1. Call to Order
   ● Attendance
     ■ Present
       ● Jon Stanhope
       ● Peggy Horne
       ● Ramisa Tasnim
       ● Ryan Bloom
       ● Nani Suzuki
       ● Max Kohn
       ● Silvia Radulescu
       ● Kacy Hobbis
       ● Ilana Schwartz
       ● Aleta Brown
       ● Jeremy Cottle
       ● Danny Reyes
       ● Conor Craven
       ● Zach Oscar
       ● Mari Hiller
       ● Conor O’Shea
       ● Adam Markhoff
       ● Antonia Ng
       ● Jack Martin
       ● Adrian Summers
       ● Harry Dubke
       ● Samantha Gordon
       ● Jonathan Kirshenbaum
       ● Jordan D’Addio
       ● Ben Katz
       ● Cesar Guerrero
       ● Julian Perricone
       ● Katherine Barnes
       ● Eseosa Asiruwa
     ■ Excused
       ● Ishan Bhatia
       ● Ram Franqui
     ■ Absent

2. Old Business
   ○ Follow Up from Public Comment Two Weeks Ago: Message from Honor Court
Hi everyone. I’m Taylor Elicegui, a senior and the Student Chair of the Honor Court. I wanted to clarify a few points about the Honor Code that Michael Ferguson brought up a few weeks ago and provide a little more information about the two-strike policy of Honor Code. When students are found responsible for violating the Honor Code for a second time, the Code states that the sanction will be expulsion, meaning they leave Hamilton and will not return.

Specifically, in the case Michael mentioned a few weeks ago, with a minor violation freshman year and another violation senior year, the student was not expelled and was instead suspended. Additionally, we see approximately one second violation a year. Over the last ten years, we have seen eleven second violations, resulting in eight expulsions and three suspensions. While the two-strike rule may seem harsh, it is not resulting in a large number of expulsions. However, the two-strike rule demonstrates that the Hamilton community values academic integrity and can serve as an incentive to help students maintain their academic integrity for the rest of their Hamilton career.

More broadly, the way our system currently works, students are not automatically expelled for a second violation. Point two in Section D, “Sanctions,” explains that: “In the case of a second violation, after action by the Honor Court, an XF (failure because of academic fraud) will be recorded permanently on the student’s transcript for the course in which the second violation occurred, and the student will be dismissed from the College.” However, point three in the same section explains that, “In addition to or in place of the above actions, the Honor Court may modify the above sanctions or assign other actions … as it deems appropriate.” In practice, this means that, in the case of a second violation, a student will have a full Honor Court hearing in which the Court will consider the circumstances surrounding the violation. This last year, we had two second violations, one resulting in expulsion and one resulting in a two-semester suspension. The differences in these cases resulted from differences in the nature of the violations or extenuating circumstances. More details about the cases from last year will be published in a community notice later this week.

We look forward to starting a conversation about this important standard with the members of Student Assembly, the student body, and faculty in
the future. Additionally, members of the Court are happy to answer any questions or address any concerns Student Assembly or anyone may have in the future. You can reach me, the Chair, via email at telicegu@hamilton.edu or the Associate Dean of Students for Academics, Steve Orvis, sorvis@hamilton.edu.

- **NESCAC Student Govt. Conference**: Please e-mail the sa@hamilton.edu account if you’d like to attend. We have room for five current Student Assembly members. Note: this conference is the same weekend as the D.R.A.M. concert (April 7th-9th).

- **Martin’s Way lights**
  - Vote passes to keep lights up all year with the condition that a timer will be added.

- **Conor O’Shea**: Vice Presidential special election will take place over break. Candidates will be collecting signatures this week to put their name on the ballot.
  - **Conor O’Shea**: I know it’s a busy time of year for students and that Spring Break is coming up, but I strongly encourage students to run as write-in candidates even if you didn’t attend the Sunday rules meeting. The 75 signatures needed to get on the ballot (for the students who did come to the Sunday meeting) are due to me in Campus mailbox #1121 by Friday at 4pm. 200 word is platform due by Friday 5pm – send via email to sa@hamilton.edu with subject line “Platform.” The election will be open during the middle weekend of Spring Break: Saturday, March 18th at 12:00AM – Sunday, March 19th at 11:59P.
  - Email me at csoshea@hamilton.edu if you have any questions. Good luck to all the candidates!

### 3. New Business

- **AIDS Hike**: Jack Pflanz, ACR Health
- **Aimee Germain**: Trans Advocate Team
- **Noelle Niznik**: Student Success Committee
- **Ryan Bloom**: Imagining Hamilton Committee--brainstorming session

- **Jack Pflanz and Jeannine Reath**: AIDS Hike for Life
  - **Jack Pflanz**: My name is Jack and I work for ACR Health. Jeanie is a longtime volunteer, and has been working for ACR for many years. Actually, her brother is my boss! Are you guys familiar with ACR health? No? Well, ACR is an agency in Utica that supports community members with chronic diseases, including but not limited to AIDS and HIV. The Governor of New York’s goal is to end AIDS and HIV by the year of 2020. What he means when he says end AIDS is to reduce...
the diagnosed cases to below 750. Ever since then, we have been working on this every day and it takes a lot of money. That is why we are here, to talk about fundraising. We provide a range of services from medicare management, to proving housing for the homeless, including beds and nutritional assistance. We also provide STD testing through our mobile unit and clean syringes. We sign individuals up and train them to prevent heroin use. We also have the Q-center, which is a safe space for LGBTQ youth to come with their allies and be supported. We have a large LGBTQ population that are homeless in Oneida County. We have support groups 3 to 4 times a week where the youth can talk among themselves and share their story with each other. Essentially we support them with everything they need such as school and any problems and issues they are facing. But we can't provide the many services that we do without fundraising. This brings us to the AIDS Hike.

- **Jeannine Reath**: We have been working on this since the very first AIDS Hike, 19 years ago. When I was working in the Career Center, the President then, said he would love to sponsor ACR on campus so we could educate and spread awareness to the students on campus. We are now working with Governor Cuomo to end AIDS in New York by 2020. But we need your help with that. Most of the new cases of AIDS and HIV in Oneida County are individuals the ages of 13 to 25. We need you to get the word out about this disease. We hope you will help us get others to attend the hike. It is on Sunday April 23 at 1 pm.

- **Jack Pflanz**: You could come individually, or form a team. We actually have a college contest and last year MVCC took the title!
  - **Jack Pflanz**: These are just some facts that I would like to share with you. 87% of LGBTQ are bullied, 40% are homeless youth, they are two times likely to commit suicide. There are 21 HIV cases in Utica alone. Prior to that it was three. We have had 77 Opioid deaths between 2013 and 2015 and 46 of them were from heroin. We need you to please get the word out on campus and be there on the 23rd!

- **Jeannine Reath**: It is a really fun day! We are gonna have a team contest. There will be a special guest speaker, a mother of a LGBTQ youth. She will come to speak and do a book signing.

- **Jack Pflanz**: Anyone who registers get enrolled to win a prize. The prize is a party for you and 20 of your friends from 8 Fresh.
The Central Council of Student Assembly, Hamilton College

**STUDENT ASSEMBLY MEETING**
**MARCH 6, 2017**

- **Jeannine Reath**: We also have an information table in Beineke, the week before the hike. If you want to sign up or want information about forming a team, you can stop by and we will give information.

- **Jack Pflanz**: You can look at our website too. That morning of the hike we will have breakfast and a live DJ! You can sleep in and get free food!
  - **Jeannine Reath**: Those of who will be busy that day, you can still support the cause and not walk. It is you guys that we are depending on to help us get the word out and attend.
  - **Jack Pflanz**: Yes, get the word out on social media! You can walk, or even donate online!

- **Adrian Summers**: Sometimes for philanthropic events, you have to pay a fee, do you have to pay some sort of fee for this event?

- **Jeannine Reath**: You don't need to pay to participate but you have to raise $25 to walk in the race.

- **Jack Pflanz**: I once did a ride for missing children, it was a 86 mile bike ride. I was responsible for raising $500. What I did was I went through Facebook and I asked for 10 bucks each. In a week's notice I had $500.

- **Aimee Germaine** - Trans Advocate Team: Volunteer at this link! [tinyurl.com/HamTransAdvocates](tinyurl.com/HamTransAdvocates)
  - **Aimee Germaine**: I am a new member of the Trans advocacy team which is relatively new but it has existed since last year. The Trans Advocate Team is a group of about 15 committed faculty and staff from across the College who are making efforts to provide a more inclusive campus for transgender students. This includes everything from making sure there are All Gender bathrooms to working behind the scenes to add student pronouns to class rosters. The system isn't designed to meet the needs of trans students. We are looking for a team that is comprised of students who are not just trans, but also allies who are interested in advocating for the needs of trans kids. We will be forming a Student Advisory Committee to help inform and advise us on what concerns we should be addressing, and we need student volunteers to serve on that committee. This committee will not be a huge time commitment, but we do hope to meet with the newly-formed committee 1-2 times before the end of this spring term. We know that there needs to be progress and improvement done.
  - **Jeannine Reath**: The ACR sponsors Trans training for any faculty or student group that would like training.
Aimee Germaine: Yes I learned about that, the Q center is a great resource!

Noelle Niznik, Henry Schuldiner ‘19, Sarah Robertson ‘19: Student Success Committee

- Henry Schuldiner ‘19: We are going to a bunch of different student groups and hoping to know how you define student success. We want your ideas for our committee; Sarah and I can only bring so much to the committee.

- Noelle Niznik: The college is undergoing a yearlong strategic process. There are three subcommittees and one main committee. Our committee has been tasked with defining what success means. It has been tricky to understand what this means. I have passed down some questions that you can jot down if you have any questions or comments as it will be helpful to have current student feedback. We want to hear from you to define success. What do you all think success means at Hamilton? I know this is a very broad topic, but it is important to engage students.

- Henry Schuldiner ‘19: For some context, the statement we came up with says that “The Student Success Committee will identify ways to improve the overall student experience at Hamilton, with a particular focus on co-curricular activities. As Hamilton welcomes and embraces an increasingly diverse student population and strives to prepare students for lives of meaning, purpose, and active citizenship, the committee will examine the educational challenges and opportunities that exist beyond Hamilton's formal classrooms.” The questionnaire we handed you fully explains what it is we are looking for.

- Sarah Robertson ‘19: We were told to think about whatever we wanted. President Wippman has some big ideas. These are just some of the ideas that we have discussed. For example, similar to the Posse program and their retreats, we are hoping to create something like this on a larger scale for all students. The orientation trips have started to do this, but we want to expand it. Further, we have discussed the possibility of college owned housing down the hill or the idea of having dinners with your advisor rather than just a simple meeting.

- Noelle Niznik: A big part of our task is to gather feedback. We will work through summer and fall and our suggestions will be given to steering committee in October. Our committee, in opposition to the others (Imagining Hamilton and Academic Planning), are more about students and what it means to be successful here and how changes in social life, facilities, or resources could improve campus
culture. There is no ideas out of the realm of possibilities in this exercise. Does anyone have any initial ideas?

- **Ilana Schwartz:** In response to the question about how the college is expectations, during my time at Hamilton, I have had plenty of opportunities to go outside of my comfort zone, and I have personally grown the most in these moments. However, we are underperforming in giving students independence. I mean this not so much in the classroom because there is obviously academic independence, but rather in my personal life, there is a lack of independence. As a 22 year old, I feel that being asked by campus safety to lower my music does not mirror how my life will be when I am living in an apartment. I feel that my life can sometimes be micromanaged.

- **Silvia Radulescu:** Going off of that point, two Fridays ago, we got a call from campus safety that people in Morris House were being too loud and that they should lower it. In the real world, this isn’t how we're gonna deal with people.

- **Ilana Schwartz:** Even more, I know that it is a privilege that we are on a meal plan, but in three months, I won't be on meal plan. I will have to balance these aspects of my life, and Hamilton doesn't allow you to be independent to figure these things out for yourself.

- **Noelle Niznik:** Do you have any initial thoughts on what you would propose? I’m not asking for specific solutions, I’m just hoping to see what college could look at differently.

- **Silvia Radulescu:** I think there should be opportunities for students who do want more independence. Maybe there are students who don't want to deal with it, but there should still be the opportunity for those who do. Maybe by looking to solve some issues on the micro-level could help to solve it on the macro-level.

- **Ilana Schwartz:** On a small scale, I don't understand why I can't be on the 7 meal plan. I feel that this is something that would be easy to fix, and give me the chance to be more independent. And, even if there is no off-campus housing, maybe by building a residence hall that has apartments and isn’t down the hill, we can create an independent experience without creating hostility with Clinton.

- **Aleta Brown:** On an academic note in terms of success, I feel like the professor/student relationship is amazing. Also, in terms of independent work, I
started my own major here. However, the structure for independent work is lacking. It would be nice if the process was more clear. A lot of professors I talked with had different answers on creating an interdisciplinary major. Maybe by making the process more clear or by streamlining the process, more students will be able to be more independent with their work. In terms of the college underperforming, maybe education about real world behaviors, such as taxes or cooking, could be beneficial and allow our students to be more independent. And, more Title IX education and prioritization would be amazing.

- **Henry Schuldiner '19**: Actually, one of the things we hear that students were disappointed about was the faculty/student relationship. Do you think you have enough interaction with faculty? We were thinking about the possibility of having an advisor for your personal experiences--an adult you can go talk to that's not a faculty member. It would be someone outside the realm of academia that students could talk with.

- **Aleta Brown**: I may be unique because I'm in HEOP and I had to talk to people monthly when I first arrived, and that's why my experience was so good. It’s a really good support system. It would be great to have professor/student time for all students. I wouldn't be against that.

- **Conor O’Shea**: Students who have good relationships with professors have great relationships with them, but a fair amount of students have lukewarm or even a few unfortunately negative relationships with professors. In my experience on the Honor Court, parts of the faculty have grown to mistrust students, in terms of exams with the problem of cheating. I hope to see the trust be rebuilt by providing students opportunities to rise to the occasion and prove those professors wrong. Haverford’s self-scheduled exam set-up is a great model.

- **Silvia Radulescu**: When we, as ISC, sent out the survey about opinions of Greek Life on campus, the disconnect between students and faculty was so evident. Many did not know about Greek Life or they believed rumors you hear in state schools. The perception they had of what was going on was so off-base. We need to start having these conversations and everyone should be on the same page about this. There is a disconnect.

- **Ilana Schwartz**: I do think there is disconnect with the fact that professors at Hamilton think we are only here for academics, and I do think there needs to be more of a connection with what the administration markets the school as and how the professor treats us. We are not only here for school,
because of the way we were told how Hamilton is. While we are here to learn, we are also here to have a well-rounded experience.

○ **Cesar Guerrero:** I’ve had this idea since October. At Colgate, they have these houses that are topic-specific. For example, there are government, philosophy, etc. houses. Maybe that could be a possibility here? Students with shared interest can live in a place where they have a common interest and do projects or events as a dorm.

○ **Conor Craven:** The number one complaint I hear is housing. At 22 years old, we are still relying on getting a good number to get rooms that resemble a Dunham quad more than they resemble an apartment. At 22 or 23, we still have to report to an RA, turn down music, and share a bathroom. By that time you are an adult, you should not have to report to an RA. There should be apartment-style options that resemble post-college housing.

○ **Noelle Niznik:** This is just the beginning of us trying to get out to talk to people. We are looking for feedback that we will bring back to the steering committee. Sarah, Henry, and I are available to take suggestions. You may have seen the email from the Academic Planning Committee about their option for student feedback. This ([https://padlet.com/ooerlema/ggaoamw2lhsm](https://padlet.com/ooerlema/ggaoamw2lhsm)) is our version of that. If you have ideas that are specific, we recommend you go on here and add your name as well as your comments. We will be looking at this every week when we meet. We are looking for big ideas that we can create 3-4 recommendations from.

  ■ **Henry Schuldiner ‘19:** I know you all have the stuff that you wish you could change about the school. You should take advantage of the opportunity. We all want to hear what students have to say.

○ **Aleta Brown:** In terms of independent living, my best experience was when I was abroad and had to figure out how to live in an apartment. This model exists, so maybe, Hamilton could find a way to implement something similar.

○ **Jonathan Kirshenbaum:** When you make your proposal what form will you be using? Is there a way to formally compile our thoughts so that they can help with your process?

  ■ **Sarah Robertson ‘19:** We’re only looking for pretty informal suggestions right now. We’ll be meeting until October, so we won't be submitting formally until then.

  ■ **Henry Schuldiner ‘19:** Most students have things they want to change, but most cannot formally plan out how to get there. So if you have a
formal suggestion with plan to implement it, feel free to send it to any one of us, but don’t think that you need a solution.

- **Noelle Niznik:** Our goal is to hand over three to four suggestions for the steering committee to say that this is the direction that the College needs to go. If the resounding answer is off-campus housing, we will find a way to suggest it to the committee. We want big ideas. Shoot for the stars!

- **Henry Schuldiner '19:** The three or four points will be grandiose things. It will be broad with smaller details so these specific points you bring up could be encapsulated in the points.

- **Conor O'Shea:** This is our CHANCE. We complain about these issues all the time, and the College has finally given us a serious opportunity to make those concerns be heard. If an issue matters to you, get all of your friends to submit to the committees.

- **Cesar Guerrero:** When it comes to off campus housing, the reason why I chose Hamilton is because it is 100% residential; it's an equal playing field. Some of us just can't logistically get a car here, so I think creating off-campus housing again just benefits those who can get a car. This might create two societies, but now, Hamilton is more inclusive because we all live on the hill together. It's part of what I love about Hamilton.

- **Conor Craven:** Getting rid of off-campus housing, in my opinion, has made it all unfair. It used to be you could choose to live off-campus and not pay room and board, but now there's still people living downtown, but it's only for those who can pay room and board in addition to an apartment down the hill. So I think this is more unfair to those who don't have the financial resources.

**Ryan Bloom Imagining Hamilton**

- **Ryan Bloom:** This somewhat overlaps with the Student Success and Academic Vision committees, but we are trying to look at more of a macro-picture of the changing landscape of higher education, and how Hamilton can best react to this. I’m handing around squares of paper for you all to write down what you would like to see happen or don't want to see happen.

- **Conor O'Shea:** Who can we email if we have suggestions?

- **Ryan Bloom:** You can send suggestions or questions to me (ebloom@hamilton.edu) and/or the other student rep, Richard Court ‘19 (rcourt@hamilton.edu). Monica Inzer (minzer@hamilton.edu) is the
4. Committee Reports

- **Constitution**: No news!
- **Cultural Affairs: Meetings are Wednesdays, 9pm, Sadove**
  - Student Diversity Council (SDC) is taking a lead on the Sadove Basement remodeling project. We would like student input. We are working to send a survey to students during Spring Break to better understand the needs of students.

- **Facilities**
  - We met with Print Shop to get ads for Print Manager.
  - We are looking to have power and extension cords for the library. We will call Physical Plant to get them installed.
  - We’ve been creating a cheat sheet for the washer and dryer for (mainly) freshmen, and anyone else who might not know what all the controls on the laundry machines means. We will make it prettier with the SA logo on top of washers and dryers.
    - **Cesar Guerrero**: I also noticed over the weekend that at Brown University there are tampons and pads in all of the bathrooms. They made the initiative to do that and I think that this could be a good thing to do here at Hamilton, too.
    - **Conor O’Shea**: Outside the Men’s bathrooms upstairs in KJ by the lockers, a sign has been put up saying not to move the table near the outlets. There aren’t any other outlets up there, so can we find a way to install outlets by where the tables actually are?
      - **Ben Katz**: Would it make sense to have extension cords in KJ, too?
      - **Conor O’Shea**: I don’t think so. The main outlet is only 2 prongs and across a major hallway. Outlets right by the tables would be prime.
  - **Ryan Bloom**: The trash cans missing from KJ classrooms is still a big issue. I would love to have a trash cans back in the classrooms, it is making a mess with students having no place to put their garbage.
  - **Peggy Horne**: In terms of the laundry, Did you talk to HEAG about including the most energy-efficient way to do laundry?
    - **Cesar Guerrero**: Yes I will talk to them, I just went online and used a template for the washer and dryer cheat sheet.
Peggy Horne: Ok, awesome. It’s definitely an initiative you should include HEAG on since they do put up the signs about the most energy-efficient way to do laundry.

Food Committee:
- We approached students to ask them about food at Hamilton, and the following points were raised: we’d like more Muenster & Boursin Cheeses in sandwich bar, no veggie cross-contamination with meat, stopping the soy milk from running out in dispensers, increasing the diversity of food at Commons, fix dull knives, keeping McEwen open on weekends, more Utica bread, more Gouda Mac & cheese, more vegetarian premade options, and asking if the fruit/veggies are washed. We will bring some of these issues up with Bon Appetit during our meeting this Friday.
- We are finalizing the list of kitchen supplies for clubs, the list is in the link below. We are asking clubs to confirm there is nothing else they need/want on the list before submitting it funding committee. If there is a kitchen utensil your club wants, please let us know! Aleta’s email is anbrown@hamilton.edu
  https://docs.google.com/a/hamilton.edu/document/d/1WwlVhwWWoJZ3wMKqs5k7M7VlgjBSMgjQzEs_5iOvp8/edit?usp=sharing
- Julian Perricone: I get a lot of complaints about weekend food here. Not only do we shut down McEwen but we limit options in Commons to the bare minimum. There are things we can do to diversify the options in Commons. Maybe there is something in the budget that would allow that not to happen, but we should check it out.
- Aleta Brown: Last semester it took three weeks for them to get rice and beans on campus. There are a lot of things we don't have control of like budget and staff. If there are specific things that you would want we can work towards that.
- Peggy Horne: Even the hot food was not good, maybe we can increase quality of hot food.
- Ben Katz: The global food is the same during lunch and dinner, so I am not sure why that changed, because last semester it was a different food options for each meal.

Health and Safety:
○ Free STD testing was such a success that it’s going to happen again because we couldn’t fit everyone in! Thanks to all who came to get tested!

○ We will be meeting with campus safety:
  ■ **Silvia Radulescu:** This is regarding the jitney. The problem has been, based on what I’ve seen, mostly freshmen. The ones who don't behave are the freshmen, and they do little things like pushing and shouting. There is this one guy who reaches and ushers his friends onto the bus in front of the whole line. When we are on the Jitney we need to tell these student that we don't behave that way here, we behave normally. We respect each other at Hamilton. If you download the TracManager app you can go outside when the Jitney comes, there’s no need to run, and you can be nice. Don't cut anyone in line, we are all going to get on the jitney anyways!
  ■ **Mari Hiller:** This is a new project that could be started.
  ■ **Ben Katz:** I was wondering if there was a difference this weekend because campus safety was riding along. (note: this weekend was a slower weekend for the Jitney so there weren’t any problems).
  ■ **Conor Craven:** Since we last talked about this I did pay attention to the Jitney the one time I went down there and I immediately saw a more systemic problem than just freshmen misbehaving. One person says jitney is here and everyone follows and rushes onto the bus. Moving the Jitney pick up location would help change this.
  ■ **Zach Oscar:** As much as I trust your empirical evidence, Silvia, I think the discussion also needs to revolve around how we are going to hold those people accountable. There are plenty of people who do things even when we tell them not to. Rather than accommodating those who do dumb stuff we should deal with and correct their behavior.
  ■ **Aleta Brown:** If freshmen are the issue then a solution could be to check Hill Cards starting at an earlier hour right?
    ● **Mari Hiller:** That would also affect sophomores and juniors, who aren’t being the problem. That seem’s like it would punish them for no reason.

● **LITS: Wednesday Burke 215 @ 9pm**
  ■ Past SA minutes dating back to Spring 2012 can be found on the SA website (http://students.hamilton.edu/studentassembly/)
  ■ Check out the new movies on the Movie Channel!
  ■ Tinker Tuesday (Mar 7th 4pm), Kyle Burnham will be available to show people 3D printing // After break, Physical Plant will be on hand to talk about making furniture from recycled athletic equipment
    ● **Cesar Guerrero:** Are there any updates on wifi issue? What can I do to fix it?
    ● **Eseosa Asiruwa:** You have to keep re-adding it because there are so many access points. The reason there is an issue on many
iPhone is because Apple released a new update and it does not comply with our current system. For your laptop it could be an interference issue due to bluetooth devices nearby.

- **Conor Craven:** Is there anything wrong with the Hamilton side? I have to add my username and password all the time.

- **Samantha Gordon:** We should consider limiting or getting rid of events promotions in the minutes and during meetings. There’s an important limit on how and when clubs can advertise events on the email listservs, and we should be careful about the precedent we set for SA being a conduit for all these extra plugs for events.
  - **Mari Hiller:** I don't think this is an issue. There’s a loophole that is open to everyone. All clubs are free to come to public comment and promote their event.

- **Philanthropy: Thursdays 7pm, Sadove 3rd floor**
  - Calendar set for rest of semester's fundraising events, more details to come after spring break!
  - Mid-April: Silent auction gala in Sadove.
  - Late April: Ping-Pong tournament
  - Reading period in may: dumpling sale!

- **Publicity: Mondays 8:30pm Sadove**
  - Working with Facilities to design the signs in the laundry room
  - Beginning to work on the diner bulletin board

- **Social Traditions:** No news!

- **Student Affairs:** No News!

### 5. Funding

**Amount Remaining:** $7,759.89

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La Vanguardia | Publicity for Latin American Ball | $25 | $25 | N
---|---|---|---|---
Student Assembly Discretionary Fund | Repairs for Late Night Jitney | $500 | $500 | N

Amount Requested: $545 from general fund; $500 from discretionary fund
Amount Recommended: $545 from general fund; $500 from discretionary fund
Amount Remaining if Funding Passes: $7,214.89 in general fund; $3,520.20 in discretionary fund

**Recommending:** Finance Club, Hillel, Vibes, La Vanguardia
*Funding pass as recommended*

**Recommend:** Late Night Jitney Repairs
- **Ryan Bloom:** Obviously, we’ve already talked about issues with the Jitney, and I think we’re all in agreement that this situation is pretty messed up. The Jitney needs to get paid for, and it only seems appropriate that since the damage was caused by students, the damage should be paid for by students. That’s why we recommend that the money come from the SA Discretionary fund.

- **Conor O’Shea:** This does need to be paid, and I agree that it should come from discretionary this time. The discretionary fund obviously runs out. What’s going to happen if the damage amount was a lot higher? Is there a point where it’s too much?
  - **Peggy Horne:** I think that if we as students break something, we should pay for it.

- **Silvia Radulescu:** Does it make more sense to take the money from the general student fund? Because that’s going to take away from what clubs can apply for in the future, so maybe it will incentivize people more.
  - **Ryan Bloom:** I agree that, psychologically, that’s the best approach. However, it’s not technically an option according to the funding codes. If that’s something that we want to look at in the future, then we can talk about ways to do this.

- **Noelle Niznik:** If we can identify who’s responsible for the damage we will hold the person accountable and they can pay for it. In this case, we don’t know who caused the damage so we aren't able to do that. We have money to run the bus but we don’t have funds set aside to repair the Jitney. Moving forward, I hope this never happens again and we can hold the person who does the damage accountable. Maybe we can come up with a better system for the jitney.

- **Jonathan Kirshenbaum:** How was the $500 calculated?
○ **Noelle Niznik:** I heard from the bus company that the bill was $500 and it was added to the invoice. I haven’t seen the itemized bill yet but he basically told me it was the door and some lights. They had a mechanic that came in and assessed it.

- **Ben Katz:** Since the bus is not campus property, would the student who caused the damage be assigned disciplinary points?
  ○ **Noelle: Niznik:** Yes, we would still file an incident report, which would likely result in points plus the student would have to pay for the damage. It would be treated the same way as college property because we pay for it.

- **Adrian Summers:** I was wondering if we could assemble a group of members who feel strongly and passionately about this issue, and give them the space and time in the agenda every week to work on this. We shouldn't drop this unless it is solved.
  ○ **Conor O'Shea:** And once we form the group to handle this, a part of that conversation has to address the issue of “What is the last straw going to be?” What do we do if there’s a $3,000 damage bill? It’s not fair to other clubs and students to completely drain the discretionary fund to keep paying for Jitney damage down the line. There has to be a point where different levels of consequences come into effect.
  
  ■ **Conor Craven:** There can be levels to the amount of punishment, though. It does not have to be all or nothing. A few bad apples shouldn’t ruin it for everyone forever afterward.

*Funding passes as recommended*

6. **Announcements**

○ The Funding Committee does not review budgets over spring break. The next budget review date is March 26 (deadline to submit March 25th at 12pm). Keep in mind that the 10-day rule still applies (the budget must be submitted at least ten days before the scheduled event/expenditure).

○ Student Activities will not be approving any new student organizations after the start of spring break (after Friday 3/10/17)