1. Call to Order
   Present:
   Jonathan Stanhope
   Gillian Mak
   Ramisa Tasnim
   Jake Engelman
   Nani Suzuki
   Lilly Pieper
   Noam Barnhard
   Kureem Nugent
   Marquis Palmer
   Zach Oscar
   Ysabel Coss
   Jonathan Kirshenbaum
   Casey Codd
   Molly Clark
   Harry Dubke
   Cesar Guerrero
   Jordan D'Addio
   Nadav Konforty
   Julian Perricone
   Keith Ruggles
   Gianni Hill
   Elizabeth Groubert
   Diana Perez
   Maria Valencia
   Amanda Kim
   Jiin Jeong
   Eseosa Asiruwa

   Excused
   Max Kohn
   Jack Fischman
   Max Phillipps
   Ben Katz

   Note: Jon waived unexcused absences for this meeting due to midterms and the nature of topics discussed.

2. Public Comment Period
   ○ All students and community members are always welcome to participate.

3. New Business
Moment of Reflection: Student Assembly President, Jon Stanhope, Student Assembly Vice President, Gillian Mak

- **Gillian Mak:** Before we begin tonight, Jon and I would just like to take a minute or two to acknowledge and reflect on events that happened on our campus and in the world over the past week. Please take time to check in on yourself and reflect on your own mental and emotional health going into this space and this meeting tonight.

- **Jon Stanhope:** We understand that tonight’s meeting may be difficult for members of our Assembly and our guests. We want to encourage you to step out of the room if you need space, or even if you are just feeling overwhelmed from work and life this week. Please take the time you need to take care of yourselves and your friends.

Community of Care: President, David Wippman and Dean of Students, Terry Martinez

- **President David Wippman:** Thank you for having Dean Martinez and I here. The past few weeks have been an incredibly trying time. I have been in higher education for a while and I can't remember a day like last Tuesday. We have had a number of student deaths in the last year, and we are looking at what we can do for students who are struggling. There are a lot of resources available on campus from the Counseling Center to the Dean of Students office. But of course there is more that we can do and more that we will do. That is why we are here tonight.

  Dean Martinez and I have been talking about ways to improve the circumstances for students on and off campus. A year ago we had an external review from Duke University. They gave us a number of suggestions, such as moving to a case management model and bringing in a case manager. We have worked with the JED Foundation, which completed an audit of our campus’s mental and emotional health. We are working with them to consider their suggestions and further strengthen our campus community.

  There has been a lot going on in terms trying to better serve the campus population. We want to make a better atmosphere for our students. I recognize that a high number of students are feeling anxiety, depression and are having difficulty reacting to the broader issues in society. It is a challenging time, not just on this campus but on campuses around the country. Tonight, Dean Martinez will talk more about our new initiative, Community of Care. We would love to hear your comments and suggestions moving forward.

- **Dean Martinez:** We have created a new initiative that we are calling the Community of Care. We need individual level interventions as well as community level interventions. What we are going to try to do is immediate, high impact, and can quickly be implemented right now. We have started to look at six new initiatives, four which are immediate and two which are longer term. These are just ideas that we have come up with in the past week. I want to echo some of what we said when we came to your meeting last week: we need students to partner with us in addressing these issues on our campus. Here are a couple of ideas that we have come up with:

  1. The first idea is instituting community dinners. My office will be making micro grants available for faculty and students to host dinners for 12 people: 10 students,
a faculty member, and a staff member. Any member of our community can apply for
these funds. They can host them at a faculty members’ home or a residence hall. I only
ask that the host invite a group of students that you don’t know too well, so you can start
to talk to others that you haven't connected with. We are looking more into the logistics
so we can launch this quickly in the next week or so.

2. A video commitment project based in the library. It will be similar to the No
Hate Campaign. You can record a video with your testimony on how you plan to better
our community with a commitment to actions such as checking in on other classmates
and friends.

3. The third is a Wall of Commitment. This will be a moving whiteboard with a
statement or question to spark discussion on how we can engage with the communities
we are in. It will have space for student response and will move around campus to prompt
thought.

4. We will be working with the Counseling Center and Lorna Chase, our Dean of
Student Support, to develop a poster campaign to get information out to students asap.

5. The fifth element is to implement a program called THRIVE, it was piloted at
Hopkins and uses theories of positive psychology to let students engage with positive
behavior. It works with students on how to be happy. This is voluntary, no credit, you
meet 8 times a semester. Gives students specific tangible skill. Evidence indicates that
students are happier and more aware on how they react to particular environments. It is a
time for students to receive skills for their time at Hamilton and after.

6. Finally, we’ve had recommendations from the JED foundation. We would like
to make sure we have an ongoing systematic way to look at the recommendations they
make for us.

In summary, we will be doing some long and short term work. Your thoughts on
other initiatives would be helpful. We should think about partnering on these ideas. I
don't want so many initiatives happening that students are stressed out about constantly
doing something. Jon, Gillian, and I will be putting together a committee that will allow
us to do this continuously. I want to make sure whatever we do is sustainable, active, and
engaging.

- **Jake Engelman:** Have you considered any mandatory class by class training session on
mental illness?
  - **Dean Martinez:** We haven't had that conversation yet, because this would require
a much longer time to plan and converse. I met with faculty members on how to
identify signs of distress for students. I get concerned when we say things are
mandatory.

- **Irina Rojas '18:** Being in the head RA role, and the peer-counseling role, lately, I have
felt an incredibly overwhelming amount of pressures and difficult emotions to carry from
the student population as a whole. We have had an influx of students use our services,
with cases that seem to have increased in severity compared to last year. While I cherish
my positions, lately, I have asked myself: Do I really have the ability to respond
effectively to students in crisis dealing with sexual assault, suicidal thoughts, and more
when these issues hit close to home? How do I act like everything is normal when I care so much for other students in pain? How do other student leaders process supporting their peers? As members of this community, we must recognize the importance of creating spaces, and access to resources to feel understood and supported, and for survivors be a part of a movement to make change. Responding the current student deaths on our campus, and severe pressures that our student population is currently facing, with your support, I hope to create a healing space through a collaborative Mosaic mural that will be designed and created by the students of Hamilton college.

- **Dean Martinez:** First I want to thank you for your service to our campus. It is difficult be a peer counselor. First and foremost, it is important to take care of yourself. It is not failing, but allowing yourself to heal and focus on yourself. That goes for everyone. You need to give yourself permission for time to step back. I think the mosaic project is a great idea. There is a mural project that is art through healing. We can definitely look at that as an option for our campus.
- **Keith Ruggles:** I have a question about the THRIVE program that you mentioned. Is there any reason as not to incentivize it as a quarter credit course?
  - **Dean Martinez:** To go through academic credit, it needs to go through a long process and we want to implement this program immediately. Of course, it can lead to a credit bearing program later after we have piloted the program. We can then think about the academic process later.
- **Elizabeth Groubert:** I wanted to address the poster initiative that Dean Martinez mentioned. I know Bard College has mental health awareness posters on their campus. I think implementing mental health awareness posters in addition to the preexisting sexual assault and STD posters would be beneficial for the student body. Putting these posters up would encourage students to self reflect in moments of solitude throughout the day. I also wanted to follow up on Jake’s comment about the lack of education on mental illness. About one third of college students experience some level of depression. Depression is the number one reason why students drop out of school. Suicide is preventable and depression is treatable; we need to educate students about mental health so we have the knowledge to help ourselves. During my orientation at Hamilton I sat through assemblies on fire safety lecture and sexual assault. I propose we give an assembly on mental health.
- **Jiin Jeong:** I noticed that a lot of the programs that we have talked about dealt with social issues. I feel that physical health and academics are important aspects related to mental health that also need to be addressed. From personal experience, I was very sick the first few weeks and that affected my mental health. It was difficult since I was still getting used to the Hamilton’s health system, and as an int student, the US health system, and I was careful about using resources on campus because of financial issues and unfamiliarity. I think that we can do a better job at taking care of students’ physical health, and letting students know and help them become familiar with the health resources we have on campus. (For ex, during flu season, the health center had cough drops and Advils that students can just grab w/o an appointment, which I didn’t know
about until after two weeks of being sick.) Also, I notice that the health center hours are
difficult for students since they close relatively early, around the time when classes end.
The second thing is academics. What I really appreciate about Hamilton is that
students and faculty are so willing to help one another; however, academic resources
aren’t always utilized. And sometimes the students who actually need this help are the
ones who aren’t using it. I also feel that faculty advisors are under-utilized. We need to
find a way to get the resources to the struggling students, not just expect them to come
knocking. In general, as a community, the faculty and the students need to do a better job
reaching out to their students and peers, to see if they need help and if they’re doing
okay, and implement a better system that directs students to the right resources, because
academic stress has a large affect on students’ mental health on campus.

- **President Wippman:** I agree with your points. Mental health cannot be separated
  from physical health. We are working on this with the steering committee. One of
  the big areas of focus has been wellness, but emphasizing both mental and
  physical health. We are also looking at addressing how we approach academic
  success. So we are definitely working on that long term.

- **Lizzi Tran ‘18:** I would like thank both President Wippman and Dean Martinez for
  attending this meeting and reaching out to students. It really does make a big difference
  when the administration reaches out to students. I am wondering if both of you are
  concerned with training professors on what to do when speaking about student deaths and
  suicides. Maybe extending office hours to talk about what is happening?
  - **President Wippman:** We are discussing that and are looking at ways where
    faculty can do that. A lot of faculty have reached out to us, wanting to help
    students but not sure how to do it.
  - **Dean Martinez:** We have heard from faculty members who have said “I don’t
    know what to say.” We have had conversations with Margaret Gentry on how we
    can create ways to help faculty members address student crisis and issues in the
    classroom and these will continue to happen.

- **Cesar Guerrero:** I have a naive question. In the spring semester it is very cold and
dreary. We have 8 weeks of work before spring break. Is there any benefit to having long
weekends especially in times of academic stress? I don't know if it helps but I would say
that I think it would have helped me last semester, to have something to look forward to.
  - **Dean Martinez:** That isn't something we have talked about, but could be brought
    up at the Strategic planning process.
  - **President Wippman:** One idea that we have talked about is that at some schools,
    the President can unilaterally take a day off a semester. We haven't really
discussed this too far but we can look into it. We are looking at different ways we
can destress the semester. Maybe more credit-no credit options or including a J-
or May term.

- **Ian Lunn ‘19:** I am surprised and glad to see people talking about this. I definitely have
  a lot of thoughts on this. But right now, I want to say something that parallels the point
about students in office hours not needing to be there. The people who least need the
support attend office hours and that will be the case with this programming while the people who are lost remain lost. We need to get the students who are lost back. It's an issue of visibility. Along these lines I’ve noticed that when we have been talking about recent events, some say suicide some say deaths. I’m wondering why the email sent out on Tuesday never mentioned it was a suicide. I understand the desire to respect the parents' wishes. But I think it's important to ask explicitly because assuming that they don't want it said takes away visibility. I wanted to go to Isaiah’s funeral but no one would cover my shift at work and Hamilton isn’t forgiving of taking time off. Not only did teachers not mention anything in class but there shouldn't have been class on Wednesday. We all marched on like Isaiah's passing is a casualty of war. But it's a tragedy. And acting like it's not only leaves its cause invisible. Its an issue of visibility and continuing without acknowledging that just makes it worse. We need to keep that in mind when we make programming.

- **Dean Martinez:** In response to the emails, at that moment we did not have parental permission to share that information. It wasn't until after that I met with the parents and they gave me permission.

- **President Wippman:** It’s also difficult to address suicide. We have to be extremely careful of how it is recognized and talked about because of fear of other students who may be on the brink of taking an action. We are conscious of what kind of modeling impact it may have. We also have to take it into account that we have to be careful about what we say because of the impact on other cases. Isaiah's parents have been open but not every family wants to be.

- **Marquis Palmer:** I want to thank you, Ian, for coming and talking to us. I know you are going through a difficult time as well, and it takes courage to come up here. You mentioned that a lot of people who suffer with mental illness are not visible and that programming doesn't always help those who need it. I understand that point, but part of the programming is to cultivate those who go invisible and recognise those who are going through a difficult time. I think to a certain extent programs do address that. Also, Dean Martinez, I just want to ask for the THRIVE programming, is it being formulated with a certain capacity or do you plan to formulate for as many people who want to join?

  - **Dean Martinez:** Well, we need to train the trainers first. Depending on the training, we can think about how many students might want to be involved.

  - **Marquis Palmer:** I understand, I anticipate lots of student involvement. Jake and Elizabeth have nudged at the idea of incorporating education ideas in orientation. How plausible is this for next year?

  - **Dean Martinez:** That is a possibility, we can add this to the program. There are sessions where we talk about resources and we can emphasize mental health more. I would like to see what is already in place and expand from there.

  - **Marquis Palmer:** One potential suggestion, it might be useful to think about it not in terms of lecturing but maybe incorporating it in orientation groups so that it is personal and engaging. Jake also referenced relationship between academic intensity and mental health which reminded me of the brevity of our reading
period. Other schools have lengthier time than we do. Maybe long term thinking, we can find ways to make final periods less intense and less harmful to mental health.

- **Dean Martinez:** As the President said, they are looking to decompress the academic calendar in the Steering Committee.
- **President Wippman:** That idea has not come up but I can see looking at that and having further conversation about it. I also worry that students expand the workload to fit the amount of time they are given.

- **Gianni Hill:** Students who participate in these mental health programs are likely more aware of their mental health. I think it is important to educate people who are more aware of mental health but also those who do not have such a good grasp on their mental health. There needs to be a healthy balance. There’s a sexual assault education component during orientation, and sexual assault does affect one’s mental health, but it’s important to recognize that mental health is not impacted by only sexual assault. We need to do a better job of educating students about both.

- **Amanda Kim:** I notice that a huge part of mental health is academic success. Many students have multiple exams on the same day. Although every professor has their own schedule, would it possible to have a school wide policy that you cannot have more than two exams one day? Can we designate some holidays as no homework weekends?
  - **President Wippman:** I don’t actually know if this exists, but will look into it. We would have to discuss with the faculty. I know there are some other colleges or universities that put limits on how many exams there are a day.

- **Molly Clark:** First, I think that when we do have a student death, we should have a day off. However, we also need to think about an alternative structure that encourages self care. We need to think of something more assertive and structural than an all campus email that lets students know that they can take time off class and also have somewhere to go with some kind of structure, if that’s what they need. Second, I know that some professors are very close to their students, and a student death can be incredibly difficult for them, too. I wonder if there is a support system for them. Sometimes we forget that they are also struggling and they end up handling a lot of emotional weight from their students.
  - **Dean Martinez:** I know faculty members have reached out to counseling center. There are resources for them to use too.
  - **President Wippman:** We have resources for both faculty and staff.

- **Isabelle O’Malley ’18:** I also want to touch on the idea of collective action, specifically the day after Isaiah’s death. One of the hardest parts for me was the normalization of another death: watching people go to trivia nights and seeing emails for club meetings an hour after the all campus email was sent out. Like Ian said, it was a kick when you’re already down. I understand that lack of structure is potentially dangerous because it might lead to modeling. I am curious, what conversations were had behind the scenes within the administration around taking that day off and doing a community event?
President Wippman: Well, we do have concerns about potential for modeling. We decided to do smaller gatherings because I heard from students who preferred to get together with their friends in smaller groups. A lot of students wanted to do things with their friends rather than having a large all campus event. We need to find a balance.

Jonathan Kirshenbaum: I’d like to redirect the conversation for a moment because I think there is an important population of students that we are overlooking. In my personal opinion, I think the long-term solutions surrounding mental health are maybe not perfect, but they are largely adequate for developing broader long-term practices for students to deploy. We need to also consider in students who have general handle on mental health, or even students who don't, that it is oftentimes an immediate, acute downward spiral in one moment, one night, one hour that can give students this feeling of despair. I want to make sure this is separated from long term mental work. It is obviously difficult to account for and produce solutions for, given that such instances do not happen on a particular, consistent schedule. In terms of academic work, while some professors may have some form of a “no questions asked” policy for excuse from an assignment, oftentimes what keep students from being able to help themselves out of a paralytic state is that the solutions we are talking about are not necessarily serviceable in that moment of panic. That can largely be when these tragic events happen and also why it feels so impossible to keep up or move forward. I think this needs to be considered in this conversation. This goes beyond having a 24 hour counselor on hand. This is specifically different to programing for long term solutions.

Lilly Pieper: Going back to Ian’s and Molly’s point, in high school I lost two people in a very close span of time. My high school was very much like Hamilton. I was lucky enough where I felt like my world stopped for a little bit. Here, I cannot imagine what people who have these things happening go through. I understand there were small groups events. I know that Hamilton is a very intense school. But it is good to have an option to for decreasing work load instead of pushing it off. Grieving is sometimes more important than cramming for an exam. I understand that some professors don't know how to deal with it, I don't know why college is more different than high school when the feelings are the same. Different circumstances happen for different people. Maybe a huge banner where we could write out our thoughts and feelings.

Gillian Mak: I want to underscore what Lilly just said. A lot of you know that my roommate passed away suddenly while we were on the DC program in the Spring. Even though the circumstances in that situation were different than they were last week, it was still a great shock to me that the campus did not stop moving when it felt like my life very much did. Last week, there was an incredible article written by Charles Dunst in the Spec about the need for our community to take time to reflect and to feel like we can stop. I want to stress the thought that we, as a community, deserve to stop when something like this happens.

Separately, I also want to go back to Ian’s earlier point about fearing that people will fall through the cracks. Ultimately, this quick response programming isn't designed
to catch those people; but I really think that long term our community can seal some of those cracks, if we work to build and improve it at a cultural and institutional level. Over the past week, I met with about 30-40 different students about how they are feeling and what kind of reaction they want to see from Student Assembly, our community, and our administration. Maybe programming is not the way to solve all the problems, but it can give spaces that might help. As members of this community, we should be always checking in with students and friends we know. Right now, prioritizing self care and mental health comes down to our community taking the extra few seconds to really check in with the people who live here with us. In the Spring, it was our community and my friends reaching out and checking in on me in the middle of the night that really got me through.

- **Jon Stanhope:** Student Assembly is going to send out an all campus email tomorrow fielding interest for a mental health working group. While we will pass on all interested names to Dean Martinez, we want to also have a smaller group that is focused on organizing a response across campus. Please keep an eye on your emails.

**Time for class delegations to plan mental health programming**

*Note: Thank you to the visitors that helped us brainstorm and joined these working groups today. We appreciate the time and care you took in contributing to our conversations tonight.*

- **Jon Stanhope:** We would like each class to take some time to wrap up the conversation we just had, and to discuss a short term action that emphasizes self care and mental health that can be implemented sometime in the next three weeks. Please break into your class delegations for 20-25 minutes to work on something concrete.

**Class of 2018:**
- **Marquis Palmer:** My idea was to get together as a senior class on a Saturday, similar to the SA retreat that we had a few weeks ago. We’d choose a time that appeals to as many people as possible and have a discussion which either directly or indirectly encourages people to be accountable to everyone in our class. Maybe having this workshop gathering can culminate into a dinner where we can enjoy each other's company.
- **Isabel O’Malley ‘18:** Despite institutional changes, we have control over our individual interaction with each other, so maybe another thing that could be helpful is some type of public reminder that our interactions are an agency we have power over.

**Class of 2019:**
- **Jonathan Kirshenbaum:** A lot of our class’s conversations centered around using the Counseling Center as a resource. We were lucky enough to be joined by Andi Dickmeyer ‘19, the head of the Peer Counselors. What we focused on was potential for Peer counseling orientation programing in the future. We also discussed possible ways to bring the peer counselors to more people. They already do quite a bit of publicity, and
there’s an inherent “you can bring a horse to water” element, but we’ll look into solutions for ensuring they are as accessible to students as possible

Class of 2020

- **Cesar Guerrero:** Keith had the idea of making flyers that have “call me” tabs with compliments instead of telephone numbers around campus. Long term, we suggested having a meet and greet with hot cocoa and puppies where students can learn more about peer counseling and resources they have on campus.

- **Julian Perricone:** Additionally, we were talking about advisors for more personal needs. We have academic advisors but it would be great to have advisors to talk to about more personal needs. Another idea is a bigger presence of Holiday lights, because a lot of mental health can be improved by natural beauty in the environment. It can be comforting to walk home across the bridge at night and see the lights. Also, advertising the Root Glen more, it can be a soothing and relaxing space to take a break.

Class of 2021

- **Gianni Hill:** Elizabeth had the idea of a designated social table in Commons where anyone who wants to chat and talk over meals can get to know each other. This is an opportunity to get people to just sit down and talk and build community. We can send an all campus email. We can try to get students from SA so that the first few have SA members. It can be more long term and sustainable. For shorter term, maybe getting candy and and taping it up in freshmen students door as a sign of encouragement. Or maybe a gathering this Saturday if we can get organized.
  - **Ysabel Coss:** I think putting things in mailboxes is also great!

- **Gillian Mak:** A lot of students have stopped me and asked that Student Assembly create a space, just to talk. Jon and I are looking into creating this space on campus on Wednesday and Friday. Also, another idea, some students, faculty, and staff said they think Hamilton should have a faculty program that mirrors the Peer Counselor program.
  - **Cesar Guerrero:** This is unrelated, but what is happening to Sadove Basement?
  - **Gillian Mak:** They ordered new furniture and the Student Diversity Council painted a mural in it. I think it should be opening sometime this semester and will hopefully be a good casual social space for people to hang out in. They are reaching out other organizations to see if they want to contribute decorations to make it more of a homey space.

4. Old Business

- **Task Force Logistics:** Class of 2018 Representative, Zach Oscar
  - This week, members of SA will be going around and asking students for input on mental health on campus. They will bring feedback to us next week.

- **Student Voices Resolution Overview:** Class of 2021 President, Gianni Hill
SA members have until Friday to submit feedback on the Google doc. A draft will be distributed to the campus before next week’s meeting. If you have any questions or concerns about the resolution, please talk to Gianni this week.

- **Recognition:**
  - **Gillian Mak:** Some feedback that you all gave us during the SA retreat is that we don’t celebrate our wins enough. Jon and I want to create space during meetings to reflect back on good work we and other people on campus have been doing.
  - **Shoutout to Nadav Konforty ‘20!** Last week, Nadav wrote an op-ed in the Spec about SA’s menstrual hygiene initiative. [Check it out here!](#)
    - **Nadav Konforty:** Just as follow up, we met with Dean Martinez and the administration wants to fund it themselves after this trial period! This is a huge win!
  - **Shoutout to Harry Dubke ‘19!** Followed up on Student Parking in Faculty Lots on Weekends.
    - **Harry Dubke:** I met with Francis Coots, and he was very helpful. Campus Safety is restarting student parking in faculty lots on the weekends. I’ll send an all campus email with more information tomorrow. I do want to highlight that if you get towed, it is $125 plus tax just to get your car back. Then there is a Campus Safety parking ticket on top of that. Students have from 5 pm Friday to Sunday 12 pm to park in Faculty lots and it starts this Friday.
  - **Thanks to Social Traditions Committee for throwing a fantastic Fall Fest last weekend!**
    - Special shoutout to Soc Trad Co-Chair, Mari Hiller ‘18 for working day of and doing an awesome job with the Hamilton Snapchat.
  - **Thanks to Hamilton’s awesome Peer Counselor team for all the hard work they’ve been doing over this past week, and for coming to our meeting and being great resources for us. We appreciate you!**
  - **Ysabel Coss:** Thanks to Jon and Gillian for hosting a self care brunch for the Assembly this weekend!
  - **Jake Engelman:** Our Vice President, Gillian, has been such a great resource to so many students throughout this. Special thanks to her.

### 5. Committee Reports

- **Food Committee:**
  - **Julian Perricone:** People need to be better at self-policing on cross contamination in the dining halls. There needs to be increased awareness on the issues of mixing allergens with allergy-free appliances. This creates
a lot of danger for students with allergies and wastes a lot of Bon Appetit money and equipment.

- Looking at extending hours for dining halls but am waiting on the administration. Food Committee needs to talk to Dean Martinez, the student body, and write a petition of some sort to display student support.
- Bon Appetit is also looking into grab-and-go options that may be implemented later in the semester.
- Following up with the conversation about last week regarding meal plans.

- **Facilities Committee:**
  - Menstrual products were refilled this weekend. Thanks to our volunteers!
  - Following up on questions about laundry, DC housing, and parking.

- **Cultural Affairs Committee:**
  - We are restructuring our goals from earlier in the semester to prioritize mental health.

- **Student Affairs:**
  - SA Task force starts this week! We will be asking students what their thoughts and ideas are for improving mental health on campus.

- **Health and Safety:**
  - Following up on mental health stuff from this week. Working on recommendations for the administration on a long term project that Jon and Gillian assigned us.

- **Publicity:**
  - If you haven’t taken your headshots, see Nani after the meeting!

### 6. Funding

<table>
<thead>
<tr>
<th>Organization</th>
<th>Items/Services Requested</th>
<th>Amount Requested</th>
<th>Amount Recommended</th>
<th>Amount Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEAT</td>
<td>Uniforms</td>
<td>$1,334.58</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>React to Film</td>
<td>Movie Rights</td>
<td>$400.00</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Spanish Club</td>
<td>Speaker Fees</td>
<td>$368.00</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Social Traditions</td>
<td><em>Fallcoming Tailgate</em></td>
<td>$1,880.00</td>
<td>$1,880.00</td>
<td>$1,880.00</td>
</tr>
</tbody>
</table>

*Italics indicates discretionary funding*

Amount Requested: $3,982.58
Amount Recommended: $1,880.00
Non-Strategic Amount Remaining if Funding Passes: $2,441.79
Discretionary Amount Remaining if Funding Passes: $2,111.00

- **Jake Engelman**: HEAT is asking for uniforms, which we set a precedent last spring not to fund. React to Form is asking for film rights but did not include date, movie title, or location. And, finally, Spanish Club is asking for speaker fees which we already funded in full earlier in the semester.

*HEAT, React to Film, and Spanish Club Funding of zero passes as recommended.*

- **Jake Engelman**: Social Traditions is asking for funding for a Fallcoming tailgate, it looks great so we recommend funding through discretionary in full.
  - **Kureem Nugent**: Does Social Traditions have a hold?
  - **Jake Engelman**: Social Traditions only has a hold for FebFest. Just to note for the minutes, if they need more for the rest of the semester, then they should re-submit as soon as possible.

*Social Traditions’ Discretionary Funding passes as recommended.*

7. Announcements

  - Dean Martinez is hosting a Community Conversation on **Thursday at 7 PM in the Dwight Lounge of the Bristol Center. We encourage all members of Student Assembly and the Hamilton community to attend.**
  - Keep an eye out from Student Assembly announcing open hours in Sadove living room for self care and reflection on Wednesday, time to be confirmed.
  - Please take the time you need to care for yourselves and check in with friends this week. Midterms are already difficult, and many members of our campus are dealing with grief and stress.
    - Please know that you can always reach out to the Counseling Center staff (315-859-4340), the Chaplaincy (315-859-4856), and the Dean of Students Office who are all available to assist students. In addition, we have a wonderful team of peer counselors. If you find it necessary for more immediate support, there is a professional counselor on call 24/7 who can be contacted by calling Campus Safety (315-859-4000) and asking for the ‘Counselor on Call.’