1. **Call to Order**
   - Attendance
     - Present
       - Jon Stanhope
       - Gillian Mak
       - Ramisa Tasnim
       - Nani Suzuki
       - Jake Engelman
       - Max Kohn
       - Lily Pieper
       - Noam Barnhard
       - Kureem Nugent
       - Marquis Palmer
       - Zach Oscar
       - Ysabel Cross
       - Jonathan Kirshenbaum
       - Casey Codd
       - Molly Clark
       - Jack Fischman
       - Max Phillips
       - Harry Dubke
       - Cesar Guerrero
       - Ben Katz
       - Jodan D’Addio
       - Nadav Konforty
       - Julian Perricone
       - Keith Ruggles
       - Gianni Hill
       - Elizabeth Groubert
       - Amanda Kim
       - Jiin Jeong
       - Maria Valencia
       - Diana Perez
       - Eseosa Asiruwa

2. **Public Comment Period**

3. **New Business**
   - Introduction of Dean of Students, Terry Martinez
     - **Jonathan Stanhope:** Welcome to the first Student Assembly meeting of this fall! Joining us tonight is Terry Martinez, our new Dean of Students.
The Central Council of Student Assembly, Hamilton College

**STUDENT ASSEMBLY MEETING**  
**SEPTEMBER 4, 2017**

- **Dean Terry Martinez:** Good evening, thank you so much for having me. I am excited extremely to be here. I have been on campus for one month, and I feel as if I have been going through orientation with our new students. I am still learning about this school. I welcome you to join me for lunch or dinner and join me in a conversation. A little bit about me, prior to Hamilton, I worked at Johns Hopkins University, Columbia University, Ithaca College and Wells College, all private institutions, so a small school, a mid size school, an Ivy and now a small elite. I am most excited about being able to interact and work with the students on campus.

  I have several goals in mind to ensure that we have a healthy, diverse, inclusive campus that provides meaningful opportunities to students. I also spoke with President Whippman, which helped me gauge priorities. At the end of the year during evaluation, my focus will be on addressing dangerous behavior on campus, specifically dangerous drinking behavior. The second area that I want to address is around the sexual misconduct policy, to ensure that we are educating our students and that respondents feel respected and understood. The third area is with respect to diversity and inclusion. The first year class this year is extremely diverse, and I want to ensure that we as a school are ready to increase diversity in such a way. As I look at data, I see a very distinct difference between the experience of non-white and white students at Hamilton and the experience of non-white students is negative. I am curious about the topic of diversity and will be collecting data and meeting with students this semester to better understand the dynamic and to improve the experience for all.

  I would also like to be partners with you on campus, because tackling these issues require the participation of the entire community and constant communication. I believe that to be a good Dean of Students, I need to have a good relationship with the student body. Please feel free to reach out to me via email, and I will have more open hours with coffee/snacks. My goal is to communicate and get to know the students as often as I can.

- **Marquis Palmer:** My name is Marquis Palmer, and I am a Senior majoring in the Philosophy department. I am quite involved on campus and enjoy working/studying at Hamilton. I have a question about your work experience. Why do you choose to solely work in private institutions?

  - **Dean Martinez:** To be honest, I don’t have the patience to ask the government for money, and I like working with alumni at private institutions.
Cesar Guerrero: Why did you choose to work at Hamilton?
  Dean Martinez: I wasn't actively looking for a job at the time, but a search firm contacted me and told me that I had been nominated for the position. I said I was not interested, but I decided to take a look at the job description and realized that I was very interested. I believe that this institution is at a historical moment. I came to visit the campus and I absolutely loved it here. I spoke with various students on campus and I realized that I was very much interested in taking this position. I am extremely thrilled to be here.

Harry Dubke: We had a strategic planning committee which is still in the works, but a part of this committee involved reaching out to students and seeking out concerns. Upon reading the preliminary review, a major point of discussion was increasing access to more independent housing. I know you mentioned more opportunities for students outside of academic work. A lot of students, including myself, are wondering how this could be open for extracurricular activities. I wanted to know your opinion on this topic.
  Dean Martinez: I need to look at the housing options. I think it is important for first years to connect with each other, so on campus housing for them makes the most sense. We need to look at inventory and existing structures. To place first year students in suites is counterproductive. Sophomores makes a little more sense. Juniors and seniors can move into apartment style living because that makes more sense with their place in life. That is my philosophy and framework. I’m not sure how that will take place with the strategic plan. The inventory and the plan to reconstruct will take time.

I know there are students who rent apartments downtown, and Dean Thompson created 8 points for disturbance caused downtown. I had a conversation with her to better understand the situation, and she stated that she was tired of complaints from residents downtown because of parties and loud noises. As I mentioned before, my goal this semester will be to work with students as much as possible. If you would like to work with me on this issue, please email and message me. I want to make sure that we have a defined process in place. I have received some emails from students saying I have leased a house off campus can we talk about this. Now it is on my desk and on my lap and I need to address it. I will work on it this semester.
Nadav Konforty: Hi, My name is Nadav Konforty. I was an orientation leader this year, and you gave a really good talk to the leaders with some stories about your experience at Johns Hopkins, specifically about the cultural issues that you encountered when you first became a part of the community. I was wondering of you could share some of those stories to the campus?

Terry Martinez: My experience at Johns Hopkins was a challenging but rewarding. When I first got to the school, they were ranked second in the state for dangerous drinking behavior. The fraternity life was an absolute mess. You can look it up on google, but there was a gang rape, a stabbing, and a 16 year old was raped. The sexual misconduct committee was hit with a federal investigation. The next year, there was a protest against the school administration regarding racial issues. To address these issues, I created various working groups. I formed a diversity and inclusion area with a speaker, a bias incident group and dialogue between students and administrators. I also created an alcoholic strategy group, and helped students develop various policies. I worked with the Inter-fraternity Council to look at the values of Greek Life on campus. I have worked with various fraternities and Greek life in general and they all have the same mission statements. They all say something along the lines of creating respectable men and women. I worked with a fraternity summit, bought on a director of fraternity and greek life who created a point system. We focused on other important values that are beneficial on campus. We heard about the horrible incidents on campus, and worked to change greek life.

Marquis Palmer: What sources have you consulted that speak to the history of race and diversity on campus?

Dean Martinez: I have received information from some national surveys, senior surveys, local surveys as well as some past focus groups. I can work with the data in different ways, such as focus groups, three national and local surveys.

• Marquis Palmer: If you want to speak with students who have had particular experiences on campus, I can help you reach out to them.

• Dean Martinez: That's great! I would love to get in touch with them. Feel free to invite me to various events and I will be there.

Diana Perez: I’m Diana, a freshman and class representative. I am from Florida, which is a very diverse community. I was very pleased with the diversity that was
present in the orientation groups this year. I know that you intend to focus on the topic of diversity on this campus, and I was wondering if anything you implemented in other schools worked particularly well that you could consider implementing at Hamilton.

- **Dean Martinez**: I believe that understanding the culture of the campus is necessary in order to know what ideas to implement, and I am still working on getting to know the campus culture. What I can say, however, is that this is not something that I create on my own in my office, rather a product of conversations with various students and student groups. I will reach out to the student body with any ideas before it becomes a policy. In the meantime, I will gather some data and bring forth some recommendations.
  
  - **Molly Clark**: I was wondering what your vision is for increasing diversity and inclusion on campus. For some people they can mean different things.

- **Dean Martinez**: Diversity means coming from different backgrounds, races, cultures, geography, socio-economic class, It is the most important to me. You learn more when someone challenges your notions and perspectives. How do we make sure that there is people off all backgrounds? How are people received on campus? On connecting with those like them and not lie them. How do you extend welcome, navigate welcome? Both are very broad.

- **Marquis Palmer**: I am from Utica, I want to ask can you see yourself incorporating in your vision of diversity and inclusion on campus with the Utica community which is very diverse?

- **Dean Martinez**: I am not sure about that, I do not know enough about the community to see how we can tap into that. I know that a lot of our students go to Utica to do community service.

- **Cesar Domenech**: I found it interesting about your focus on dangerous drinking. I wanted to know your views regarding this issue as well what you believe are the causes and some probably solutions?

- **Dean Martinez**: I don't have any solutions on this issue yet. I am unsure of the the causes, because it is too early to tell. But as I do gain more information and come up with some ideas I will hold public forums. Follow me on twitter and instagram. I promise I won't follow you back.

**Mohammad Najib ‘18 - Bias Incident Response Team**

- **Mohammed Najib**: My name is Mohammad and this is Ben Mittman and we are here to introduce the bias incident team. The team will respond to any complaints which are bias incidents which are incidents of race or gender. If you feel discriminated against you can
The Central Council of Student Assembly, Hamilton College

STUDENT ASSEMBLY MEETING
SEPTEMBER 4, 2017

report it online. Dean Harrison, student representatives. We discuss the incident and discuss what actions to take and then we forward the issue on people. We don't give penalties. We encourage everyone to spread the word and report these incidents

- **Ben Mittman**: We started a great conversation with Martinez on the importance of diversity and conclusions. We want to make sure of some basic definitions. Goto website for more info.

  A bias incident is an action that violates college policy and is motivated, in whole or in part, by the perpetrator’s bias or attitude against an individual or group based on perceived or actual personal characteristics, including age, gender, or gender identity, race, color, national origin, sexual and affectional orientation/association military or veteran status, marital status, mental/physical disability, genetic information, ethnic origin, or religion. Examples of bias incidents include harassing, intimidating or threatening comments or messages, vandalism, of personal or college property, and defacing posters or signs,

- **Marquis Palmer**: Are the victims of these bias incidents included discussion?
  - **Mohammed Najib**: The victims are included if the community needs more info, but usually they are not in the meeting. It is a case by case policy.

- **Lilly Pieper**: What kind of incidents do you usually receive? And what is the process before you refer to other organizations?
  - **Mohammed Najib**: There is a initial meeting and once we have decided that it is a bias incident we talk to other committees such as Campus Police.

- **Ysabel Cross**: Do you send the emails out every time you get incidents?
  - **Mohammed Najib**: The policy is to send it everytime.

- **Vote on appointee for Junior Class Treasurer, Casey Codd.**
  - **Casey Codd confirmed as Junior Class Treasurer by unanimous vote.**

Welcome new members!

- **Gillian Mak**: I would like to thank Kureem, who was amazing and ran freshman elections for me while I was out of country. Also, welcome to all of our new freshmen, welcome back to our returnees, and

  - Ground rules and expectations
  - Live Streaming meetings going forward
  - Breakout time for class projects!
  - Live streaming future SA meetings

- **Jonathan Stanhope**: Moving forward, we are going to try to live stream all of our meetings to the Hamilton community. We will also consider reducing the
minutes from a word-for-word transcription to simply bullet points about topics discussed and arguments made.

- **Julian Perricone**: Is this video and audio, or one of those?
  - **Jonathan Stanhope**: We’d like it to be a video with audio.
- **Kureem Nugent**: I like the idea of live streaming but for the sake of future generations being able to reference back to topics discussed then I think it might be worth keeping the word-for-word transcription of the minutes.
- **Harry Dubke**: Are we saving / backlogging these videos or just streaming them?
  - **Jonathan Stanhope**: I don't have a strong preference either way. That’s certainly something I’m open to discussing.
- **Harry Dubke**: If we reduce the minutes then we need to find a place to keep the live streams so that there is a record of what was actually discussed.
- **Marquis Palmer**: Just a suggestion, can we upload the agenda to be coupled with the link? So that way people who tune in can know the structure of our conversations and see where we are in the meeting.
- **Cesar Domenech**: If you upload them then maybe we can we find a cataloging system. Instead of making people watch the videos from start to finish to find certain comments or topics we could have tags at different timestamps in the video.
  - **Eseosa Asiruwa**: I can look into this. Meeting notes always go up so the video can go up with tags.
- **Jonathan Kirshenbaum**: My rationale for suggesting the live stream option last year stemmed from a desire to have roll call votes and hold representatives accountable for their votes. By adding live stream you can hear the rationale behind what the person has behind their vote, and it limits what can be taken out of context. Also I hope this starts to hold us accountable. A lot of our professors and peers do read the minutes.
- **Zach Oscar**: I will say however that there is something useful to being able to say this is a student conversation without having to think Big Brother is watching. There are instances where sensitive topics will be talked about.
- **Gillian Mak**: When we have guests they may need to sign a waiver to be put on the live stream. Or, if it is a sensitive convo then we can just not livestream.
- **Marquis Palmer**: For the sake of transparency it is best to livestream everything. But in cases where there in sensitive info then maybe it should not be shared in a public forum.
• **Harry Dubke:** We do need to have a public forum where students can share their personal stories. It’s important that we provide that for students.

• **Gianni Hill:** In moments of confidence maybe we can move into an executive session
  
  ○ **Harry Dubke:** The whole point is to have non-voting members share their stories. This is about the students, even those who don’t feel comfortable.

• **Julian Perricone:** Is there a way that we can provide the administration with just the minutes and the students with the live stream?
  
  ○ **Gillian Mak:** If we are going to send it out faculty will have access to both.
  
  ○ **Jonathan Kirshbaum:** There a way to accomplish both.
  
  ○ **Jonathan Stanhope:** Every meeting we have is open to the campus community. Anyone can come and observe. As far as I’m concerned, if our meetings are public then we should have no problem livestreaming them. In certain circumstances, we do reserve the right to have a meeting that is not open to the public. If that situation arose then we could choose to not livestream that meeting either,
  
  ○ **Zach Oscar:** I am in favor of it, I just think we need to make sure it’s clear.

• **Marquis Palmer:** Back to Harry's point, I think we should have an avenue for students who want to express themselves.
  
  ○ **Gillian Mak:** Also the Student Affairs committee’s goal is to include other students concerns.

4. **Funding**

<table>
<thead>
<tr>
<th>Organization</th>
<th>Items/Services Requested</th>
<th>Amount Requested</th>
<th>Amount Recommended</th>
<th>Resubmit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hillel</td>
<td>Shabbat Dinner</td>
<td>$275.94</td>
<td>275.94</td>
<td>N</td>
</tr>
<tr>
<td>New York Times</td>
<td>Fall 2017 Newspaper Subscriptions</td>
<td>$4,410</td>
<td>$4,410</td>
<td>N</td>
</tr>
<tr>
<td>New York Times</td>
<td>Spring 2018 Newspaper Subscriptions</td>
<td>$4,830 (to be put on hold for next semester)</td>
<td>N</td>
<td></td>
</tr>
<tr>
<td>----------------</td>
<td>-------------------------------------</td>
<td>---------------------------------------------</td>
<td>---</td>
<td></td>
</tr>
</tbody>
</table>

Total Amount Requested: $9,519.94  
Total Amount Recommending: $9,519.94

**Funding:**

- **Jake Engelman:** First, a few notes. Strategic budgets are due at 12:00 pm sharp on Saturday, September 9th. Additionally, due to difficulty predicting clean up costs with physical plant Student Activities has put a hold on a fund to pay for such costs. So, clubs and organizations should no longer budget for cleanup costs for non-social space events. It is important to note that egregious costs will not be covered. Now onto funding.

- **Jake Engelman:** Hillel originally submitted an incomplete budget but promptly submitted with a stellar one. They’re planning a trip to Green Lakes State Park for a special Shabbat dinner and need money for food and transportation. The Budget Committee’s new recommendation is 275.94

**Funding for Hillel budget passes as recommended**

- **Jake Engelman:** New York Time subscriptions support 100 daily logins and 70 printed copies, we need to vote separately on the Fall ‘17 and Spring ‘18. Voting for Spring ‘18 will put the $4,830 requested on hold.

- **Marquis Palmer:** I am curious why we chose the New York Times in particular? Maybe we should include some smaller publications to facilitate the goal of providing different publications especially in a time of polarization.
  
  - **Jonathan Kirshenbaum:** The reason behind the NYT is the school wanted it to exist as a consistent current affair form. I don't think it was intended as a bringing of a differences of opinion. It was more just the headlines and getting the paper.

  - **Marquis Palmer:** The way current affairs are, is arguably bias towards one perspective, that is why I am in favor of different perspectives.

- **Amanda Kim:** How much money do we have for this semester? Would this be a lot for this semester.
  
  - **Jake Engelman:** This is something that always comes out of the budget. This semester we have ~120,000 for strategic & non-strategic.

- **Amanda Kim:** Have we had issues of running out of money in the past?
  
  - **Jake Engelman:** No, we have not.
The Central Council of Student Assembly, Hamilton College

**STUDENT ASSEMBLY MEETING**

**SEPTEMBER 4, 2017**

- **Jon Stanhope:** In fact, last year we had so much extra money that we provided free pizza for all of finals week.

- **Ysabel Cross:** Of we have to pay for the entire year. Does that mean we are taking out of the 9,000 now
  - **Jake Engelman:** If both of these passes, this semester the fall amount will be taken out and the spring semester amount will be put on hold.

- **Jiin Jeong:** So I was wondering the NYT was under utilized. How are you getting the information out to students? For example a map of where the NYT’s are on campus. I wonder if you had a post about the organized subscriptions.
  - **Jonathan Kirshbaum:** This has been an ongoing effort and the link is on student assembly website.

- **Eseosa Asiruwa:** The link has been put up on my hamilton under one of the tools. It is also on the SA website.

- **Marquis Palmer:** It seems like you (Jonathan K.) were aware of the history, was this motive of the student body or administration?
  - **Jonathan Kirshbaum:** I’m not sure I want to say it is more of a student and administrative effort.

*Funding for New York Times budgets pass as recommended*

5. **Announcements**
   
   - Strategic Budgets due Saturday, September 9th at 12:00-- No exceptions!