

STUDENT ASSEMBLY MEETING

DECEMBER 2, 2019

1. Call to Order

○ **Present**

- Amanda Kim
- Jiin Jeong
- Alex Kurtz
- Seamus Wiseman
- Eric Kopp
- Ashley Garcia
- Orlando Paz
- Nadav Konforty
- Julian Perricone
- Connie Lorente
- Frederick Xongmixay
- Jay Carhart
- Isha Parkhi
- Bryce Febres
- Lóri Fejes
- Tatum Barclay
- Tommy Keith
- Nicole Ramirez
- Emily Fienco
- Nyaari Kothiya
- Omar Lopez
- Frank Meng

○ **Excused**

- Luis Morales
- Jay Menner

○ **Unexcused**

- Penelope Hoopes
- Geoffrey Ravenhall Meinke
- Caroline Paulson
- Lily Brackett
- Dorothy Poucher
- Malik Irish
- Juliet Davidson

2. Public Comment Period

○ **Climate Strike**

- **Eric Stenzel '23:** Hey, here again talking about Climate Strike which is this Friday. The Strike this time is going to be divided into two parts: there is going to be an on-campus strike which is going to start around 10:50am.



The Central Council of Student Assembly, Hamilton College

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We're going to march from KJ Circle to Buttrick and that is going to last until 11:30. We will then be going over to Utica for a strike with community groups like Indivisible Mohawk Valley, Citizen Action Central New York, Utica College Outdoors Club, so on and so forth. What I am here to do today is talk about the demands for the on-campus strike. The on-campus strike is going to be specifically making demands of Hamilton College and more specifically on divestment. We recognize that a lot of these decisions are going to the Board of Trustees, so we are going to Buttrick to not ask President Wippman to do these things, but as a conduit between us and the Board of Trustees, to deliver these demands to the trustees for their consideration. I'm going to read them out and that SA support them.

Number One: The total and complete divestment of Hamilton College's endowment from all companies directly involved in the extraction, production, and/or distribution of coal, oil, or natural gas as soon as is legally possible. Number Two: The investment of an equal or greater amount to the College's total historical investment in fossil fuels into socially responsible renewable energy companies or environmental social governance mutual funds. Number 3: The recusal of all members of the Board of Trustees with substantial stakes (\$100,000 or 10%, whichever is less) in or management of fossil fuel assets from discussions and decisions regarding divestment, in particular the chair of the Investment Committee, Robert Delaney '79, who sits on the Board of Directors for numerous fossil fuel companies. Number Four: If the College is to decline divestment at this time, the widespread publication of an exhaustive white paper on the financial rationale for remaining in fossil fuel companies, including but not limited to these companies' names and types of fossil fuels, total stock values and returns over history of ownership, the connection between these specific stocks and continuation of specific, named College programs, and reasons as to why monies divested cannot be invested into other non-fossil fuel funds or companies with equal or greater historical and projected returns. Number Five: An official College policy of being good stewards of the land of the Oneida people which it rests on, and the recognition that as such the College must reduce emissions and consider the return of land, all with the prioritization of the self-determination and consultation of the Oneida Indian Nation. Number Six: The declaration of a Climate Emergency for Hamilton College, which will entail a recognition of the grave threat to the human species in accordance with the 2018 Intergovernmental Panel on Climate Change report that the anthropogenic climate crisis poses, and an ongoing commitment to placing emissions reductions, direct or indirect, at the forefront of all future College policy. That's all of them



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and I can share these demands if you want to look more at them. I'm also here to answer more particulars about any questions you have.

- **Amanda Kim:** Thank you for coming in. It's obvious that you guys put a lot of thought into this, so we really appreciate you bringing this to us. I will say that we don't have enough people present to do any voting tonight at all, so we won't be able to vote on this as an Assembly, I'm really sorry. We're not even going to be doing funding tonight because we don't have enough people present, but we can certainly have a discussion about this.
- **Connie Lorente:** Don't you think that asking for the recusal of the trustees is going to create a lot of antagonism between the student body and the trustees?
 - **Eric Stenzel '23:** It potentially could, but we also have to consider that realistically, there's no chance that anyone sitting on the board of directors for seven separate fossil fuel companies is even going to get to a place where they are saying, "Yeah I see your point, fossil fuels are bad for the planet," because he has a vested interest in seeing the continuation of fossil fuels. It looks personally bad for any individual on the board, if they are on the board of trustees of this college, and this college says we are not going to be investing in fossil fuels anymore, and they go back to their office and everybody is looking at them like "We're a fossil fuel company!" There's potential for antagonism, but if these people have a say in where specifically where in regards to fossil fuels, that this money is going, then I think it is unlikely that we will ever achieve divestment. They are benefiting from the idea of us continuing to use fossil fuels, they clearly believe that fossil fuels have a space in our society and that they are profitable. That's a bias against them for fiduciary reasons because they're making money in their personal lives that they're not going to buy that this isn't in the best financial interest of the school.
- **Lóri Fejes:** I have two things. I think it is great that when we are asking the administration for things like divestment, we are acknowledging that it is not really in their power to do that, but they can meet with trustees and support us in that. Some of the other things that you said like publishing a white paper on, what was that exactly?
 - **Eric Stenzel '23:** Basically the financial rationale is benefiting monetarily from being in these specific fossil fuel companies and how that traces back to specific programs at Hamilton.
 - **Lóri Fejes:** I wonder if we want to do that, do we have to get into the finances into all of these people who own all these stocks? I'm not sure how we could achieve that, even with the support of the



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administration, because some of them are truly private interests and information that even if you were at another company, you would probably not disclose with anyone and you don't have to. Even with administration support, what is going to be argued that we need that?

- **Eric Stenzel '23:** Basically, the Board of Trustees' position on this is that it is not in the best financial interest of the college to do this, yet they have not provided a financial rationale for doing that. They've just said "Nope," and then give other reasons that are disconnected from that. I feel like they are mostly worried about finances. We are saying "If there is a good financial reason to stay in fossil fuels, prove it to us. Give us the reasoning to believe that that is actually the case and then maybe we will see your point. Until then, we are taking you at your word." I have a hard time doing that when fossil fuels. We all know that fossil fuels cannot be a long-term hundred year, viable investment. What is your rationale for staying in these for the next twenty or thirty years, when we definitely know that there is a stranded asset point for these. I don't want my college's well-being hinging on this stranded asset. To the point of these things that aren't made public, yes generally that this is the case. I've emailed the chief-investment officer and Denene four or five times now and she hasn't answered me since the first time. She said "Yeah we don't give out that information." Since there is a compelling student interest and especially if Student Assembly passed something, they would have a justification to say "Alright, we're going to publish this specific set of investments, because the benefactors, who are the students of this college, want them to be published. They want the proof that this is a good choice for them." As the benefactors, we should have some level of say over they pick that.

- **Lóri Fejes:** That's great, I hope that it goes well with that. I know you've been engaged with SKI and you've come to our meetings, because we've also been involved. There was a Skype call during break about the protest and SKI supported that. I wanted to say that I'm not speaking for the organization I want to make that clear. I'm just saying it's a really great intention to join these two causes. There is a lot that we could do about our relationship with the Oneida. I was just wondering if this semester SKI has been going through rearrangements about if we actually represent Hamilton and the Oneida, and this relationship that we bring to this campus. We've been trying to do a lot of things that we realized was really



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bordering white saviorism. Instead, we are thinking about everything we can do and if it is actually wanted by the Oneidas, something that they can agree on. I'm just wondering that will be said at the protest by you or other representatives of Sunrise or organizations to make sure what is being said so that we are really checking off a lot of these issues, that we're trying to support everything. Instead, what we're saying, that is also shared by the Oneida.

- **Eric Stenzel '23:** We're going to make sure that at our rally, that if we are talking about indigenous rights, especially pertaining to the relationship with the Oneida, that it's about their self-determination and what they want. Hamilton should be making an effort to consult with the Oneida people in an official capacity with the Oneida people and say "If these are land that we can potentially return, then we should do that." We're asking for Hamilton to consider this. I know that SKI has been looking at more long-term things, that's why we didn't go into much depth because that's an issue for SKI, not Sunrise. We are very conscious of that and we will try weaving it through what we could do.

3. New Business

○ President & VP Candidates Q&A

- **Tommy Keith:** So I'm Tommy. I am a Class of '22 Representative and I am running for SA President. I was co-chair of Community Affairs with Julian and I was also in the Sustainability Committee and I am a hawk officer on campus. I really like the outdoors. I am a neuroscience TA. I really like psychology. I am a psychology minor with a gov. major. But anyway, so the things that I really want to do with SA- my main goal is to bring this community together and do more campus wide events because I feel like I came to Hamilton with the intention of being in a tight knit community where everyone really knows each other, where you can say "Hi" to each other on Martins Way and I do feel like there is some truth to that but I feel like our community are sometimes different little niches and there is definitely a light side and dark side divide on campus and so I would like to work with the administration and other campus leaders to do campus wide events. I know Nyaari is working with Terry Martinez on doing a freshman formal and I think that is happening in the Spring, I could be wrong. But just doing more events like that for class years, for sophomores and for juniors. And then Bryce and Eric.
- **Bryce Febres:** Yeah so I am Bryce Febres. I am the Class President for Class of '22. I would be running on a split ticket with Eric. He is going abroad in the Spring and I am going abroad in the Fall. So I would be



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doing Spring Semester with Tommy and Eric would be doing Fall semester with Tommy. I wanted to do this because I share a lot of the same ideals as Tommy and aside from that, in my experience with the circles I've been in, a lot of the issues that I have heard from the people that I am close knit with have been the issues of cultural sensitivity and promoting events about diversity. I think intertwining that with Tommy's ideals of creating a tight knit community, I think basing that foundation of diversity and knowledge and awareness of different cultures on campus and events like that, I think it would help to move it along. Another thing that was something that we've been wanting to push is to make these SA meetings a lot more accessible. We want to make it so that it is not a bubble that pops at a Town Hall but rather an ongoing dialogue with ongoing solutions. I believe I have a good relationship with the Dean of Students office and I think that it will enable me to have a different way of attacking issues and being able to discuss things aside from the time with SA but on my time as well, to be able to push initiatives. Like I said, I am in the LITS committee. I have been in that since last year and I am in Org. Rec. and I have been in that since last year. So aside from that, that would also come with ideas to change the way org recognition works but that falls under that committee. That is something that I also really want to push as a council as well — to make sure that what we are representing as a Council truly shows the hand that we have and the way it runs because I feel like there are some issues in the way funding is distributed and the way that rules are with the amount of clubs we have on campus. But that is being handled so.

- **Amanda Kim:** Just to clarify super quick, in case you didn't read the email with the platforms, we have one ticket running and that is Tommy for President, with Bryce and Eric splitting the ticket for Vice President. Bryce would be serving in this upcoming Spring.
- **Eric Kopp:** I am Eric. I have been Secretary for the past year and I am the co-chair of FRSW with Connie. On campus, I am the treasurer for Queer Student Union. I work for the Comms office, things like that. So I wanted to run with Tommy and Bryce because I've been on E-Board for 2 semesters now and on SA for the entire time that I have been on Hamilton's campus and I think that it is the best way for me to help make positive change on this campus. I agree with everything Tommy and Bryce have said before and we have talked about things like this but again, I think the really big thing for me is making SA accessible and having people know that we are here for them, for them to fuel their complaints to us. I think a large part of that is making these meetings not as intimidating and making these meetings more accessible and comfortable. I think a



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large part of that is us getting out there and really doing more so to network with these communities and going out there and really pushing that because it is our job to go out there and collect feedback from our constituents. I think we have already been doing that well but there is always room for improvement. I think for me that would be something that I value very personally but again, I agree with everything that Tommy and Bryce have said.

- **Tommy Keith:** Just going off with engagement with Student Assembly, me, Eric, and Bryce—and I also put it in my platform—have talked about doing a public comment period like solely having an event for public comment period and having it in the Events Barn with cider and cookies so people can just come and meet SA in the beginning of the semester so that people can come and talk about the changes they want to see in their school. And it is more informal, it is not like this conference room which can be a little intimidating or scary.
- **Amanda Kim:** We are going to open it up to questions now. I will kick it off if no one else has a pressing question. You did a great job outlining why you are great for the role and your various strengths, but I'm curious: What do you think your greatest weaknesses will be coming into this role and how are you going to address those weaknesses?
 - **Tommy Keith:** I would say that my biggest weakness would be that I get very nervous when I am speaking in public and obviously that is not the best thing for SA president to have. But I would say that I have the organization and I dedicate myself to the Assembly. I have been doing good work. That is something I am working to grow. So I would say that is my biggest weakness but being in that role, I will be able to work on my confidence and provide good service to the students.
 - **Eric Kopp:** As the committee might know, I think my biggest weakness is that I get blinders eye a lot. I tend to focus on one issue and I tend to really care about it which is fine in one committee but coming into and being SA Vice President, there are so many things going on that I think that would be my greatest challenge and trying to change my mindset. But I am more than willing to do it and take that head on.
 - **Bryce Febres:** I think for me something that has been developing as a weakness but is not fully gone yet is delegation and how much I took on my plate. For any of you who saw me last fall when I was Class President, I almost lost my mind with how much I was doing and how I could not handle all of it. By the time I came back in Spring semester, I really cut down and I found my groove and I



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think I have been really successful since then. I think being able to bounce off ideas off of both Eric and Tommy and also having other people to work with like I understand that it is not up to me to take on everything at once. But I do believe that it is also a strength for me because I have adapted to take on initiatives at the same time. But I think that working throughout the semester, I will really be able to work with Tommy and really delegate the amount of work that we have to do because it is obviously impossible to take on everything all by yourself from what I have heard from Amanda and Jiin. Regardless of what remaining aspects that might linger in me, they are definitely going to be wiped out because I'm gonna need Tommy and Tommy is going to need me.

- **Nadav Konforty:** This one is specifically for Eric because I know you are not going to be here for the constitutional changes. So the position of VP and President is a very important partnership and only four people in this room really know what that is like. It is a relationship built on trust and mutual agreement to support the student body above all else. I am curious how you justify the changes going for the Constitution Committee, considering your position on the Constitution Committee-- specifically with your imminent position of VP on the only ticket. While I have plenty of opinions on the language of the proposal, I see it as a blatant power grab for the Vice President position. I am curious how you are proposing these fundamental changes to the Constitution which would give increased power to you over your future work partner and I am just curious as to how you would justify so that you don't steamroll over your future partner?
 - **Eric Kopp:** I mean I brought this up in the beginning of the semester-- before I even discussed running with these people. The reasons I justify it and we will get into that later is that I think that what we've lined up is a more efficient structure. I think it is more of a model that other student governments have created in the past or that most student governments follow. I envision it as more so as... I think phrasing it as a power grab is because we are stuck in this mindset of this is how it has to work. That was never my intention to make it a power grab. Again, it is a partnership and I would never have, like, not just let Tommy make decisions. But we still have to work together and make that decision. I envision it more as the President, since they are removed from this process, has more time to run initiatives and things like that. While the VP can handle the meetings and oversee that efficiently. It was never really to -- I never intended it to be like "I am in charge of SA and I



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am running all these meetings. I am in charge.” It was more of us shifting a little bit to maybe consider making an executive more efficient. And also, I think the main reason why we set these constitutional changes up is more so in the model of the US government. Having a more clearly defined lines between the executive and legislative. That was more so what I was thinking of when I proposed it with the Constitution Committee rather than me taking control.

- **Tommy Keith:** I would just like to say that if the constitutional amendment passes then me and Eric will be working as a team and it won’t be a power grab as you described. However, I do disagree with Eric on this issue. I do think that there is merit to the constitutional change of the President and Vice President not voting because although they are elected officers, they should be more focused on running the meeting. Whereas, there is a separation between the executive and legislative branch but I still think the president should be president for those meetings and run the meetings with the Vice President. The President and VP are the two people who are really working together and are working on initiatives to run the Student Assembly. I don’t see why the President and VP would not run the meetings together.
- **Jiin Jeong:** What changes would you like to see internally in SA? How would you change the way meetings are run because you said you want the meetings to be more accessible and efficient? Are there any changes that you can think of?
 - **Tommy Keith:** So we have done some brainstorming on maybe a different locations. We have thought about the Red Pit but I am not really sold on that. Something that I would like to bring forward is the Creative Solutions Committee. They would basically be in charge of coming up with ways to change campus culture and to make SA more accessible. I know that Ashley does that as well and I would like to work with her in the future.
- **Julian Perricone:** My question is about the problem of not caring, which I think is pretty much an epidemic on campus. People are apathetic. People are numb and people that need to hear things don’t really want to listen. They don’t come to our meetings or go to town halls and we see this in not only in those instances but also in club turnouts, elections and things like that. I am just a little curious as to how you might choose to address that? I think that is my biggest concern not only as a senior, someone leaving this college soon. I think it is a problem for our college and our generation so it



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might not be solved by your administration but how do you hope to conquer that?

- **Tommy Keith:** It would be a really tough problem to handle and I definitely is a problem. One of the issues with this college is that everybody is focused on obtaining a lot of extracurriculars and everyone is so spread thin with what they are doing on campus that we don't really explore more things or meet people outside of our social groups. I think that the community wide initiatives would address that partially. It is also really important to network with leaders of other social groups to start coming to SA meetings and becoming more involved on campus. We should search for influential people on light side, dark side, and different clubs to solve this apathy that you are proposing.
- **Bryce Febres:** To add on to that, when I ran for reelection one of my points that I brought up and a lot of complications came with the amount of clubs and the halt that went up until mid October, I mentioned the class of 2022 set up where there is a set representative for each class and aside from sitting on committees and coming to these, there is no direct contact with your class. When I was in high school-- and I hate to bring up high school-- there was something we did called ICC which was inter club communication. We used to have representatives that were leaders of organizations on campus would come to meet and the people who ran the meetings were usually the President and VP of SA but that could change depending on your year. So the organizations would meet and it would be a meeting where people would talk about what they were going to do in the coming months and people to set up collaborations. I think branching off of that, it is something that will we tackle inside org rec as something for clubs. Since it is directly connected to this, I thought we could push it even further to the hand we have as representatives. Although I wasn't able to make the Class of '22 happen, it doesn't mean constitutionally we can't make things like that happen over time. I think to increase turnout with voting and participation in SA as a whole, if people have direct communication with their classes whether it is open office hours or a meeting that happens monthly with the Class of 2022 or representatives and the President of that class are there as E-Board, people can show up and act as a G-Board. They are just there to hear feedback about what is happening in SA-- whether they are here or not at the main meeting. This would encourage them to be like "Hey that person's



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position is up for running at the end of the semester” and they can run for that. Then that gets them in here as a permanent member of the Central Council. I think trickling down to lower levels of interactions with the student body would be the best way to branch out and use the fact that we were separated by class. I think connecting that with the possible ICC initiatives between students and org rec are going to happen. I think that is going to be a multiproblem approach to truly getting students more involved. We are seeing in the beginning, especially freshmen, that people do run and word gets around and people vote. But how do we maintain that connection? After people possibly don’t win, there is no more interaction after that. It is important to take that interest that people had and the voting people had when they first came in and hold that to get people involved from the beginning and take it from the start. After a few years, that becomes the main culture. If the apathy dies out after maybe one or two classes then we’ll see some long term changes within the board. I think that is a good start for now.

- **Lóri Fejes:** You already talked about in your introduction with this responsibility that all three of you are student leaders of campus of some sort and certain areas of student life. I just wanted to ask you what you have done previously on campus as a student leader to advance some of the goals you have outlined in your platform now-- especially promoting access to adequate physical and mental health resources and also creating a more close knit community? I think it was really interesting that Bryce was just talking about the Inter Club Council. For example, we were doing that last semester in the Cultural Affairs committee. We were trying to bring together all cultural orgs-- not even all organizations, just the cultural and religious ones-- and after a semester we stopped because it was a failure. Students did not come. We wrote these student leaders or organization leaders emails and they did not show up. We are not trying anymore. Can you talk about how your past experiences would help you in actually being successful in your process?
 - **Bryce Febres:** I think in org rec specifically that is a very important point that has been brought up recently. Although nothing is concrete and things are still changing because org rec is so new, one thing we have talked about is finding ways to get these organizations to have some sort of stake of being involved in the main center of activities on campus. When organizations are created, it is for the purpose of having the benefit of a campus as a whole. What we have seen in organizations is that they have



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slowly been becoming E-Boards composed of circles of friends who ask for money which is a pool that we all put into. It goes into varying amounts of sizes to varying sizes of clubs that do varying sizes of outreach to campus. Now what we mean when we talk about a stake-- that can mean several different things but in relation to what we do in org recognitions, I think that overtime that comes with a change of policy of what we do with the clubs. If we are the ones that approve clubs, I personally believe that we should have a hand in the administration as being the Central Council of these organizations. If we are funding these organizations, I think we need to have a stronger hand in what it means to be able to get the funding. Because being recognized as a club and to get the funding is a privilege-- not a right. It is a privilege to be able to have your organization and as we have seen, a lot of people have gotten that privilege. But to be able to maintain that privilege, there has to be a set of rules that make it so that you show you need to be on campus. That comes with a lot of different changes that are going to happen in org rec. There are things that clubs are required to go to like the new club org with Kaity, I believe.

- **Orlando Paz:** And Title IX trainings, trainings for the treasurer. Basically what Bryce is getting at here is the idea that we are going to have it as a requirement and a reevaluation for clubs that have been on campus forever and haven't done anything since their conception. We are currently drafting up a document for that but we are going to get to that later.
- **Bryce Febres:** Another thing that can push for that is to also have them come to things like ICC and show what they are planning to do. It is not forcing them to collab with anyone but it also means that you are showing what you are doing and what you are planning to do. It shows there's activity in the club. I am not going to keep going too much into org rec because I think it is a lot unfinalized things but I think it is a start and a way to get students more involved and tackle the apathy that is present on campus.
- **Lóri Fejes:** I just want to quickly say that we also tried doing that last semester. I tried putting something in the funding codes that said that these organizations will not receive funding if they don't show up to the meetings. I don't want to say that it was Giani but somebody said that it was despotic and that we should not do it. Also, I just want to reiterate my question. I am curious about past



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actions that you have done on this campus to make sure that these goals happen?

- **Tommy Keith:** First of all, I agree with everything that Bryce is saying and I was not aware of the information that you were just sharing but it something that Bryce, Eric, and I will take into account. In terms of what I have done to further goals I have outlined is last semester, I was on Minds for Change. We met with David Walden and Terry Martinez to try and expand mental health resources on campus-- I know you mentioned that specifically. I am a Hawk Officer and we are always looking to increase engagement with the Outing Club, which is a predominantly white affluent community, to figure out ways to increase diversity in terms of that. I haven't had major positions that could lead me to further these goals in specific ways. But I think that with things that I have been doing with Minds for Change and the Hawk-- I haven't been doing a lot with Minds for Change because I took on SA-- but I think I have what it takes to further these goals and try to create a better community.
- **Eric Kopp:** As part of QSU for the past semester as a treasurer, it is very historically very insular about not doing events. I feel like this semester we put on an event for National Coming Out Day, Trans Day of Remembrance, and other things like that. We have been really expanding our reach across campus and trying to make Hamilton a more inclusive place in regards to gender and sexuality. QSU has also had a history of being a very white dominated space and we have been having discussions about that this semester. How do we make it more inclusive for people of color to come into the space? Our E-Board is mostly POC now, which is a good step in the right direction. But it is never an easy thing to do or have these conversations about how to increase diversity. It starts with tiny foundational building blocks of having a couple events for National Coming Out Day with the coming out door or the Trans Day of Remembrance. Just having these things build up so that we can make people on this campus feel like they belong and that they are seen. I think that is something that is very important to all three of us up here.
- **Amanda Kim:** I will go for the last question. This is might be kind of a mean question but it is one that I was asked, Jiin was asked, and Gianni was asked, and it helped me a lot in thinking about what I wanted my goals to be. Taking nothing personally, what would you do differently than me and Jiin?



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- **Tommy Keith:** All I would say is that there may have been a few instances where discussion went on too long. You guys did not cut it off early enough. That is honestly all I would say. There was sometimes where we got into discussions and people would just say the same thing over and over again. You guys would cut it off eventually but I feel like being more pointed with that. But I honestly think you guys do a great job. There is nothing that I would do differently. Great duo. Great President.
- **Eric Kopp:** I can't think of anything from the top of my head. Actually, I have one thing. Sorry. I think something personally that I would do differently-- not that you did poorly-- but having more of a simpler way of tracking committee meeting attendance and making sure people go to those. It is something that I had thought about as Secretary so maybe that is my fault. But down the road, I think that is something that is very important because most of the work is done in committees. If people not showing up and the future secretary does not know about it, that is something that people should still be held accountable for. They are elected members who are representing their classmates. But I love you and you do great, so.
- **Bryce Febres:** I think I mentioned it before and it is not even a problem with your administration but a problem with the foundation and the way SA runs. I think constitutionally we need to change just how much of a hand we have. I don't think funding should be a one and done every time where all we do is see if they meet the codes of funding and then fund it. I think we need to have more of a hand and it would legitimize SA more to show that it is more of a governing body. Clarify if i'm wrong but did it get moved from Deans of Students and now it is back to us or is it to Student Activities?
 - a. **Amanda Kim:** With funding what?
 - b. **Bryce Febres:** We talked about it once. Do you remember?
 - c. **Nadav Konforty:** Yes. Technically, Dean Martinez is still the advisor.
 - d. **Amanda Kim:** We had a constitutional amendment last semester. Our official advisor is now the Director of Student Activities.
 - e. **Bryce Febres:** Well given that we work with Student Activities, I think that as a legislative body for the student body, we should legitimize ourselves more and that will come with policy changes.



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○ **Constitutional Amendments — Séamus Wiseman**

- **Amanda Kim:** We are just going to introduce these and have a very brief, 5 minute discussion about these because we can't vote on these. Séamus, you don't have to read them out loud because everyone has been sent them and presumably you all looked at them. You could just briefly summarize and mention the main point of each one.
- **Séamus Wiseman:** Sure. We sent these out via Groupme and emailed them to everyone and we are hoping over the course of the, we can get feedback since we are not moving to vote until next week. We will consider to vote next week based on the feedback that we get, and we certainly will make some changes based on the feedback so please reach out to the members of the constitution for some suggestions that you might want to say. The idea behind these is explained in the proposal and broken down into a few different categories. One of the things that we are looking at is creating a separation between the executive and legislative within the student body. What we've come to understand, as a committee, is that there seems to be a perception of divide and sympathy, sometimes within the executive, namely the president and having the president step back from the legislative role might be a good thing. Tommy mentioned it that he was on board with the changes to voting. If we head down to voting membership we will find that we are going to reserve a vote just for the Vice President not the President under this new model. The Vice President is going to be asked to reserve those votes under instances of conflicts or just as a tiebreaker and we have set down rules to ensure that these votes will only be used as a tie breaker. We have created the position of Speaker, we can find that more down here. Speakers is going to be aiding the Vice President in running meeting of the Central Council and will be elected from member of the central council, representatives, and presidents. Lóri has asked to add Treasures to that list as well and that will be under consideration. The speaker will be presiding over the meetings with the Vice President, to ensure that both legislative and executive representation at those meetings. It's just this person's responsibility to preside over meetings. They don't have any other executive authority. Anyone has any questions, feel free to ask me.
- **Nadav Konforty:** I am curious about this. You had spoken a little bit about the president stepping back, I understand the model of the US government. This to me seems like assuming a position of guilt, that is the president inherently biased with the administrators. Which implies I was somehow Terry Martinez's little minion and Amanda was too and that presidents can't be trusted and that's probably not the intent. I don't want to put words in your mouth but that's how I read it. I understand that there



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are a lot of problems with the structure, I think that a lot of the issues can be addressed without making such a drastic reshuffling of the current structure of the student government. That is my personal opinion.

Throughout a lot of the proposed changes, the position of the president is very restrictive. I am curious as to what you see as the role of the President beside just as a figurehead who is just there but who doesn't do anything because I also think that, while your intentions are good, the president and Vice President go to the meeting together with the Dean of Students.

There are a lot of issues with how assumptions made about how the President and the Vice President interact with people such as Dean Martinez but I think that if the president isn't gonna be able to vote because it is a conflict of interest to be involved to talk to administrators then I don't think the Vice President should be a part of meetings with administrators. I am curious what's the role of the president because from the way I see it, the president doesn't do anything.

- **Seamus Wiseman:** I actually think that that last point of the president not doing things anymore I would reply to that. When were saying that we are cutting back the role of the president, that is true. But we are only cutting back on the role of the president in so far as to more legislative and broadening the executive role.

That is where I get back to the last things that you said about Tommy and our group of presumably incoming administration spoke a little bit about having more dialogue with the student body and have more events in including the Student Body. Our hope is that these would best run at the executive level and will get more attention from the President and the Vice President if we make their role more about holding events like this and more of bringing us together as a community and less about running these meetings. This decision was made consultation of student assemblies of few other institutions, the separation of power, and just general philosophies of governments around the world, where we encourage the separation of powers so that different things can be done by different parts.

- **Julian Perricone:** Real quick, you said other schools have a similar structure. What other schools?

- **Seamus Wiseman:** So specifically we were in touch with Brown. Right now Brown is compiling a report of lots of schools and consulting with them to bring together effective policies. This was one that they had suggested to us. I know their school is 7000 people but because we are drawing from larger philosophies of the



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world about the separation of powers and its effectiveness, we think it will work on this scale as well.

- **Julian Perricone:** I mean kind of. I disagree though because Hamilton is smaller than Brown and a lot smaller than a lot of other places and governments that you are talking about. None of the other NESCAC schools have a structure remotely like this, and I am just not sure if it will be a good fit here. I don't see anything wrong with the structure that we currently have. Why fix a not-broken machine? I don't see this as doing anything helpful for the way the Assembly is currently structured. To the whole thing about giving the President the ability to focus on initiatives and less having to deal with the meetings we have weekly, I think to ignore the importance of these meetings in the role of the President in being the voice of the student body and enacting those initiatives that the president wants to enact. To ignore the importance of these meetings is to miss the point of the President's role entirely. And I think to excuse them from having to care about these meetings is extremely problematic.
- **Eric Kopp:** When we talked about this as a committee, we always talked about it in a sense that the president will always attend the meeting, they just won't be leading the meeting. They just won't necessarily sitting up here. It's not like they have to come to the meeting but it will be expected that they do come and see what's happening. It will be more like on the federal level where the President doesn't have to come to every session of Congress or the house of the Senate. I understand your concern though.
- **Seamus Wiseman:** I will expand on that. When we are talking about what's important in the role of the President perhaps, they find that between the two systems and seeing the way that things are wrong. If we are moving into this new model the Presidents capacity as someone who runs the meetings will cease. At that point, I don't think that will be seen as the most functional role of the presidency. We are hoping to find a person who will be able to establish, as norm, more State of the College addresses, more public addresses to the student body outside the context of the meeting which, as it stands the President's addresses to the student body will take place largely in these large legislative meetings which we found problematic. Moreover, in response to another concern about the President leading the meeting and that will be an integral part of the President's role. This decision also started when we were informed by the student body, people who are not on this



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council, and they have valid concerns about the sympathies of the President and how those would reflect in the way these meetings were run. That's not meant to be taken as a criticism by any means but it certainly does highlight the organization.

- **Julian Perricone:** Can you give an example?
- **Seamus Wiseman:** This specific incident was when we were looking at the statement of community that dealt with diversity on campus. Amanda came forward and spoke with the administration and at that point knew the administration's perspective on it and I think that although Amanda developed her own perspective to the same degree that anyone else here has, when you threw the lens of that camera on our livestream, a lot of people took at as representing the administration as opposed to student body interest. Again that's not meant to be a criticism but it does highlight the problem.
- **Amanda Kim:** So I have a number of things. First, I did not realize that what I said came off as being a mouthpiece for the administration. If that is how it seemed, I do want to apologize. I had received an email from Dean Martinez asking me to present this to the Student Assembly. I just presented it and then I gave my own opinion and I sincerely apologize if that was phrased in a way that it seemed like it was not my own opinion but rather the administration's. But I hope that everyone who voted that day felt like they were able to vote against me, as I know most of you did. The opinion I voiced in that meeting was my own. It happened to align with the administration's. There are a number of things you brought up that I take issue with. The first is modeling ourselves after the US government and the separation of the executive and the legislative procedures. If you look at the US government, and more specifically the separation of executive and legislative, the president's inability to vote or have a say in the legislative process is mitigated by the President's veto power. The President has a vote. It is a veto vote. I don't see a conflict of interest in having the executive and the legislative somewhat overlapping in the Student Assembly because the President's vote holds no more power than anyone else's vote, as we could see in the Community Statement incident when almost everyone voted against me and I was not able to do anything about it. The President's vote holds no more power than any other student's vote and I think that removing or excluding the President from the process of being able to advocate for the students who elected that person to advocate for them is problematic. I would also like to address your statement about eliminating some of the President's responsibilities to give them more time to focus on other initiatives. I



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know that the President job is extremely time consuming and super stressful. With that being said, I think that if someone cannot handle the workload of facilitating meetings and also pursuing initiatives, they shouldn't be President. I think that reducing the pressure off of the President to be the President is problematic and that we are just creating a new position that doesn't really need to be there because it is the President's job and you shouldn't run if you can't handle that. To address the point that it is a conflict of interest for the President to facilitate these meetings having met with administration, I would reiterate that the President's vote holds no more sway and the President's vote shouldn't hold no more sway over the vote of the Assembly, than any other student. It also doesn't make sense to me that the Vice President retains the right to vote if the Vice President attends the same meetings and has the same relationship with administrators that the President does. That just simply doesn't make sense to me. Coming from the student perspective, since I guess I am on my way out—I am not speaking as the President anymore—but purely from the student perspective, I would be upset to have a President that I voted for and the entire student body voted for to be an advocate not even be allowed to vote to represent me.

- **Seamus Wiseman:** I will address them one at a time. As for the first point about the aim to reflect the functioning of the US federal government, I would like to walk back on that. That wasn't so much that we were thinking about. We don't want to create a mirror of the US government, that will just not work. If we think about the general principle of separation of powers, if we think that it is important for the president to have some say within the Executive Committee, that's a conversation that we definitely would be willing to have. However, we want to see the President's role, we have this language up there, as one that is conciliatory between administration and the student body. Being able to voice the concerns of the student body before the administration seems to be a vital part of the role of the President. To get into addressing your second point, I would agree that a president that is elected should be someone who can speak for the entire student body at the meeting, and should have the capacity and organizational skills in order to run a meeting. The question is whether those skills are best spent spending a day planning for a meeting a day and running the meeting a day each week. And that's something we were looking at while coming up with these amendment proposals. Whether it is wise to spend those energies there instead of elsewhere. Moving into your final point, I want to reemphasize the



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idea of a conciliatory role for the President. We're not suggesting a conflict of interest but the appearance of sympathies where the President has developed professional relationships with members of the administration, that other persons have not developed. The Vice President will assist with these meetings with the administration. And that is why we are also cutting back on the Vice President's vote, using it as a tiebreaker. However, we still think having this person who serves as a conciliator between the administration and the student body should have a say, which will be given to the Vice President under this model.

- **Amanda Kim:** I would want to say that the idea of the Vice President's vote being a tiebreaker, in actual government is because the President has a veto power, and I personally would not be in favor of giving the President veto power. I agree with the general concern of Presidential power. I do think that we need to check the amount of power a president has. But I think that we are moving the President's ability to vote on behalf of the student body and assigning that only to the Vice President. I would also say that a president should be able to balance the conciliatory role and the role of the meetings. There is no imbalance in the division of sympathies and there should not be. It should be at the end of the day, the Student Body President, while they do have a professional working relationship with administrators, is not a personal one. While they have a professional relationship with the administrators, at the end of the day they are an advocate for the student body and that should always be the case. While they can be a bridge between those two groups, they should never be representing the administration. They can relay the administration's viewpoints and they can have their own opinions, and their opinions might happen to align with the administration's, but they should never be advocating against the student body. Putting these rules in place to try and prevent that are protected by our impeachment process. If there is a President who is consistently violating that conflict of interest and is acting in the best interest of the administration and not of the student body, then impeach them, I'm all for it. In that case they should not be President and that is already protected by the impeachment process.
- **Seamus Wiseman:** Certainly I am not suggesting that the President will have those biases and that is certainly not what I am suggesting.



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- **Jay Carhart:** I disagree with the idea that the President doesn't have an influence on the vote because there have been times where hey this isn't calling you out or like I recommend voting for this, like yes or no. Especially in that one case of the community statement, it did sway people and it does sway people. So I think there is an issue with having someone above you voting because you will always have that power dynamic. I don't know if this is the solution especially is it will fall upon the Vice President to have those same biases but I think there needs to be a renewal to create a more equal voting procedure because I do believe that people will just go along with the president in a lot of cases.
 - **Seamus Wiseman:** This is a bylaw amendment. We will be passing it so it conforms to the constitutional amendment that we just proposed. this deals really specifically with the ways meetings will be run. There is a lot of language here and I encourage you to read over it this week if you have time this week, and the general student populus to read over this. It deals with the role with the speaker as someone introduced into these meetings
 - **Nadav Konforty:** Small clarification. When someone becomes the speaker, does their initial role become vacant?
 - **Seamus Wiseman:** They keep their role.
 - **Nadav Konforty:** Gotcha.
 - **Amanda Kim:** So they can vote?
 - **Seamus Wiseman:** Yes. They still have the same vote that they had in their initial position.
 - **Amanda Kim:** So the conflict of interest of facilitating the meeting but voting then is still a conflict of interest by having the speaker vote?
 - **Seamus Wiseman:** I would like to walk back from the phrase conflict of interest. The division of sympathies that we saw did not arise from someone who led the meeting. That division of sympathy arose from the President's conciliatory role between the administration and the student body and that's what we've gotten feedback from the student body.
- **Connie Lorente:** Will the speaker have to be briefed about every meeting and add more responsibility and more stress on that student that we all choose even though we chose the President and the Vice President to represent the student body and talk during these meetings and will they be a part of the e-board now and do they have to attend the committee meetings and the e-board meeting?
 - **Seamus Wiseman:** The speaker wouldn't be a part of the e-board. The speaker is going to be someone who will take on a small role



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in the planning process of the meetings that will not really be organizational but really just reviewing the plans for the meetings so that the speaker is able to effectively move us through each one of those alongside the Vice President. The speaker and the Vice President should be able to move us through the agenda when we come to each meeting. The speaker doesn't have anything special about the fact that they are helping our Vice President. It is our belief and our hope that dividing this responsibility between the executive, the Vice President, and the legislative member of the Speaker we can cut down on stress and work that they each need to do. They have complementary roles.

- **Amanda Kim:** I think that we're seeing the role of the president in the wrong way. I don't think that the Presidential role is conciliatory. The goal of the President should not really be to make the student body and the administration kiss and make up. It would be great for the Student Assembly President to get everyone to agree on all issues but that's not their job. Their job is to advocate for their student body. So I think a large role the Student Assembly President plays in facilitating these conversations is not to represent the administration's interests but to have these professional meetings with members of the administration, see where they stand and get information that students may not have, and then bring that information back to the Student Assembly and say "now here is the larger picture, what are your opinions?" So I think that it is important for the person facilitating the meetings to be informed on where the administration is coming from, but not necessarily to agree with them or speak for them; just to know all of the facts. I do think the speaker would have to be debriefed in the way that Connie described and I think that reducing the President's role to a conciliatory one is completely disingenuous to what the President is supposed to be, which is an advocate for students.
- **Seamus Wiseman:** Definitely there is an issue with the language there. As far as conciliatory goes, perhaps, a better way of phrasing what we wanted was rather than nearly advocacy, we wanted a solutions oriented advocacy where, yes, the president is going to the administration go with the voice of the student body and the ideas of the student body. But of course, once the President has done that, the President is also responsible for coming up with solutions with which the administration of the student body are



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able to agree and that's where the conciliatory aspect, that solutions oriented aspect comes in.

- **Amanda Kim:** Since a lot of this seems to be coming back to the Statement of Community, I just want to clarify that that was my own opinion. I did not have the administration's opinion on that. Me and Jiin got an email from Dean Martinez saying could you please propose this to the Assembly. I read it over and I thought about it and that was the opinion that I personally had. That was not me speaking on behalf of the administration. I guess they supported it because she asked me to propose it but I didn't know where they were coming from with it. I just want to clarify to everyone who's confused that it was my opinion. I just want to clarify because there seems to be a misunderstanding that it was not my opinion but it was and I recognize that it was extremely unpopular but it was my own opinion.
- **Nadav Konforty:** I understand Jay's point. It happened when I was President where I would voice an opinion too much and that affected how people voted, wanting to please me, until someone had to tell me to stop talking. They don't want to vote against you and that's a very important thing to bring up. I don't want the conversation to be like it's a binary thing, like do either that or stay with this and there are a lot of issues with the current situations. I still also want that if a student can't have a professional relationship with an administrator and be able to give them bad news, for example, I have a really good working relationship with Dean Martinez however I was also one of the main students where she was put on blast a lot and I still have a good relationship with her. If a student can't go back to an administrator and say I disagree with you and I think you're wrong, then they can't be President. If a student can represent the interest of the students to the administrators, even when it's hard and at risk of not liking you, then like I have a very good working relationship with Dean Martinez, and then if she doesn't like me and disagrees with me, and I am working in the interest of the students, then I have done my job. That's what a President is supposed to be. Also as we are finishing on this the constitutional committee did a lot of good work on this, I just happen to disagree with a lot of it.
- **Tatum Barclay:** So overall our goal of bringing this to this format and having this discussion was to have a discussion about transparency and I think that goes to what you guys were saying during the Q&A, like making us more accessible and taking comments from people, like when I brought up comments from students, I did not know where to bring them up, like do I bring it up to this person in this session or that person in that session and that was confusing, so having this transparency from the



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student and he also didn't know how to bring it up and talk about this in this sort of format so the main aim, and we've had people to various individuals talking about transparency within not just the executive role but just like every single role here. Like how do you go to your Student Assembly representative that you have an issue with the administration and how does that get brought up appropriately. So the motivation behind some of these changes here was increasing transparency for the students. And I am, and I think everyone here is, is not at all married to the language or the current format like Nadav was saying. This is an extreme version and there is somewhere in between that fixes the problems that we are discussing. It may not be up here but this is like here is the far end of it lets talk about something that will increase transparency, increase students' willingness to come to us, and increase their overall understanding of what does the President do or the Vice President do and how is that different or similar to what we do as representatives and that was where all of this is coming from. I think we shouldn't be concerned about being married to this language but being interested in the idea of fixing some of these problems that not just us, but also the student body is seeing.

- **Julian Perricone:** What issues of transparency, like how to approach Student Assembly?

- **Tatum Barclay:** In terms of transparency, like students may not know, when somebody running for president, like I've had people come up to me like what does the president do, and what is their role and how is a class President different from the actual President and what do they do is different from that. So I think going in here and maybe not taking out voting power but really defining each individual role and for students it would be like if I have this issue with commons I will go to my representative but if I have an overall issue with the administration, my friends didn't know that the president and Vice President meet with the administration, so they could go to overall Student Assembly and they could tell them that I have this much more serious issue that if you are going to this meeting would you be willing to bring it up.
- **Julian Perricone:** I don't see that as a constitutional issue. I see that as more as a publicity or advertising issue and it would be great if your committee could look into that. The constitution is up on the website for everyone in the world to read. They can read a lot about things, especially what the roles of the members of the Student Assembly are. We could do a better job of advertising those roles. You're saying this is on a spectrum where the problem



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of transparency is here and the amendment is here, and I don't even see these issues on the same plane.

- **Tatum Barclay:** Transparency may not be the perfect word but with this being like taking away voting power, that's obviously a really big thing, like none of us are going to think that it's a small thing but by doing so its saying that this is that person's specific role, they don't vote. They talk to the administration. They do that sort of stuff and I am not saying that is the exact thing to do but that saying like the student body looks at this, reads the constitution or reads the meetings like if they talk to these people, and these people don't talk to these people, and how Jay was saying like how our representatives respond to the vote of a President, is that sort of thing. Within that, i don't know is transparency is the right sort of thing, but with that dynamic of how things work, students get confused by that and I think possibly, maybe by not taking away voting power but defining these roles and what their responsibilities are. Just saying like the President does these things and has these powers, like some people don't know that the President has voting powers. Some things that are in there, from an advertising point, need to be told to students, but there are things that need to be clarified within the constitution on a middle ground between this extreme and the other extreme.

○ **Financial Initiative & Campus Renewal Projects — Lóri Fejes**

- **Lóri Fejes:** A month ago, I went to the Faculty Budget and Finance meeting, which is a group of faculty members and administrators who prepare the budget for the college so that's like every money that we spend here and then they send that to the Board of Trustees and they have to approve that every year, so that's where I went. I am going there again the day after tomorrow. I went there as a student observer but they were really nice and including me more and they were really encouraging me in questions. I want to tie in our town hall experience from this semester and last semester as well. So one of my biggest takeaway from the Town Hall was that often a lot of frustration and confusion comes from the students' lack of understanding of how the college financially works, where the \$70,000 that we are charged every year goes. I had my own project, by going to this one meeting I wanted to figure all that out but that didn't happen. So I expressed that wish towards that committee and they were really supportive of that too. Since that first meeting I have met with Karen Leach, who we all saw at the Town Hall. She is the VP of Administration and Finance and one of the lead members of the



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committee. So I shared my intentions with her, and my experience that students are frustrated and confused by not knowing enough about where the money goes at Hamilton. She has been really open about working with me about achieving some sort of program that we will be rolling out next semester and they are trying to make students aware of where students' money goes and financial policies and the numbers available to students. On this, I would like to propose something. We are in the stage of this project where we are collecting student feedback for specific questions that students might have, like I'm an athlete, how much money is going into my athletic sport or something like that. So we are in the process of reaching out to these students, all the students, and getting feedback on what they are curious about when it comes to money at Hamilton. What I would like to get feedback on right now is on, me and Kren were thinking of two possibilities, one of them is Making this submission form, for questions and feedback, available to students already this week and accept feedback as it arrives and not close the form. The other is only making it available to students after finals. If they are busy and don't want to deal with that, we are not successful if students are not paying attention to this.

- **Jay Carhart:** I think now would be a good way to send it out because everyone is looking for ways to procrastinate. I'm not, I was going to say not me.
 - **Alex Kurtz:** He'll be abroad.
- **Tommy Keith:** I agree with Jay and maybe just sending out another email right after finals.
- **Lóri Fejes:** In this form, there will also be an opportunity on how you would like to receive this information. If you would like to go to a lecture about it or have a poster campaign or receive an email about it or something like that or leave their ideas there for something more creative that I can't think of, so also leave that there. Hopefully, this will solve some issues on campus and make students prepared for future town halls and help them calm down a little bit in general. That's one of my ideas. The other one I have is from the same meeting about campus renovation projects, renewal projects, about what's going to happen on campus. Some of these I'm going to share. Please do not take every single thing that I say to be true.
 - **Connie Lorente:** The renovations on like new buildings and stuff like that?
 - **Lóri Fejes:** Yes.
 - **Connie Lorente:** Didn't we already share that?
 - **Eric Kopp:** We were going to hold off because Roger Wakeman said it wasn't finalized.



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- **Lóri Fejes:** So that a good point and I don't want to impede on the territory of FRSH affairs. what I am sharing is details that have been approved by the board of trustees so kind of everything that happens on campus has to be approved by the Trustees, both the design of it and the budget so It is a two step process. First of the few projects that I am sharing is the renovation of the LIST arts center which has been empty for about 5 years now. So in January, they will begin renovation. The current studios and performance spaces will be transformed into offices and About 6-8 classrooms to accommodate the literature and creative writing departments which will move from Root Academic Hall. The design and budget has been approved by the Board of Trustees to the best of my knowledge and the faculty of these departments have been and are currently consulted for the planning and I have Had the opportunity to go to one of these meetings and they were really enthusiastic about choosing their hardwood and stuff so it was really sweet. The construction of the list center will be expected to finish before the start of the next academic year so August 2020 so that These professors and classes will be able to move into LIST right away and I am unsure if I can share this but I might just. It is also approved by the board of trustees.
- **Amanda Kim:** Let's not share it because we are out of time.
- **Lóri Fejes:** Another one that we already received an email from LITS, which was premature email, that the first floor of the library will be remodeled and that will start at the end of this academic year. It will be closed for the summer but you still have access to library services. You can refer to the email if you want to read about what's exactly going to happen. There is a sign for this project and budget has not been approved.
- **Amanda Kim:** We can't vote to extend the meeting because we can't do any voting at all. We will continue this next week.

4. Old Business

5. Acknowledgments

6. Committees

7. Funding

Remaining Non-Strategic: \$566.85

Remaining discretionary: \$1,787.56



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Organization	Items/Services Requested	Amount Requested	Amount Approved	Resubmit
Star Wars Club (advanced funding)	Disney+ subscription and food for next semester	\$111.91	\$0	N
SAAC	Winter Classic hockey game shirts	\$750	\$750	N
SMART	Food for workshop with DKE	\$200	\$200	N
FRSH Committee	<i>Posters for Menstrual Hygiene and Washer Initiatives</i>	\$11.80	\$11.80	N
Publicity Committee	<i>Reach Out posters</i>	\$20	\$20	N

Amount requested non-strategic: \$200

Amount approved non-strategic: \$200

Amount requested discretionary: \$31.80

Amount approved discretionary: \$31.80

No Action Was Taken on the Items Above during the meeting as a Quorum Was Not Present; All Votes Were Conducted Electronically.

Electronic Motion to Fund Star Wars Club, SAAC, SMART, FRSH, and Publicity Committee as Recommended Passes.

8. Announcements

- **Please vote for SA President & Vice President!**
 - Voting Opens: Friday, Dec. 6 (12:01AM) - Saturday, Dec. 7 (11:59PM)
 - Results Announced: Monday, Dec. 9
 - For questions regarding elections, please contact VP Jiin Jeong (jjjeong@hamilton.edu) or SA (sa@hamilton.edu).
- SAVE THE DATE — Lighting of Our Village will take place on Tuesday, December 10th.

