NEWSPAPER
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Dean Urgo Named President of St. Mary’s College of Maryland

by Kate Tummarello ’11

Dean Urgo begins serving as president of St. Mary’s College of Maryland this July.

by Ezra Rosenberg ’10

The Maurice Horowitch Career Center is currently under siege from three sides. Seniors need advice about interviewing for jobs and negotiating salaries, juniors need help securing career-related experience such as internships and summer jobs, and sophomores need to finalize their first resumes. The result is already busy Career Center, engaging more and more in demand.

“I appreciate all the help that they have given me. However, it has been real tough to get an appointment and you have to plan well ahead of when you need an appointment or else you might not be able to get one,” said Brad Caswell ’10.

Most students are still getting the services they need, but finding it more difficult to get advice when they want it.

“This period leading up to spring break is what Career Center Director Kino Ruth calls one of two peak times. The first is Sept. 1 until November 1, when students interested in pre-law, internships and sophomores need advice about interviewing for summer internships and short staff has resulted in 51 people opting to go on the wait list since Jan. 19.

Ruth feels as though appointments for seniors using the Career Center are on the rise this year after a dramatic four percent decrease in seniors using services between 2008 and 2009. Seventy-one percent of the Class of 2009 used the career center for counselor appointments compared to 75 percent of the Class of 2008.

Of the last few years, the Career Center has made more resources available online to students. Part of the goal for publishing material online was to assist students when they needed information immediately or could not schedule an appointment. A lot of the information available from counselors, such as how to interview or what a non-profit sector job is like, is also available online.

One problem in getting an appointment stems from not preparing soon enough, but sometimes come up that need immediate attention and the Career Center tries to accommodate these needs. Says Ruth, “We know it’s frustrating [for students], we do our best to...”

Credit: Andy Richardson ’10

Career Center Scrambles to Keep Up During “Peak Time”

Christopher Dickey Explains “Iran’s Imperial Anxieties”

by Ramya Rammath ’13

The result is increased awareness of the process necessary to ultimately land a job after graduation and therefore high demand for the services to get students ready.

“To get a student ready to interview for an internship it takes seven appointments,” says Ruth. “The Center ultimately becomes a victim of our own success.”

The peak period has only grown more strenuous due to a seven percent decrease in seniors using the Career Center are on the rise this year after a dramatic four percent decrease in seniors using services between 2008 and 2009. Seventy-one percent of the Class of 2009 used the career center for counselor appointments compared to 75 percent of the Class of 2008.

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“I watch CNN but I’m not sure I can tell you the difference in Iraq and Iran.” The lyrics from this song by country singer Allan Jackson, among other things, has motivated Christopher Dickey to explain “The Persian Paradox: Iran’s Imperial Anxieties – and Ambitions.”

On Monday, Feb. 22, the Paris Bureau Chief and Middle East Editor of Newsweek spoke to an audience in the Chapel on the historical and cultural background of Iran. Dickey elucidated Iran’s position as a country that could possess weapons of mass destruction and the reaction of the United States to this threat.

According to Dickey, Iran’s goal is to be able to “stand eyeball-to-eyeball with the rest of the world.” Thus, Iran has followed his contributions made a serious impact on Hamilton’s faculty.

“He marshaled the research culture at Hamilton. He’s had a major impact on diversity issues at the college. If you think about it in terms of areas: diversity, research atmosphere, basic mechanics of administration - setting a roadmap for the future - those are not small things,” said Associate Dean of Faculty for Diversity Initiatives and Associate Professor of English Steve Yao.

Stewart also praised Urgo’s work at Hamilton. “He has consistently advocated for the faculty whom he represents and has made important contributions to Hamilton in the areas of assessment, strategic planning, and diversity planning,” she said.

Urgo has witnessed and influenced change on the Hill, especially through his involvement with the
Students Struggle to Squeeze into Career Center Schedule

One who is behind could find it unhelpful because they are booked two weeks in advance. When asked how should students handle getting the advice they need if they feel an appointment is not available soon enough Ruth had this to say: “Be as specific as possible about what you need to talk about. Maybe you would have a more specific time with one counselor. Multiple staff members can answer your questions, so get [an appointment] with anyone as soon as possible.” Additionally, a lot of questions can be answered over the phone or by exploring the web site materials.

Even if students cannot schedule an appointment, the Career Center offers a variety of services to students online, from Career Center, page 1 get people in.” Tim Pillsbury ’10 believes the Career Center is very helpful.

If the Hamilton College endowment was distributed evenly to every student, it would pay for each student’s entire Hamilton education—with over $100,000 per person left over. Students do not have any direct engagement with the endowment, but everyone associated with the College has an interest in its management.

The management of the endowment is one of the biggest responsibilities of Hamilton employees, but the recent economic challenges have heightened the visibility of the position. From June 2008 to June 2009, the endowment was battered by the recession that decreased the endowment’s value by nearly 30 percent, from $743 million to $540 million.

The change in market value was a combination of market performance, use of the endowment to support Hamilton College expenses, and gifts and new gifts that were added to the endowment. During 2008/2009, approximately $26.5 million was taken from the endowment to support financial aid, other programs, and operating expenses at Hamilton. New gifts of $4.4 million were added to the endowment.

By this past December the endowment had an estimated value of $609 million, equivalent to 24 percent annual growth. This generally reflects the performance of the stock market at the same time; the broad S&P 500 index lost over 26 percent of its value from June 2008 to June 2009, while it rose roughly 23 percent from June 2009 to December 2009.

To understand endowment growth, one must understand what comprises “the endowment.” There is one single endowment fund in the College’s name. “The endowment” is actually a group of over 900 funds which are all tracked individually. According to Karen Leach, vice president of administration and finance, these funds are “unitized and managed like a mutual fund.” Hamilton packages almost all of the funds together, receiving the same rate of return on all its investments.

Spending from the endowment is governed by a spending formula and is decided during the annual budget process. The College also manages the liquidity of the endowment. Not all of the endowment is cashed out at any given time; some of the money is committed for months or years in different investments.

At any given time, about half of the endowment could be cashed out if necessary, more than enough to cover typical annual spending. Beyond restrictions on when funds can be spent, there are limitations on how funds can be spent. Many of the funds have specific restrictions that were put in place by the donor when the gift was given. The funds in the endowment are broken into three categories, according to the 2009 Hamilton College Financial Statements (HCF). The majority of the College’s money is “Unrestricted Assets,” which, according to the HCF’s “are not subject to donor-imposed stipulations.”

About 13 percent of the endowment is “Temporarily Restricted Assets,” which are “subject to donor-imposed stipulations, which may or will be met...by the College and/or the passage of time.” These funds can be used for financial aid or other programs.

The remaining category of assets is “Permanently Restricted Assets,” which consists primarily of the endowment’s principal (the “base” of the endowment). This type of donation may not be spent. However, the income earned by the growth of “Permanently Restricted Assets” may generally be used by the College.

The task of managing the endowment is as varied and complex as the endowment itself. Two offices and a committee are charged with ensuring its responsible and effective use by the College. The Investment Office handles much of the day to day administration of the endowment, while the Investment Committee of the Board of Trustees and the Business Office monitors the endowment’s investment performance.

The Investment Committee is comprised of 13 alumni and is led by Henry Bedford ’76 and Charles Svenson ’61. The Investment Committee is charged with establishing guidelines for the management of the endowment including approving the asset allocation policy and the selection of investment managers. All members of the committee are experts in investments financial markets.

Working out of the Business Office is the Controller, Sharon Whiting, and Melissa Cannistra, a financial analyst. They help ensure the endowment is properly accounted for.

Work on the endowment is engaging. Tonetti says that “the one constant is change, which makes the job interesting and challenging.”

The Spector
Next month, Hamilton students and faculty will be working to bring an end to heart disease one step at a time. Participants in the annual Utica Heart Run and Walk will take great strides in raising money for and awareness of heart disease as they cross the finish line at Utica College on Saturday, March 6.

This year, Hamilton’s team is being co-captained by Lecturer in Music Colleen Pellman, Christian A. Johnson Excellence in Teaching Professor of Biology Ernest Williams and Volleyball Coach and Professor of Biology Ernest Williams.

Relatives and friends of the late John Urgo will take part in the 2011 Utica Heart Run and Walk, walk and go toward research (25 percent) and community services (40 percent) and participants are given water and other goodies. The last leg of the route and cheer you on; bands play supporters gather all along the event since the ‘90s. She said, “It’s something that everyone can do. It’s a great way to do exercise and get to know other people.”

St. Mary’s College of Maryland is located in the Chesapeake Bay region, about two hours from Washington D.C. from Urgo, page 1

SA Update
You Can Park (Pretty Much) Wherever You Like by Eve Denton ’12

At the Feb. 22 Student Assembly meeting, it was announced that charges against the student who signed the petition to have Hamilton become “Smoking Free” will ultimately fill the position.

Strategic Plan, which outlines the goals of the Hamilton community. He has also dealt with divisive is- sues concerning both the faculty and the students, including the founding of the Alexander Hamilton Committee and the Beinecke Student Activities Committee.

“St. Mary’s College of Maryland is located in the Chesapeake Bay region, about two hours from Washington D.C. I’ve seen an increase in the number of students participating in the Beinecke Student Activities Committee. It’s where they learn about the idea of being an engaged citizen.”

The next step for Hamilton will consist of President Steward appointing an interim Dean of Faculty to serve during the next academic year while the school holds a na- tional search for the person who will ultimately fill the position. "We will begin shortly to pre- pare for that search by establishing a search firm to assist us, consult- ing with the community about desirable characteristics in a dean, etc.," said Steward.

"It will be an exciting time for the campus, to appoint a new Dean of Faculty, and see how he or she responds to Hamilton," said Urgo. Urgo’s successor would presumably begin serving as Dean of Faculty by July 1, 2011 and will have as a foundation the 2008 Stra- tegic Plan. "The next Dean of Faculty could do a lot worse then continu- ing on with the things that have already been begun," said Yao. "To continue the momentum would be an ambitious agenda.”

Urgo said his feelings are “bit- tersweet” about leaving Hamilton. "It’s relatively unbiased feelings that I leave because I love it here," he said. "But sometimes another in- stitution can convince you that a new challenge is something that seems right at this point in your career, that you can do good work somewhere else." Urgo feels his time at Hamilton has prepared him for his new position. "I think interacting with all the constituencies at the college - faculty, students, and staff - has prepared me to take on the role as a dean of the university institution," he said.

St. Mary’s College of Mary- land, located in the Chesapeake Bay region, has a small student body of about 2,000 students and liberal arts focus.

"We will begin shortly to pre- pare for that search by establishing a search firm to assist us, consult- ing with the community about desirable characteristics in a dean, etc.," said Steward. "It is the [short-sightedness] of the American Public that blinds and handicaps the government from reacting to this situation.”

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This year, Hamilton’s team is being co-captained by Lecturer in Music Colleen Pellman, Christian A. Johnson Excellence in Teaching Professor of Biology Ernest Williams and Volleyball Coach and Professor of Biology Ernest Williams. Pellman, “I walk in memory of my father and my father-in-law.”

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The Spectator is a publication of the Hamilton College Media Board.

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Letters-to-the-Editor Policy

The Spectator’s Letters-to-the-Editor section is designed to be a forum for the entire Hamilton community to discuss and debate campus, local, national and global issues. Pieces published in the section express the opinion of the individual writers and are not necessarily the opinions of The Spectator, its editors or the Media Board.

Letters to the Editor are welcome from all students, alumni/ae, faculty, friends of the college and Hamilton community members.

Nevertheless, The Spectator has the following policies for submission:

1. Submissions are due by 10:00 p.m. on the Monday before publication. The editors reserve the right to refuse any late submissions.
2. Letters should be no longer than 500 words. The editors reserve the right to cut off letters at 500 words.
3. Letters submitted anonymously will not be printed.
4. The Spectator reserves the right not to publish any letter it deems inappropriate for publication.
5. If a piece is determined to be libelous, an unwarranted invasion of privacy, or an unnecessary and/or unwarranted invasion of privacy, or an unnecessary and/or unwarranted ad hominem or personal attack, it will not be published.

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Username: HCSpectator

A Farewell to Dean Urgo: Thank You and Good Luck!

It is usually a joyous occasion when a friend, colleague or mentor is promoted or finds a new job, but we were conflicted when the news broke that this semester is Dean Urgo’s last on the Hill. During his four years at Hamilton, he has produced a litany of accomplishments. His engaging demeanor and openness fit well on the Hamilton campus. St. Mary’s College of Maryland is lucky to have a president as talented as Dean Urgo—and we are pleased and proud that he was chosen to serve there. Hamilton, however, will lose an excellent member of the administration and community.

As Dean of Faculty and Acting President, Urgo faced many challenges. Through it all, he has provided steady and consistent leadership for our College. While some students and faculty may be critical of Dean Urgo’s actions, it is important to examine them from a nuanced perspective. Rather than cater to one set of interests on campus, he charted a responsible middle course between all parties involved. It is a sign of a good administrator that he draws criticism from those who represent the opposing extremes in a given situation.

Others praise the significant achievements Dean Urgo has had during his four years at Hamilton. These achievements include updating the Faculty Handbook, guiding the new Strategic Plan and clarifying the faculty review process.

Dean Urgo’s contributions to the community—both academic and personal—will be missed. This spring will be the last that students will see a cheerful Dean Urgo on the Hill, but it will not be the end of his lasting impact. His legacy will carry on in the Strategic Plan and beyond.

We have another three months to thank Dean Urgo for all his contributions to the community members.

Thank you, Dean Urgo, for all that you have done and will continue to do for the Hamilton College community, and best of luck at St. Mary’s College of Maryland is lucky to have a president as talented as Dean Urgo—and we are pleased and proud that he was chosen to serve there. Hamilton, however, will lose an excellent member of the administration and community.

Thank you, Dean Urgo, for all that you have done and will continue to do for the Hamilton College community, and best of luck at St. Mary’s!
OPINION

A winter term could provide students with the opportunity to enjoy all that this area has to offer without stressing about the mountains of work awaiting them.

by Sara Scheineson ’12

To the Editor:
A Letter to the Editor was printed two weeks ago in The Spectator that expressed appreciation for Professor of History Christopher Hill, and all that he’s done to expose students to his teaching and his students. I’ve never taken a class with Professor Hill, but I’ve heard rave reviews of him from my peers. I’m glad that Professor Paquette offered some clarificatory remarks regarding his teaching and tenure prac-
tices at Hamilton in the most recent issue of the newspaper, but it disturbs me to see that people are still propagating the idea that Professor Hill was in some way “let go.”

I fault the College for enabling a serious communication breakdown between its admin-
istrators, faculty, and students. The “denizens” of the College need to break their silence and take a hot second to better inform students so that people stop saying things that are sim-
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After reading the first letter written about Professor Hill, I began to wonder what a good Hamilton professor looks like. Over the past four years, I’ve had several conversations about the teaching prowess of some of my classmates and teaching, which is something I think is worth discuss-
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To over-generalize, I think the gap between scholarship and teaching is manifest at Ham-
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tive members of committees at Hamilton and those associated with their discipline’s profes-
sional organizations. A few Hamilton professors come to mind as the embodiments of this ideal, and I’m fortunate to take those classes with many of them.

It’s understandable that Hamilton students often emphasize a professor’s teaching prowess over their scholarship, since it is in the classroom, not in scholarly journals, that we en-
gage in dialogue with them. But too often we write off professors as “bad” because of their teach-
ing style, or because we compare them with our image of the professor in their field. Conversely, we often sing the praises of those professors who have published many papers, but who lack a personal connection with us.

In considering what makes a “good” Hamilton professor, I’d like to encourage Hamilton students to bear in mind what professors are doing outside of the classroom. The Facebook-
esque News Feed on Hamil-
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ton. These things matter. Not only because perhaps they make Hamilton “look good” to pro-
spective students, but because prospective candidates for faculty positions at Hamilton will be drawn to a community that has professors of excellent repute who are active in their field.

Our professors are not sim-
ply just teachers, but scholars as well. We owe it to them and to ourselves to take that into ac-
count when reflecting on what makes them wonderful.

Sincerely,
Catherine Fiona Kirkpatrick ’10

Re: Professor Hill

To the Editor:
During my last three years at Hamilton College, I had the honor of working closely with Professor Christopher Hill. His courses provided the backbone for my interdisciplinary Med-i-
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Surely, then, Chris Hill is a good man. He imposes little or no boundary between his profes-
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In many ways, Chris Hill embodies the supportive community for which Hamilton College claims to strive.

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January Term Allows Students to Explore Interests

by Sara Scheineson ’12

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Monopolizing Study Rooms a Serious Issue

Leaving books & bags violates rule of courtesy.

by Lauren Magazine '12
OPINION WRITER

Yes, I am one of those jerks who sits down and starts working in an occupied KJ study room. But can you really call the study room “occupied” if there is no one in the room? People have gotten into the habit of leaving their books and backpacks in a dark study room in order claim it. Meanwhile, the students themselves aren’t actually in the room. This presents problems when other students are looking for a study space and only find bags in dark study rooms. I strongly believe that is not fair for backpacks to monopolize study space and only find students are looking for a room in order claim it. But can you really call oneself an occupant of a study room leave. A common objection to my complaint is, “But I wake up at 7 a.m. to get that room! Isn’t it only fair that I have it?” Honestly, I don’t care how early you get up to get a room; that argument is not valid because what’s to stop me from setting my alarm at 7 a.m., running to KJ, leaving my things in a room and going back to bed until later? In that case, I got up earliest to get the room. But it certainly doesn’t seem fair that my stuff would grant me the right to the room if I were not going to be around for another three hours. Getting a study room early in the morning does not give you the rights to it all day; it only gives you rights to it until you leave.

I think that leaving a KJ study room for a bathroom break or to grab a snack from the vending machine is the only respectable leave of absence, and even then, you should not be gone any longer than ten minutes. If you are planning on going to dinner or leaving for more than ten minutes, be mindful of other people looking for a study room. After all, study rooms are limited, and the study room isn’t much use to anyone if it is occupied by nothing but backpacks. Be respectful of the 1,800 other students that are looking to study. If not, you’ll be sure to find me sitting in a study room amid your stuff when you get back.

Students often claim their territory by leaving their backpacks and books in KJ and library study spaces, preventing others from using those spaces.

Do you have opinions about Dean Urgo’s departure? Tenure? Race or gender issues?

Write for Opinion! Submit an article or letter to aec or kjmoore

Thumbs Up

Dodgeball tournament: If you can dodge a wallet you can dodge a ball.

“Grinding in the dark while trying to take someone home...”: I can’t believe it, the annex just got even grimier.

Venison wins the Chili Cookoff: The results speak for themselves; Vegetables < Meat < Meat from animals that you kill yourself.

Winter Olympics: the only thing better than watching the Russians/Chinese lose, is wondering how the government will explain the loser’s disappearance.

Community eco-mugs: just like the gilded bikes and freshmen virgin.

Thumbs Down

“Free” 2010 Pint Glasses: Buying something with my money and giving it to me doesn’t make it free, it makes it the product of a shopping service for things I don’t need.

Spring Textbooks disappearing from the bookstore: what a coincidence, all usefulness just disappeared from the bookstore.

WICL DJs: I’m not so much interested in your music choices as I am your choice to wear leggings every day.

Dean Urgo departing: And so we lose our coolest cast member, like when Laurie Beth Denberg left All That, and our coolest cast member, like when Laurie Beth Denberg left All That, and SNICK was never the same.

Who Cares

March: Just like my first girlfriend, cold as a witch’s tit and kinda ugly to boot.

Senior thesis: I haven’t done any work, but I’ve managed to reduce the whole process to a montage that’s heavy on the song “take it to the limit” and low on substance.

Buddhist’s visit to campus canceled: I guess the 8 fold path involves a 13 hour layover in the Pittsburgh airport.

Pledging: No it’s not hazing. They wanted to eat that bucket of relish and lie in a crawlspace for five hours. … Swearies.

Curling: any activity you can do while 5 months pregnant doesn’t count as a sport.

OPINION
THE SPECTATOR

by Anthony DelConte ’10, Nathan Fedrizzi ’10 and Lesley Ryder ’11
Disclaimer: The opinions expressed in this column are purely of a satirical nature, and are not representative of the views of The Spectator editorial board.

PHOTO BY ALLISON ECK ’12

The opinions expressed in this column are purely of a satirical nature, and are not representative of the views of The Spectator editorial board.
Dance team members Emma Leeds '12 and Emma Geduldig '13 perform at halftime of the men’s basketball game.

Science Center, eating anywhere she can and socializing between classes. However, one destination that not everyone heads to is the dance studio in the Blood Fitness and Dance Center, where she spends six hours a week dancing, sweating, laughing and having fun with fifteen fellow team members. The Dance Team is a family of 16 girls from four classes, all with different backgrounds and majors ranging from undeclared to psychology to economics and ulity and students, especially the football team’s cheering squad, the “Dog Pound.” Says Bumb, “We love the Dog Pound so much and thank them for all of their support!”

The Dance Team plays an important part in the lives of all the girls on the team. For them, being with their team members and dancing together is like therapy. “It’s six hours a week where we can escape the stress and drama outside of the studio and just do what we love to do,” claims Bumb. When asked how her life would have been without dance Team, Kearney says, “Fewer people would have come up to me to just say ‘the Single Ladies dance was so cool!’”

Team members love the fact that they can truly be who they are in practice. Bumb’s confidence in her team even goes so far as to inspire her to think about NCAA competition. She believes the Dance Team is a very talented group of dancers and that winning in a competition is a completely realistic goal if only they had the resources to hire a coach. “We are just a group of ferocious females who like to dance, perform and have fun!” said Bumb.

Bumb also stressed that the Dance Team is a source of support for the members. She added, “Since I am graduating this year, what I will miss most about the Dance Team is the girls.”

Write for Features! It’s Fun!
Email ngrenfel or hkeller.
Citizen Schools Gives Middle Schoolers a Sneak Peek at College

by Nora Grenfell ’12

On the weekend of Feb. 12, the football team lost—to a group of thirteen-year-olds. The game was basketball, and the opponents were eighth graders visiting with the Citizen Schools program, a non-profit organization that has a Hamilton alumnus as its Chief Mobilizing Officer.

John Werner ’02 was a government major and history minor at Hamilton and one of four founders of the Citizen Schools project. As a graduate, Werner knows all too well the value of a Hamilton education. The trip to Hamilton is mainly a way to show students what benefits await them if they continue to work hard in school.

This is the sixth year Citizen Schools has brought middle school students to Hamilton, and the trip was certainly a success. There were “so many popular campus-wide parties that even the/repository/ was full,” explained Werner, who was especially appreciative of the Hamilton students who participated, and the help of Nancy Thompson, Amy James and other faculty members.

One participant, Rachel Irizarry ’12, explained that, “Their day was scheduled so that they experienced a day in the life of a Hamilton student.”

Citizen Schools brought a bus of eighth graders from three areas of Massachusetts: Springfield, Malden and neighborhoods surrounding Boston. Many students come from disadvantaged backgrounds, but commit three extra hours of their day to education outside of school. Citizen Schools promotes the idea of a “second-shift” of educators. It aims to involve everyday people in educating young students who can benefit from additional attention.

Citizen Schools organizes “aprenticeships” for middle school students that they hope will serve the students both now and in the future.

Werner cited different benefits to all of the activities the students participated in at Hamilton.

The football team, in addition to playing basketball with the students, explained during the game where they were from, what they majored in and described the social life at Hamilton.”

“They got to know the athletes as people,” explained Werner.

One student from the group, Steve Mello ’11, faces off with a constrictor, the kids “totally impressed it was that the Citizen Schools program who visited Hamilton and went on to impress the Admissions office. Both Baker and Cabral shared their stories with the kids.”

Werner believes that the experience taught students that “science could be hands on, about animals. For a lot of these kids, science means worksheets.”

The main focus of the trip was to motivate the kids to work hard—for many students, seeing what a school like Hamilton has to offer is enough to get them to stick out high school under circumstances where normally they might not. “Getting a constrictor will motivate them to stay in school and go to college,” said Werner.

To facilitate this ambition, an admissions officer spoke to the group about what makes a strong application. Werner explained that this insight into the admissions process means a lot to “kids who don’t have access to these kinds of experiences, and it helps them think about the choices they make in high school.”

Citizen Schools already has a productive relationship with Hamilton. Liz Walczak ’06, Mike Allen ’08, Jazmin Coleman ’09, LeDeCabra ’10 and Shellie Werner explained this impact to the students.

Baker ’11 were members of the Citizens Schools program who visited Hamilton and went on to impress the Admissions office. Both Baker and Cabral shared their stories with the kids.”

Werner believes that the exchange between Hamilton and Citizen Schools is mutually beneficial. “[U.S.] society is 40 percent people of color and the College does not represent those statistics. These kids represent an underrepresented demographic,” said Werner.

Besides bringing diversity to campus, the Citizen Schools students have already worked apprenticeships and have valuable skills that would benefit Hamilton. According to Werner, “These kids appreciate Hamilton at a young age, and they might appreciate it even more if they come.”

Citizen Schools is currently in 22 cities and seven states and also visits other colleges, such as the University of Vermont. Some of these schools are much larger and very different from Hamilton, but Wernerconfesses that their Hamilton trip is “the best.”

Citizen Schools is also expanding its Teaching Fellows program from 175 to 275 employees. Werner describes the position as something “like Teach for America, but more entrepreneurial.”

Seniors are advised not to defer Werner’s recommendation.

In the past, the trip has featured Adirondack Adventure presentations and boosted large attendance at the Talent Show. Werner expressed his hope that future trips will see a larger Hamilton student turn-out. He also pointed out that an impressive it was that the Citizen Schools students gave up part of their break to come see Hamilton. He hopes that Hamilton students may one day come visit the middle school kids on their own turn.

“Kids already take the advantage of opportunities and look towards their futures,” said Werner, “and a lot of middle-schoolers don’t think like that.”

At the end of the trip, many students “pledged that they would do whatever they can to get into a school like Hamilton.”

Emerson Literary Society: More than Men in Dresses

by Kari Arneson ’10

Once a year, young men dress in fishtails, and the girls who dance with them remind us of the existence of one of the College’s oldest groups: the Emerson Literary Society. On Saturday night, the Emerson Literary Society (ELS) hosted one of the most popular campus-wide parties of the year: the Rocky Horror Picture Show party. It took place in the Annex, where students dressed for the occasion in corsets, skin-baring clothing and knee-high boots.

The party is an annual event intended to celebrate the cult status of the 1975 musical that parodies science fiction and B-movie horror films. While the Rocky Horror Picture Show is perhaps what ELS is best known for, ELS has a rich and long history and holds the distinction of being the only non-Greek co-ed society on campus.

The Emerson Literary Society was established in 1882. Six weeks before Ralph Waldo Emerson’s death, a group of Hamilton students honored his life’s work by founding a society based on his American philosophy. The group was first a fraternity, but became co-educational when the College merged with Kirkland College in 1978.

In 1984, members built the first ELS house off campus. In 1995, buildings owned by Hamilton’s private societies were purchased by the College in an attempt to limit the role of private societies on campus. Since then, ELS’s activities have occurred in a building in the center of campus, which is currently being renovated. Once completed, the new Emerson Hall will house of College Dining and radio station, along with lounges, kitchens, TV rooms and more space for the activities of ELS and other student organizations.

ELS has a board of trustees that manages the group’s finances, endows a yearly student scholarship and funds research grants. The organization also uses its trust to benefit the Hamilton community by bringing to campus speakers such as NASA scientists, graphic novelists, spoken word artists, ultimate fighters and astrologers.

ELS was also responsible for bringing sex educators Marshall Miller and Dorian Solot to Hamilton last fall to talk about “The Female Orgasm.”

In addition, ELS participates every year in fund-raising events, such as Relay for Life to raise money for the American Cancer Society, and The Polar Plunge to raise money for the Special Olympics of New York. Besides the Rocky Horror Party, ELS also sponsors other social events such as the annual Smokin’ Word party.

Today, the Emerson Literary Society continues the traditions that began with its founding in 1882, to promote forward thought and a welcoming community. If you’re interested in becoming involved, meetings are on Monday nights at 10 p.m. on the second floor of the Little Pub.
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### ARTS & ENTERTAINMENT

#### WEEKLY CHARTS

**MUSIC**

**TOP SONGS**

1. Ke$ha—“Tik Tok”
2. Various Artists—“We Are the World 25: For Haiti”
3. The Black Eyed Peas—“Imma Be”
4. Young Money feat. Lloyd—”BedRock”
5. Lady Gaga—“Bad Romance”

**TOP ALBUMS**

1. Sade—Soldier of Love
2. Lady Antebellum—Need You Now
3. Jaheim—Another Round
4. Lil Wayne—Imma Be
5. Josh Turner—Need You Now

**PAPERBACK FICTION**

1. The Last Song, by Nicholas Sparks
2. A Reliable Wife, by Robert Godrick
3. Dear John, by Nicholas Sparks
4. The Girl With the Dragon Tattoo, by Stieg Larsson
5. The Lovely Bones, by Alice Sebold

**PAPERBACK NON-FICTION**

1. The Blind Side, by Michael Lewis
2. The Lost City of Z, by David Grann
3. Three Cups of Tea, by Greg Mortensen and David Oliver Relin
4. Are You There Vodka? It’s Me, Chelesea, by Chelesea Handler
5. The Survivors Club, by Ben Sherwood

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**THE PREVIEW CORNER**

**Believe in Broadway: Music to Find a Cure**

*A Benefit Concert for Relay for Life*

Saturday, Feb. 27
8 p.m.
Wellin Hall

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**Costello and duPont are Dynamic Duo**

by Taylor Coe ’13

**ARTS & ENTERTAINMENT WRITER**

Zack duPont seemed more like a Californian than a Vermont-er. Both in person and on stage, he was a model of relaxation. Long, curly hair tied back behind his head and toting his acoustic guitar, he appeared at first to be only another one of Jack Johnson’s numberless disciples. “What’s cool about solo shows,” he explained, “is that the performer and the crowd are one hundred percent connected throughout the show. If I’m relaxed, the crowd will be too.” Despite this sensible vision, his performance managed to feel too comfortable.

The on-stage calm duPont displayed did not create the perfect audience-performer connection for which he aimed. His relaxed attitude came off as more of an inattentiveness to the crowd; the extensive guitar tunings that he made seemed less for the benefit of the audience than for his own aesthetic pleasure.

The strange stage presence, however, could not detract from the subtle beauty of his music. His songs “Bird” and “Brother the Hero” shone through in their sparse presentation and beautiful melodies.

Katie Costello’s presence played an entirely different game with the audience. Simply put, Costello is a charismatic person. She hardly needed to play songs in order to entertain the audience; between songs she shared her views on the environment: “I’m not writing on paper anymore,” she declared as she checked her iPhone for the set list that she had e-mailed herself. “At the same time,” she offered, “you’ve just got to throw it away. This water bottle?” she asked, picking up the plastic bottle beside her on the piano bench. “This won’t get recycled!”

Her stage chatter was full of these amusing contradictions and her songs were equally entertaining, striking a delicate balance with her steady stream of banter.

Costello filled her ten-song set with a selection of tracks from both her debut album and the album she only recently finished recording. The latter have not yet been mixed and mastered, but the new album will likely be released sometime in the coming year. Throughout the show, Costello shared some of the difficulties she had during those recording sessions, particularly her experience recording her new song, “People: A Theory,” which runs through a variety of hard-to-follow tempo changes. “The drummer hated me by the end of this experience,” she told the audience.

For Costello’s penultimate song, duPont joined her onstage. Entirely unrehearsed, the pair ran through her song “Don’t You,” with duPont contributing jazzy guitar lines in the spaces between the lyrics. Even knowing that one of duPont’s passions is jazz guitar, the song retained a wonderful air of spontaneity. In such a supporting role, duPont more than made up for his seeming disconnect beforehand. You could feel every member of the audience waiting for his next guitar line, watching his fingers move.

The next Acoustic Coffeehouse will showcase the Lovell Sisters, three sisters drawing from the diverse influences of bluegrass, country and folk.
Rainbow Alliance, Emerson Literary Society, and Sigma Lambda Upsilon/Señoritas Latinas Unidas Sorority, Inc. present

**Strut and Swagger**
**Drag Show Competition**

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**WHCL Does More than Radio**

The WHCL Blog, adapted from their website, http://www.whcl.org/blog/rss.cfm

**The Other Dave**

Dave Rawlings’ *A Friend Of A Friend* was one of the most under-appreciated albums of 2009. It features lively and moving performances by singer-guitarist Rawlings, longtime partner Gillian Welch and members of Old Crow Medicine Show (OCMS), whose “Wagon Wheel” you probably sang around the campfire during Adirondack Adventure.

Prior to *Friend*, Rawlings produced OCMS and recorded and toured with Welch. “I Hear Them All,” a song previously released by OCMS, finds another, more sparse incarnation on Rawlings’ album. It turns out that Rawlings co-wrote the song with Old Crow’s Ketch Secor.

Another brilliant collaboration comes to life on *To Be Young*, which Rawlings wrote with Ryan Adams and which can also be found on Adams’ *Heartbreaker* album. Don’t be fooled, however, by the inclusion of these pre-existing songs; “A Friend Of A Friend” is a very satisfying album in its own right. Its varied tempos, relatable lyrics and sweet sweet harmonies make for a thoroughly enjoyable listen.

To hear music from Dave Rawlings and related artists, tune in on Wednesdays at 9 p.m. -DSF

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**Sonic Youth in 1991**

I would like to develop a concept that warrants adoption: classic indie rock. Years before The Strokes got everyone grooving to “12:51” with their indie aesthetic via major label distribution, influential bands such as Sonic Youth (SY), Built to Spill and Dinosaur Jr. experienced varying levels of crossover success at a pivotal time when the lines between alternative and mainstream were blurred.

SY and Dino Jr. left SST Recordings with their manager/agent bros circa 1990 and didn’t have apprehension about the transition to major labels. Unlike today, as is the case with Vampire Weekend via iTunes, there was no viable means of distribution for independent artists to reach an audience beyond college campuses. With SY Geffen labelmates Nirvana spurring the movement of mainstream alternative acceptance, in 1992 MTV played such music videos as The Lemonheads’ “It’s A Shame About Ray” alongside “Baby Got Back.” The 120 Minutes show on MTV exposed teens to alternative/independent artists, as it held a captivated, “unique music-searching” audience that only exists today in the blogspot/blogcore atmosphere. There was even a show on MTV called *Alternative Nation* from 1992 to 1996, how cool is that? Kids who listen to “indie music” today are loathe to label the music “alternative,” a not-so-endearing term often reserved for nu-metal/modern grunge, emo and goth music—genres considered not the “right kind of alt” by indie kids.

When people complain about their favorite indie musicians selling out today, they often forget that wanting to reach wider audiences wasn’t a cardinal sin back in the 90s. How long can this fracturing of “indie” music into an infinite number of bands and genres unknown to the majority of mankind continue? I’m not complaining, as I personally, enjoy the music, but I think it signifies the zenith of the “Me” generation. Maybe by the time we have kids, there will be more bands on independent labels with 80+ Metacritic ratings than people buying their albums and more genres than artists. If there’s no gold in indie rock and no one is selling music at a profit, I don’t know if these bands can keep sprouting up.

“Music scene is crazy, bands blogs start up each and every day I saw another one just the other day A special new band blog.” Pave- ment - Cut Your Hair -Henry
Hamilton Alumnus Attends TED Conference

by Rebecca Shields ’13

The Hamilton Bubble is often the topic of student conversation, but one alumnus is trying to help us get more in touch with the outside world. John Werner ’92 is encouraging students to break out of the bubble by watching online speeches given by some of the greatest minds of our time.

Werner attended the TED2010 conference in California this past month and wants to bring what he saw out in the next few years. He meet with some of the speakers and see new technology that could be out in the next few years. He listened to and spoke with Nobel Laureates, inventors, CEOs, actors and actresses and founders of major companies such as Google and Apple. Some of these people included Meg Ryan, John Kassack, Steve Wozniak (co-founder of Apple Computers), Bill Gates, Al Gore, Daniel Kahneman (Nobel Laureate and founder of behavioral economics), David Byrne of Talking Heads, Andrew Bird, Sergey Brin (founder of Google), J.K. Rowling and many more.

In addition to talking with the speakers, Werner was able to experience some with the speakers and see new technology that could be out in the next few years. He listened to and spoke with Nobel Laureates, inventors, CEOs, actors and actresses and founders of major companies such as Google and Apple. Some of these people included Meg Ryan, John Kassack, Steve Wozniak (co-founder of Apple Computers), Bill Gates, Al Gore, Daniel Kahneman (Nobel Laureate and founder of behavioral economics), David Byrne of Talking Heads, Andrew Bird, Sergey Brin (founder of Google), J.K. Rowling and many more.

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by Doug Weldon

SCIENCE & TECHNOLOGY
THE SPECTATOR

Professor Research Profile: Doug Weldon, Neuro.

In this context, we have recently reported on neurons in the midbrain that become active when an animal processes significant information from its environment. For example, in rats, these cells increase their firing rates when they retrieve a reward.

Another research focus has been on the developmental psychobiology of learning and memory. That work has focused on learning that takes place in the perinatal period, the few weeks just after birth. At birth, mammals make associations with olfactory cues, and in rats this learning facilitates nursing and approach to the mother. We have investigated the role of two neurotransmitters, dopamine and glutamate, in the consolidation of these olfactory memories.

What research question(s) are you currently interested in?

Most of the ongoing studies are focusing on neonatal, or perinatal, environment and psychopharmacological effects on later behavior and brain function. Others attempt to model psychological processes of potential clinical importance. For example, one research theme concerns a theory that changes in brain systems involving the chemical glutamate might be involved in schizophrenia. It has been proposed that a decrease in function of glutamate receptors leads to a neurotoxic response in cortical systems, which has cognitive and behavioral consequences.

What methods are you using to answer these questions in your lab?

To study this model in rats, one can manipulate glutamate receptors pharmacologically and document behavioral changes that occur. Furthermore, it will be interesting to understand whether there are persistent neurophysiological, neurochemical, and neuroanatomical correlates of the behavioral effects.

Why are you interested in this/these question(s)? What impact do you hope your work will have?

Psychopathology takes an enormous toll on society. It is estimated that 5 million people in the world suffer from schizophrenia and that the estimated cost of this disorder in the U.S. alone exceeds 63 billion dollars per year. The hope is that basic neuroscience will lead to an understanding of the causes and eventually to effective treatments. Clarifying the role of glutamate in behavior and brain function might contribute to that understanding.

Fact or Fiction: Some Myths About Plastic

by Jamie Azdair '13

SCIENCE & TECHNOLOGY
WRITER
and Julia Litzky '12

SCIENCE & TECHNOLOGY
EDITOR

Myth 1: Heating food in a plastic container in the microwave will give you cancer.

No, you can’t get cancer from reheating your Chinese food in the microwave. Over the past decade, many claims have been made reiterating the negative effects of microwaving plastic substances for food purposes. This myth originated in 2002 when rumors were spread on the Internet that a Dr. Edward Fujimoto had claimed that substances from plastic containers leach into foods when heated in a microwave. Such substances have been further stated to cause cancer and serious birth defects. According to researchers, heating plastic containers in a microwave releases dioxins, hazardous chemicals containing chlorine, into the contents of the container and are then consumed by the user. However, it seems that these so-called findings are primarily a result of Internet hype. Despite the fact that these claims had no scientific grounding at the time they were made, this urban legend persists. It is important to note that the only plastic compound that has traces of chlorine in it is polyvinyl chloride (PVC). However, in order for PVC to create a dioxin, it has to undergo complete combustion, which occurs at temperature of approximately 700 degrees Fahrenheit. Because chlorine is not found in other forms of plastic used to contain food, it is logical to conclude that dioxins cannot leach into contents when plastic containers are heated in a microwave. The premise that heating containers in a microwave leaches dioxins is indeed false. Even though dioxins are carcinogenic, heating plastic containers in a microwave will not directly cause cancer because dioxins are not released in the food located inside of the container.

Myth 2: Paper bags are better for the environment than plastic bags.

Many environmentally conscious businesses have been considering switching to paper bags instead of plastic. However, this may not be the solution many claim. Making both paper and compostable plastic bags requires significantly more energy, more fossil fuels, more fresh water, and generates more greenhouse gas emissions and more solid waste than does the process for making polyethylene bags.

Additionally, about 14 million trees are required to produce one year’s worth of paper bags, as opposed to 12 million barrels of oil that are required to produce one year’s worth of plastic bags. This may seem like a large amount of oil usage. However, the Energy Information Administration reports that the United States consumed an average of 19,498,000 barrels of crude oil an petroleum per day in 2008. Therefore, it takes less oil to make a year’s worth of bags than Americans consume in just one day. The true problem may be that both plastic and paper bags do not get recycled as consistently as they should. A 2005 EPA study found that only 21 percent of paper grocery bags are recycled, and just 5.2 percent of plastic grocery bags are. The Wall Street Journal reports even lower numbers, with only 10-15 percent of paper bags being recycled and only one to three percent of plastic bags being recycled. However, it takes significantly less energy to recycle plastic bags than it does to recycle paper. Recycling one pound of plastic uses 17 BTUs, while recycling one pound of paper uses 1444 BTUs. Instead of switching to paper bags, it seems that the solution may actually be a focus on more recycling and on reusable bags instead of either paper or plastic, since neither are environmentally friendly to produce.
A Crossroad for College Sports.

Dilemmas During the Downturn: on the Sustainability of College

The focus of this year’s forum was the importance of athletics, such as Economic Perspectives on the Sustainability of College Sports and Dealing with Dollar Dilemmas During the Downturn: A Crossroad for College Sports. The forum examined the impact of the economic crisis on college athletics.

During the forum, many of the Scholarly Forum’s findings were published to help our campuses make good decisions, decisions that will help maintain the academic success of the student athletes, including the use of the empirical data produced by the forum. "There were discussions on how to use data respondents need to inform decisions, decisions that will help our campuses," mentions Urgo, the most significant topic was the integration of athletics and academics in the educational experience of our students. "I am hopeful that as the students are not only the only ones straining to balance sports and academic work."

The delegates at the Convention considered many strategies to promote and better maintain the academic success of the student athletes. As Urgo put it, the smallest institutions. On the other hand, many distinguished professors and president gathered to give talks with titles such as Economic Perspectives on the Sustainability of College Sports and Dealing with Dollar Dilemmas During the Downturn: A Crossroad for College Sports. The forum examined the impact of the economic crisis on college athletics.

Squash Competes in CSA Team Championships

by Kendall Weiler ’12

Aafter a season full of ups and downs for men’s squash, the team finished strong, capturing their third straight tournament title, finishing the season 14-6. But what a season it was. While the team had some consistent problems from behind the arc, they had some of the best efforts so far.

Aby David Briel ’13

Even the most optimistic Hamilton fans had to admit that the Continentals men’s basketball team was running out of chances to salvage what had become a disappointing season. With a record of 8-11, including a 4-5 record against Liberty League foes, one promising season had been characterized by streakiness and inconsistent defense, and the hopes of making an eleven straight conference championship tournament were pretty much all but dead.

Nevertheless, with five conference games remaining, including games against teams with winning records, Hamilton had a chance to end the season on a high note as well as experiment with new strategies and lineups in preparation for next season. Perhaps the most significant topic was the integration of athletics and academics in the educational experience of our students. "I am hopeful that as the students are not only the only ones straining to balance sports and academic work."

The delegates at the Convention considered many strategies to promote and better maintain the academic success of the student athletes. As Urgo put it, the smallest institutions. On the other hand, many distinguished professors and president gathered to give talks with titles such as Economic Perspectives on the Sustainability of College Sports and Dealing with Dollar Dilemmas During the Downturn: A Crossroad for College Sports. The forum examined the impact of the economic crisis on college athletics.

Harry Keeshan ’13 focuses on the ball during a match.

The Continentals fell below .500 for the first time in 35 years with 10-14 record.

The Continentals finished the season 14-6. But what a season it was. While the team had some consistent problems from behind the arc, they had some of the best efforts so far. 2-2 at NESCAC’s and finished in sixth place. This was the third consecutive year the team finished sixth at NESCACs. They beat Connecticut and Colby Colleges, both seeded below Hamilton, but fell to the higher seeded teams, Bates and Amherst Colleges, in tough matches. Nina Platt ’10 was 4-0 for the weekend. The first-year players have continued to come up big for the Continentals. Alexis Lee ’13, Karina Tho Moe ’13, and Malene Corrono’13 all captured wins in Hamilton’s convincing victory against Williams Smith College last weekend. Corrono’13 and Thorneman’13 each have 14 individual wins this season.

Although the team will be surrounded by tough competition at Yale this weekend, they hope to defy the odds and win their respective divisions. Hamilton hopes to improve upon last year’s results at Nationals; in 2009 they fell to Dartmouth in the first round of the Kurtz Cup (the second tier). Some of Hamilton’s toughest opponents include Dartmouth College, Brown University, and Bates College.
Quarterfinals Await

from W. Hockey page 16

ily, and they have a 6-0 loss at the beginning of the season to remind them.

Asked if her team had learned anything from playing Middlebury, Captain Rachel Rapoza ‘10 remarked, “We learned that it takes a team effort as well as extreme focus and determination to beat a nationally ranked team.”

For the Continentals, however, maintaining focus is easier said than done.

Lapses in sharpness have been the main culprit of Hamilton’s struggles with consistency this season. After its “signature” victory against Middlebury, the team failed to seize momentum and went on a disappointing 2-2 in their final four NESCAC games, which included a split against Connecticut College, ranked seventh in the nation.

This year’s seniors are the only team members who have experienced a playoff victory. Hence, while Rapoza acknowledges the seniors “want to keep [their] playing careers going as long as possible,” she and the rest of the team know they are playing for much more. They are playing to build, or perhaps rebuild, a reputation.

“‘If we head into this playoff weekend with the mindset that we will win, we will be coming home with a second ‘W’ against Middlebury,” Allen said. “Do you believe in miracles? You don’t have to."

Rachel Rapoza ‘10 passes the puck ahead to the offense.

PHOTO BY ANDY RICHARDSON ‘10

Swimmers Post Personal Bests

from Swimming page 16

and Whitney Rosenbaum ‘10 in the 800 free relay for another new school record-breaking finish in 7:49.73. Diver Diane Paverman ‘13 also set a new school record in the 1 meter diving event with 400.30 points. “D-Pave was awesome on 1 meter,” Davis said.

“She broke the record of the best-ever female diver at Hamilton, Cady Kashner ‘03, who was the 2003 National Champion in that event.”

Amid the controversy of performance-enhancing suits that has wrecked the sport of swimming, Davis asserted that “clearly last year’s suit performances were not the sole reason we swam well last year—Whitney Rosenbaum matched or swam faster in all of her performances from ’09 without the aid of a performance-enhancing suit this year.”

Rosenbaum took 7th place in 2:05.66 seconds in what Davis claimed “has to be the all-time fastest heat of women’s 200 fly in Division III history.”

Many Hamilton Swimmers posted personal best swims in the 2010 NESCAC meet, and younger swimmers learned a lot from the experience. According to Davis, “Our team had a great job of handling the pressure that comes with a championship like this.” All swimmers are waiting to hear if their times will qualify them for the NCAA Championship meet in Minnesota later in March.

Forward Patrick Sullivan ’12 shows off his defensive stance and keeps his eye on his man.

PHOTO BY KRISTEN MORGAN-DAVIE ‘12

M. Basketball looks to Future

from M. Basketball page 14

hitting only two. The loss was also the final game for the team’s senior class, which includes Simpson, guard Joe Manns and forward Tim Shaw.

“They those three guys will really be missed,” Sullivan said. “They were the three most competitive guys on the team, and you could see this through their work ethic.”

After a brutal stretch of five games in just eight days, the Continentals got a four-day break and eight points. The Continentals also dominated the boards, outrebounding Vassar 48-35.

The next day, the Continentals hit the road again, traveling to Rensselaer for their season finale. Despite a valiant effort in the close contest against the 14-9 Red Hawks, Hamilton lost on a game-winning three-pointer as time expired and fell 67-66 in a heartbreaker.

Sullivan said the Continentals with 16 points and nine rebounds, and, in his final game, Simpson contributed 15 points, four assists and three rebounds. Off the bench, guard Russ Rosenbaum ’12 put up a very solid 16 points and six rebounds.

With the final loss, the team wrapped up the season with a 10-14 overall record, and a 6-8 record in the Liberty League.

“Though they have only just completed the season, the team is already looking forward to next November. “It starts in the off-season,” Sullivan said. “We have to come in next season with a work hard mentality.”

An optimistic Anderson put it all into more simple terms. “I am excited about the future.”

Liz Bucceri ’11 helped smash Hamilton’s record 800-meter free relay in 7:49.73.
**HOCKEY CATCHES PLAYOFF FEVER!**

It’s playoff time for all Hamilton winter sports and in 2010, all three hockey teams have made it to the post season. The men’s and women’s varsity ice hockey teams advanced to the NESCAC Championship quarterfinals and the men’s club hockey team has advanced to the UNYCHL semifinals. The women’s hockey team secured their playoff berth with a 2-0 win against Wesleyan. Their 3-0 loss in the season finale at Trinity proved insurmountable. Hamilton finished sixth in the NESCAC rankings and will travel to Middlebury College for the NESCAC quarterfinals. The men’s ice hockey team also qualified for the playoffs after winning the last three games of the season against New England College (5-3), the University of Massachusetts Boston (6-2) and Babson College (4-3). The team finished sixth in the NESCAC rankings and will play Williams College this weekend.

The Hamilton men’s club hockey team beat the LeMoyne Dolphins 7-4 at home and will host the UNYCHL semifinal this weekend as well.

**W. Hockey Earns Sixth Seed Continents to face Middlebury in Playoff Rematch**

by John Wulf ’12

**SPORTS WRITER**

Though it is the 30th anniversary of the U.S. upset over the Soviet Union, the women’s hockey team is not necessarily looking for a miracle on ice to advance in the NESCAC tournament. The Continentals just need to pick up where they left off. This Saturday, Feb. 27, Hamilton will face Middlebury for the second time in three weeks. And in order for the Continentals to keep their season alive, they will also have to beat the Panthers for the second time in three weeks. Captain and leading point scorer Stephanie Miguel ’11 acknowledged, this will not be an easy task: “Middlebury is a very fast, talented team, and we will have to be incredibly focused to stay in the game.”

Speaking about their 3-2 win, Captain Amy Allen ’10 called it “one of the toughest games I have ever played in.”

Despite their admiration for their opponent, Miguel, Allen and the rest of the team know they can beat the defending NESCAC champions. After all, they have done it before. For most of the girls on the team, they see their win against Middlebury as a great “confidence booster,” according to Miguel.

“While Middlebury may be very talented,” she added, “we saw how capable of success we are when we come out to play for the entire 60 minutes.”

The team also understands that success will not come easily.

**Swimmers Finish Tenth in NESCAC Championship**

by Mallory Reed ’10

**SPORTS WRITER**

The Hamilton women’s swimming and diving teams wrapped up their regular season with a 10th place finish at last weekend’s NESCAC Championship meet at Middlebury College. Megan Gibbons ’12 emerged as the top individual scorer for the Continentals, in sixth place overall.

According to Head Coach TJ Davis, “NESCAC again proved to be the nation’s fastest, deepest, and most talented conference in the country for Division III. Some of the consolation finalists (places 9-16) will make cuts fast enough for Nationals. This simply doesn’t happen normally at most other Conference Champions.”

Gibbons rose to the challenge, racing to first place in the 50 free-style with a time of 23.97 seconds, and second place in the 100 free-style in 52.37. She clinched new school records for Hamilton with both swims.

“Absolutely jaw-dropping performances from Gibbons in the sprints,” said Davis. “I was knocked out by her ability tojust nail her events and dominate this weekend.”

Gibbons joined with Liz Bucci ‘11, Jeannie Folan ’12 to form a strong Freestyle relay, easily taking first place at 1:43.98.

**W. Basketball Heads to Playoffs**

After a one year hiatus, the Continentals will be returning to Liberty League playoffs this weekend. Hamilton earned the fourth seed in the tournament with a season league record of 8-6 (15-9 overall).

In the semifinals, Hamilton (4) will take on first ranked Skidmore, while St. Lawrence (2) takes on Rensselaer (3). The winners of these two match-ups will then face off on Saturday for the Liberty League title.

The Continentals will have to come out strong in their first game against Skidmore, as the Thoroughbreds came out on top both of their match-ups this season. If Hamilton is successful this weekend, it will bring the seniors’ careers full circle. These seniors were first-years on the ’07 squad that brought home Hamilton’s first Liberty League Championship in women’s basketball.

Forward Tom Chiappetta ’11 attempts to score in Hamilton’s win against the University of Massachusetts Boston.

PHOTO BY KRISTEN MORGAN-DAVIE ’12

Kimberly Goidell ’13 puts up a shot in the win over Clarkson.

PHOTO BY ANDY RICHARDSON ’10

Kathy Zimmerman ’13 fights for the puck against a Panther.

PHOTO BY MIKE DOHERTY

PHOTO BY REBECCA JACOBSON

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