Asbestos Found in Bundy Hall

Over winter break, the ceilings in both Bundy residence halls tested positive for 0.5–3.3 percent of asbestos. Steve Bellona, vice president for facilities and planning, was quick to dismiss serious health risks from the asbestos to Bundy residents. The engineers hired to carry out the tests “determined that there is no health risk to residents because the ceiling material remains intact and encapsulated,” according to an e-mail sent out on Feb. 8. Nevertheless, these engineers also “recommended that 11 locations where the ceilings are cracked or beginning to delaminate be stabilized.” At a meeting held in the Filius Events Barn, Physical Plant and Residential Life clarified the situation. Bundy residence halls were completely checked for asbestos and tests for air contamination came back negative. Students should not expect to come into contact with the pathogen unless they deliberately disturb the ceilings. The meeting was poorly attended by Bundy residents.

Residential Life is taking precautions by instructing all Bundy residents to take down their bunk beds to prevent contact with the ceilings. Eleven rooms deemed to have minor cracks and deterioration will be stabilized over spring break. This will require these residents to completely empty their rooms. Over the summer, Physical Plant plans to have the threat eradicated by replacing the ceilings that have been there since Bundy was built in the 1970s. Previously, one area of the Bundy Halls had tested positive for contamination during construction over the summer, but workers had no indication that the asbestos was widespread.

Concerned individuals are encouraged to contact Steve Bellona (bellona@hamilton.edu) or any other member of the Physical Plant staff.
Health Center Sees Less Swine Flu Symptoms, Stays Prepared

The Thomas Brown Rudd Health Center is still offering a free vaccine for H1N1.

by Eloise Watter '11
News Wazee

It appears that Hamilton has gotten over the swine flu. Although the Center for Disease Control has warned of a potential second wave coming spring, health center directors of NESCAC schools do not believe that the virus will return because most students have already been exposed.

At the NESCAC health center directors meeting on Dec. 14, the school representatives spoke about their experiences with swine flu (technically known as the H1N1 virus) at their respective campuses. It was found that the speedy course of the outbreak occurred in a similar manner across all campuses, and that diagnoses and treatments were the same. Small NESCAC schools like Hamilton discussed how they were unable to provide enough space for patient isolation or enough staff to address all cases.

The Thomas Brown Rudd Health Center at Hamilton was overwhelmed at the time of the outbreak in late October. In prioritizing appointments for flu cases, the Health Center had to ignore physicals, immunizations and other routine visits. Prioritizing appointments becomes dangerous if a student with a serious, non-flu-related illness requiring immediate attention is overlooked.

Director of Student Health Services Christine Merritt said that the situation would have been worse if a Health Center staff member had fallen ill during the height of the outbreak.

Because it remains unclear whether one can contract the virus twice, Merritt suggests some ways that Hamilton can better prepare for a second potential outbreak. Next time, she says, the Office of Residential Life should work closely with the Health Center staff to delegate tasks so that the Health Center is not overwhelmed. Departmental cooperation and more inclusion of Area Directors and Residence Hall Advisors would lessen the health center’s burden.

Additional front desk secretaries could also help manage the continuous flow of phone calls during an outbreak. While a second wave of the H1N1 virus seems unlikely, Merritt encourages students to make an appointment at the health center to receive a free vaccine.

NESCAC NEWS

by Amanda Jordan '10
News Wazee

Tufts University

On Feb. 8, Larry Bacow, the twelfth President of Tufts University, announced his intention to resign as president in June 2011. Bacow has been President of Tufts since 2001. In his message to the Tufts community, Bacow said that he believes ten years is the “right” amount of time for a university president. Additionally, as he turns sixty, Bacow said that he would like to spend more time in the classroom, since teaching initially attracted him to the academic field. Near the end of his message, Bacow stated, “It has been a great privilege to lead Tufts for these past nine years, and I look forward to working with the Board to ensure a smooth and successful transition to the next president.” In his letter to the Tufts community, the Chair of the Board of Trustees, James Stein, said that Bacow has “made Tufts accessible to the best and brightest students by increasing financial aid for undergraduate, graduate and professional students, attracting a far more diverse student body with the strongest academic qualifications in the history of Tufts.” Additionally, regarding Bacow’s leadership during the economic crisis, Stern said, “the Board of Trustees will be forever grateful.”

Williams College

Williams College is reintroducing loans in some student financial aid packages. Two years ago, Williams removed all loans from aid packages and replaced them with direct scholarships to help students avoid high debt upon graduation. However, since William’s endowment has decreased by $500 million, the interim president Bill Wagner said, “it now seems prudent to reintroduce modest loans for some aided students.” These loans will not affect current students or those entering this coming fall. The first class year that will be affected is those students that matriculated in the fall of 2011. Wagner also said that the Williams students who need the most financial aid “will not be expected to borrow at all.” According to Jim Kolease, a Williams spokesman, after the first four incoming classes affected by this new policy have arrived, Williams expects to have saved around $6 million. A representative from Amherst College announced that Amherst does not have current plans to reintroduce loans into financial aid packages.

Wesleyan University

On March 2, the court case of Stephen P. Morgan is scheduled to resume after the result of his mental health evaluation are finalized. Morgan is suspected of walking into a Wesleyan University café and bookstore last year and shooting Johanna Justin-Jinich, 21, of Timnath, Colorado. The shooting death caused a two day manhunt and forced the Wesleyan campus to be put on lockdown. Morgan seems to have known Justin-Jinich from a six week summer course both took in 2007 at New York University. After the course, Justin-Jinich filed a complaint against Morgan with NYU’s Public Safety Department, saying she had received harassing e-mails and phone calls from him. On July 10, 2007, she filed an aggravated harassment complaint with the New York Police Department. Prosecutors want an examination of Morgan’s computer, especially his e-mails, and a DNA analysis of his clothes to estimate his proximity to Justin-Jinich on the day she was murdered. The defense is anxiously awaiting the results of his mental health exam to decide whether they will call insanity for Morgan on March 2. Morgan has pleaded not guilty to the murder of Justin-Jinich.

Colby College

Danny Garin and Lisa Kaplan, two first-year members of the Student Advisory Board of the Goldfarb Center for Public Affairs and Civic Engagement at Colby College have raised over $25,000 to aid the Haitian disaster victims. Kaplan said “Danny and I set a goal of $10,000 from the students and $15,000 from members of Colby’s extended family, including alumni, faculty members and members of the Waterville community.” Garin and Kaplan have raised $7,760 from collecting contributions of $10 or more for donated T-shirts. On Feb. 26, Colby students and faculty will hold a Haitian Relief Benefit dinner and silent auction.
Tenure Track Process Presents Complex Challenges for Pros.

from Tenure, page 1

hired to fill the gaps left by tenured faculty members going on leave. Professors who are not on a tenure track are usually here for a two-year term that is renewable for up to a total of six years.

Wyckoff came to Hamilton in 1991 on an accelerated tenure track after teaching at Indiana University for six years. He was granted tenure in four years, but he still underwent all the usual reviews.

"[At the three-year review stage, there] would be a personal statement, and there would be teaching evaluations," explained Wyckoff. "For an untenured faculty member, we also conduct classroom visits by senior members. And of course [there’s] a review of their research record." He says that the transition between the [three-year review] and tenure is that there is a review for tenure, your materials go to outside reviewers," Wyckoff added. "So it becomes a much bigger deal."

Wyckoff is eligible for full professorship at the end of the semester. To students, the only difference will be that the "associate" title will be dropped. But an increased salary and higher prestige comes with the new title for the professors who achieve it.

In rare cases, a position opens up which gives the visiting professor an opportunity to receive a tenured job. Assistant Professor of Government Peter Cannavò presents such a case. Hired in 2002 as a visiting professor on a renewable two-year term, Cannavò lasted for six years, which is the maximum allowed for colleges and universities without offering a full professor a full-time, tenured position.

"In part, I was replacing [Professor David Paris, who was on leave], but I was also filling a niche that they needed to fill, which was something to do a course in environmental policy," Cannavò said. "There was no one on leave who normally filled that role."

Cannavò was faced with the prospect of having to uproot his family and find a new position elsewhere, but the College created a new tenure line specific to his field of interest near the end of his six years as a visiting professor. "What happened was the Government Department and the Environmental Studies Committee collaborated on seeking a tenure track line because this served both," Cannavò said. "There was need for the department and for them to be able to get to the position approved.""As visiting Assistant Professor of History Christopher Hill found himself in a similar position this past year, but he faced a different outcome. Hill initially joined the Hamilton faculty in the fall of 2006 on a two-year term. The dedicated tenure line (a permanent position that is tenured for a specific field, not tied to an individual professor) for pre-modern European history, Hill’s area of expertise, had been created within the History Department a few years earlier. But when Professor of History Esther Kanipe recently announced that she will be retiring at the end of the semester, the History Department successfully lobbied the College to have her tenure line routed back to pre-modern European history.

Hill has the largest number of students in the History Department along with Professor of History Douglas Ambrose, and arguably, his high numbers helped land the position for him. His specific field within the department (as opposed to having the line move into another academic department). But when Hill applied for the tenure position, he did not make the first cut of applicants, meaning he would not get the chance to interview for the job. Hill’s second two-year term ends at the end of the semester, and he will not be able to teach next fall.

Most visiting professors, however, are not offered a tenure track position since no such position exists. Mark Oakes is a visiting assistant professor of Psychology who arrived at Hamilton in 2005. In 2008, he won the prestigious Sidney Wertimer Award, which is voted on by the student body for a professor who is "recruited for their campus and active participant within the Hamilton community." Despite receiving this award from the student body, his six years come to an end after this semester, and he will not be returning to teach at Hamilton next fall.

Wyckoff sympathizes with visiting professors, especially when they are competing on the same level playing field as 150 to 200 other applicants for a single tenured position at Hamilton.

"Life is more difficult for a visiting professor," he said. "When [a tenured post] slot opens up for a visiting professor, the procedure is always open up that position as if you didn’t have a visiting professor. The visiting professor doesn’t get any special privileges."

While the college cannot hold onto everyone that it wants, over all, the College strives to attain the best professors possible.

"Getting hired here is not an easy process," Wyckoff said. "The department has to back a very good field, and the people that do get here are usually pretty darn good."

Keeping Track of Tenure

Instructor: Visiting faculty member who has not completed a terminal degree

Visiting Assistant Professor: A non-tenure track position that is appointed for a period of time ranging from one semester to one or two years. One and two year terms may be renewed for a maximum stay of six years.

Assistant Professor: A tenure track position that is appointed for three years at a time. At the end of the first three years the faculty member is evaluated to determine whether or not their contract will be renewed. If their contract is renewed, they are evaluated again at the end of the second three year period to determine whether or not they will be granted tenure. If they are not granted tenure they are given a one year terminal appointment this way, some renewed. If they are not renewed elsewhere, they are typically eligible for tenure and promotion in their fourth year at Hamilton.

Associate Professor: A tenure track position that is typically awarded with the granting of tenure. However, these actions can occur separately, especially if the faculty member has been at Hamilton for a short period of time.

Professor: A tenure track position that is usually granted after seven years in rank. Initial appointments usually are to faculty members with tenure, but tenure can be granted to a faculty member within two years of becoming a Professor.

*A terminal degree is required for all positions listed above except for Instructor. It is usually a doctorate but can be another relevant terminal degree, such as an Master of Fine Arts.

Still Confused?

Check out the Faculty Handbook and Red Book located on the Dean of Faculty’s website.

Opening Windows Makes for Costly Air Conditioning

by Daniel Steinman ’12

News Wantze

As temperatures fall below freezing, outside, residences halls can become uncomfortably hot. In an attempt to solve the problem, many students open their windows to let in the cold air. Leaving windows open, however, can freeze pipes, cause property damage and, in turn, student residents. “In some cases, Marsicane said, “If pipes freeze there will be cost thousands of dollars [to repair the damages.] And that’s not counting the cost of replacing student belongings.”

Marsicane asks that students look for alternative solutions to overheating issues. “We’re asking the students to let their RA’s know. Students can call us [directly.] Not in all cases are we able to solve the overheating problems. But if we don’t know about it, we can’t do anything about it.”

Currently, administrators of the Physical Plant can monitor the temperatures of rooms in renovated Kirkland and North dormitories. This allows them to adjust the temperature accordingly. Rooms in Babbitt and Milbank dormitories have not been outfitted with independent thermostats, allowing the inhabitants to control the temperature and keep their room from overheating.

"The new renovation is supposed to put an electronic sensor in student rooms," Marsicane said. He hopes that eventually such measures could be used to prevent all overheating and freezing issues in the future.
The Spectator is posting on the social media outlet Twitter. Be sure to look for previews of upcoming articles, as well as opportunities to write on topics that interest you.
Is WHCL Still a Viable Means of Campus-Wide Communication? 

by Rachel Lieb ’13

OPINION WRITER

In the basement of a building that will be rendered obsolete in the coming years, a school in another dying tradition: the radio station. WHCL, or Hamilton College radio, was founded in 1941, a time when radio was one of the main forms of entertainment and communication across the country. Today, students stuff their ear buds into their ears, put their iPods at full blast and tune out the rest of the world without ever thinking about turning on the radio to hear from their fellow Hamiltonians instead. Most students don’t even have a radio in their room unless it is attached to a set of iPod speakers. While WHCL is accessible online, some students are not aware of that possibility.

Despite being touted as a major selling point during school tours, the radio station reminds parents of their glory days in college. Yet, students across campus could easily go four years without ever thinking about the radio station. Public radio, like the Duel Observer and The Spectator are put on dining hall tables and visible almost everywhere on campus. The radio station, however, has made no effort to advertise or encourage people to listen; and as a result they have almost no listeners.

Andrew Seraichick ’13 said, “Nobody stays in their cars long enough to listen to the radio or they have an iPod adapter for their car. The only reason people listen to the radio is to support their friend, once, if their friend asks them to.”

Students will tune in occasionally to hear a friend DJ for a little while, but there seems to be no steady, faithful group of listeners. According to their website, WHCL is the largest student organization on campus. Yet, students across campus know anything about it.”

Paige Cross ’13 said, “I’ve never listened to campus radio. I don’t even know anything about it.”

Letters to the Editor

RE: Professor Christopher Hill

To the Editor:

We are writing in support of Professor Christopher Hill in the history department. Hill will not be returning to school in the fall. After four years, visiting professors are well aware of his talent as a teacher. If you have ever been in Professor Hill’s classroom, you are well aware of his talent as a teacher.

Katie Hoar, decided to be a history major because of Professor Hill. It took one course with him for me to realize just how interested I am in the subject. He made history exciting, bringing it out of dry textbooks and into the classroom. St. Augustine went from the author of “City of God” to a person in the desert struggling to reconcile virtue with human desire. Great teachers are such because they challenge and inspire their students to want to learn. Professor Hill has done just this for many students at Hamilton, myself included. Because of Hill, I went from an undecided liberal arts student to a history buff. Hill is an excellent teacher, the kind whose lessons stay with you after the class is over, the kind who deserves to be recognized for everything he has done for students at Hamilton.

Sincerely,

Katie Hoar ’11

see Letters, page 6

Photo: Courtesy of Hamilton College

OPINION

by Tracey Ogagba ’12

OPINION WRITER

You see it when you walk down to the bookstore, and even then it just fades into the background: Hamilton’s own radio station, home to WHCL and the many on (and off) campus DJs that broadcast out of the Bristol basement. Regardless of WHCL’s actual popularity, it’s a valuable campus resource.

So many students don’t realize how valuable the WHCL radio station is. The college student is a unique audience, so not many media networks get our interests right. If we could turn on the TV and listen to a bunch of college kids talk about music and pop culture, I’m pretty sure we’d all tune in every day. In reality, this doesn’t happen very often. Instead, we’re stuck with Jay Leno to give us a rundown on all things pop culture at the end of the day. But WHCL gives Hamilton students entertainment supplied and managed mostly by other Hamilton college students. We all love reading The Spectator and The Duel because the issues relate to us directly, and the radio station is just another outlet we can indulge it.

In the same respect, it also allows many Hamilton students the opportunity to showcase their opinions and musical tastes. The fact that Hamilton students are given airtime on a real radio station that can be heard (virtually) everywhere is extremely under-appreciated. Moreover, the fact that WHCL has gone digital, and has an internet stream as well, means students can connect the Hamilton community with friends and family miles away.

On top of being a form of entertainment, WHCL is representative of Hamilton’s unique, diverse community. Where else can you turn on the radio and hear salsa? So many different cultures and viewpoints are expressed through WHCL. Of course there are your typical indie stations, but there is also hip-hop, Spanish, techno, world music and talk. Moreover, some of the non-student DJs on WHCL are residents of Clinton and Utica. The radio itself connects Hamilton people to people and viewpoints from beyond the Hamilton bubble.

There are so many ways the community can better take advantage of the radio stations. Students don’t value WHCL because they just aren’t aware that it is there most of the time. More advertising and publicity would obviously get more students on campus tuning into the station. With a bigger audience, students will be more invested in the station. Student Assembly currently has its own live hour that keeps students informed on recent SA business. School administrators can have radio stations too, which makes students aware of important changes and announcements.

But of course, there are some people who find the radio station useless and a waste of time. But before we consider that as an actual possibility, we should all take the time to find out the WHCL schedule and actually listen to the shows. All the information students need can be found by going online to whcl.org.

OPINION

DJ’s Henry Anreder ’12 and Daniel Feinberg ’12 air their radio show “SMR” on the WHCL station Wednesdays at 9 p.m.

by Dylan Smith '13

OPINION WRITER

Duel Observer

To the Editor:

You see it when you walk down Martin’s Way. He showed us he cared by meeting us after class. Even in a class of thirty, Professor Hill did not hesitate to sit down with me for half an hour to go over a draft of my first paper. Professor Hill has done just this for many students at Hamilton. It took one step out of my comfort zone and take this class to be great writers, in following with the mission of the school. There is no question that Professor Hill will be greatly missed. We are all here to learn and to grow, and professors like Hill make Hamilton the place we all want it to be. We wish Professor Hill the best.

Sincerely,

Katie Hoar ’11

see Letters, page 6

OPINION

THE SPECTATOR

February 11, 2010 Page 5
Inclement Weather, Harsh Job Climate Lead to Frustration

by Ezra Rosenberg '10

As “snowmaggedon” bore down on Washington, DC, liberal arts students from up and down the east coast braved the cold to attend interviews with potential employers at the Hamilton sponsored Capital Consortium. This annual event, held this year on Feb. 5, facilitates interviews between graduating seniors and a host of employers such as the Central Intelligence Agency, Federal Trade Commission and Mathematica Policy Research Inc.

This year’s event was nearly as disappointing as it was cutthroat. When I arrived an hour early for my 9 a.m. interview, I found the doors locked and the staff unprepared. I was let in by ’99 Hamilton alum who was working for Trinity College and told to take a seat as registration was not up and running.

Despite the fact the website asked students to arrive an hour before their first interview, there was only one student there before me who had arrived at 8 a.m. Soon, however, the floodgates opened as seniors from Wesleyan, Smith and Colgate flooded in just after 8 a.m.

I was taken aback by the coldness of most of the various colleges’ career center employees working the event. Just as the usher at an opposing team’s stadium often treat the away fans curiously, or even with a grain of hostility, too was the behavior I encountered from many organizers there. Even the Hamilton alum was clear as to where her loyalties lay when she put our conversation about Hamilton alumni on hold to ask a company’s interviewer whether or not they had any openings.

The general atmosphere was highly competitive and the impeding snow storm only made it worse. Students were generously eager to join in the interviews that opened up due to cancellations. The employees made this dramatically worse by attempting to move up most of their afternoon appointments into the morning to escape the DC metro area as soon as possible.

Although it was disappointing to lose out on the opportunity to interview in the afternoon with employers I had not applied to and was semi-interested in, I understand the sentiments. I left the Consortium in Crystal City, Virginia at high noon after the snow had been falling for an hour and it took over two hours to get to Baltimore, MD, 60 miles away. Still, the most unfortunate aspect was the rushed nature of the interviews. Fellow Hamilton job seeker Wenxi Li ’10 found herself subjected to an hour before their first interview.

Other students had interviews cancelled altogether because employers asked them to move up their appointments, but the students had yet to arrive. The weather was only partly to blame for a disappointing job fair. Also, with a strug- gling economy, the stakes were extremely high at the Capital Consortium, and there were fewer employers than might be expected at a gathering of such excellent schools. However, to have many students to travel the all the way to Washington, DC and then get short-changed is, is a poor reflection on the companies present and, to some extent, the college.

It is a sad state of affairs that Hamilton and other small liberal arts schools cannot get these employers to come recruiting on campus. While our parent’s generation was in college, law firms and financial institutions came to colleges in the middle of nowhere—such as St. Lawrence, the school my parents attended— with the goal of procuring young talent. Now students have to foot the bill to go to them, which significantly disadvantages students’ ability to job search. And what happened to teleconferencing? With the invention of Skype and other video chat programs, Hamilton and its students could save an immense amount of time and money in the job search process. Hopefully this process becomes a lot easier and less expensive quickly because the consortium concept fails to adequately serve graduates entering the job market.

Wine Tasting in the Pub: sponsored by the Class of 2010 Environmental Endowment Fund. I imagine free wine will make the campus more of a maroon color than green, but hey, I already bought it. Cheers!


Powers of Ten at the Emerson Gallery: an excellent exhibit featuring a room with car-sized building and a projector playing an acid trip on repeat. Best to arrive before 4:20 to beat the rush.

Sailing Team Interest Meet: Too bad we already blew our load with a previous seminar joke.

Crush Cans: “SUPRISE" apparently departed.

Crushes in Bundy: “Stay far away from the ceilings” – Physical Plant’s best advice, and the invention of the hardest game ever.

Screw in the light bulb/pat the monkey. Blam. Club

Cash bar at HALT Etiquette dinner: having a cash bar won’t so much prevent me from getting embarrassingly drunk as it will lead me to wake up in the morning with $40 fewer dollars in my wallet.

Disclaimer: The opinions expressed in this column are purely of a satirical nature, and are not representative of the views of The Spectator editorial board.

Due to record-breaking snowfall, students attending the Capital Consortium in Washington, D.C. experienced a rushed and unsatisfying job fair.

Letters from Letters, page 5

RE: Utica Heart Run/Walk

To the students, faculty and staff of Hamilton:

It has been almost two years since my graduation, and some of my fondest memories about Hamilton include the multitudinous opportunities we had to give back to the community. Although our student body is small, we always manage to rally together for Make a Difference Day, MLK Day, Relay for Life and the AIDS walk.

I am asking, as an alumna, for you to dedicate some of that same community spirit to Team Hamilton at the Utica Heart Run/Walk this year. Whether you choose to walk or run, the contrast feels just as amazing as our community service days, and your contribution helps a vitally important cause. I should know.

Twenty-two years before my graduation, I was born with a complex Congenital Heart Defect. Luckily, short, I was able to attend Hamilton and its events virtually unrestricted as a result of the advances made by the American Heart Association. Every year the technology improves, procedures become more effective and less intrusive, and children born with CHD have greater chances than children born with the same condition thirty years ago. All of that begins with events like this one.

Although heart disease continues to be a major threat among the older population, it also affects people as young as you and younger. With this in mind, please consider giving up one Saturday morning for the Utica Heart Run/Walk, an opportunity to contribute to an organization that makes so many lives possible. If you can’t attend the event, please donate to someone who can.

Thank you and good luck.

- Sarah Peacock ’08

Thumbs Up

Wine Tasting in the Pub: sponsored by the Class of 2010 Environmental Endowment Fund. I imagine free wine will make the campus more of a maroon color than green, but hey, I already bought it. Cheers!


Powers of Ten at the Emerson Gallery: an excellent exhibit featuring a room with car-sized building bags and a projector playing an acid trip on repeat. Best to arrive before 4:20 to beat the rush.

Sailing Team Interest Meet: Too bad we already blew our load with a previous seminar joke.

Thumbs Down

Asbestos in Bundy: “Stay far away from the ceilings” – Physical Plant’s best advice, and the invention of the hardest game ever.

Crush Cans: “SUPRISE” read all the crush can postings, “crush cans have arrived”, and spelling has apparently departed.

Never Ending Movie Channel Run: Because one month of devastating cancer movies just wasn’t enough.

Cash bar at HALT Etiquette dinner: having a cash bar won’t so much prevent me from getting embarrassingly drunk as it will lead me to wake up in the morning with $40 fewer dollars in my wallet.

Who Cares?

Senior Portraits: crafty leaving your signup sheet around Friday night when I’m hammered and willing to participate in your Shenanigans.

Sailing Team Interest Meet: Too bad we already blew our load with a previous seminar joke.


Custodial response to KJ:unnecessary.

Screw in the light bulb/pat the monkey. Blam. Club unnecessary.

Disclaimer: The opinions expressed in this column are purely of a satirical nature, and are not representative of the views of The Spectator editorial board.

by Anthony DelConte ’10, Nathan Fedrizzi ’10 and Lesley Ryder ’11
SATURDAY FEBRUARY 13, 2010
Snoccer Tournament 1:00PM - 3:00PM @ Steuben Field (FREE) Sponsored by Intramural Sports. Sports = soccer. E-Mail imports@hamilton.edu to get involved. Create a team, or sign up solo.

LOOK UP: Celebrate the Cosmos 1:00PM - 5:00PM (FREE) @ Emerson Gallery (Rm 213-220) Since the beginning of our existence men and women have been inspired by the cosmos. The Emerson Gallery will explore this fascination through the eyes of ancient cultures, scientists, contemporary artists and musicians with four concurrent exhibitions featuring Hamilton College alumni, faculty and students.

Men’s & Women’s Squash vs. William Smith 12:00PM - 6:00PM @ Little Squash Center (FREE) Sponsored by Athletics

Women’s Basketball vs. Clarkson 2:00PM - 3:30PM @ Field House (FREE) Sponsored by Athletics

Men’s Hockey vs. New England College 3:00PM - 6:00PM @ Sage Rink (FREE) Sponsored by Athletics

Men’s Basketball vs. Clarkson 4:00PM - 7:00PM @ Field House (FREE) Sponsored by Athletics

"The Life Aquatic" Starring Bill Murray & Owen Wilson 7:00PM - 9:00PM @ Kj 125 Aud (FREE) Sponsored by Film Society

YACHT & MNDR 5:00PM - 11:00PM @ Fillius Events Barn (BUTTON) Sponsored by CAB

"Bushmore" Starring Jason Schwartzman & Bill Murray 10:00PM - 12:00AM @ Kj 125 Aud (FREE) Sponsored by Film Society

SUNDAY FEBRUARY 14, 2010
Snoccer Tournament 1:00PM - 3:00PM @ Steuben Field (FREE) Sponsored by Intramural Sports. Sports = soccer. E-Mail imports@hamilton.edu to get involved. Create a team, or sign up solo.

GNAR Outdoor Event 2:00PM - 5:00PM @ Dunham Green (FREE) Sponsored by GNAR Club

Valentine’s Dinner Commons 5:00PM - 8:00PM @ Commons Sponsored by Bon Appetite

"The Life Aquatic" Starring Bill Murray & Owen Wilson 7:00PM - 9:00PM @ Kj 125 Aud (FREE) Sponsored by Film Society.

MONDAY FEBRUARY 15, 2010
Mr. Hamilton T-Shirt Sales 11:00AM - 1:00PM @ Benesch

Wine Tasting Hosted by Professor Steve Yao 4:00PM - 6:00PM @ Little Inn (BUTTON) Sponsored by Senior GR Committee. Tasting and discussion led by Professor Yao. Open to students 21 and older. Prior registration required.

Chocolate Tasting Hosted by Professor Ernest Williams 4:00PM - 6:00PM @ Science Annex (BUTTON) Sponsored by Feb Fest. You don’t want to miss this event! Enjoy delicious chocolate bars while Professor Ernest Williams leads a discussion about everyone’s favorite guilty pleasure.

Pizza Wars 8:00PM - 10:00PM @ Tolles Pavilion (BUTTON) Sponsored by HALT. Who has the best pizza? We’re determined to find out! Nico & Early has reigned supreme for the past two years. Will they go for the hat trick or home empty handed? You decide.

TUESDAY FEBRUARY 16, 2010
Beer Tasting (Saranac) 4:00PM - 6:00PM @ The Little Pub (BUTTON) Sponsored by HALT. Come enjoy seasonal beers, courtesy of the illustrious Saranac Brewery. 21 and over. Please, open to students 21 and over. Prior registration required.

Trivia Night Olympic style... 8:00PM - 10:00PM @ The Little Pub (FREE) Sponsored by Student Activities

Mr. Hamilton Contest 8:00PM - 10:00PM @ Tolles Pavilion (BUTTON) Sponsored by One Heart with Africa. A musical and talent competition for the crown. All proceeds benefit One Heart with Africa. Come see who will be crowned King of the Hill.

WEDNESDAY FEBRUARY 17, 2010
Wine Tasting Hosted by Professor Stephen Ellingson 4:00PM - 6:00PM @ The Little Pub (BUTTON) Sponsored by Senior GR Committee. Tasting and discussion led by Professor Ellingson. Open to students 21 and older. Prior registration required.

Chinese New Year Celebration 4:30PM - 8:00PM @ Tolles Pavilion Sponsored by The Chinese Department

The Vagina Monologues 7:00PM - 9:00PM @ Fillius Events Barn (FREE) Sponsored by The Women’s Center

Banff Mountain Film Festival 7:00PM - 11:30PM @ Kj 125 Aud (ADVANCE TICKET PURCHASE REQUIRED) Sponsored by Hamilton Outing Club. The annual Banff Mountain Film Festival, approximately 2.5 hours of the best films about mountains and mountain culture. Student Ticket Price: $8 / Non-students $10. Ticket sales occurring throughout the week and at the door.

Figure Skating Performance & Open Skate 9:00PM - 11:00PM @ Sage Rink (FREE) Hart Chocolates & Cookies Sponsored by Figure Skating & Class of 2013

Midnight Breakfast 10:00PM - 12:00AM @ Commans (BUTTON) Sponsored by Feb Fest. Got the midnight munchies? Why wait till morning? Come enjoy a pancake bar, and catch some extra z’s in the AM.

THURSDAY FEBRUARY 18, 2010
Beer Tasting (Magic Hat) 4:00PM - 6:00PM @ The Little Pub (BUTTON) Sponsored by HALT. Come enjoy seasonal beers, courtesy of Magic Hat. 21 and over please. Prior registration required.

Acoustic Coffeeneehouse: Katie Costello & Zack DuPont 10:00PM - 12:00AM @ Fillius Events Barn (BUTTON) Sponsored by CAB. www.katiecostellomusic.com www.myspace.com/zackdudmont

Olympic Senior Night 10:00PM - 2:00AM @ The Little Pub (BUTTON) Open to students 21 and older. Sponsored by The Class of 2010.

FRIDAY FEBRUARY 19, 2010
A Cappella Concert 4:00PM - 6:00PM @ The Chapel (FREE) Sponsored by Feb Fest & A Cappella Groups

"Big Fish" Starring Ewan McGregor 7:00PM - 9:00PM @ Kj 125 Aud (FREE) Sponsored by Film Society

Men’s Hockey vs. UMass Boston 7:00PM - 10:00PM @ Sage Rink (FREE) Sponsored by Athletics

Fireworks 7:00PM @ Royce Baseball Field (FREE) Sponsored by Feb Fest. A fantastic display provided by Student Activities, just for your viewing pleasure.

Late Nite: FRENCH CABARET! 10:00PM - 2:00AM @ Fillius Events Barn (FREE) Sponsored by The French Club

“Sweeney Todd” Starring Johnny Dopp 10:00PM - 12:00AM @ Kj 125 Aud (FREE) Sponsored by Film Society

SATURDAY FEBRUARY 20, 2010
Chili Cook-off! 1:00PM - 3:00PM @ The Little Pub (FREE) Sponsored by Student Activities. Are you Hamilton’s top chef? Enter in the Annual Chil Cook-OFF. E-mail imagine@hamilton.edu to participate. Not a cook but still like chil? Stop by to sample and vote for your favorite recipe.

Dodgeball Tournament 2:00PM - 4:00PM @ Alumni Gym (FREE) Sponsored by hAvOC

“Big Fish” Starring Ewan McGregor 7:00PM - 9:00PM @ Kj 125 Aud (FREE) Sponsored by Film Society

“Sweeney Todd” Starring Johnny Dopp 10:00PM - 12:00AM @ Kj 125 Aud (FREE) Sponsored by Film Society

Rocky Horror Picture Show Party 11:00PM - 2:00AM @ Tolles Pavilion (FREE) Sponsored by ELS ELS Would Be to, if we may, take you on a strange journey... ELS cordially invites you to our annual Rocky Horror Party. Based on the 1975 musical The Rocky Horror Picture Show. Proper ID Required.
ADVERTISEMENTS

WHERE THE PARTY’S IN YOUR MOUTH

Serving the BEST Mexican food and margaritas in Central NY

NOW OPEN…

Lil’ Tex-Mex in the

Village Tavern

We Deliver 853-5353

order online at: www.RGTMG.com
The phrase “America the Beautiful” used to refer to the geography of our country. Today, Americans are more enthralled by the attractiveness of our nation’s people – not its landscape.

Darryl Roberts’ documentary film America the Beautiful highlights modern-day America’s infatuation with all things beautiful while exposing the ugly truth about our culture. Roberts analyzes the implications of the physical ideals of beauty set for American women. He interviews many young girls and women who blame their low self-esteem and compulsive eating disorders on the glamorous images of celebrities and skinny models that they see constantly on TV and in magazines.

Roberts interviews nearly 200 women and reports that only few thought of themselves as beautiful. In the beginning of the documentary, he poses the question to the viewers, “Who benefits from women not feeling beautiful?” and then answers “I didn’t. Women definitely don’t.” The individuals Roberts interviews continually prove that our conception of what is attractive and sexy is merely by tradition.

When Roberts asks preteen girls if they find themselves attractive, the answer is almost always no. At the same time, their ideals of female beauty are the result of airbrushing and plastic surgery. In another interview, a young man says he wants a six-pack, but cannot explain why it would make him more attractive. Roberts also talks to several influential people in mass media: Susan Schulz, the Editor-in-chief of CosmoGirl; Atossa Rubenstein, Editor-in-Chief of Seventeen Magazine; and Brandon Holley, Editor-in-Chief of Elle Girl. According to her, it is necessary to investigate why these magazines perpetuate unattainable, unhealthy norms of physical beauty. All three reinforce the idea that beautiful and skinny bring profit. In Rubenstein’s words, magazines are a business, after all, “not a think tank.”

Unfortunately, but maybe inevitably, men are terribly mentioned in the documentary. The men who are in the film are stereotyped as objectifying women, with one confessing nonchalantly, “my idea of a perfect woman is first of all, she’s gotta be hot.”

In the Q&A period after the screening, Roberts confessed that years before this documentary came out, his own beauty norms got distorted and led him to break up with his girlfriend. The film maker noticed the lower number of Hamilton male students and explained that unfortunately this was not unusual. He said men are not often seen in most of the industries. Roberts revealed that 700 people once attended a screening of this documentary and not a single man was present! Roberts calls for people to make a positive change in the way society views and defines beauty in America and for medical authorities to properly identify anorexia and bulimia as the cause of death for the frightening number of young girls and women whose deaths have been certified as “cause unknown.” In addition to our cluelessness about the nature of beauty, most Americans are also in the dark about the industries that promote the new American dream. Roberts reveals that a huge number of chemicals used in American beauty products have been banned in Europe.

His documentary also highlights the fact that fashion models are required to be svelte as a cost-saving measure; smaller dresses use less fabric and cost less to make. If runway ensemble flops, at least the designer didn’t lose a fortune, right? If you missed the screening, Darryl Roberts’ documentary can be purchased on www.americathebeautifuldoc.com.

Finally, Hamilton College supports Roberts’ commitment to students’ personal growth, academic and personal, as well as the students’ development of self-esteem.

There are many resources at Hamilton for individuals struggling with body image, including the Counseling Center, which is open Monday to Friday from 8:30 a.m. to 4:30 p.m. Students can meet with a counselor on a one-on-one basis to discuss concerns ranging from anxiety and self-esteem to eating disorders and depression.

Nutrition counseling is also available for students wishing to meet with a registered dietician. All sessions are free of charge and confidential. All records of visits are separated from other university files and securely maintained within the Center. To make an appointment, call 315-859-4340 or just stop by the Center (located on the second floor of the Health Center and accessible through the back door on the Commons side). Darryl Roberts’ “America the Beautiful” was sponsored by the Kirkland Endowment, Student Activities, the Counseling Center, the Women’s Center, the Psychologists’ Department, the Women’s Studies Department, Christian Fellowship, Chi Phi, Kappa Sigma Alpha and Phi Beta Chi.
When it comes to a review, the Hamilton Choir’s production of *Carousel* needs no qualification that it was pulled together in less than a month or that it was performed by a group of students who do not normally play the role of actors.

It was remarkable to see what members of the Choir had achieved in less than a month, the first members of the cast returning for rehearsals on Jan. 11. In three weeks, this group of talented individuals was able to do what often takes others months. It was not without effort though, as Russ Doubleday ’11 explains: “The musical took up a lot of time in the two to three weeks of rehearsal, but the effort was well worth it and I had a lot of fun in the show.”

It was a particularly well-done production, and despite the fact that the majority of the cast are not trained actors, they were able to convey even the deeper emotions with which the characters struggle. The leads captured the sense of hopelessness their characters feel, particularly Julie Jordan and Billy Bigelow, played by Andrea Wrobel ’13 and Cliff Robbins ’10. The pair loves each other, but both are too proud to admit it and they are driven apart by Billy’s desire to do better for himself and his family. Yet Julie longs for nothing more than to be loved by her husband, whose irritability sometimes results in violence.

“The actors performed excellently, especially considering the difficult themes of the subject matter.”

-Will Leubsdorf ’10

“The use of ballet was interesting, as was the range of talents displayed by Hamilton students.”

-Julia Litzky ’12

by Lily Gillespie ’12
*Arts and Entertainment Editor*
It is in this respect that this particular production could be seen as somewhat controversial. Billy acknowledges that it was wrong to hit his wife and is ashamed of himself for his behavior, both in this life and the next. However, Julie, as the victim of his violence, seems to condone his actions simply because she loves him and she believes him to love her. As a modern-day audience, it was difficult to hear this young woman say that Billy’s assault felt like nothing more than a gentle kiss because of the depth of her love for him, but the cast tackled the matter tactfully and tastefully.

There were also lighter moments, which the characters portrayed with the appropriate giddiness and froth. The ensemble scenes in which the group celebrates the arrival of June and relaxes after their clambake helped to balance the musical’s darker moments.

In a musical, the costumes and sets can also make or break the show, and in the case of Carousel, it was certainly the former. Although not especially elaborate, the sets helped to perfectly capture the feeling of a seaside community enjoying the summer’s long-awaited arrival. The costumes also served to illustrate the working-class nature of this community and the relative lack of frivolity most people at the time demonstrated.

Carousel was a wonderful show and well-worth the three hours to see such a heartfelt tale of simple love and the way it can transcend even life’s hardest moments.

“It was, in every conceivable respect, a tremendous triumph, of which we are all exceedingly proud.”

-Nick Stagliano ’10

“I was particularly impressed by the female leads.”

-Elizabeth Kosar ’10
‘Friends Without Borders’ Launches, Young People’s Project Still a Success

by Jessie Brown ’12

While many Hamilton students may be familiar with Project SHINE, few are aware of two similar programs supported by Hamilton students: Friends Without Borders and the Young People’s Project.

Like the national organization Project SHINE, Friends Without Borders aims to facilitate the integration of English for Speakers of Other Languages (ESOL) students into their new culture. The organization works with the ESOL Newcomer Program at the Utica City School District Administrative Building. The students in the program range in age from 17-20, a group that can be easily overlooked, since they too should be placed into an English-speaking high school and adult English education programs have a minimum age of 21. Because of this, resources for this group are highly limited, which is where Friends Without Borders comes in.

The program was the brainchild of Hamilton junior Isabella Van Hook. While interning with the Levitt Center this past summer, Van Hook spent time in the ESOL classrooms at the Adult Learning Center in the Mohawk Valley Resource Center. There, she “noticed that the young adult age group in the classrooms worked well to conversations with English-speaking peers.” She and Judy Owens-Manley of the Levitt Center worked together to create a project that would increase the amount of interaction between refugees and their English-speaking counterparts. Van Hook believed that “the reason this program is so successful is because” communicating with a new English-speaking friend provides a great incentive to learn English.” Additionally, the group distinguishes itself through the use of social activities to help immigrants familiarize themselves with their new settings.

Last semester, in Government 202 “Immigrants and Refugees in the U.S.: Issues in Reentry and Settlement,” six students joined Van Hook in her project while studying the problem faced by refugees. Kazance Lowe ’10, Katrin Rabeler ’12, Marika Parra ’12, Sara Miller ’12, Chia Sinton ’13, and Sara Venjohn ’10 tutored students in English and also helped to familiarize them through social events such as a visit to the Utica Zoo and a bowling outing.

Such innovative approaches to hands-on learning can also be found in the efforts of the Young People’s Project. YPP is an en-}

Features Writer

Students participating in Project SHINE (see article at right), the progenitor of “Friends Without Boarders.”

Program trains Hamilton students to de-velop and facilitate workshops at Donovan Middle School. These workshops teach mathemati-cal concepts to the middle school students via interactive games.

“’It’s a roundabout way to teaching math so that they can get interested in it,’” explained Leide Cabral ’11, site director for the program. The basis for YPP was the Algebra Project, a concept created by Robert Moses ’56. The latter program trains teachers to focus on math literacy and to view it as “a civil rights issue in our era,” Cabral said. The YPP exists in several locations across the country, and Hector Acevedo sees Borders, page 13

FEATURES

FROM WHERE I SIT

HAMILTON’S INTERNATIONAL PERSPECTIVES

by Bianca Dragan ’10

For two courses, Methods of Teaching English to Speakers of Other Languages (fall) and Teaching English to Speakers of Other Languages (spring), the Education Department joined hands with Project SHINE to prepare students to perform as ESOL tutors at the Mohawk Valley Resource Center for Refugees in Utica. Barbara Britt-Hysell, coordinator of the Hamilton ESOL Program, does the tutor training, which addresses the general principles of language acquisition and pedagogy for teaching English to non-native speakers and helps them develop language. The tutoring activities at the Refugee Center are facilitated by the ESOL coordinators of SHINE. Both courses offer certificates of completion.

The ESOL-SHINE partnership provided an unique opportunity for Hamilton students to teach and spend time with immigrants and refugees from Vietnam, Burma, Laos, Cambodia, Thailand, the Ukraine, the Congo and the Dominican Republic, among others. Many times the volunteers connect personally with the students. Caitlin Taborda ’11 confided, “Miguel [a student] wrote me a list of Span-ish books that he thought I’d like based on my interest in Sociology. I was really touched by the fact that he remembered my interest and took the time to think about books he thought I’d like. It reminded me that this tutoring experience is not just about teaching English, but about building relationships with people.”

It is this personal connection that makes the refugees confide in the Hamilton vol-unteers: Selena Carrion ’10 wrote, “Mariana spoke to us about herself and her family. A way we would never have some day make it to the U.S. Mariana and her family have been living here for almost twenty years. They live in Utica and her three children are married and have their own children. Her husband came from the Philippines and she had to separate. She said she did not give up the hope he would some day make it to the U.S. Mariana and her family have been living here for almost twenty years. They live in Utica and her three children are married and have their own children. He used to be a pilot and someone who had been through much and still be optimistic and happy.”

Some Hamilton volunteers quickly learn about cultural differences with their students and this shows up in the most mundane contexts. Grace Ryan ’10 struggled “to explain why there was a rubber duck and sail boat in a bathtub; it was almost impossible, and then they all found it to be really funny that we would have toys in the tub.”

Selenia Carrion ’10 had to explain to her student some English idioms: “For example, Roman had a problem understand the idiom, ‘that takes the cake.’ It was hard to explain to him what figurative language here in the U.S. means. I bet in Russia and all over the world there are these kinds of expres-sions and many might not make sense to us. I think that cause expressions are based in culture. So how do I explain the origin of an expression when I myself am not sure and Roman does not understand the culture?”

On many occasions, there are no cultural barriers between the teacher and the student, although they are assumed to be far apart. Devon Farkas ’12 explained, “When I asked Nazar about hockey he became very excited because he used to play hockey a lot as a little boy in Afghanistan. He explained to me that in the winter the irrigation ponds would freeze over and he and his friends played hockey every year. We then talked about stories about ice-skating and ice hockey because I used to play hockey on a pond in front of my house. I found it very interesting and enlightening to talk to Nazar about ice hockey mainly because of the notions we are given about the Middle East by mass media.”

For many, the last day with their student was bittersweet: they are proud of their students’ progress and saddened that the training is done. In his semes-ter as an ESOL tutor, Steve Beale ’09 learned that “some of the most important quali- ties an ESOL tutor can have are adaptability, creativity and patience. “I have also learned that teaching sure is a lot harder than it looks and is truly one of the most challenging jobs in the world.” Dilyana Mihaylova ’12 recalled, “At the end of the semester, my new and last stu-dent hugged me and thanked me many times. I walked out of the Refugee Center with my exit cards in my hand and with the stories of the people who wrote them on my mind.”

With the Hamilton Col-lege ESOL Tutor Certificate of Completion on their resumes, the students that apply do different competitive programs to teach English abroad or even in the U.S. Have a greater chance for their applications being accepted.
Erika Manning and Meredith Bonham, answered questions such as “What do I wear to a business dinner?” “How do I conduct useful and intelligent table conversation?” and “What is proper etiquette at a business function?”

The event, which was organized by HALT, was also sponsored by the President’s Office, the Career Center, the Dean of Students Office and the Students Activities Office. Co-chairs Reva Narula ’10 and Jared Sorin ’10 first decided to host the event after meeting with Kino Ruth, the director of the Career Center. Narula said, “He explained that proper etiquette is often overlooked as a tool for success, and that he hoped each Hamilton student would be able to learn the various nuances of professional conduct early in their careers. Specific protocols of behavior may change depending on what you are doing, who you are with and why you are there. These unspoken rules of conduct may be difficult to master, or even pick up on, without proper guidance.”

Beyond writing a perfect cover letters and mastering the job interview, there are other important components to being a well rounded and prepared applicant that are often overlooked. The Senior Etiquette Dinner addressed a few of those components, such as choosing the proper attire for a business dinner.

HALT is an organization run by Hamilton seniors united in the common goal to enhance communication between the Class of 2010 and the College. HALT is divided into six sub-committees: Operations, Web Marketing, Student Philanthropy, Fundraising, Special Projects and Events Planning.

Seniors Jared Sorin, Mary Adams, August Keating and Reva Narula at the first annual HALT etiquette dinner.

On Wednesday night Hamilton Alumni Leadership Training (HALT) hosted its first Business Etiquette Dinner. At the dinner were Hamilton faculty, administrators and college guests who shared helpful tips on networking, dressing for success and business etiquette.

The event included a cocktail hour with a cash bar in the Events Barn, followed by a three-course dinner with wine in the Annex. During the dinner, various speakers, including Professor Susan Mason, Elizabeth Tantillo, Di-
Bachelor & Bachelorette of the Week

Alexander De Moulin ’12

Hometown: Portland, Oregon.
Major: Russian Studies & French.
Turn On? Smarts, wit, JEWISH BOYS.
Turn Off? Saying you’re from Boston when you’re really from some MA town with a name like “New Skankworth.”
What is your worst habit? Nail-biting, occasional whoredom.
If you had to describe yourself as the love child of any two musicians which would you pick and why? Kylie Minogue and Benny Benassi.
If you were God, what would be the first thing you’d do to the world? BYYYYYYYE Ann Coulter.

Cassia Alphonso ’10

Hometown: Georgetown, Guyana.
Major: Creative Writing.
Turn On? Smells good.
Turn Off? Bad teeth.
What is your worst habit? I tend to fidget.
If you were a dorm which would you be and why? Eells’ exterior; Major’s interior.
What movie genre best describes you? Foreign Comedy/Mockumentary.
What’s the best pick-up line you’ve ever used/had used on you? “Did it hurt when you fell from heaven?”
If you were a major which would you be and why? Creative Writing because I’m a free thinker who does not like boundaries.
If you could have any super power what would it be and why? To read peoples’ minds because no one really says what they’re thinking.
If you were a cold cut, which would you be and why? Turkey, ’cause I’m lean and good for you.
If you could trade jobs with anyone at Hamilton for a day what would it be? The President so that I can bring back the Sacerdote Great Names Series before I graduate.
What would you give a thumbs up? Rafael Nadal.
What would you give a thumbs down? Sloppy drunks.
Who would you say is your campus crush? Max Williams.
Who would you say is your faculty crush? John Lytle.
What is the weirdest thing currently in your room? A card that says “Sorry about the illegal wiretapping.”

PHOTO COURTESY OF ALEXANDER DEMOULIN ’12
PHOTO COURTESY OF CASSIA ALPHONSO ’10
Asbestos Detected in Bundy Residence Hall Ceilings, Students Advised to Avoid Contact

by Ben Trachtman ’12
Science and Technology Editor

A recent investigation by an outside engineering firm found that most of the ceilings in Bundy East and West Resi- dence Halls contain asbestos, a carcinogenic material used as a flame-retardant. Associate Vice President for Facilities and Planning Steve Bellona notified the campus of the findings on Monday. While the majority of the ceiling area containing asbestos has been deemed safe, there are at least 11 damaged ar- eas that could potentially release asbestos particles into the air. These regions will be repaired over spring break, and the entire ceiling will be replaced over the summer.

Asbestos is a naturally oc- curring mineral that comes in the form of long, white fibers. These fibers can either be won- together to form mats or worked into concrete or brick. Asbestos has primarily been used in construction as a flame- retardant and an insulator. It had been widely used since the In- dustrial Revolution in the mid- 19th century, but in the early 20th century, direct exposure to the fibers has been prohibited by law.

In Bundy East and West Resi- dence Halls, Students Advised to Avoid Contact

Asbestos consists of long, white fibers and has been used in insulation in the United States since the 1860s. The material was linked with significant health issues, including cancer. There are approximately 10,000 deaths each year associ- ated with asbestos, with most of the fatalities being workers in certain industries who came in contact with the material every day for several years.

These health issues can range from benign thickenings on the lungs to lung cancer and mesothelioma, a malignant and fatal cancer affecting the membranes surrounding the internal organs. Most of the illnesses associated with asbestos are caused by microscopic asbestos particles that can be breathed into the lungs. The particles are extremely sharp and jagged on a minute level and can cause significant damage on a cellular level. Once inside the lungs, they stick into cells, preventing them from being expelled. Asbestos particles trapped inside the body can cause long-term damage in a variety of ways, mostly by somehow preventing healthy cellular re- production and thereby causing damage and mutate DNA. Cells in the presence of asbestos pro- duce oncogene, which signal

HEAG Introduces Reusable Mugs

by Yinghan Ding ’12
Science & Technology Writer

When you walk around campus, you might see some eye-catching posters that read “Red is the New Green.” These posters are to promote the new program by the Hamilton En- vironmental Action Group (HEAG) to bring communal reusable mugs to campus. Follow- ing the kick-off of the annu- al RecycleMania competition, HEAG is excited to announce a new reusable mug program called “Adopt-A-Mug.” By the end of February or the begin- ning of March, there will be 1,000 red reusable mugs with the Hamilton logo on them circulating around campus. So put down your disposable cup, “adopt” a new reusable mug and help HEAG make a differ- ence on campus!

Why shouldn’t you use dis- poseable cups? Disposable cups pose several eco-problems. First, disposable cups require enormous quantities of trees to be cut down. Every year, 23 billion disposable cups are used in the United States alone. To make those 23 billion cups, 9.4 million trees will have to be cut down to harvest the 1.4 million tons of wood needed. Second, disposable cups con- tribute to vast amounts of trash in landfills.

A study by Starbucks found that more than 586,000 pounds of trash would be deposited in landfills each year if all its 13.5 million customers used disposable cups. These land- fill wastes create high levels of toxins, which are absorbed by plants, the animals that eat those toxic plants and people who interact with both. Last but not least, some disposable cups, like Styro- foam cups, are made from crude oil, a non-renewable and non-biodegradable re- source. The production of the petrochemicals causes about 2.6 million gallons of oil spilled every month dur- ing transportation and about 71 million pounds of toxic chemicals released into the air and water during refinement. From production to disposal, disposable cups degrade the interdependent relationships between people, planet and prosperity.

Why use reusable mugs? By using reusable mugs, we can not only save our planet... see Mug, page 16

Professor Research Profile: Professors Pierce and Yee

by Gregory Pierce
Professor of Psychology

What research question(s) are you currently interested in?

Our current program of re- search focuses on the topic of relational aggression. If you have ever seen the movie Mean Girls, you’ll have an intuitive un- derstanding of the general topic. Relational aggression involves behaviors that are intended to undermine an individual’s so- cial standing in a network of relationships.

Why are you interested in these questions?

Our interest in relational aggres- sion began the time that our children were en- tering the middle school years, which is a time of consid- erable angst for children as they navigate through their social world.

What impact do you hope your work will have?

Ideally, research findings coming out of our lab and others will help form the basis for the development of prevention and treatment intervention programs.

What have you found so far toward answering your questions?

Several intriguing findings have come to light in the course of our most recent studies on relational aggression. For in- stance, relationally aggressive children (i.e., those who bully other children) are more likely also to have been the victims of relational aggression. One ques- tion related to this finding that we are currently trying to answer is whether children seem to take turns bully- ing and being the victim within the same group of chil- dren, or whether relationally aggres- sive children bully some children and are victimized by a completely different group of children. This link between victimiza- tion and bullying may be the re- sult of expectations that children develop as a consequence of their interactions with others. For ex- ample, a child who has been the victim of relational aggression may anticipate that others will victimize him or her, and so he or she may be more likely to bully others in an attempt to avoid being a victim. We are currently con- ducting several laboratory studies to examine this possibility among a sample of college students.

Another interesting finding from our lab is that children who have been the victims of relation- al aggression are more likely to provide support to other victims that are children who have never themselves been the victims of relational aggression. It may be the case that being a victim of relational aggression may be sensitive to the emotional needs of others who have similarly been victimized by bullies.

One last finding we should mention is that all of the studies we’ve just described have been conducted in collaboration with Psychology concentrators here at Hamilton College. Each of the students in our lab has brought a unique perspective that has helped to inform the design of these stud- ies as well as the development of theoretical models to help us to understand the nature and conse- quences of relational aggression.

February 11, 2010
New Budget Expands Funding for Basic Research and Laboratories, Cuts NASA Budget

by Matthew Nudell '11

Science & Technology Writer

Last week, President Obama announced his budget proposal for the new fiscal year, which included expanded funding for basic research and laboratories. This funding could provide grants for laboratory work at small colleges such as Hamilton. However, the increase in funding came at the price of the cancellation of the National Aeronautic and Space Administration’s (NASA) Constellation program, which was designed to put American astronauts back on the moon by 2020.

The Constellation program was intended to develop a new space shuttle, called Orion, with new rockets that could send astronauts beyond “low-Earth orbit.” Despite NASA’s previous nine billion dollar investment in the project, President Obama asserted that the program “was too costly, behind schedule and lacking in innovation.”

In addition, Obama noted that the program was expending key resources from other U.S. space programs. The President also noted that the Constellation program would be turned over to the private sector for further development. The White House’s statement comes in lieu of a recent report released by the Augustine committee, a panel convened to review the U.S. space program. The committee argued that the shelving of the Constellation program could decrease costs and accelerate the inclusion of newer, more advanced technologies into the U.S. spaceflight expenditures. Moreover, the cancellation of the project will cost NASA an additional 2.5 billion dollars.

In defense of the President’s decision, Jim Kohlenberger, chief of staff at the White House Office of Science and Technology, stated, “While we’re canceling Constellation, we’re not canceling our ambitions. This isn’t a step backwards. I think the step backwards was trying to recreate the moon landings of 40 years ago using largely yesterday’s technology, instead of game-changing new technology that can take us further, faster and more affordably into space.”

However, several members of Congress quickly chastised the cancellation of the Constellation program, which had been started by President George W. Bush in 2003 in the aftermath of the Columbia shuttle disaster. Richard Shelby, the Republican senator from Alabama, declared, “Congress cannot and will not sit back and watch the reckless abandonment of sound principles, a proven track record, a steady path to success, and the destruction of our human spaceflight program.” Several congressmen from Alabama, Florida and Texas have already vowed to veto the President’s proposed changes.

The cancellation of the Constellation program comes amidst President Obama’s new agenda to restructure NASA’s budget request for 2011. The government plans to commit 19 billion dollars to NASA in 2011 and in additional six billion dollars over the next five years. The U.S. government will provide NASA with a massive grant of 100 billion dollars between 2011 to 2016.

The revised NASA budget request includes the goals of the administration over the next several years. These goals include lengthening the International Space Station’s tenure until 2016, funding robotic probes that will analyze the moon, Mars, the sun and other deep space locations and accelerating the introduction of satellites designed to observe Earth’s atmosphere. The funds will also be used to rebuild the Orbiting Carbon Observatory, a satellite that was intended to monitor global carbon dioxide levels but was destroyed on the launchpad in 2009. For now, it looks as if the future of U.S. spaceflight rests in the hands of private companies.

One such company is Virgin Galactic, which is one of several privately owned space tourism companies. It launched its first tourist spacecraft late last year and hopes to begin manned flights some time in the next year, with the eventual intention of making widespread space travel a reality. Virgin Galactic also launches small satellites and probes for other scientific missions.

NASA funds will now be used to rebuild the Orbiting Carbon Observatory, which monitors global carbon dioxide, the toxins and humans have a lesser chance of being affected. What is the “Adopt-A-Mug” program about? According to HEAG member Sarah Schultz ’12, who is in charge of the program, the goal of the new program is to greatly reduce the amount of waste Hamilton produces and to promote environmentally sustainable practices with the use of a reusable mug. The mugs will be 16-ounce, red, plastic thermoses with a black removable lid. They will feature the Hamilton logo as well. The mugs will be larger and more functional than the existing paper cups. The coloring will make them easily identifiable as one of the reusable mugs in the program.

How does the program work? It is very simple. You can “adopt” a mug in Commons or McEwen for your meal, the walk to class, or even the whole day. Fill it with whatever you like, such as coffee, tea, cereal, ice cream, etc. When you are finished, drop the mug in a yellow return bin, the return bins will feature the decal above to encourage their return.

The thermoses will be red with white lettering and will feature the decal above to encourage their return. Located at the Library, the Science Center, Beinecke, McEwen underpass or KJ entryway. Or, if you are using your mug in one of the dining halls, simply put it on the dish return belt. The mugs left in the yellow return bins will be collected daily, returned to the dining halls, sanitized and put out for use again. It is up to the Hamilton community to embrace the “Adopt-A-Mug” program, but if we each take on the responsibility to choose a reusable mug instead of a paper cup, and to then return the mugs, we can help our college become that much more environmentally conscious.
Do you want to write for the Science and Technology section?

- Do you like biology? Computers? The environment? Anything in between? Do you want to get involved on campus?

We cover a range of topics every week, so you’re sure to find something you want to write on. Whether you’re interested in the newest journal articles or just enjoy science, writing for the Science and Technology section is for you.

Writing is essential in the sciences, whether you’re trying to publish your findings or applying for funding. Writing for the section is a great way to hone your scientific writing skills.

Contact btrachtm@hamilton.edu for more information.

### 11 Damaged Areas in Bundy May Release Asbestos

from Asbestos, page 15

Asbestos is often used as insulation in ceiling material such as that used in Bundy Residence Halls.

**HEAG’s Corner: This Week... How ITS Works for Energy Efficiency in Computer Labs**

by Katherine Costa ’12

**HEAG President**

This is a part of a series of articles that will be published intermittently throughout the year. They are written by HEAG members, but do not represent the opinions of the entire organization.

In a recent initiative taken up by the Technology Sustainability Committee (HEAG), I talked with Chris Forte, the Desktop Systems Administrator for ITS. I was curious about the power-saving modes of computers in public labs around campus. When do they sleep? Hibernate? Shut down? What is ITS doing to make computers as energy efficient as possible? Here is what I found out.

The Apple computers, due to technological superiority (some may argue), are set to automatically shut down at night and restart in the morning. This is a great system because it saves a lot of energy from being consumed needlessly overnight. Unfortunately, the same is not true of the Microsoft PCs on campus. Due to restrictions of the Windows XP operating system, Windows computers cannot easily be set to shut down or start up at a certain hour. ITS aims to get Windows 7 installed in Summer 2010, when their own personal laptops when on their own. Also it is always important to hibernate and shut down computers in "stand-by" mode after logging out instead of letting them sit idly sucking electricity for one hour until they go into stand-by mode on their own. Also it is always important to hibernate and shut down your own personal laptops when they are not in use.

ITES has been working hard to implement the most environmentally sustainable practices for technology on this campus. So far they have done an excellent job with automatic double-sided printing and the recent experimental Print Management System. Energy efficiency is not easily perfected, but with the future installation of Windows 7, ITS will hopefully come closer to meeting its goal of shrinking the size of Hamilton’s environmental footprint.

**Bundy East and West (above) house about 170 students. Any asbestos handling requires protective gear to prevent inhalation of dust.** Should residents of Bundy be concerned? Materials containing asbestos are usually safe unless they are cracked, fraying, or otherwise damaged. As a result, the cracks in the asbestos dust from the ceiling, students have been advised to refrain from coming in contact with any part of the ceiling. Additional areas of the ceiling that become damaged should be reported immediately to Steve Bellona.

Asbestos, the primary result of asbestos exposure, include coughing, shortness of breath, chest pain and several heart and digestive conditions. There are approximately 2,000 to 3,000 diagnosed cases of mesothelioma each year.

"It’s a little disconcerting knowing that there’s asbestos in the building," said Bundy resident Hadley Keller ’12. “I was surprised to see that they only found 11 ‘target areas.’ A lot of the ceiling is pretty decrepit and cracked.” Only these target areas will be replaced over spring break with the rest of the ceiling being replaced over the summer.

Despite its recognized health risks, asbestos levels are not controlled by the Environmental Protection Agency (EPA). However, the material is regulated under the Clean Air Act, which stipulates strict procedures for the removal and transportation of the material so as to not release asbestos dust into the air, but the act does not affect its use. The European Union banned all uses of asbestos in 2005. The Bundy Residence Halls were named in honor of Harlow Bundy, class of 1877, who founded a company that produced time-record clocks. This company later became IBM. The residence halls were built in 1970, at the peak of asbestos usage. Its prevalence in construction started to diminish in the mid-1970s, after the links with health concerns were established.

Bundy is not the only building on campus to have undergone asbestos removal. Asbestos was removed from the Bristol Center last month, and asbestos removal was part of the Kirkland Residence Hall renovation in 2007. Removal is a very delicate procedure because cutting, sanding or moving asbestos can release large amounts of hazardous dust. Typical procedures usually involve wetting the material to contain any dust and storing it in sealed containers. Any asbestos handling requires protective gear to prevent inhalation of dust.

Should residents of Bundy be concerned? Materials containing asbestos are usually safe unless they are cracked, fraying, or otherwise damaged. As a result, the cracks in the asbestos dust from the ceiling, students have been advised to refrain from coming in contact with any part of the ceiling. Additional areas of the ceiling that become damaged should be reported immediately to Steve Bellona.
Club on the Rise: Cross Country Ski Team

After a very successful season last year, the Hamilton Nordic Ski Club is gaining popularity among students who deserve notice. After returning from the team’s race in the Cornell Invitational, Sports Editor Daniel Greenberg ’12 sat down with Captain McKayla Dunfrey ’12 to discuss the level on which the team competes and how it has evolved.

What does the team do in terms of recruiting, practice, and competition?

The Hamilton Nordic Ski Club is a co-ed team that currently has about 20 members. We welcome all Cross Country skiing abilities, but we gear the club toward racing. We train and compete in both Nordic ski disciplines, classic and skate. Classic skiing is the traditional technique where you put kick wax on your skis to grip the snow, and skate is the newer style that is much faster. The motions in skate skiing are similar to ice skating.

We try to encourage everyone to race in as many weekends of competition as they can in the winter. Several members competed in their first races last year, while others have been competing for many years. Last year was the first winter we started competing on a regular weekend basis, and the majority of the team was new or first-years. This year most of the team is made up of sophomores, but we do have about five new first-years with previous racing experience. As we continue to develop our team, I know we will start to attract more and more Nordic skiers to Hamilton!

After the snow falls, the team usually meets three times per week for runs, rollerskiing, hill bounding and strength training. Rollerskiing is similar to traditional skiing except we have wheels on our skis, and we ski on the pavement. Hill bounding is when we mimic our proper ski form on hills. Professors Todd Rayne and Onno Oerlemans are both avid Nordic skiers, and they assist our team both on and off the snow.

During the racing season, we ski on a daily basis. The team practices in the Root Glen, at Valley View Golf Course or at the Trenton Fish and Game Club.

The team competes in the Eastern division of the United States Collegiate Ski and Snowboard Association (USCSA). Other teams that regularly participate in this league include West Point, Clarkson, Cornell, Ithaca, Paul Smith, Skidmore, Wellesley and Yale. Some of these schools just have clubs, like us, but some are varsity programs. We usually have two races each weekend (one skate race, and one classic). The average distance is 10k (6.2 miles), but we race all distances from sprints (which are only 1-2k) to 15k races. About 50 people usually compete on both the men’s and women’s sides.

The regular racing season lasts from mid-January to mid-February. This year we have already competed in two weekends of competition (we have three more weekends of racing before Nationals).

The Hamilton women placed third out of six teams in both weekends of competition, but we have not had enough male members to score on the men’s side. Regional and National championships occur in late February and early March. This year Nationals are going to be held at Black Mountain in Rumford, Maine (where I’m from), so I really hope to qualify.

How good is the team?

Last year the women’s team tied for first place with Cornell in the division’s overall standings. We had a very strong team.

Only the top three people count for scoring in races. One of our top skiers and captain of the team, Emily Stinton ’09, graduated last year, and our other top skier, Cassidy Jay ’11, is abroad this year. Despite the loss of two strong skiers, the women’s team has been having a successful season so far.

Who are you best players and why?

I am the top scorer for the team, and [name] came in first place in both races this past weekend at Lapland Lake in Norville, NY. Katrina Rabeller ’12, Alyssa Werner ’13 and Hanna Kahmann-Zadak ’12 are our other top scorers. On the men’s side, Nick Costantino ’12 is the top scorer, followed by Lucas Harris ’12 and Eric Kuenster ’12.

Why is it fun?

Nordic skiing is an amazing, life-long sport. There are always things you can work on to improve your technique, so it’s always very stimulating. I’ve been skiing and racing my whole life, and I still think about what I can improve on each time I go out for a ski or race. Our league is welcoming of all skiing abilities. It can be as competitive or as relaxed as you want it to be. Our team also has fun traveling to new ski venues each weekend, and getting to know the other teams that we regularly compete against. I’ve found that wherever you go, Nordic ski communities are very welcoming and friendly groups of people. Everyone racing knows how hard Nordic skiing is, so everyone cheers for everyone.

Why is it hard?

Nordic skiing is a challenging sport because the technique is not something you can easily pick up in one season. It takes years to really hone your skills. Racing a total of 20k every weekend is also very physically and mentally demanding. We usually leave on Friday and return on Sunday afternoons. I think balancing schoolwork and Nordic racing is as challenging for our club as any varsity sport.

SPORTS THE PERFORMER

Hockey Ends 26-Game Losing Streak to Middlebury

from W. Hockey page 20

easy. After Captain Amy Allen ’10 scored the game’s first goal early in the second period, Middlebury countered and took a 2-1 lead deep into the third. The game began to look eerily similar to the one played the night before.

Last Friday, Riley Smith ’12 scored an early goal to give Hamilton a 1-0 lead. In the game’s opening minutes, Visiting Williams. However, like Middlebury, Williams scored the game’s next two goals. The Ephs held on to win a 2-1 heart-breaker over the Continentals. But that was Williams. This was Senior Day.

After a year of struggling 28-10 in the first two periods, the Continentals responded in the third by registering 15 shots against Middlebury goalie Adam Lutz, which as Knited joked, “was a victory within itself.” And with fewer than three minutes left in the game, the pressure paid off. After a pass from Meredith Bitterman ’12, Rachel Rapoza ’10 snapped a wrist shot on net, and Laura DiCarlo ’12 buried home the rebound.

While it technically tied the score, Coach Knight saw it as the game-winner. “I told them if we scored the next goal we’ll win it. We just needed the next one.” He was right. With 45 seconds left in the game, Rapoza buried home the second goal on Middlebury goalie Jonathon Soule. With that goal, Hamilton proved they could hold their own in the post-season.

Going into this week, the team’s overall record sits at 8-8-6, and the team’s overall record sits at 3-6-3, a goal that is worth mentioning in this context. The team was looking to perform better, there are encouraging signs heading into the final stretch. With a win against Middlebury, the best program in the NESCAC, and with ties against first-ranked Amherst and third-ranked Trinity, the Continental have proven their ability to compete with the best.

As Knight recalled, “If we put together a full 60 minutes, we can beat any team in the league…the skill is there, it’s just about building confidence.”

Spending of confidence, there probably is not a goal in the NESCAC who is as confident as first-year phenom Becca Harlitz ’13. Posting an unheard of .947 save percentage in conference play, Harlitz established herself as one of the best goaltenders in all of DIII. The team’s “great defensive play can also be attributed to senior defenders Rapoza, Louise Roy ’10 and Laura Stirit ’10. On offense, Hamilton continues to count on forward Stephanie Miguel ’11. After earning All-American honors, Miguel has encountered some extra attention from opposing defenses, but nevertheless leads the team in points and assists. The Continentals have also relied on leading goal-scorer Allen, first-year Katie Zimmerman and the team, and [name] came in first place in both races this past weekend at Lapland Lake in Norville, NY. Katrina Rabeller ’12, Alyssa Werner ’13 and Hanna Kahmann-Zadak ’12 are our other top scorers. On the men’s side, Nick Costantino ’12 is the top scorer, followed by Lucas Harris ’12 and Eric Kuenster ’12.

Why is it fun?

Nordic skiing is a challenging sport because the technique is not something you can easily pick up in one season. It takes years to really hone your skills. Racing a total of 20k every weekend is also very physically and mentally demanding. We usually leave on Friday and return on Sunday afternoons. I think balancing schoolwork and Nordic racing is as challenging for our club as any varsity sport.

Stephanie Miguel ’11 handles the puck against Williams. Knight was quick to remark that his team is not looking ahead or, for that matter, looking around.

“We’re not concerned with other teams...day in and day out we just have to keep getting better.”

Sometimes that is all it takes to turn a signature win into a signature season.
Trio of Rookies Phenoms Earn Multiple Honors

by Cooper Creagan ’13

SPORTS Water

The first-years on the women’s basketball team are proving to be extraordinary assets this season. Eliza Howe ’13, Madie Harlem ’13, and Blue Sanders ’13 have all earned Liberty League Rookie of Week honors – the first time in five years that three Hamilton women have earned this award in one season.

Howe comes to Hamilton from Westport, Connecticut, though she began playing basketball when she lived in Atlanta at the age of seven. A serious player from the start, she worked with a trainer and played with the Amateur Athletic Union (AAU) while still in elementary school. She arrived at Hamilton with a decade of basketball experience under her belt, and says the decision to enroll was easy.

“If I didn’t play basketball, I still would have liked it here.”

Harlem of Oneonta, NY, has also been playing since elementary school, participating in her community’s local athletic club. The game runs in the Harlem family: both her older brother and father are basketball fans. Harlem was her first choice for its academics, and she also felt that she would be able to fit in well with the team.

Sanders, coming all the way from Los Angeles, has also been with the sport since she was little, bringing the trio’s total experience to roughly thirty years. Like Howe, she worked with a trainer at an early age and played with the AAU later in her career. At Hamilton, she works to balance challenging coursework with her love of basketball.

The three are pleased to be able to have such a big impact on the team so soon in their college careers. The team lost several seniors last spring, giving the incoming players an opportunity to step up this season. "No matter what the year, we were seeded seventh in the league," Eliza said, "and now we’re tied for third.”

Given that the team is largely composed of seniors and first-years (there are two juniors and no sophomores), one would think the age difference would stunt team unity, but the first-years claim the seniors are always inclusive despite the three years between the team’s youngest and oldest players. Head Coach Sean Mackin is each person is bringing something essential to us. When we play to each other’s strengths, it is a lot of fun to watch.”

Howe, Harlem and Sanders agree. Howe is finding her niche on the team, focusing on her role as a forward. In college, she is starting to be extraordinary assets this season. Eliza Howe ’13, Madie Harlem ’13, and Blue Sanders ’13 have all earned Liberty League Rookie of Week honors – the first time in five years that three Hamilton women have earned this award in one season.

Howe comes to Hamilton from Westport, Connecticut, though she began playing basketball when she lived in Atlanta at the age of seven. A serious player from the start, she worked with a trainer and played with the Amateur Athletic Union (AAU) while still in elementary school. She arrived at Hamilton with a decade of basketball experience under her belt, and says the decision to enroll was easy.

“If I didn’t play basketball, I still would have liked it here.”

Harlem of Oneonta, NY, has also been playing since elementary school, participating in her community’s local athletic club. The game runs in the Harlem family: both her older brother and father are basketball fans. Harlem was her first choice for its academics, and she also felt that she would be able to fit in well with the team.

Sanders, coming all the way from Los Angeles, has also been with the sport since she was little, bringing the trio’s total experience to roughly thirty years. Like Howe, she worked with a trainer at an early age and played with the AAU later in her career. At Hamilton, she works to balance challenging coursework with her love of basketball.

The three are pleased to be able to have such a big impact on the team so soon in their college careers. The team lost several seniors last spring, giving the incoming players an opportunity to step up this season. "No matter what the year, we were seeded seventh in the league," Eliza said, "and now we’re tied for third.”

Given that the team is largely composed of seniors and first-years (there are two juniors and no sophomores), one would think the age difference would stunt team unity, but the first-years claim the seniors are always inclusive despite the three years between the team’s youngest and oldest players. Head Coach Sean Mackin is extra special to their performance in the water this year, as the team earned an average GPA of 3.59 to rank as the number one academic team among all Division III programs in the country. Also, on Feb. 4, the College Swimming Coaches Association of America (CSCAA) recognized the Hamilton women for their top spot, and the Hamilton men for their thirteenth place tie with a team GPA of 3.27.

Davis expressed his excitement, saying, “for our women to be the nation’s number one academic team is a testament to their focus and hard work. I am very psyched about that ranking and thrilled for our team!”

After Saturday’s exciting win over RPI, which Davis claims “was a perfect way to celebrate seniors’ last dual meet,” the Continentals will return to the pool for the three-day NESCAC championships. Events begin on Friday, Feb. 19, at Middlebury College.

Hamilton Swimming to Scholastic Success

by Jon Fung ’12, Stephen Chapin ’10 and his brother Chris DeConinck ’11 for a victory in the 400 free relay in 3 minutes 17.72 seconds. Sievers, C. DeConinck, Hogenkamp and Ian Nichols ’13 claimed the 400 medley relay in 3:41.58. Diver Beau Brian’s ’13 came in second place in the 3-meter springboard with 220.65 points.

The success of the Hamilton College women’s swimming and diving team in the classroom has been as impressive to their performance in the water this year, as the team earned an average GPA of 3.59 to rank as the number one academic team among all Division III programs in the country. Also, on Feb. 4, the College Swimming Coaches Association of America (CSCAA) recognized the Hamilton women for their top spot, and the Hamilton men for their thirteenth place tie with a team GPA of 3.27.

Davis expressed his excitement, saying, “for our women to be the nation’s number one academic team is a testament to their focus and hard work. I am very psyched about that ranking and thrilled for our team!”

After Saturday’s exciting win over RPI, which Davis claims “was a perfect way to celebrate seniors’ last dual meet,” the Continentals will return to the pool for the three-day NESCAC championships. Events begin on Friday, Feb. 19, at Middlebury College.

Swimmer James Crafa ’12 helps the team with his performance in the 400-yard IM.
Swimming Wins Meet Against RPI

Mallory Reed ’10
Sports Writer

The men’s and women’s Swimming and Diving Teams saluted their seniors and raced to a double win against RPI in their last home meet of the season. On Feb. 6, the Hamilton women topped RPI 127-112, and the men clinched a 139-102 win.

“I was very impressed by our performances on Saturday,” said Head Coach T.J. Davis. “For us to win that meet, we knew it would require a great deal of resolve from not only our people up front, but also our depth. In an individual sport, this meet proved to be a total team effort.”

Certain individuals posted key swims for Hamilton to secure the win. Whitney Rosenbaum ’10 swam to first place in both the 200-yard freestyle and the 200 butterfly with respective times of 1:46.09 and 48.42 seconds. The Hamilton men dominated the top four spots in both the 100 free and 50 free. Taylor Hogenkamp ’13, who finished second to Jake DeConinck in the 100 free, won the 50 free in a time of 22.14 seconds. Also posting wins in individual events were Bowie Sievers ’11 in the 400 individual medley in 4:18.98 and Jared Mereness ’10 with a time of 2:16.34 in the 200 breaststroke. J. DeConinck was joined in the top four spots in both the 100 free and 50 free.

The Hamilton men’s swimming team picked a good time to do something it had never done before. Last Saturday was Senior Day for the Continentals, and they decided to celebrate by beating Middlebury College for the first time in the program’s history. Thanks to two goals scored in the final three minutes, the 3-2 victory ended a 26-game losing streak against Middlebury. The win may have also marked a change in the program’s overall direction.

“As Head Coach Brendan Knight put it, ‘Three or four years ago, this team may have been satisfied with a close loss to a team like Middlebury…this team wanted that signature win.’”

And while that is exactly what they got, it did not come easily.

Rebecca Hazlett ’13 adds a save to stay on track to break the save percentage record.

Hockey Scores Signature Win

John Wulf ’12
Sports Writer

The Hamilton women’s hockey team picked a good time to do something it had never done before. Last Saturday was Senior Day for the Continentals, and they decided to celebrate by beating Middlebury College for the first time in the program’s history. Thanks to two goals scored in the final three minutes, the 3-2 victory ended a 26-game losing streak against Middlebury. The win may have also marked a change in the program’s overall direction.

“As Head Coach Brendan Knight put it, ‘Three or four years ago, this team may have been satisfied with a close loss to a team like Middlebury…this team wanted that signature win.’”

And while that is exactly what they got, it did not come

see W. Hockey on page 18

Crunch Time for Basketball

Head Coach Tobin Anderson records 100th win in DIII

by Kendall Weir ’12
Sports Writer

The Hamilton men’s basketball team needs to play a hot five game stretch to make it into this year’s conference tournament. In the history of the program, the Continentals have captured 10 Eastern College Athletic Conference (ECAC) Upstate region tournament crowns. This year, the team is right on the bubble of qualifying for the conference tournament.

“It has been a crazy conference season so far; so many teams are knocking each other off, anything can happen. We are focused on winning these last five games to get into the tournament,” said Captain Tim Shaw ’10.

Hamilton is sitting at 8-11 last five games to get into the tournament, and anything can happen” said Shaw.

Despite shooting just 24 percent from the field against Union, the team showed that anything really can happen in their convincing win against first place Skidmore.

This weekend the Continentals host both St. Lawrence see M. Basketball on page 19

see W. Hockey on page 18

Marguerita Scott ’13 flips herself during her dive.

Swimming Wins Meet Against RPI

Marguerita Scott ’13 flips herself during her dive.

Swimming Wins Meet Against RPI

Marguerita Scott ’13 flips herself during her dive.

Swimming Wins Meet Against RPI

Marguerita Scott ’13 flips herself during her dive.

Swimming Wins Meet Against RPI

Marguerita Scott ’13 flips herself during her dive.