Emma Racine ’11 helps out with some face painting at the eighth annual Fall Fest.

College and Clinton Celebrate Season with Eighth Fall Fest

by Ramya Ramnath ’13 and Kim Schoenfeld ’13 News Writers

The Hamilton College and Clinton communities came together on Sunday for an after- noon of food, games, performances and fun. Elizabeth Dolan ’05 and other members of the Student Assembly started Fall Fest in 2002. According to Caitlyn Williams ’11, co-chair of the Social Traditions Committee and one of the coordinators of Fall Fest, this is a “day for Hamilton students to get downtown to meet the town—people and provide a wonderful fall day for children and the community.”

While Hamilton students often enjoy taking advantage of what downtown Clinton has to offer, the students and Clinton community rarely have a chance to interact. Fall Fest is an important event to Williams because it “brings Hamilton into the community and creates a sense of friendship between the two entities.” The event helps the Clinton community see Hamilton students as something more than a group of college students separated from them by the Hill.

Fall Fest not only provides a fun atmosphere for the Clinton community but for Hamilton students as well. Various campus organizations and Greek societies organized see Fall Fest, page 2

Behavior on Jitney Takes Wrong Turn

by Emily Delbridge ’13 News Writer

If you’ve been on the late night Jitney recently, you may have noticed that it’s not the same orderly van you took to Hannaford that same afternoon. Whereas the daytime ride is generally quiet and awkward (unless you know the driver), the nighttime ride has recently become more frequently used, and thus it is over capacity and full of rowdy, intoxicated students riding back from the Clinton bars.

A meeting with the head of the student-run shuttle service, Faflo Montrezorro ’10 prompted Lisa Magnarrelli ’96, assistant dean of students for campus life and director of student activities, to send out an all-campus e-mail on Oct. 21 reminding students of acceptable and unacceptable behavior when using the Jitney.

For example, eleven passengers is the acceptable capacity of one van; more than that number - although it is attempted several times every weekend - is not acceptable and will force the driver to wait until all students exit the van. Two Jitneys run simultaneously, so waiting for the second one is the sensible solution to the overcrowding in the first. Groups of students will not be left in Clinton, even if it is past the scheduled running time of the service (usually 2:30 a.m. on weekend nights) and drivers are given a small overtime bonus for returning to town after service hours. Thus, it seems that impatience or poor, inebriated judgment is the main cause for the overcrowding problem.

Students attempting to stop the Jitney at unsanctioned places is another recurring problem for late nights runs. If you think running in front of the van is an effective way of stopping it, think again. As Magnarrelli reminded students in her e-mail, if you try it, “you will lose.”

There are only two designated boarding locations: the on-campus stop is in the Dunham Circle by the “Jitney Stop” sign, and the stop in Clinton is outside the Indian Cafe. Jitney drivers are not allowed to fulfill requests for students from other stops, especially when others are waiting to be taken to the sanctioned locations.

The service has also had issues with passengers bringing alcoholic beverages along for the ride or smoking inside the Jitney. The College expects students to remove alcohol from the Jitney; it is a student-run organization, and as such, it is a privilege.

Littering at the Jitney stops has also been cited as a problem. Any of these offenses could result in disciplinary action from the College if reported.

Badkhen Covers Women in War-Torn Regions

by Michael Koester ’13 News Writer

Journalist Anna Badkhen assured her audience on Tuesday that “99.9 percent of people want to wish you well, wherever you go”—this coming from a woman who has spent 10 years reporting directly from the field in places like Chechnya, Afghanistan and Iraq. “It is okay to trust people when you go into a war zone.”

Badkhen, a former exchange student at Hamilton from Russia from 1994-95, pours her journalistic passion into investigating the effects of war on Afghan and Iraqi women. She is quick to discount Islam as the source of misogyny, however. “Religion will always be used as an excuse to mistreat someone, not just Islam,” Badkhen said.

Her lecture broke down many common misconceptions of sexism in these Islamic societies. With the start of the War on Terror, many people blamed the Taliban regime for the repression of women. The regime did support such measures, but when that authority disappeared, oppression of women is not so much a policy as it is a social institution.

Contrary to popular belief, women in pre-war Iraq were granted rights under the “secular” regime of Saddam Hussein. These included the ability to consent to marriage, work in jobs alongside men and serve in the national security forces. “I even knew a woman who held three masters degrees,” Badkhen explained. “The opportunity was there for them.”

In 2003, conservative clerical authority lifted the newly created power vacuum. As a result, women found themselves with less rights than they had under Saddam Hussein. Attitudes have changed immensely towards females. Between 70 and 90 women are “widowed” by their husbands every day in Iraq. Women raped by marauding fighters are locked down upon in society. In fear of persecution, secret shelters are set up by other women to care for the victims.

Instability threatens hope of future feminist movements. “No matter what, war always takes away our rights,” explained Badkhen. “War is isolating women from each other.” She hopes that through her work she can raise awareness for the plight of women in Iraq and Afghanistan.

Currently Badkhen contributes to media outlets such as the San Francisco Chronicle and The Boston Globe. Future projects of hers include a book exploring the relationship between food and war under the working title “A War Reporter’s Pantry.”
Fall Fest Draws New Student Organizations Down the Hill

from College, page 1

booths for their favorite fall activities. These included face painting, pumpkin painting, cookie decorating, mask making, a basketball game, and a Breast-Cancer awareness booth. Numerous Hamilton a cappella groups performed to a large, excited crowd and children danced in front of the performers. The Capoeira group also performed, which garnered a lot of interest from the curious crowd. To top it all off, Bon Appétit provided a delicious spread of food, including hot chocolate, chili, soups, desserts, and, of course, there were cider and donuts from the Clinton Cider Mill. Over the years, Fall Fest has not only become more streamlined in terms of its activities and booths, but it has also grown in size, with more groups showing interest each year. According to Director of Student Activities Lisa Magnarelli '96, the best thing about Fall Fest is “watching the creative activities our students sponsor for the children of Clinton.” Organized by the Social Traditions Committee, Fall Fest encourages a Hamilton tradition of making the presence of Hamilton College felt in the Clinton community and establishing a connection between the town and the College. The Social Traditions Committee works towards creating Hamilton traditions that all students can get involved in and enjoy.

Family Weekend Highlights

Thursday, October 29
7:30 p.m., Kennedy Auditorium Science Center G027, Jennifer Love-Anker, author of Forget Me Not: A Memoir. She will be speaking and showing slides of her life as a climber and wife of a climber. A book signing will follow the presentation.

Friday, October 30
4 p.m., Tolles Pavilion, Wine Tasting: Senior Students and Their Parents (Class of 2010 only). President Joan Hinde Stewart will welcome the Class of 2010 and their parents and Chief of Staff Meredith Harper Bonham will provide a preview of Commencement. Bruce Cakebread P'10, of Cakebread Cellars, will lead the tasting of a selection from his wines.
4 p.m., College Cemetery, Giants in the Earth: A Guided Tour of Hamilton’s Cemetery (Weather permitting). Meet at the cemetery entrance between Bristol Center and Minor Theater.
8 p.m., Wellin Hall, Choral Concert and Dance Performances. Directed by G. Roberts Kolb, the Hamilton College Choir and College Hill Singers present the musical portion of a program shared with the Department of Dance featuring choreographic works and spirituals.
10 p.m., Chapel, A Cappella Concert Featuring the Buffers, Hamiltones, Special K, Tumbling girls, and a Breast-Cancer awareness booth.

Saturday, October 31
10 a.m., Wellin Hall, President’s Welcome and State of the College Address. Join President Joan Hinde Stewart as she delivers the State of the College Address.
8 p.m., Fillius Events Barn, Choral Rage: Musical Improv Comedy from the Magnet Theatre NYC. Choral Rage is an ensemble of talented performers from the Magnet Theatre in NYC who take YOUR suggestion and then sing and dance its way into a totally improvised and one-of-a-kind musical before your very eyes! After an audience member chooses one of the songs, trappings and melodrama you’d expect from our friends on Broadway.

From http://www.hamilton.edu/familyweekend/2009/schedule.html. See the website for the full schedule.

Kye Lippold ’10 (left) and Jessie Brown ’12 (right) perform Capoeira at Fall Fest.

NESCAC NEWS

Trinity College

Kyle Smith, a 21-year-old man from Connecticut, robbed a McDonald’s in Hartford on Oct. 22 and then shot himself near the Trinity College campus. The campus was put on lockdown around 6:45 p.m. after the state police dog team led Hartford police officers to the campus. Smith was found in the woods near Trinity’s campus with the help of a thermal imaging camera. When police officers found the man at around 9:45 p.m., they discovered that he had died of a self-inflicted gunshot wound. At about 10 p.m., Trinity lifted its lockdown, after many students had been stuck in academic buildings and classrooms for hours.

Colby College

On Oct. 24, more than 125 people dressed up in their scariest costumes and participated in a Freaky 5k Run/Walk at Colby College in Waterville, Maine. The Maine-based organization Hardy Girls Healthy Women hosted this event in order to encourage young girls to dress in scary, not sexy, Halloween costumes. The organization’s primary concern is the health of young girls and women, with a mission to overcome stereotypes of women generated by the media. Event organizers awarded prizes at the event for the scariest costumes.

NEWS
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NEWS
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What the experts say...

According to the latest Guidelines for Institutions of Higher Learning, the CDC recommends that, “faculty, students, and staff with flu-like illness should stay in their home, dormitory, or residence hall until at least 24 hours after they no longer have a fever (100 degrees Fahrenheit or 38 degrees Celsius) or signs of a fever (hassle chills, feel very warm, have a flushed appearance, or are sweating). This should be determined without the use of fever-reducing medications.”

The American College Health Association has been tracking the rate of ILI reported on a voluntary basis at 250 college campuses across the country. 97 percent of these colleges reported new cases this week, with an unexpected resurgence of cases in regions that had previously seen the number of new cases decline. Thankfully, the relatively small number of hospitalizations and complete absence of deaths in the past week suggest that the disease is still mild.

Collegiate H1N1 Flu Update

Buzzword: “ILI” or Influenza-Like Illness

HTTP://ACHA.ORG/ILI_EPICURVE_ENLARGE.CFM

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Vaccine Administered Locally

Colgate University received 250 doses of the H1N1 vaccine and have vaccinated those members of the campus at highest risk, including emergency/medical personnel, those with significant health problems, those caring for infants, and pregnant women. The next to receive the vaccine, in a clinic on Nov. 1, will be those with health problems such as diabetes, cancers, GI problems, heart or kidney problems, arthritis, asthma, and any immune deficiencies.

Bates College: Hardest Hit NESCAC

According to Bates College Director of Communications and Media Relations Bryan McNulty, Bates has vaccinated 999 students against H1N1 in three separate clinics since Oct. 10. The first case of H1N1 was confirmed on Bates’ campus on Oct. 8, with around 265 students reporting Influenza-Like-Illness (ILI) since the start of the year. McNulty said, “We were fortunate that the vaccine came in to the state just as we had our first confirmed cases.” However, at this time, Bowdoin College, Colby College and the University of Maine still have not received the H1N1 vaccine. Tim Foster, dean of Student Affairs at Bowdoin College, said that he recognizes the need for Bates to receive the vaccine after its recent outbreak, even though Bowdoin is still waiting to vaccinate students on its campus after a similar outbreak a few weeks ago. - Amanda Jordan ’10

When the paper went to press, our staff was unable to obtain accurate information regarding the extent of the H1N1 infection on the Hamilton campus. Check back next week for updates and continue to practice good hygiene and self-isolation when presenting flu-like symptoms.
THE SPECTATOR EDITORIAL

More All-Campus E-mails, Less All-Campus Illness

This week, the College confirmed the first case of H1N1 on campus. This fact reinforces the importance of being careful not to expose our friends and peers to whatever illnesses we may have. With the arrival of families on campus this weekend, taking care to your wash hands and stay indoors if you are sick is increasingly important.

The Spectator appreciates the hard work of the staff of the Thomas Brown Rudd Health Center. However, the current situation has highlighted some of the challenges that they face. On Tuesday, about 250 students visited the health center with flu-like symptoms. Although the current staff does their best to keep up during the flu season, the Health Center is not sufficiently staffed to deal with the overwhelming influx of patients. If the administration communicated with more expediency and transparency, it would enable the Health Center to more efficiently assist those who need the most urgent care.

Until Tuesday, it had been over five weeks since the student body last received an e-mail or the College updated its website (www.hamilton.edu/swineflu) concerning a plan of action in case H1N1 was to arrive on campus. Since then, the Centers for Disease Control (CDC) have changed their recommendations for colleges, no longer advising that colleges quarantine students but rather that colleges “facilitate self-isolation of residential students with flu-like illness.” It seems that the administration is claiming to follow these guidelines, and yet it did not make students aware of them until nearly a week after their publication.

The CDC website indicates that these recommendations were updated on Oct. 21. Dean of Students Nancy Thompson sent out an e-mail to all students advising them that Hamilton would follow such recommendations on Oct. 27. The CDC guidelines currently state “those with flu-like illness should stay away from classes and limit interactions with other people... except to seek medical attention, for at least seven days after fever begins or 24 hours after they no longer have a fever, or signs of a fever, without the use of fever-reducing medicines.” We cannot help but wonder to what degree the College appreciates the hard work of the staff of the Thomas Brown Rudd Health Center.

In the future, we hope that the administration will be clearer and more proactive concerning their policy on H1N1. We believe that communication is the key, not only to maintaining a healthy campus but also to preventing panic. We would like the website updated more often, and encourage the administration to point us toward it on a regular basis. By all means, send more all-campus e-mails. At the end of the day, we would rather be bombarded with H1N1 information than stuck in bed for a week.

Letters to the Editor Policy


1. Submissions are due by 10:00 p.m. on the Monday before publication. Submissions can be sent by e-mail to spec@hamilton.edu. The editors reserve the right to refuse any late submissions.
2. Letters should be no longer than 650 words.
3. Letters submitted anonymously will not be printed.
4. The Spectator will not edit letters for misspelling, poor grammar or diction.
5. The Spectator reserves the right not to publish any letter it deems inappropriate for publication.
6. If a piece is determined to be libelous, an unwarranted invasion of privacy, or an unnecessary and/or unwarranted ad hominem or personal attack, it will not be published.
November 1, 2009

Letters to the Editor

Students lack mutual respect

On Oct. 21, I experienced a disrespectful and angry event. A wallet was thrown at my head in the library; I have never felt so alone in what is supposed to be a public and safe place. The library’s Coop room was full of students. No one did or said anything during or after the incident.

I had been talking on the phone too loudly, but instead of someone coming to quiet me down, a student decided to throw his wallet at me and walked away. Startled by the crash as it hit the wall in front of me, I turned around trying to figure out what had happened. In complete shock, I asked him if he had thrown the wallet at me. He sarcastically responded, “I was actually throwing it at the wall, not your head. You were talking too loud.” After explaining that he could have just asked instead of throwing something at me, he shrugged and replied, “Well, I’m going through my wallet now.”

Many thoughts flooded my mind as I listened to his trivial responses. “Should I throw the wallet back at him? Keep it? Yell at him for his unacceptable and immature behavior?” I responded by saying, “NO, let ME hand it to you.” In fact, I reacted that way because I was intimidated. Another part of me also felt that I needed to hold back my reaction for not wanting to be perceived as unmanered, “loud” or “hood.” Another part of me did not want the incident to escalate.

I wish that was the end of the incident. However, after feeling flustered, I explained to my friend on the phone what occurred quietly, finishing up my conversation. Then, another male student began yelling at me saying that he was intimidated. He didn’t think to cite these writers in the panel portion of the discussion clearly shows that they put male authors on a pedestal. It bothered me that these men were constantly quoting other people—they were making it sound like their own work and individual thought, and yet they can’t express to themselves without falling back on people like Dostoevsky and Sartre. I thought that we should be asking if they are just borrowing their ideas from members of antiquity.

I totally agree with you that they had a narrow definition of a liberal arts education, which maybe was just a false impression and I didn’t really believe it. With James Pierson and Adam pictured like “How do we live?” and Sartre’s mind as I listened to his trivial

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I totally agree with you that they had a narrow definition of a liberal arts education, which maybe was just a false impression and I didn’t really believe it. With James Pierson and Adam Kimball would stand up for the value of music since he’s an art critic. My personal understanding of a liberal arts program is that it teaches you how to think. Unlike professional programs, which prepare you with skills and knowledge for a given field, liberal arts colleges should expose you to a variety of disciplines, methodologies, perspectives and ideas. Through this study you hopefully realize the varied applicability, strengths and weaknesses of different ways of thinking and how to apply them in your personal, social and professional life.

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Students Approve of Custodians and HAVOC, Skeptical of Womyn’s Center, President Stewart

by Kye Lippold ’10

A survey conducted in early October by HamPoll found that Hamilton students strongly approved of Custodial Services and the Burke Library, while expressing more uncertain support for President Stewart. When asked about their opinions of student groups, Hamilton students strongly liked HAVOC, HEAG, and People Who Like to Do Fun Things, while expressing disapproval of the Womyn’s Center and the Social Justice Initiative.

The survey received 411 responses, or about 23 percent response rate. The survey sample was self-selected, so results may differ from the overall population:
- Notably, women, white students and non-athletes were overrepresented in the sample, although the sample was closely matched to Hamilton student demographics in terms of geographic distribution.
- With regard to the campus institutions listed in the poll, students most highly approved of Custodial Services (89 percent), followed by the Burke Library (80 percent), the Writing Center (70 percent) and the Career Center (56 percent).

Although student opinions about all institutions were positive overall, students expressed the most dissatisfaction with Campus Safety and the Health Center (50 percent approval and 27 percent disapproval for each), with similar attitudes towards Redenland (50 percent approval, 22 percent disapproval) and the Jimmy (55 percent approval, 17 percent disapproval). Students were the most familiar with the Oral Communication Center and the Quantitative Literacy Center, with 22 percent and 18 percent respectively having never heard of those institutions. President Stewart registered the lowest net approval of any institution (31 percent approval versus 16 percent disapproval and 45 percent indifferent), one student summed up this indifference by posing the question, “What does Joan do?” Other governing bodies had generally higher approval, with 52 percent approving of Student Assembly, 56 percent approving of Dean of Students Nancy Thompson, and 70 percent approving of Dean of Faculty Joseph Urgo.

Of the several student groups polled in this survey, student most liked HAVOC (79 percent) and the Hamilton Environmental Action Group (63 percent), followed by People Who Like to Do Fun Things (61 percent) and the Buffs (59 percent). The performance groups Yodapez and Hogwarts at Hamilton were also fairly popular, being liked by 51 percent of students each. On the other side of the scale, the most disliked student group was the Womyn’s Center (35 percent disliked versus 25 percent liked), followed by the Social Justice Initiative (25 percent disliked, 21 percent liked). A few student groups regularly mocked in campus publications also did relatively poorly in terms of approval, with 16 percent of students disliking the Capotina Club and 18 percent disliking Kappa Happen.

In terms of cultural organizations on campus, opinions from demographic groups reflected breakdowns that might be expected; women tended to like the Womyn’s Center more than men (34 percent versus 12 percent), with fully 49 percent of men disapproving of the Womyn’s Center). Students of color more strongly liked the Social Justice Initiative (with 37 percent expressing liking versus 23 percent of white students), and gay, lesbian and bisexual students liked the Rainbow Alliance (88 percent) more than heterosexual students (43 percent). However, students of color are more likely to support the student groups that advocate for Black and Latino student groups, such as the HAVOC group.

Most students had no strong opinions about religious organizations, with over 58 percent indifferent to Christian, Jewish, Muslim and Atheist student groups. Any student groups or campus institutions appearing in the poll that are interested in more systematic breakdowns of their support from students are welcome to contact hampoll@hamilton.edu with specific questions.

HamPoll, a student group that queries the student body about important topics, meets Wednesdays at 8 p.m. in KJ 103. Visit our blog at http://hampoll.blogspot.com for more surveys and analysis.

Student Assembly Funding

from Letters, page 3

I would also like to apologize to those organizations that had been planning to request funding in the upcoming weeks, or to those that failed to receive funding because of problems with their proposal. When making plans for next semester, I urge you all to remember to fill out the forms completely, and to make the important information (costs, dates, importance of the event) as clear as possible.

While I am not pleased that we will be unable to fund any more student organizations until next semester, I am proud of the work that The Funding Committee has done.

Throughout the remainder of the semester, our committee will continue to meet, to follow up with student organizations and to examine our funding strategy. The funding process is always being improved, and we will continue working towards a more perfect system.

Sincerely yours,
Jake Lacy

PHI BETA KAPPA

In recognition of their high academic achievement in fulfilling the goals and purposes of the College, the Hamilton College chapter of Phi Beta Kappa has elected the following members of the Class of 2010 to membership in Phi Beta Kappa:

Andrew P. Beyler, Suzannah B. Chatlos, Laura E. DeFrank, Brandon L. Leibsohn, Stewart Stewart, Phillip J. Milner, Mallory J. Reed, Anthony Sali, and Ian J. Stearns.

Additional elections from the Class of 2010 will be held during the spring semester and during senior week.
This past week was an important week for Lambda Upsilon Lambda Fraternity (La Unidad Latina). The organization’s “semana dorada,” or “golden week,” was a week full of events and workshops. One of the most interesting events of the week was “Bitter Sex 101—Busting Myths and Keeping it Real,” a discussion hosted by La Unidad Latina last Thursday night.

The Science Center classroom where the discussion was held was transformed, with dozens of balloons on the ground and sex toys, books, and condoms at the entrance of the classroom. About 30 students came to discuss the social and cultural issues in our society, including its consequences, fears, and how to make sex safer. The discussion started with everyone introducing themselves and answering the question, “Do you like cuddling?” Then, the hosts of the event ensured participants that the classroom was a “safe space” which meant that anything said during the discussion would not leave the room.

Then each member of the discussion wrote down their biggest sexual fear and put their answers in a hat. The hats were redistributed and each person had to read another person’s answer. The purpose of the exercise was to show that everyone has fears about sex. The discussion was meant to promote communication about the topic, because the only way to overcome those fears was to talk about them.

At that point, students were split into three groups: those who were attracted to men, those who were attracted to women and those who were attracted to both. The groups separated and discussed what they think their partner expects. The groups came back together and presented their answers to the other groups. Students then asked questions and pointed out when they thought a group was wrong about their partners’ supposed expectations. The discussion moved into the area of likes and dislikes, what turns people on, and what a partner shouldn’t do. One point everyone agreed on was that a couple should talk about these issues in order to make sex better.

La Unidad Latina and Lambda Upsilon Lambda hosted some other events that explored thought-provoking subjects, such as the event, “Let’s Talk Sexual McNic” conversation on Tuesday, which was a discussion about drugs and their roles in the lives of Hamilton students as well as society at large. The event provided an open forum where students could feel comfortable discussing a controversial subject.

On Wednesday, LULAVOC hosted “Hamilton Against Hanger,” where students could help deliver leftover food from the McEwen dining hall to those in need. On Sunday, members of LUL worked at Community Service Day and on Sunday, the “semana dorada” ended with an information session about Lambda Upsilon Lambda Fraternity. This week, LUL hosted a public discussion about their community service and its interest in improving students’ lives by providing safe spaces for students to discuss important issues that affect them.

L1 O2 G1 C1 P1 U2 Z2 B1 L1 E
by Russell Marcus
Professor of Philosophy

Congratulations to this week’s winner, Jackie Specht ’12!

In our last puzzle, you were asked to identify three couples at the Colgate-Hamilton mixer: a Colgate couple, a Hamilton couple, and a mixed pair. Each couple held a sign mis-describing them. Our challenge was to find the fewest number of questions in which you can determine which sign correctly describes which couple.

The solution may be discovered by using merely one question. Since each couple held the wrong sign, we can be sure that the couple holding the Hamilton-Colgate sign (call them couple A) is either the Colgate pair or the Hamilton pair. Asking one member of couple A which couple is A is incorrect.

Trade signs between couple A and whichever of the remaining two couples is mistakenly holding couple A’s correct sign. Now, couple A is correctly identified, but one couple is still holding their original sign. Trade signs between the remaining couples, and each couple will be correctly identified.

Look for our next puzzle in two weeks!
Hogwarts at Hamilton

A hit among Clinton kids and students

by Emily Anderson ’13

For two nights this past weekend, Hamilton students donned their robes and wands to recreate Hogwarts School of Witchcraft and Wizardry in the Bundy Dining Hall. The show contained several different rooms in which Hamilton students acted the parts of wizards, professors and creatures from the Harry Potter series.

The show was so good that Ingraham remembers, “One little boy was even afraid of the Slytherins when they sang the death-eater song.” As the night went on, the shows only became “crazier and crazier.” Despite the rain, Hamilton students poured in to watch Harry and Malfoy duke it out and take advantage of the free cookies.

The students who put on the show might have enjoyed the weekend most of all. Ingraham reports that Hogwarts at Hamilton is “basically a bunch of people who are obsessed with Harry Potter.”

They have read the books countless times and watch the movies religiously. These students unashamedly know every little detail of the Harry Potter series, including the names of really minor characters, spells and even potions.

Although the night is intended to entertain kids from the area and fellow Hamilton students, the real fun is for the Harry Potter fanatics at Hamilton who either get to play the part of a favorite character, or attend Hogwarts for a weekend.

"Hogwarts at Hamilton" participants: Whitney Bachow ’13, Danielle Burby ’12 and Katherine Costa ’12.

As viewers entered the show, they were divided into the “houses” of Hogwarts (Gryffindor, Slytherin, Hufflepuff, and Ravenclaw) to tour the rooms with their house. The show included both the Gryffindor and the Slytherin common rooms, where characters from both houses entertained audiences.

Several rooms were also decorated as Hogwarts class-rooms, including Charms, Potions, Herbology and Study of Magical Creatures. Here, audience members watched as students played the part of their favorite characters, and misbehaved as the night went on.

In the earlier hours of the evening, shows were put on for the children of Clinton and the surrounding area. According to Stephanie Ingraham ’13 (aka Hermoine/Granger) the kids were extremely enthusiastic. Many of the children came bearing "wands and Gryffindor scarves and Harry Potter glasses" to the event.

My life was in a state of a dramatic transformation vis-a-vis those ordinary and humdrum days of my life roasting the streets of my ‘ghetto-hood’. I still recall the sense of triumph that I felt at the fatal day the early morning of the day when the early decision Hamilton applicants were notified about whether or not they had been accepted to Hamilton. I remember walking briskly across the streets of Harare to meet my education consultant and let him know that I was going ahead with my plan to leave Zimbabwe. I used to think that science was the only subjects I should take when someone changed my mind. One thing Hamilton has taught me is to be responsible, to think independently and to have aesthetic appreciation even for the seemingly simple things around me.

Every now and then I encounter someone who questions my beliefs and principles. Such moments give me the chance to lead a tech, to know why I think and feel, and right those wrongs that people think about my country. There have been several occasions when people have asked me what I thought about many aspects of my life, where I come from, my stand on the president. I wonder how many students can be asked those same questions and be prepared to answer them on the spot. Yet if we were not here then I would never get the chance to respond to these questions. I am learning about the beauty of multiculturalism, but it is finally dawning on me that you learn to respect people first, show compassion incondisc, and you live and let live. You appreciate that multiculturalism because you love just for who you are and not what you are.

During my first days on the Hill, a friend decided to share her juice cake because we had the same birthday. That was my first experience on happening on that day as I got another present that read “Happy Birthday Lena. From your Root Hall Family.” Well, that’s

"From Where I Sit" is the ESOL column that represents the non-native English Speaker’s point of view on his or her experience at Hamilton. If you have a “From Where I Sit” story that you would like to share please email bbritthy.

"Overheard at Hamilton"

by Katie Dillyard ’10 and Emily Davaney-Graham ’10

"Did you have a fun time chasing the balloons with your glow stick?"

"I wasn’t chasing balloons...I was herding the balloon sheep!"

"Even if you don’t find a new guy tonight you can still have a good night out.""I have always problems with glow sticks. I chew on them when I get a break in my mouth.""Playing pregnant really makes me want to have a baby. I love rubbing my own belly."
**Bachelor & Bachelorette of the Week**

**Alice Townsend ’11**

Hometown: Bedford, NH  
Major: Environmental Studies  
Turn On?: Anderson Cooper  
Turn Off?: Bats in the cave/boogers in general.  
What is your worst habit?  
Falling asleep in public places.  
If you were a dorm which would you be and why?  
Milbank. I’m oddly shaped and you can see right through me.  
If you had to describe yourself as the love child of any two musicians which would you pick and why?  
Meatloaf and Fiona Apple. I’m funny looking but I have a lot of feelings :’(
If you had to create a new points system what would be the #1 offense?  
Spitting loogies into cans that look an awful lot like mine…  
What advertising slogan best describes your life?  
Where’s the beef? - Wendy’s  
What movie genre best describes you?  
Disaster.  
What’s the best pick-up line you’ve ever used/had used on you?  
Man in museum of natural history- “Hey do you wanna play house?”  
Me- “Huh?”  
Him- “You be the screen door so I can slam you all night.”  
If you were a major which would you be and why?  
Major, because it’s like what I’m packin.  
If you had to describe yourself as the love child of any two musicians which would you pick and why?  
The result of a Bacchanal orgy between Hall and Oates and The Jackson Five, Lady Gaga filming with a cameo.  
If you had to create a new points system what would be the #1 offense?  
Being a campus safety officer.  
What advertising slogan best describes your life?  
Judgment-free zone.  
What movie genre best describes you?  
High concept, slow motion, black and white erotica.  
What’s the best pick-up line you’ve ever used/had used on you?  
I’ve always thought the guitar was a… sensual instrument.  
If you were a major, which would you be and why?  
Double major: Chemistry and Dance.  
If you could have any super power what would it be and why?  
Seeing girls without their clothes on, flight.  
If you were a cold cut, which would you be and why?  
Any, I’m tasteless and good between a set of buns.  
If you were any social space, which would you be and why?  
ELS basement, I too am empty and gutted.  
If you could join one group on campus which would it be and why?  
Cry HAVOC, and let slip the dogs of war.  
What would you say is your most attractive quality?  
Imposing eyebrows.  
If you could trade jobs with anyone at Hamilton for a day who would it be?  
Danielle Vegas, she’s not here anymore, but she’s so fine.  
What would you give a thumbs-up?  
Fellow lovers.  
What would you give a thumbs-down?  
Cigarette butters.  
Who would you say is your campus crush?  
Handsome Rob Bryan.  
Who would you say is your faculty crush?  
Zylan.  
What is the weirdest thing currently in your room?  
A fencing foil and 7 gallons of limeade.

**Killian McDonald ’10**

Hometown: Cambridge, NY  
Major: Russian Studies  
Turn On?: Thick chicks  
Turn Off?: Tails  
What is your worst habit?  
I tend to involve myself romantically in deep relationships, only to reach 3 or so months and discard you. “Never look back.” - JFK.  
If you were a dorm which would you be and why?  
Major, because it’s like what I’m packin.  
If you had to describe yourself as the love child of any two musicians which would you pick and why?  
The result of a Bacchanal orgy between Hall and Oates and The Jackson Five. Lady Gaga filming with a cameo.  
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ARTS & ENTERTAINMENT

Weekly Charts

MUSIC
(From billboard.com)

Top Songs
1. Jay Sean feat. Lil Wayne—“Down”
2. Jason DeRulo—“Whatcha Say”
3. Miley Cyrus—“Party in the U.S.A.”
4. Jay-Z, Rihanna, Kanye West—“Run This Town”
5. Britney Spears—“3”

Top Albums
1. Michael Buble—“Crazy Love”
2. Soundtrack—“The Twilight Saga
3. Jay-Z—“The Blueprint 3”
4. Barbara Streisand—“Love Is the Answer”

MOVIES
(Highest grossing from imdb.com)

1. Paranormal Activity
2. Saw VI
3. Where the Wild Things Are
4. Law Abiding Citizen
5. Couples Retreat

BOOKS
(From The New York Times Best Seller List)

Paperback Fiction
1. Say You’re One of Them, byouxen Akpan
2. The Shack, by William P. Young
3. The Time Traveler’s Wife, by Audrey Niffenegger
4. Olive Kitteridge, by Elizabeth Strout
5. The Girl With the Dragon Tattoo, by Stieg Larsson

Paperback Non-Fiction
1. I Hope They Serve Beer in Hell, by Tucker Max
2. Three Cups of Tea, by Greg Mortenson and David Oliver Relin
3. Glenn Beck’s Common Sense, by Glenn Beck
4. The Glass Castle, by Jeannette Walls
5. The Zombie Survival Guide, by Max Brooks

New Group Seeks to Increase Variety in Campus Culture

by Anthony Mathieu ’12

College (John Belushi) acrylic, 2009 20” X 24”

by Anthony Mathieu ’12

College (John Belushi) acrylic, 2009 20” X 24”

Wait, So What Does an Art Major Do?
An inside look into the mind of one of Hamilton’s own budding artists

by Louisa Savage ’13

ARTS AND ENTERTAINMENT Writer

So just what does it take to be a studio art major? We’ve all probably walked by the list of their pieces. But how many of us, unless you’re a studio art major yourself, really understand what goes on behind the mysterious concentration of “Studio Art” studios and glanced inside at the diligently working artists so intently focused? By choosing to be a studio art major, you are enrolling yourself in an experience of self-chosen creativity, interpretation and expression. For these students, their studios are their classrooms and their pieces are their papers. Gone are the days of lecture halls and purely academic papers—studio art majors must instead focus more on themselves and their own beliefs, which they must then translate into their art. While art history courses certainly play a large part in a studio art major’s understanding of art and his or her ultimate creations, typical academic traditions and settings are, for the most part, a thing of the past. Majors must complete 11 courses in the arts: two in the Department of Art History (one must be pre-1900 or non-European), Intro to Drawing, Junior Seminar, and an additional seven courses in Painting, Printmaking, Ceramics, Sculpture, Photography and Video. Majors must also complete a 300-level class by the end of their junior year in the same area as their senior project and, in addition, complete either the two-semester Senior Experience or the one semester Senior Experience with another 300-level course. Then, of course, there’s the senior project, which is the art equivalent to a thesis. Majors must create a series of works in their chosen mediums based on a central controlling theme. For studio art major Michael Bourbeau ’10, this means putting in 30-40 hours of work a week—minimum. For anyone who thought Studio Art Majors had it easy… think again. Bourbeau decided he wanted to be a studio art major when he realized that art was his best subject at Hamilton: “I was struggling with every other class, but art was the only place that I could challenge myself and still succeed.” To Bourbeau, creating art never feels like work because he genuinely loves it. Though he realizes he may not have chosen the most financially sound major, he truly loves and appreciates art, and can see himself doing it for the rest of his life.

Influenced by his father, who is an architect, Bourbeau began drawing at a young age and continued on in high school, even developing a passion for ceramics. Now, however, he is creating a senior project focused on painting. “Artistically,” said Bourbeau, “I don’t think there are any requirements for the major other than the willingness to put an effort into your work and make something that you are happy with.”

After college, Bourbeau plans to go to grad school to continue learning about art and its many facets.

Pelt Merchant (replica). oil on panel. 2009 20” X 24”

Nude Ronald Reagan, charcoal. 2009 6” X 3’

Blue Vinyl Presents... The CypHER

Featuring...

Magnificent Lorenzo
I Will Flow & Lu
Magnificent Lorenzo, ATM, Simile and Ill Will. For more information on the group, contact the organization at BlueVinylRadio@gmail.com.

Late Night event, entitled “The CypHER,” will feature three underground hip-hop artists from Boston, MA and three rappers from the Hamilton campus: EK, Flow & Lu, Magnificent Lorenzo, ATM, Simile and Ill Will. For more information on the group, contact the organization at BlueVinylRadio@gmail.com.
by Taylor Coe '13
Arts and Entertainment Writer

When he got up on stage at last Thursday’s acoustic coffeehouse, Greg Holden did not know what to say. He explained this to the audience between almost every song as he awkwardly stood behind the mic. “You guys are pretty shy, he told us, and smiled, asking if any one had questions for him. There was a classroom-quality silence before someone in the front row asked where he hailed from in England. He noted that he was born in Lancashire, which would explain why he “doesn’t sound anything like Mary Poppins” and then he compared the relative position of his accent to a London accent to the hardship that Texans must face in the United States.

In his home country and abroad, Greg Holden is quickly becoming a musical contender. Holden’s “Living Room Series” on YouTube has garnered over a million hits despite the surprisingly simple template of his living room as a set and his introspective, warming songs. His recent success has propelled him to an opening slot for Ingrid Michaelson during her tour beginning this November. Holden’s recent travelling away from London has led to a “Not My Living Room Series” on YouTube with a “Running on Empty” era Jackson Browne sensibility, filming his bits in hotel rooms, backstage and on tour buses. The latest entry features a new song written by Holden and our old friend Joey Ryan—a folkly gem that features spectacular harmony between the duo.

After a seven-song set, Holden gave way to Jay Nash, who began by telling the audience how he grew up near Syracuse. He noted his choice of a first song that he described as a “cautious tale about home” is telling. Nash played twelve songs, drawing five from his most recent album The Things You Think You Need. Within two days, his album hit the #22 spot on the iTunes Rock Chart—the highest placement thus far by a truly independent artist. Nash, after all, maintains an entirely independent position, recording solely with his own label. He described it as a difficult journey; he has released seven full-length albums and toured cross-country countless times and only recently has he cracked any significant chart. He imagines that it “took all the people [that he] ever met” to propel his last effort that high on iTunes. The album, he told the audience at one point, even appeared in some record stores. After its release, he noted, it was the first time he called his mom and didn’t hear her dad yelling in the background: “Tell him to get a real f*ing job!” Nash is a truly enterprising person. He is the force behind the

Musician and Entrepreneur Takes the Stage

The cover from Jay Nash’s most recent album, “The Things You Think You Need”

Greg Holden, the performer from across the pond, who joined Jay Nash on stage at the Acoustic Coffeehouse.

Like many other singer-songwriters, Nash began at the bottom, performing on subway platforms in New York. He describes this period of his life as rewarding, due to those moments when he truly connected with those passing by. “You really have to work for it,” he told me, referring to those magical connections. Today, both Nash and Holden still work just as hard and win over more and more of those pedestrians every time they appear on a stage. Nash told me that listening to old records like Dylan when he was a kid let him know that he “was not alone in the universe.” I think all the Coffeehouse attendees know what he means.

Family Weekend Arts and Entertainment Events

Thursday, October 29
7:00 p.m. Jennifer Lowe-Anker, author of Forget Me Not: A Memoir, will be speaking and showing slides of her life as a climber and wife of a climber. A book signing will follow the presentation.
Kennedy Auditorium, Science Center G027

Friday, October 30
10 a.m. - 6 p.m. Emerson Gallery, Three exhibitions
private/display: Contemporary Artists’ Sketchbooks
Oliver Herring: Video Sketch William Palmer: Drawing from Life
C.A. Johnson Hall

7 p.m. Samuel Kirkland Film Society
Screening of Shaun of the Dead (2004)
Directed by Edgar Wright
A man decides to turn his moribund life around by winning back his ex-girlfriend, reconfiguring his relationship with his mother, and dealing with an entire community that has returned from the dead to eat the living.
Rated R
Kimer-Johnson Auditorium

September, October 31
3 p.m. Family College: Emerson Gallery Lecture
on Current Exhibitions with Associate Director Susanna White
Emerson Gallery

4 p.m. Family College: Readings of Student Poetry and Creative Writing
Come hear prize-winning student writers share their poems and short stories in a reading and reception sponsored by the English department. This is also a wonderful opportunity to meet some of the English and Creative Writing faculty members.
Wellin Atrium, Science Center

4 p.m. Yodaprez: Student Comedy Improv
Fun-filled improvisation by Hamilton’s own comedic talent.
Filius Events Barn

8 - 10 p.m. Orchestra and Jazz Performances
Led by "Docuth" Mike Woods, the Hamilton College Jazz Ensemble performs new tunes and jazz standards in a program shared with the Hamilton College Orchestra.
Wellin Hall, Schambach Center for Music and the Performing Arts

8 - 9 p.m. Choral Rage: Musical Improv Comedy from the Magnet Theatre NYC
Choral Rage is an ensemble of talented performers from the Magnet Theatre in NYC who take YOUR suggestion and then sing and dance its way into a totally improvised and one-of-a-kind musical before your very eyes!
Filius Events Barn

8 p.m. Samuel Kirkland Film Society
Shaun of the Dead
10 p.m. A Cappella Concert Featuring the Buffers, Hamiltones, Special K, Tumbling After and Duelly Noted
Chapel

Sunday, November 1
10 a.m. - 6 p.m. Emerson Gallery, Three exhibitions
private/display: Contemporary Artists’ Sketchbooks
Oliver Herring: Video Sketch William Palmer: Drawing from Life
C.A. Johnson Hall

7 p.m. Samuel Kirkland Film Society
Shaun of the Dead
10 p.m. Samuel Kirkland Film Society
Kimer-Johnson Auditorium
Available in Computer Labs Throughout Campus

Nitrogen ice cream a success, HEAG participates

by Julia Litzky ’12

Science & Technologies Event

About 20 students and faculty members gathered at the Bristol Hall last Thursday for the Accessibility Software Brown Bag Lunch to discuss the technology that the Text-to-Speech committee has decided would be most effective in helping students with learning disabilities keep up with their coursework. The meeting began with an introduction by associate dean of students for diversity and accessibility, Allen Harrison, who reported that “in the three years I’ve been here I’ve seen an increase in students that we have coming to Hamilton that are in need of this service... we service in our office on average about 100 students each academic year... At least 10-15 percent probably have a need for this type of technology.”

Then, the ITS Text-to-Speech, Speech-to-Text Committee, which consists of four members of ITS, presented the five programs they are encouraging the school or students with a disability to acquire. Carl Rosenfield, a member of the committee, explained, “one of the things that we’ve learned from this process is that there is no killer technology that is going to solve all of the problems.” Rather, there were three types of technologies which the committee determined that there was a need for: text-to-speech, screen magnification, and speech-to-text. The committee then tested a variety of programs which fell into each category and ran pilot tests with a variety of students to determine which programs were best suited for the needs of Hamilton students with learning disabilities.

For text-to-speech technology, the committee found two programs: TextAloud, which only works on Windows computers, and Ghostreader, which is the Macintosh equivalent to TextAloud. These programs have the ability to translate any typed document into relatively realistic synthetic human voices. Rosenfield explained that “any text that you can select with a mouse, it can read.”

Users can adjust the speed of the voice and select the voice in which the document is read. Both programs also have the ability to convert a text document to an mp3 file, allowing students to save their reading homework in audio format and save it on their iPod or other portable mp3 players. The programs would not be provided for students on their personal computers, but would be available in the computer labs throughout campus. Additionally, the programs only cost about $30, making it practical for students to purchase for themselves.

The second category of program that the committee explored and tested was screen magnification. Macintosh computers have a sufficient text magnification program built in, while the program on Windows has blurry letters which are difficult to read. To remedy this, the committee recommended ZoomText. ITS Text-to-Speech, which provides magnification with clear, unpixilated letters. Additionally, it provides the option to switch the black and white objects on a page or change the color of the font and background. This is important for those students whose eyes are particularly sensitive to light, and have difficulty reading text with a white background.

This program is more expensive than the text-to-speech programs, running at about $400 per license. While this makes it impractical for most students to own on their own computers, the school can purchase one license which would allow use of up to ten computers. It could therefore be supplied to all student computer labs on campus by purchasing only a few licenses.

The final program the committee presented was a speech-to-text program called Dragon. Dragon transcribes whatever the user says into a word document, and also allows users to control the computer with voice commands. Although this program has many exciting applications, it cannot be used in the computer labs on campus because the user must speak to use the program, which would disturb other students working there. However, ITS is willing to work with students in learning to use the program.

The committee has submitted a proposal to the college requesting that TextAloud and ZoomText be made available on all public Windows computers and Ghostwriter be installed on all Macintoshes. However, according to Rosenfield, “that recommendation is just a recommendation at this point. It needs to be accepted by the higher officials at Hamilton College because there is a budget associated with that.”

Science Events On The Hill

Nitrogen ice cream a success, HEAG participates in 350 Day, upcoming Family Weekend events

by Ben Trachtman ’12

Science & Technologies Event

National Chemistry Week: Nitrogen Ice Cream

The Hamilton College Chemical Society and Student Assembly co-sponsored a chemistry exhibition in the Science Center Atrium last Thursday to celebrate National Chemistry Week. The demonstration involved using liquid nitrogen to make ice cream. It’s a relatively simple process, but one that never ceases to amaze! The ice cream is made up in the traditional fashion, but instead of being put in a container packed in ice and salt, the liquid nitrogen is poured directly in. This method produces thick, billowing clouds of fog—and some good dessert.

HEAG Makes 350 Paper Cranes to Honor 350 Day

Last Thursday was “350 Day,” an event that stresses the reduction of greenhouse gas emissions across the world. It is named because some scientists believe 350 parts per million is the maximum acceptable amount of carbon dioxide in the air, but the current concentration is approximately 387 parts per million.

In honor of National Chemistry Week, the College Chemical Society made ice cream with liquid nitrogen. To celebrate 350 Day, the Hamilton Environmental Action Group made 350 paper cranes out of recycled paper and displayed them throughout the Root Glen. A picture of the decorations was sent to 350.org, the headquarters of the 350 movement.

Upcoming Science-Related Family Weekend Events

On Friday, Oct. 30, at 2 p.m. there will be a Cyber Security Awareness Month demonstration in the Cooper Classroom in Burke Library. Informational posters about cyber security tours will be held at 1:30 and 2:30 p.m. on Saturday and Sunday, Oct. 31 and Nov. 1.

Off-Campus Science News This Week...

NYU to Digitize Library

New York University (NYU) has announced plans to digitize a portion of its library. This change would make the library more accessible to students at NYU’s satellite campus in the Persian Gulf country of Abu Dhabi. The process is being funded by the government of Abu Dhabi, which is also providing financial backing for the campus itself.

College-Supplied iPhones Provide Academic Edge

Abilene Christian University in Texas provided nearly 1,000 members of its classes of 2012 and 2013 with iPhones and iPod Touches. The University reports that the student response to the new technology has been overwhelmingly positive. The students describe using the phones for academic purposes at least once a day, and while it’s still too early to determine whether the iPhones iPods have had a positive effect on the quality of education and academic success, the progress so far seems promising.

Windows 7 Could Be The Next Step for Colleges

After the debacle of Windows Vista, Microsoft released Windows 7, which Windows hopes will be a safer, more accessible and more popular operating system. Initial reports from the IT departments of several colleges indicate that Microsoft might have gotten it right this time around. One of Windows 7’s key features is that it is compatible with older models of computers, which Vista is not. This makes it more accessible to colleges, because they are more likely to upgrade to a new operating system than to a whole new computer.
Senior Thesis Previews: What Some Science Majors Are Researching for Their Final Projects

Making an ADHD Model in Rats Using Dopamine
by Sam Colalillo ’10
Neuroscience Major

For my senior thesis, I am working with Professor Weldon to make an ADHD model in rats. ADHD is thought to involve a deficit of dopaminergic activity in the brain and current treatment involves drugs that increase dopamine. Currently, ADHD models in rats completely deplete dopamine or lead to long-term behavioral deficits unassociated with ADHD that give these models little face validity.

For my thesis, we are working on a model that uses the interaction between drug treatment and the developmental stage of a rat to generate rats that function normally, but show the symptomatology of ADHD. Specifically, we are using apomorphine, which simulates deficits of dopamine in rats, to treat rats during development. We hope this will create deficits in the dopaminergic system that result in an ADHD-like rat. We are using motor activity testing as well as spatial memory and object discrimination to characterize the rats as showing symptoms like those of ADHD.

Inhibitors for Galectin-1, Which May Be a Factor in the Spread of HIV and Cancer
by Sara Miller ’10
Biology Major

My thesis is focused on the protein galectin-1, a molecule expressed on cell surfaces that plays a role in cell signaling and cell adhesion. Recently, galectins-1 have been implicated in the spread of cancer throughout the body (metastasis) and HIV infectivity. The goal of my thesis is to synthesize organic molecules that will function as potential inhibitors of galectin-1. Once synthesized, the inhibitors will be tested with galectin-1 to evaluate how well they bind to the protein. The inhibitors that bind the strongest to galectin-1 will therefore serve as the optimal inhibitors.

In order to determine what kind of inhibitor will have the strongest binding interaction, a number of molecules will be synthesized that vary in terms of their solubility, polarity and aromaticity. Galectin-1 binds preferentially to tetrasaccharides (carbohydrates with four subunits), so the inhibitors molecules will mimic this structure.

Each inhibitor will be built off of lactose, a carbohydrate with two subunits. Two additional subunits will be added through synthesis: a five-membered ring containing nitrogen (known as a triazole) and a variable group, which differ based on the criteria discussed above. The synthesis and purification of these inhibitors is almost finished, and the remainder of the semester will be dedicated to evaluating their binding potential. Next semester, we will focus on a slightly different type of inhibitor and hopefully conclude with a comparative library of all the inhibitors we synthesize.

Changing Mass Balance of Ice Shelf Using CGPS Data from Palmer Station
by Mason Fried ’10
Geoscience Major

Inhibitors for Galectin-1

Mason Fried’s thesis involves data on the Earth’s crust provided by the Palmer Station in the Antarctic Peninsula, rising at a fairly steady rate at this site as part of long term glacial trend derived from the deglaciation of the last Ice Age. As the ice melts over millennia, there is less weight overlying the ground and thus the crust rebounds. Constraining this rate allows us to reconstruct how much ice was present at the site when the ice sheet covering the Antarctic Peninsula was at its maximum extent.

Embedded within the long term signal are smaller scale fluctuations which follow annual cycles, such as the effect of annual snow load on the crust. The measurements from the CGPS stations are precise enough to interpret the position of the crust as it responds to seasonal snowfall and climactic events such as the breakup of the Larsen B ice shelf.

As part of my project, I am comparing the meteorological data and the CGPS data from Palmer Station. By evaluating the time series of snow load at the site against the vertical position of the crust, we can begin to understand the changing mass balance of the ice systems in the region.

How Computers Can Be Programmed to Better Process Natural Language
by Alex Shoshoun ’10
Computer Science Major

Natural (or spoken) languages are very difficult for computers to interpret due to their complexity and ambiguity. So, if you were to enter this English paragraph into a computer program, how could the machine digest the information and answer questions about it?

Addition facts are derived from natural language statements, it is important not to only store them for retrieval, but to enable the computer to perform in- formed inference. Armed with the two statements “Jim is a fish,” and “fish swim,” a human user expects the question “Does Jim swim?” to be trivial.

My thesis explores techniques for solving these problems in the sub-fields of Artificial Intelligence known as Natural Language Processing.

Changing Mass Balance of Ice Shelf

The organic carbon concentrations in Onega Lake are the focus of Geoscience Major Stacey Ng’s thesis.

Eye Tracking as a Measure of Level of ADHD
by Anthony Sali ’10
Psychology Major

At the University of Rochester, eye movements are used as a measure of the level of attention that a person is paying. Although the majority of psychological research on ADHD has focused on children, studies with older samples suggest that the cognitive impairments associated with ADHD may continue into adulthood even if the degree of symptomatology lessens. I am currently using eye tracking to examine differences in eye movements between college students who have high ADHD symptomatology and those with low symptomatology on two neuropsychological tasks of cognitive functioning.

The Trail Making test assesses executive functioning and requires participants to switch between numbers and letters as they trace a trail to connect a series of circles in sequential order. Although previous research has shown that adults with ADHD perform more slowly on the Trail Making test than control participants, my study is the first to investigate whether differences in visual scanning are associated with time differences and symptomatology.

I am also using a modified version of Posner’s covert orienting paradigm to examine differences in visual processing. With this task I plan to investigate differences that may exist between high and low symptomatology participants in the ability to control saccadic eye movements.
**This Week: What to Do with Broken CFL Bulbs**

by Ben Trachtman ’12

Science & Technology Editor

One of the easiest ways to cut down on electricity costs is to turn off the lights, but another great way to save energy is to change the lights to make them more efficient even when they’re on. Compact fluorescent light bulbs, or CFLs, use 75 percent less energy than standard incandescent light bulbs and last as much as ten times longer.

The push to use CFLs more in homes and businesses is rising, and CFLs are becoming increasingly widespread, but consumers should be careful. Although they help the environment by reducing carbon emissions, CFLs contain mercury, which can harm both humans and the environment.

Each CFL contains about four milligrams of mercury, a hazardous neurotoxin that is especially dangerous to children and pregnant women. While there is no risk for mercury exposure while the bulb is intact, mercury can escape in the form of a fine powder if the bulb breaks. Energy Star, a subset of the Department of Energy and the Environmental Protection Agency, provides a form of a fine powder if the bulb breaks. Energy Star, the Environmental Protection Agency, provides a detailed guide on what to do with broken CFL bulbs.

Energy Star then suggests that the fragments be scooped up with stiff cardboard and placed into a glass jar or plastic bag. Do not use a vacuum or a broom to clean these up, as they can spread the chemicals through the air. A window should be open the next several times you vacuum the area to air out any chemicals that might get stirred up.

The next step is to use duct tape to pick up any powder or fragments that might have gotten stuck in carpeting. Finally, the area should be wiped down with wet paper towels.

Congratulations...monolithic lakes exist in the bottom water, and vice versa. When I am able to classify different types of bacteria, my thesis focuses on a molecular, or DNA, analysis of bacterial communities in the lake’s water column. I am hoping to determine which types of bacteria are located at the different depths throughout the lake. Green Lake offers a unique environment to study bacteria because of its distinct regions (or different environmental conditions) throughout the water column.

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things every student should know...

**Compact Fluorescent Light Bulbs**

Compact Florescent Light Bulbs are one of the practical ways that individuals can reduce their energy usage. However, they must be handled carefully if they break. So is it worth it to use these energy-saving light bulbs if they can harm people and the environment with mercury? It turns out that they’re the lesser of two evils. Coal-burning power plants emit significantly more mercury than is present in one CFL, and because CFLs reduce the amount of energy recycling procedures, which usually involve collection by your municipal solid waste agency.

**HEAG’s Corner:**

**Survey on Trays**

This semester, the Hamilton Environmental Action Group (HEAG) has taken on the mission of making our dining halls more environmentally friendly. In this effort, HEAG, in conjunction with Bon Appetite, suggested that trays be removed from the dining halls to minimize food waste and the volume of items that require water for washing.

Before making any changes, we turned to you, the Hamilton community, for feedback through our online survey.

Here are the results:

- Would you ask for a tray if trays were only available upon request?
  - Yes: 107
  - No: 668

- The numbers don’t lie—trays are simply not used frequently by Hamilton students. Therefore, starting on Monday, November 2, trays will be located behind the pizza station in Commons, available upon request.

HEAG, the dining hall staff, and the Hamilton community all hope that this will encourage students to waste less and wash less.

If you have any questions, please contact HEAG@hamilton.edu.

**Science Majors’ Senior Theses**

from Senior, page 15

- **A Study of Microbial Communities in Green Lake, Fayetteville, New York**
  - by Libby Pendery ’10
  - Biology Major

Green Lake, located downtown West of Hamilton College, is one of roughly 800 meromictic lakes in the world. Whereas most lakes experience seasonal turnover of their top and bottom waters, meromictic lakes exhibit two distinct water regions because of a density difference. The monimolimnion, or the bottom water, is too dense to mix with the top water, the mixolimnion, because of a high salinity content.

A third region, termed the chemocline, is the interface between the mixolimnion and the monimolimnion. It serves as a link between physical, chemical and biological properties at different depths throughout the lake. Green Lake offers a unique environment to study bacteria because of its distinct regions (or different environmental conditions) throughout the water column.

My thesis focuses on a molecular, or DNA, analysis of bacterial communities in the lake’s water column. I am hoping to determine which types of bacteria are located at the different depths in the lake, and whether individual bacterial communities are specific to one depth or exist in many. For example, the monimolimnion does not contain oxygen, but the mixolimnion does, so bacteria that thrive in the top water could not

**Green Lake, in Fayetteville, New York, is one of only 800 meromictic lakes, exist in the bottom water, and vice versa.**

- **When I am able to classify different types of bacteria, my next step is to analyze how they utilize different environmental conditions to generate energy. I will also look at the relationship between bacteria and the lake’s geochemistry, or how the pH, temperature and chemical properties in the water affect the existence of bacteria. My research will, hopefully, provide a more comprehensive understanding of Green Lake.**
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SAW VI
●1:30●3:40-5:50-8:00●10:10 DIGITAL PRESENTATION!

WHERE THE WILD THINGS ARE
●12:20●2:30-4:40-6:50●9:00 STADIUM SEATING

COUPLES RETREAT VINCE VAUGHN
●12:25●2:45-5:10-7:30●9:50

LAW ABIDING CITIZEN JAMIE FOXX
●12:50●3:05-5:20-7:40●10:05

CIRQUE DU FREAK: THE VAMPIRE’S ASSISTANT
●12:10●2:25-4:50-7:10●9:25

THE STEPFATHER 5:00-7:20●9:40

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October 29, 2009  Page 17
Cross Country Fights Through Brutal Weather

by Cooper Creagan '13 and Scott Bickard '11

SPORTS WRITERS

"It'll come to about 350 dollars," Zikry '13 heard from the receiver of his white I-phone. Zikry missed the 7:20 a.m. bus to Rochester and had to call his taxi company say 350, I hung up," Zikry said. It was that kind of morning for the Hamilton men's team, who awoke to rain and a cold wind. They wouldn't even have Peter Kosgei '10 and his automatic first place for the weekend.

By race time, the weather made a complete turnaround from grey clouds to bright sunshine. However, the sun can be kryptonite to a cross country race, especially with it pokers out unexpectedly. The Continentals have always been a cold weather group and the heat definitely affected the team. Still, they managed to leave Rochester a little hungrier, a little saltier, and optimistic for a top six finish at NESCACs next Sunday.

Will Reid '10, battling the flu, came through for Hamilton in 23rd place (27:23), followed by James Grebe '12 (27:44), Garret Armbuster '10 (28:01) and Devon Lynch '11 (28:39) for an overall fifth place finish out of ten teams. The times and places weren't what the team was expecting. However, one encouraging idea emerged from this race: had the group performed as expected with Kosgei running, Hamilton could have upset Rochester and taken second in the meet.

Rochester is, as Coach Hull puts it, a "top five team in the region," and a spot in the top five in the region earns a chance to compete nationally. On the women's side, the Continentals faced many trials that may have impeded some performances on Saturday.

Noted Hails of the 80-second momentum from the NESCAC Championship Qualifier, can the Continentals finish with the second lowest time since the fall season of 2007, better than ever before? "Our head-to-head record versus teams in our region (north-east region consisting of New England and eastern NY) was 32-11-4." Indeed, the foreign course may have impeded some teams in our region (north-east region consisting of New England and eastern NY) was 32-11-4. During the course of the fall we played eight of the other nine teams ranked in the top ten in the region and had at least one head-to-head win versus seven of them, including Williams, Middlebury and Trinity, the three other teams that qualified for the spring NESCAC Championships once again, the Continentals hope to continue their recent success with this core of talented younger players.

The team has shown great promise all season, which is proven by Head Coach Al Highdicheck, who says that "our head-to-head record versus teams in our region (north-east region consisting of New England and eastern NY) was 32-11-4. During the course of the fall we played eight of the other nine teams ranked in the top ten in the region and had at least one head-to-head win versus seven of them, including Williams, Middlebury and Trinity, the three other teams that qualified for the spring NESCAC Championships once again, the Continentals hope to continue their recent success with this core of talented younger players."

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"They still managed to leave Rochester a little hungrier, a little saltier, and optimistic for a top six finish at NESCACs next Sunday."

Continental Golf Continues Success

from Golf, page 20

The big news this year is that the Equestrian Team now fields a full bracket of riders, which means that for the first time since the team’s founding in 2003, it can compete at every level of competition. Nine fresh- men riders have joined the team, bringing the total to 19 members which means that for the first time, only Abby King ’11 managed to do so, placing tenth with a time over a minute faster than last year.

Indeed, the foreign course was one of many obstacles for the Continentals.

Captain Kate Hails ’10 reported, "The course was very different from our home course at Hamilton and this might have taken us by surprise – it was very flat and repetitive and a lot of the course was on pavement which we’re definitely not used to."

“This, coupled with the rainy weather the morning of the race, could upset any runner’s focus. "Our 1-5 split…was a lot bigger than it normally is," noted Hails of the 80-second gap between King and Meredith Fitzpatrick ‘11.

Between King and Fitzpatrick were Tony Griebes ’12, Emily Potter ’12 and Hails. However, the cross country women refused to let this dampen their spirits for too long.

In fact, the women will use what they learned from the state championships to make themselves a yet more potent force for the upcoming NESCAC Invitational. In terms of racing strategy, this most recent race has offered the Continentals a good learning experience. It is now the runners’ job to internalize this lesson and implement a more effective racing strategy this coming weekend. The Continentals have also added more hill workouts to their training to prepare for Trinity’s hilly course at Wickham Park – the site of this year’s NESCAC race.

Speaking of which, the showdown between the female Continentals and the other 11 NESCAC schools will take place Saturday at noon, with the men following at 1:00.

Equestrians Have First Ride

by Lily Rothman '13

SPORTS CONTRIBUTOR

The Hamilton Equestri- an Team travelled Saturday morning to Oneonta, NY for its first show of the 2010-11 season, the Intercollegiate Horse Show Association (IHSA) competition at Hart- wick College.

The equestrians tied for seventh out of 15 teams with 26 points, better than ever before, which represents a promising start compared to past years. Skidmore took top team honors, Ithaca placed second and Morrisville placed third.

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also said that "the girls played Head Coach Erin Reding play." The talent on the team is incredible and I am seeing the girls do things they couldn’t or didn’t do at the beginning of the season. Women’s volleyball heads into their final weekend competing against NESCAC teams Bates and Colby. Singh said, “the team is really excited for our final games. We continue to work hard every day in practice, focusing on the server receive, so that our offense is as dynamic as possible.” To prepare for the upcoming games Hamilton has been studying game film of Colby and Bates and are basing their practices on strategies that will help them execute against both teams. The Continentals are participating this week in a fundraiser for breast cancer through an organization called “Dig Pink” which works exclusively with volleyball teams to help raise awareness and money. The team will be selling raffle tickets, t-shirts and accepting donations at the upcoming games this weekend. Please come out and support your Continentals and the fight against breast cancer at their last home games Oct. 30 at 6 p.m. vs. Colby and Oct. 31 at 11 a.m. against Bates College in the Scott Field House.

QB Lance Wilson ’11 had ups and downs this season.

Football Struggles from Football, page 20

current three-game slide. Trin- niversity undefeated, crush- ing Hamilton 38-8 on the back of a dominating performance against the Continental defense. Hamilton’s only score of the game came with three seconds remaining in the third quarter, when Wilson tossed a two-yard touchdown pass to RB Dono- van Flint ’11. In the end, what doomed the Continentals was a combination of passing turn- overs, with Wilson and QB Dan Peters ’13 combining for five interceptions, and an inability to stop the Trinity running at- tack. By the end of the game, Hamilton gave up 156 rushing yards to Trinity, including 151 alone to RB Oliver Starnes.

Next up came another away game, this time against Bowdoin on Oct. 17. Despite a touchdown pass from Wilson to wide receiver Ryan Cray ’12 in the second quarter, Hamilton simply couldn’t keep up with Bowdoin, losing 21-7. The Continentals had its share of highs and lows, paving the way for 115 total rushing yards but also struggling against the pass rush, allowing five total sacks. But the main issue in this game was Hamilton’s inability to stop the Bowdoin passing game: the Continentals secondary al- lowed three different receivers to end the game with at least five receptions, and simply couldn’t stop Bowdoin QB Oliver Kell, who passed for 272 yards and two touchdowns.

Looking to end its losing streak, Hamilton will travel to Williams, Mass. to face Williams this Sunday.

Soccer in Playoffs from Women’s Soccer, page 20

son too well and we had quite a few losses, but the scores didn’t accurately reflect our team,” said forward Rimmer. “All of our overtime games show that we are a team that will not give up, which was a great aspect of this season.” Rimmer has been one of the highlights this season. She leads the Continentals in scor- ing with twelve goals and has been a great replacement for last year’s top forward Erica Dressler ’09, who graduated. “I knew Alex was going to play great,” says Gilligan. “She is a competitor. It is rare to get a freshman with such a great sense of play. Alex scores our key goals like the hat-trick against Union, the league’s number four seed.” Gilligan and the team now aim for a spot in the NCAA Tournament. The Continentals will have to beat Skid- more on its home turf, a tough task.

“But we have already beaten them,” says Gilli- gan. “This should give us confidence.” Gilligan blames the Continentals’ rough start to the season partly on the NES- CAC rules that Hamilton has to follow.

“We are the only NESCAC team in the league. This means we cannot have pre-season like all other teams. Out sea- son starts when the semester starts. Accordingly, we have less practice when we open the season. We also play fewer games, making the season a little bit more difficult for us.”

But it matters how one finishes, and the team fin- ished strong. All signs point to a successful season. If the team can continue to make big plays on the field, a spot in the NCAA Tournament is well within reach.

Volleyball Developing Talent by Riley Smith ’12 Sports Writer

In the first day of the Continental Classic, the women’s volleyball team split its games, sweeping Ana Maria College and securing a victory after falling earlier that day to Messiah Colle- ge. Despite their Friday night win, the Continentals were un- able to continue the streak Sat- urday, ultimately falling to tour- nament champions St. Lawrence and then Medalie College in a hard-fought five set match.

In the win against Ana Maria College, Ally Martella ’13 shook things up with her season high 12 kills and 11 digs. Martella’s third ace on match point secured the victory in the final set. Cecile Pikas ’13 contributed 30 assists helping the team along to an easy win.

Captain Alex Singh ’11 commented on the importance of their win against Ana Maria, explain- ing “the Continental Classic al- lowed our team during the Ana Maria game to run as many plays as possible on offense, which resulted in an elevated level of play.”

Head Coach Erin Reding also said that “the girls played

Outstanding team play has been one of the major forces that drives the volleyball team.

Fall IM Sports Season Ends by Hathaway Burden ’10 Sports Contributor

The fall intramural sport season concluded this week- end with five newly crowned championship teams. IM sports had a great turnout this fall with nine A League soccer teams, 16 B League soccer teams, five football teams, six softball teams and five volleyball teams.

FC Oneida secured the title of A League soccer champions after beat- ing Del Mundo 4-3. Zebra Pants clinched the B League title against Oedipus and The Motherlovers FC. Thanks to the addition of temporary light- ing, the football games were played on the newly renovated Steuben Field. Team SMJ led by Mark Breazzano ’10, won the football championship. Masterbasters, led by Captain Hillary Keating ’10, beat Off Constantly to win the softball championship. The fall rain forced the volleyball champi- onship games to be held in the Alumni Gym where two-time champion Al Ham United de- fended their title against DX Slam. Under the leadership of Nathan Schneck ’11, Al Ham United won three of the five sets, keeping their title for another season. The winning teams will receive their championship t-shirts at an IM BBQ in the spring.

IM sports are a great way to meet new students and play sports without the commit- ments of a club or varsity team. IM’s winter season is just around the corner featur- ing basketball, indoor soccer, and ice hockey.

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Captain Alex Singh ’11 commented on the importance of their win against Ana Maria, explain- ing “the Continental Classic al- lowed our team during the Ana Maria game to run as many plays as possible on offense, which resulted in an elevated level of play.”

Head Coach Erin Reding also said that “the girls played very well against Anna Maria and I was happy that they were running play sets against the team as much as possible.

While the Saturday losses were disappointing, Reding be- lieved “it was a tough five match loss to Medalie, but the girls fought hard throughout the entire game. We need to continue to improve upon our mental lapses during tough competition.”

In the match against Medalie, Martella ’13 recorded a team-high 12 kills, served two aces and contributed nine digs. Amanda Cohen ’13 was named to the All-Tournament-Team and led the defense with a team high 12 digs and nine kills. The team viewed the Continental Class- sic as an excellent opportunity to compete against a variety of opponents and tried to put the season in perspective, focusing on the team’s beginning of the season rather than a discouraging record.

Reding remains confident in the ability and talent on the team, stating, “there is not a doubt in my mind that if we start off next season the way we are playing, we are going to be really competi- tion against a lot of good teams. The talent on the team is incred-
Golf in NESCAC Championship

by Daniel Greenberg '12
Spectator Writer

When the NESCAC Championship is on the line, the Hamilton golf team rises to the occasion. With their performance at the NESCAC Championship Qualifier they have now earned the privilege of playing in the NESCAC Championship for the third consecutive year.

Senior captain Phil Preiss ‘10 shot a spectacular even-par 71 two days in a row at the NESCAC Championship Qualifier, helping the team become one of the four teams playing in the NESCAC Championship and earning him NESCAC Player of the Year honors. His clutch performance at this vital qualifier led him to become the first NESCAC player of the year for Hamilton in six years and also helped him make his first appearance on the first team all-conference.

At Waubeeka Golf Links, the 6,299-yard course in Williamstown, Massachusetts where the qualifier was held, Preiss finished five shots ahead of the field to earn the tournament’s individual medalist award. His 18-hole round of 71 was a season-high and his combined score of 142 crushed his previous career-high for 36 holes by an astounding 16 strokes (158).

Preiss was not the only Hamiltonian to excel in this qualifier, though. The Continentals shot 597 as a team, which was their lowest score of the fall season. They finished second place finish to Williams, who only barely edged them out by two strokes (595).

Junior captain Brad Roche ’11, who led the team with a 77.09 average, also contributed to the cause in the qualifier with his second lowest 36-hole score of the season (71-77). His consistent performance throughout the season helped him join Preiss for first team all-conference, the third time he has been honored with the title. He earned an individual medalist award, the first of his career, with the week after the qualifier at Hamilton’s Fall Invitational with his lowest 36-hole score of the season (74-73).

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The football team still maintains a high spirit this season.

Turnovers Prevent Second Win

by David Biel '13
Spectator Writer

Only a few weeks ago, it appeared like the Hamilton football team had, for the first time in several years, gotten off to a pretty hopeful start. This was after the Continentals’ 26-14 victory at home on Oct. 3 against Wesleyan. Hamilton had lost its home opener against Amherst in a very unconvincing fashion.

But then history reared its ugly head, and Hamilton lost its next three games in a very unconvincing fashion.

Not exactly the ideal way to capitalize on such a promising start.

On a rainy Oct. 24, Hamilton suffered their fourth and arguably their toughest loss of the season at home against Colby, as they were shut out 16-0. Hamilton’s offense couldn’t get anything going all day. Quarterback Lance Wilson ’12 had an especially difficult game, completing only nine of his 29 pass attempts and throwing three interceptions. The Continentals also lost two fumbles and permitted a safety in the last quarter, baring all hopes for a comeback. Nevertheless, it was the Caribbean rushing “attack” that struggled the most, ending the game with an embarrassing total of -14 net yards on the ground. With the loss, Hamilton fell to 1-4 on the season.

The loss hurts because Hamilton already managed to come back into a game that appeared to be lost earlier this season. Against Wesleyan, Hamilton succeeded at coming back after digging themselves into a hole early after giving up two straight rushing touchdowns within the first half. But the Cardinals wouldn’t score again. Down 14-0 in the middle of the second quarter, Continentals quarterback Lance Wilson ’11 got Hamilton on the board, tossing a 23-yard touchdown strike to Mark Sackenberg (71) to reduce the Wesleyan lead to seven points. After two more touchdown passes from Wilson in the second half and a short touchdown run by RB Dylan Isenberg ’12, Hamilton took the 26-14 win over Wesleyan.

Unfortunately, this is where the good news ends, as the next week’s game at undefeated Trinity was the beginning of what would become Hamilton’s consecutive year.

The football team still maintains a high spirit this season.

Taking the Next Step

by Daniel Hagenmeier '11
Spectator Writer

A team’s quality can often be measured in times of high pressure. The women’s soccer team experienced such pressure in the last three weeks. After the second loss against William Smith College in second overtime, Head Coach Gilligan announced that the team needed four wins out of the last four games against Liberty League rivals to have a shot at the tournament. Hamilton had to play Clarkson University, St. Lawrence University, Union College and Skidmore College. The Continentals rose to the challenge, beating all four and finishing third in the Liberty League.

“We were playing well all season,” explained Gilligan. “But we finally got over the hump and produced results. We are playing with confidence and we have seen that we can compete with the best in the region. In fact, our overall record could have been even better.”

Hamilton started off its four game Liberty League winning streak with a 4-0 home win against Skidmore University.

Alex Rimmer ’13 contributed two goals (one penalty shot) to the win, Megan Cairo ’12 scored once and Lauren Farver ’11 was successful as well. Hamilton outscored Clarkson in every offensive category and came away with an easy win.

The next day, however, things got a little harder. It took just above 104 minutes before Laura Brandimarte ’11 scored her first goal of the season, only five minutes before the end of second overtime. Exactly one week after the devastating last second loss to William Smith, Hamilton finished a double-overtime thriller as the winning team.

With the students off for fall break, the Continentals also took a little time off, losing to Utica College and playing in the SUNY Oneonta. But when it mattered most, the team stepped up. Rimmer scored her first collegiate hat-trick against Union College to turn a 0-1 halftime deficit into an important 3-1 win. The next day, Farver scored the only goal of the game against Skidmore after 50 minutes to give Hamilton a 1-0 win. The team will face Skidmore again for the Liberty League semifinals next Wednesday.

“We didn’t start off the sea...