe.
 - Marquis Palmer: I definitely hear what you you are saying, but when that frustration manifests in undue criticism, when you are criticizing things where you could have accurate information but you neglect that, it hinges in on disrespect. I agree with you, that it's appropriate in some situations. We had this discussion in our group. Perhaps we should have a mental health resource sheet in the same way that there is a sexual assault resource sheet posted everywhere.
 - Gavin Meade: It's getting posted.
- o **Giacomo Cabrera:** I think that the Town Hall and this meeting have shown that there is a clear knowledge gap between students and faculty. I would love to see increased utilization of Student Assembly. I don't know if people are intimidated. I don't know if we can make it more accessible. I think we should increase the use for students in general.
- **Gianni Hill:** I'm hearing a lot of back and forth between wanting to make the town hall where students get to have their voices the whole time versus



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administrators giving them updates or facts-- unless it's specifically in times of great confusion where we need to know the facts. In Town Halls I've attended in the past, it's more the general public asking questions about they work that public officials are doing. I'm wondering of we could have events where the admin is sitting in a room, and the student body can ask questions, to get facts first so we can say "ok, now these are all our concerns".

- **Keith Ruggles:** A solution that may or may not have been mentioned already that we should work towards addressing can be engaging with clubs that are not inherently concerned with addressing these problems. With the Parkland Email blast, something similar to that as a promotion campaign for the Town Hall and then encourage them to have a debrief session with other members of the community. I think the value we can bring out of the town hall will happen in debrief sessions in the community. If those are only happening in limited pockets where people are already active, are we getting value at all.
- **Ben Rhind:** I think it is important the difference between looking at the anger in the event and when that becomes blame, and so obviously blaming Dean Martinez for something when she's only been here a year is something we should be working to stop, but at the same time the anger that students are having, just because there is an information gap, doesn't mean that we should be saying "your experiences or your frustrations are not valid" right? So I think that in our conversations right now what I think is most important is the suggestions of "yes, there's an information gap" and it's easy to say "Well that's just the willful ignorance of the student body" but that does nothing. If we want to productively change things, it's "how can we address that question?" So, Lilly's idea of putting out a list of what we are doing on the dining halls. People read what's on the tables. Plastering the walls in the bathrooms with mental health updates is a great idea that is addressing the information gap. I want to stay on tangible things to address the gap of information between students and SA reps, rather than just saying that "they are just choosing to ignore it." We do send the emails every week and people don't come so it's unproductive.
- **Jiin Jeong:** I feel like it is SA members' duty to know more about the school and it is our task to share that information. We get to talk personally with the administration. I really appreciated when Diana posted in our facebook group after the event introducing herself, saying "I am your class rep, you can reach out to me for a meal, coffee, or chat." I want us to have a system where we can grab coffee or a meal where we let our classmates know who we are. We need to increase our interactions with people so that we can disseminate information more easily.
- Elizabeth Groubert: One thing we discussed in my group was the productivity of town hall and just that there was a lot of venting which is definitely good in that students should be able to come together to talk about what is on their minds and what is hurting or helping them. But at the same time, I would have loved to



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hear more solutions or ideas from students because I think there were a lot of good ideas. Like one idea that addressed the problem of women and students feeling unsafe on campus was "oh, why don't we have more blue lights?" I think that was very productive and it contributed more to the conversation than like "I feel unsafe" and just kind of the monotony and students just expressing their feelings. I think that for the next town hall, maybe we can focus more on what students can bring to the table, what ideas can they bring to the campus. You know, "ask not what Student Assembly can do for you, ask what you can do for this campus."

- o Lilly Pieper: On the blue lights, we have talked about blue lights in past years I'm sure as seniors will remember. So can we get that information out there as well because people are still talking about the blue lights? We've had people on the faculty explain blue lights and the circumstances behind them a lot since I've been on SA. Can we have an update at the next meeting
- **Zach Oscar:** I just wanted to say about the town hall, I think Ben makes an important point that everyone's feelings about the town hall are valid experiences, I completely agree. At the same time, I want to encourage people in this room who were at the town hall, I imagine that, you know, jordan made this comment where she said "everyone has their 2 liner about the town hall that they say" because they've been talking about it so much. And that as representatives in this room, it's important that we be able to have these conversations with our peers and discuss the things that are happening. My point being that when you do so, try not only encourage them to tell you their thoughts but also be active. I think that we have a culture of saying there is a problem but it's harder to participate in creating the solution. As much as we are here to do the work, we cannot do the work without student support essentially. Please make sure that when you have these conversations that you listen and encourage. I agree it's hard to convince people to come here because we've been trying so long and it hasn't happened. Encourage the smaller steps. I agree about the publications, the more stuff we put in front of people that they can't avoid the better. I think if we started doing the minute highlights of the month would be great too.
- Nadav Konforty: Thank you all so much for talking about it this. No doubt it's what people have been talking about all week. We have to extend the meeting 15 minutes because we have one last thing to get through. I told you all it was going to be jam packed.

7. Committee Reports

- o Constitution:
 - Sam Gordon: We are doing the bystander intervention training! Yay! I'm really excited about it.

Cultural Affairs:

■ **Jiin Jeong:** We met with Mrs. Breland to talk about the town hall and international fair day.



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• Facilities:

- Connie Lorente: Glad we extended the meeting. We have been talking to Ashley Place regarding Rodgers Estate. An important thing is that Health & Safety (Gianni) has been working on securing reserved on-campus parking spots for students who live down the hill.
- Also, we have been talking to Bill Huggins and Dean Martinez. In the fall, they are going to fund three dispensers for the Menstrual Hygiene Initiative for SCCT, KJ, and Lib as a pilot program for the dispensers! They will fill the dispensers for one semester, and then they will see if they will expand the number of dispensers. We will have a lot of products-- so I will restock the other containers around campus so I can show that there are bathrooms that need them.
- Also, a thing that will excite all of you is that Bill is also working on putting way more power outlets in KJ!

• Food Committee:

- Elizabeth Groubert: Awesome, We met internally and with Derek Roy, the Executive Chef of Bon Appetit. We addressed putting a label on the gluten free toaster because it's a safety hazard when students put a toast with gluten in the gluten free toaster. Students could get sick or potentially die. So, don't do it, there's a sign and there will be a bigger one soon. Another thing, in McEwen and Commons, the beans and rice needs to be changed more often and granola needs to be restocked regularly with chocolate chips because I live for that. And we are looking at vegan cream cheese and gluten free buns in the diner. Additionally, we are discussing about hosting an event dedicated toward airing of grievances or compliments for the food committee around food. We are working with Derek Roy to redesign the diner menu to make it more inclusive to everyone on this campus. Also we will put our a budget sometime this week. And either this weekend or two weekends from now we'll table in KJ or the library.
- Zach Oscar: I was hoping food committee could investigate what happened with the noodle bowls. The noodle bowls used to represent the open curriculum of food choices. Now there's only like 6 options, when there were 16 before. There have been lots of people writing complaints on the board.

• Health and Safety:

■ Gillian Mak: I met with Barb Fluty from the Health Center. We talked about staffing issues and hours, which seem to be the most consistent issues. She currently only has 6 people working in the office. This is difficult to maintain; for instance, if someone is already scheduled to be off and someone else takes off because they are sick, they're down a third of their staff. We had gotten some questions about what the new health center will look like for health facilities. Currently the health center has 4



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exam rooms, 2 nursing stations, and a "lab and everything else room." The new space will have 6 exam rooms, a dedicated lab space and a room for EKG/handling severe allergic reactions. Finally, we are looking into ways that we can collaborate with the health center on self care communication, especially around exam times.

- Gianni Hill: We have also been working with Campus Safety to try to secure some daytime parking spots in root lot for people who live in Rogers. We will be making a proposal and sharing it with some members of the community in the upcoming weeks. We just have to move ahead with the Dean of Faculty and Physical Plant.
- Gillian Mak: Our committee also helps with C&C messaging. Nani will be making some posters for that.

o LITS:

- Sosa: I started a conversation about the VP of LITS about the insane amount of emails we get every day. He's also been getting complaints about the number of emails we are getting. We are trying to come up with some type of course of action, maybe starting with club emails and seeing how we can decrease that. If you have ideas, reach out!
 - Also, this is Minh, who will be taking over for me next semester.
- **Funding:** Funding code reform! There are a lot of issues with it. We have a whole lot of edits to go over on the 22nd so we can approve and talk about some great changes to the funding codes to make things better for us and organizations.

• Philanthropy:

- Marquis Palmer: The Brothers Organization is currently planning the logistics for hosting a cheesecake sale which will be happening next week, in a fortnight (is that the right word?) and competition to raise money for the scholarship. There will be more information soon.
- Amanda Kim: I *live* for cheesecake.

o Publicity:

■ **Penelope Hoopes:** We are meeting this week to discuss next steps for town hall information.

• Student Affairs:

■ **Zach Oscar:** Working with Dean Martinez on a biweekly blog or publication that students can read.

8. Funding

Amount Remaining: \$4,610.92

Organization	Items/Services	Amount	Amount	Amount
	Requested	Requested	Recommended	Approved
Res Life	Snacks for Financial Literacy Week	\$134.92	\$120.00	\$120.00



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On The Move	Refugee Solidarity Month Events	\$5,656.40	\$3,910.55	\$3,910.55
Coding Team	SkyCiv Subscription	\$99.00	\$0	\$0
SASA	Holi Powder	\$200.00	\$0	\$0
Hamilton Culinary Society	Dinner & Brunch	\$465.00	\$190	\$190
Gli Hamiltoniani	Accepted Students Club Fair	\$100	\$0	\$0
E-Board	NesGov	\$434.30	\$434.30	TBD
Senior Week Hold	President's Gala	\$30,000	\$30,000	\$30,000

Amount Requested: \$7,089.62

Amount Recommended: \$4,220.55, \$434.3 Amount Remaining Discretionary: \$2,289.97 Amount Remaining if Funding Passes: \$390.37

Res Life:

- Jake Engelman: Hannah, who is one of the head RA's, submitted for part of a financial literacy week. Snacks for an insurance talk presented by Lindsey Bingham. Cut it down to fit the cost per head.
- Gianni Hill: Have we funded res life in the past? Why don't they have their own money?
- **Jake Engelman:** The budget for RA's is miniscule. We are given something like \$2, but I don't know if they have ever explained
- Zach Oscar: I can speak on it. So two years ago this financial literacy week event happened. The RA's are much more involved. wE only get funding for events for our residents. Of I apply for funding, I get something like \$2 a head for the 42 residents I have. In this case we thought we would ask SA to fund some of the events given that it is so wide ranging.

On the Move:

• Jake Engelman: Funding for four of their six/eight events that they are throwing throughout refugee solidarity month. At town hall a lot of students expressed disconnect with the outside world. I think this is a good opportunity to connect students to events that are happened. We are recommending a number of specific items they requested. I'll go down the list: one event Exodus, a movie about the journey of refugees. We are recommending speaker costs. Not recommending \$800 for dinner after the reception. The next is a Journey West Concert that they are organizing in Utica. We are only recommending the transportation for students. The next is a talk that we are



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recommending cookies/food and their speaker accommodation. Finally they are having a talk by Susan Hartman that we are recommending in full. They are going to have media here, but

- **Rachel Sutor:** If we fund them for the bus, but nothing else for the concert will they be able to still have the event?
- Jake: My sense is that they could get other sources of funding. Our thought for the rest of the event is that the transportation for the performers, etc. will benefit other than just hamilton's students. That was our rationale for that.

Res Life and On the Move Funding Passes as Recommended.

- Coding Team: Submitted a subscription for a cloud computing software. This is a year long subscription. We talked about looking at monthly funding. He will resubmit later and next year.
 - o Karthik: Good job.
- SASA: asked for funding, we funded \$400 of it earlier, given the expected attendance.
 - o Lilly Pieper: I'd imagine they could get chaplaincy funding for that.
- Culinary Society: Dinner and a brunch. We are just recommending the brunch costs given our budget.

Coding Team, SASA, and Culinary Society Funding Passes as Recommended.

Gli Hamiltonian:

- **Jake Engelman:** Requested \$100 to prepare food for accepted students day fair-- does not provide day
 - Elizabeth Groubert: I suggest they reach out to the italian department.
 - o It's not that easy. The Italian Department doesn't have much funding.
- **Jessy:** We had budgeted for an event called international game night and were granted funding for it but it was cancelled because it funded 48 hours before the international fair. We were hoping to reallocate money towards this.
 - Jake Engelman: Reallocations follow the same funding rules.
- **Connie Lorente:** What happens when food is an essential part of the club? Where do we draw the line for that?
 - **Jake Engelman:** If food is an essential part than we do food for the club-- like vegan club. The problem isn't what it is, it's just not for hamilton students.
 - Elizabeth Groubert: The money comes from Hamilton activities fee. While it's a really great idea, they haven't technically paid the fee. It's against our codes because it's not going to students. We can't recommend funding.
- **Julian Perricone:** A little bias here, but I would say that last year it was a cooking experience, it wasn't just someone making the food and handing it out. We came together as a class, prepared all the food using italian recipes. We got to eat a lot of it ourselves. There is an added component that directly affects students. I thought it was a fun time
 - Alex Stetter: Was it funded last year?
 - Julian: I don't know if it was through SA last year



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• Lilly Pieper: It just kind of reminds me when people sits at the club fairs and pretty much everyone has candy or something. When do we start footing the bill for other clubs for publicity snacks?

Funding passes as recommended at zero.

Senior Week Hold:

• **Jake Engelman:** this is a hold, it's not coming out of the budget I'm presenting. It's the same amount as every year.

Senior Week Funding Passes as recommended.

